



Government
of South Australia
Department for Education

Room 4 Newsletter

Term 3 2019



Dear Families,

Welcome to Term 3. I hope you all had a lovely break and had some kind of adventure. I tried to make the most of the sunny days and went for a few bike rides through the gorgeous Adelaide Hills stopping for a coffee to take in the wintery view. My boys and I spent some time camping while Paul worked and took care of our dogs Ninja and Tilly. The boys and I packed our swags and headed off to enjoy nature. We went to the Victorian Mallee to see family and enjoy the starry night skies. Our eldest son turned 18 over the holidays too. We celebrated with friends and family around a fire eating and listening to a good mix of music. Once again, Paul and I cannot believe how fast the past 18 years have gone. We don't feel old enough to have an adult child!

Term 2 was very busy and full of lots of things to celebrate. The children have grown as learners and have a sense of belonging here at Parafield Gardens R-7 School. They have become confident little authors and are all ready for an individual nudge. We will begin to have conversations about goals during our conferences and circles. Each child will set their own goal and I will be setting one for them as well. We spent lots of time exploring measurement through hands on experiences. We used mathematical language through out our cooking experiences, water play and our time in the sandpit. We connected with Aboriginal Australia by reading and interpreting Dreaming Stories.

We welcome Miss Yating to our school and to Learning Community 4. Miss Yating will be spending the first 3 weeks with us completing her Masters Degree in early Childhood education.

I look forward to what Term 3 brings us and watching the children grow even more. Please remember that I love to hear about all victories and love to help the children celebrate so let me know. Morning and afternoons are great for quick chats, but if you need more time please just let me know so we can arrange a time to meet. Thanks for all your support.

Kind regards
Dani Tidswell

SWIMMING

In week 4 (Tuesday 13th – Friday 16th August), the students will participate in swimming lessons at the Elizabeth Aquadome Swimming Centre. Please complete and return the forms, that were sent home in week 1, with payment (\$23) to the front office by **WEDNESDAY 7th AUGUST**. I will send home more information at the end of week 3.



What's on this term
Assemblies this term will be held
on **Thursdays** in
weeks 2, 4, 6, 8, and 10
at **9:00am** in the Hall

Monday 12th - Friday 16th August
Science Week

Monday 12th August
STEM Show

Tuesday 13th - Friday 16th
August
Early Years Swimming

Monday 19th to 23rd August
Bookweek

Thursday 22nd August
No Pen Day

Thursday 29th August
Bookweek Assembly

FRIDAY 30TH AUGUST
SCHOOL CLOSURE DAY

MONDAY 2ND SEPTEMBER
PUPIL FREE DAY

Monday 16th - Friday 20th
September
Parent/Teacher Interviews

Wednesday 25th September
Casual Day
with gold coin donation

Friday 27th September
Last day of term 3
Early dismissal at 2:00pm

Term 4 commences
Monday 14th October

Always have a go!

Remember **mistakes** are
stepping stones to **learning!**

AREAS OF THE CURRICULUM

ENGLISH

We will be continuing our work with the *Jolly Phonics* program as we did in Term 2. The groups are designed to provide the best possible learning tasks for your child's development and understanding. The students have really enjoyed these lessons. They have all displayed great progress and are using their *Jolly Phonics* knowledge in their writing and reading. It is wonderful to see growth in the students' confidence and ability. We know that having this knowledge is a strong foundation for both reading and writing. We have a great chant to remind us that we just need to give things a go. "If you can say it, you can write it!" This simple chant has the ability to lift confidence and attitude towards learning.

Bookmaking is the term we often use to describe Writing Workshop in Preschools, Kindergartens and the Early Years of Primary Schools. It is an internationally recognised approach to literacy, that helps children to:

- see themselves as writers
- do the big thinking of writing through their drawing and oral language
- develop critical and creative thinking
- develop oral language
- be empowered to create texts that communicate their ideas
- build strong positive dispositions towards reading and writing
- learn and use reading strategies
- understand how books work

MATHEMATICS

This term the children will continue with **Number**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg. Subitising (automatically recognising a number pattern ie on a dice), rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs). The children will play dice games to develop their number skills. Children rotate around a variety of activities focussing on recognising and writing numbers and subitising games. They will then use these skills to solve problematized situations. The children will sort, describe and name familiar two dimensional shapes and three dimensional objects in the environment. They will develop their language and understandings to describe position and movement.

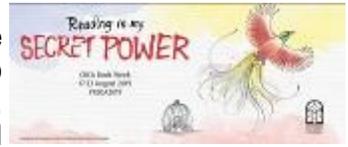
OUR WORLD

We will be exploring our world and the creatures that live on our planet through Geography, History and Science. We will be using inquiry based investigations to answer questions and solve problems that come from play experiences. We will explore this through Investigative Play in our special garden and The Hive.

BOOK WEEK

Each year, across Australia, the Children's Book Council of Australia (CBCA) brings children and books together celebrating Children's Book Week.

Throughout the year, the CBCA works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring words, images and stories into the hearts and minds of children and adults. In 1946 the CBCA established annual book awards to promote books of high literary and artistic quality. These awards are now the most influential and highly respected in Australia. For more information on Bookweek you can visit <https://cbca.org.au>. In **week 5** there will be a special Bookweek Parade where your child can dress up as their favourite book character.



MUSIC & DRAMA & DANCE with Miss Georgia Yates

This term in music students will expand their rhythm knowledge by learning new rhythms and using them to read, write and create music. They will use xylophones to learn melodies and play as a group. Later in the term, students will begin looking at the Music Count Us In song in preparation for Term 4. In drama, students will be exploring the characters and storylines in picture books. They will participate in activities using their voice, body language and facial expression. In dance they will explore mirroring and changing the tempo (speed) of the music. They will perform dances using a variety of props.

HEALTH & PE with Mrs Stephanie Ryan

In term 3 students will be continuing their focus on keeping healthy, safe and active. Students will learn about the human body, naming body parts and describing their functions. They will study how their bodies are growing and changing and identify actions that promote health, safety and wellbeing. Children will also learn about drug education and how to use medicines safely.

The Child Protection Curriculum focus for this term is on protective strategies: trust and networks and strategies for keeping safe.

In Physical Education, students will continue developing their fundamental movement skills through participating in dance and gymnastics. They will participate in various indoor and outdoor activities, with music and equipment, including continuing with ball skill development. We will keep working on team work, sharing, cooperation and communication.

Some students have been coming to PE lessons without drink bottles and appropriate footwear which has prevented them from participating properly. Your child's PE lesson is on Friday so please make sure your child wears sports shoes on this day.

The Premiers Be Active Challenge concludes this term and students who have successfully completed the 4 week challenge will receive their medals in Term 4.

AUSLAN with Mrs Kylie Neilson

During Term 3 students will be reviewing Colour, Number, Size, Shape and Time as well as expanding their Auslan vocabulary through signing games, songs, video and the use of IT equipment. We will cover these through a "Transport/Travel" theme.