



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

## Room 27 Newsletter Term 2 2019

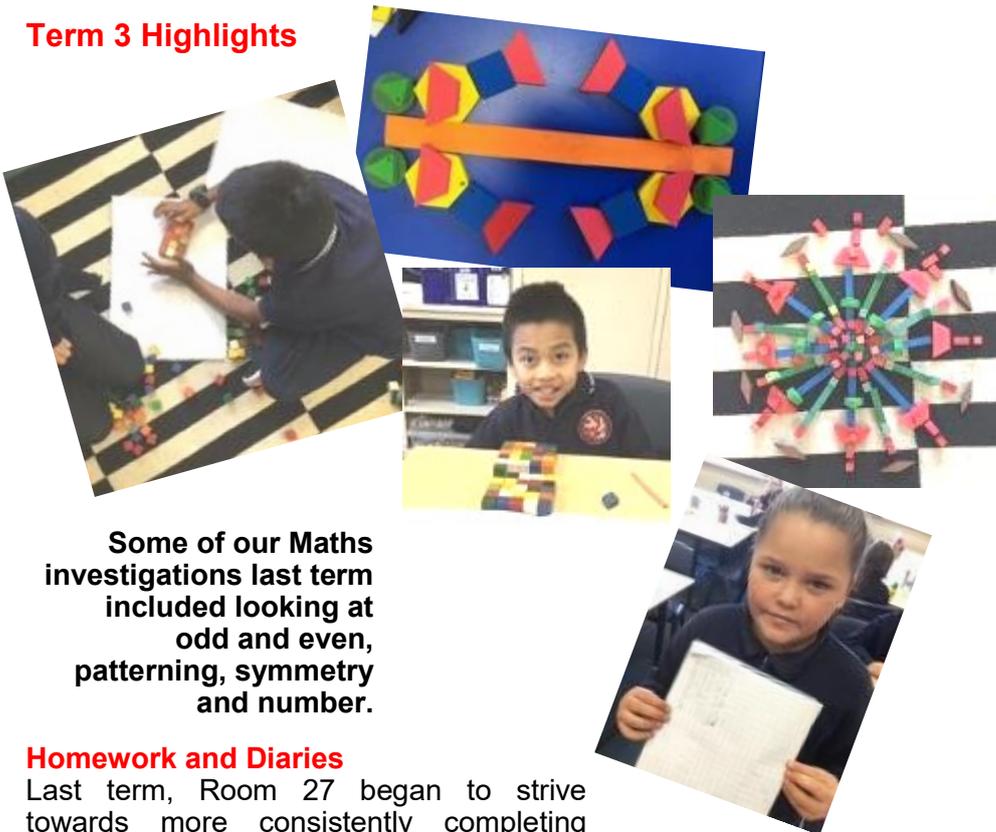


### Dear Parents/Caregivers,

Welcome to Term 3!

Can you believe we are already half way through the year? I hope that you and your families enjoyed the break. The students in Room 27 have had a busy first half of the year with lots of learning, growth and discoveries and have continued to build a strong classroom community.

### Term 3 Highlights



Some of our Maths investigations last term included looking at odd and even, patterning, symmetry and number.

### Homework and Diaries

Last term, Room 27 began to strive towards more consistently completing homework and taking more ownership of their work at home and greater responsibilities in class to stay accountable. This term the routine will remain the same to allow students to further cement these routines:

- read for 10 minutes per night (parents must sign off in diaries or homework book please) with students remembering to record their reading each night in their diary.
- complete their homework activities - 2 maths and 2 literacy activities per week.
- complete any additional tasks sent home relevant to current classroom learning.
- If desired, students can access *StudyLadder* for additional work.

Kind regards,

*Amber Miller*

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*Working Together*

### What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

#### Week 3

Friday 9th August  
Lego Mindstorm incursion

#### Week 4

SCIENCE WEEK  
Tuesday 13th August  
STEM incursion

#### Week 5

BOOKWEEK  
Thursday 22nd August  
No Pen Day

#### Week 6

Brightpath Persuasive Assessment  
Thursday 29th August  
Bookweek Assembly

#### Week 6

Friday 30th August  
School Closure Day

#### Week 7

Monday 2nd September  
Pupil Free Day

#### Week 6

Friday 6th September  
Pillowcase Project incursion

#### Week 9

Parent teacher interviews

#### Week 10

Wednesday 25th September  
Casual Day  
with gold coin donation  
Friday 27th September  
2:00pm Dismissal

Comments and Feedback to:  
Amber.Miller71@schools.sa.edu.au



### Maths

For Maths this term students will work on multiplication as a focus with some work around measurement and geometry. The students will also work towards focussing on 2D and 3D shape, fractions and time as well as continuing to participate in Big Ideas in Number work.

### English

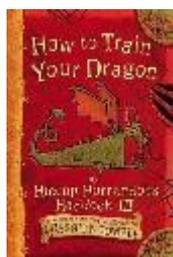
After much success last term, this term we will continue the literacy rotations with 6 groups of similar levels of abilities progressing through different targeted learning activities each week. The focus of these stations include comprehension strategies, handwriting, letter writing, paragraphing, text and sentence structure. Students will be focussing on punctuation such as speech marks, question marks and exclamation marks alongside of persuasive texts and continuing to improve sentence structure.



### Spelling

Students will continue their spelling contracts, focusing on word knowledge and letter patterns, particularly digraphs and trigraphs. They are also increasing their understanding of grammar in sentences.

### Class Novel



This term we will complete *How to Train Your Dragon*. As we near closer to the end, students are excited to look at the comparisons between novels and film and the difference between the two. We will then progress to our next class novel which will be reading *Tom Appleby, Convict Boy* to link in with our Hass work around European Settlement.

### HASS

In History and Geography this term, we will finish looking at the world around us and how different parts of the world work, looking at how this has impacted on our country and explore what parts of other cultures have been adopted in our own. This will include studying both the short and long term effects of European settlement in Australia which will be explored across History, Geography and Civics and Citizenship lessons.

### Visual Arts

This term in Art we will look at different artistic techniques and see how we can translate art into multimedia formats. We will use technology to assist us to create art different from more traditional art techniques.

### Health and Well being - Keeping Safe Curriculum

This term students will explore the concepts of what is public and what is personal, as well as exploring some information regarding cyber safety strategies and how to be a helpful friend to those around you.

### Science

Students will continue to explore the Earth sciences learning about landscapes, rocks and soils. This has been an exciting beginning and the students are looking forward to learning more about this topic.

### Design and Technology

For Design and technology this term students will work with Room 30 students to discover different kinds of coding with a focus on directional language and also work with them to learn coding and design through the use of Lego.



### Physical Education and Health

After an extremely successful first semester, I am excited to introduce new topics that will allow students to develop new skills. In term 3 students will learn about fitness and the components. Students will also learn about the importance of hygiene. The term 3 Physical Education component involves the following: Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Sports Day Practise – Students will practise all of the sports day events in which they will be competing to ensure that they are prepared for the day in term four.

**Mr Cuconits - Specialist Health/PE Teacher**

### Music and Drama

This term in music students will be participating in the Recorder Karate program. They will be working in small groups to develop the skills required to earn belts. Students will continue to learn how to read music on the treble clef and apply this to their recorder playing. Later in the term, they will begin to look at the Music Count Us In song in preparation for Term 4. If your child has their own recorder, please make sure they have it at school on Mondays for lessons.

In drama, students will continue to work on character development and practise applying this to their performances. They will participate in scripted drama including poetry and Reader's Theatre.

**Ms Yates - Specialist Music/ Drama Teacher**



### AUSLAN

During Term 3 the students will be reviewing 'Number and Time' as well as expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment and projects. We will cover these through a "Travel/Transport" topic.

**Ms Krohn - Specialist Auslan Teacher**