



Government
of South Australia
Department for Education

Room 25 Newsletter

Term 3 2019



Dear Parents and Caregivers,

I hope you had a wonderful time during the holiday break including having the chance to be active, soak up the sunshine and chill out on those cold wintery days.

CLASS RULES: AND EXPECTATIONS

Our class rules include:

1. Follow the teacher and other staff members instruction.
2. Respect all members in the classroom and respect yourself.
3. Work together and make good choices in our learning community.
4. Have Fun!

CURRICULUM

In Term 3 our curriculum will be an integrated STEM focus about 'Solid, Liquid and Gas'. Students will classify substances according to their observable properties and behaviours. This includes having discussions to develop a deeper understanding about how scientific advances affect people's lives and contribute to support societies and the environment.

SCIENCE

Every child will be engaged in learning by:

- identifying, planning and applying the elements of scientific investigations in answering questions and solving problems using equipment and materials safely and identifying potential risks.
- construct and use a range of representations including tables and graphs, making observations, describing patterns or relationships in data using ICT as appropriate.
- compare data with predictions and use as evidence in developing explanations.



TECHNOLOGIES

In Room 25 we have the opportunity to build on our knowledge to:

- collect and validate data from a range of sources to assist in making judgements.
- plan, design, test, modify and create digital solutions that meet intended purposes - user interfaces and a visual program.
- produce, design and negotiate criteria for solutions, processes and suitability of their ideas.

ENGLISH

Our focus includes:

- spelling: recognising word order and sounds in words
- vocabulary and specific subject terminologies
- handwriting skills and techniques
- writing: narrative, persuasive and descriptive report writing
- reading: individual choice of texts using the dictionaries and thesauruses.
- Guided Reading
- listen to, read, view, interpret and evaluate spoken, written and multimodal texts
- explore personal and ethical dilemmas - real and fantasy
- goal setting

What's on this term

This term assemblies are held on Thursdays at 9am in the Hall in weeks 2, 4, 6, 8, 10

Week 4
SCIENCE WEEK
Friday 16th August
Forensic Science incursion

Week 5
Bookweek
Thursday 22nd August
No Pen Day

Week 6
Thursday 29th August
Bookweek Assembly

Friday 30th August
School Closure Day

Week 7
Monday 2nd September
Pupil Free Day

Week 9
Parent teacher interviews

Week 10
Wednesday 25th September
Casual Day
with gold coin donation
Friday 27th September
2:00pm Dismissal

Term 4 commences
Monday 14th October

- recording reflections and self evaluations
- pose questions and collect categorical or numerical data by observation or surveys
- construct displays of column graphs, dot plots and tables for data type with/without digital technologies
- describe and interpret different data sets in context

Class Novel - *Wombat*

Our class novel this term is about a character whose nickname is 'Wombat', together with his adventures and mischievous ways. This text provides students with a variety of Australian colloquial sayings.

MATHEMATICS

During Term 3 our class will develop and increase their fluency, problem solving, reasoning and understanding in:

- using efficient mental and written strategies
- applying appropriate digital technologies to solve problems

Patterns and Algebra:

- find unknown quantities in number sentences involving multiplication
- choose appropriate units of measurement for volume and capacity

Data representation and interpretation:

- pose questions, collect categorical or numerical data by observation or survey
- construct displays - column graphs, dot plots and tables with or without digital technologies.
- Describe and interpret different data sets in context



HASS

The key learning in Term 3 will be 'Civics and Citizenship'. Students will develop their understanding of:

- democracy, parliament, rules and laws
- responsibilities as a citizen
- Aboriginal and Torres Strait Islander perspectives
- our ongoing Kurna Language program

MEDIA ARTS

Our intended learning is to develop the knowledge, skills and understanding to:

- explore representations, characterisations, and story principles and conventions
- develop skills with media technologies with images, sounds and text
- explain the purpose and processes for producing media artworks to different audiences
- consider the ethical behaviour and role of producing media artworks

VISUAL ARTS

We will examine a diversity of ideas, concepts and viewpoints as the students make and respond to visual artworks as artists and audiences. This includes:

- increasing their knowledge to learn about 'street art', logos and icons
- critiquing artworks
- explain conventions and communicate meaning by comparing artworks from different social, cultural and historical contexts

GROWTH MINDSET AND WELLBEING

Students will investigate:

- developmental changes and transitions
- the influence of emotions on behaviour
- investigate resources and strategies to manage changes and transitions associated with puberty
- connect to the environment support community wellbeing and cultural understanding

MUSIC & DRAMA with Amanda Drury

Welcome back to Parafield Gardens R-7 Music, Dance and Drama programme. This term, we will explore rhythm, dynamics, pitch, timbre and tempo, using this to notate and compose their pieces. Leading on from the last term, students will explore mime to music, creating their mimes to Music with a variety of styles. We will begin to explore different types of dance, including hip hop, folk dance, and jazz/blues.

HEALTH and PE with Matthew Cuconits

In term 3 students will learn about fitness and the components required to keep fit. Students will also learn about the importance of hygiene.

The term 3 Physical Education component involves the following:

Fitness components - Students will participate in a number of different fitness tests. This will give students the opportunity to improve their own fitness which will help them now and in future years.

Sports Day Practise – Students will practise all of the sports day events in which they will be competing to ensure that they are prepared for the day in term 4.

The lunchtime basketball competition for students in years 5-7 will also continue to run. It has been an extremely successful and competitive competition so far.

AUSLAN with Christine Kkrohn

During Term 3 the Yr 5-7 students will be reviewing all aspects of Number and Time, 'who, what, where and when, questions, use of Descriptive Classifiers and correct Auslan sentence structure, as well as expanding their Auslan vocabulary through signed and written projects, sign games, video, the use of IT equipment. We will cover these through a "Travel" topic.

STUDENT ABSENCES

It is important for the school to know of your child's absences each and every day. Please remember to inform the school about your child's absences. I would appreciate you writing a note in your child's diary or calling the school on 8258 1816. Thank you for your cooperation.

I look forward to seeing you all again this term. If you do have any queries about your child's learning, you can either write a note in the Student Diary or call the school and leave a message. I will get back to you as soon as I can.

Kind regards
Nola Foster