



Government  
of South Australia  
Department for Education

# Room 20 Newsletter

## Term 3 2019



Dear Families,

Welcome back for Term 3! We are over halfway through the year already. What a wonderful Term 2 we had with many great experiences including participating in National Simultaneous Story Time 2019 by reading 'Alpacas with Maracas', our excursion to Uleybury School Museum, watching a butterfly emerge from its chrysalis, having chicks hatch and watching them grow and having special visits from the Skeleton Crew and Adelaide Crows Football club, just to name a few!

This term comes with mixed emotions for me. As many of you may be aware, I am currently pregnant with my first child. I am counting down the days with much excitement until this new family member of ours comes, however, it means I will be needing to leave this wonderful class. I am booked to start maternity leave at the beginning of Week 9 this term, therefore Room 20 will have a replacement teacher for the final two weeks of this term and all of Term 4. I will let you know who the replacement teacher is when the school appoints them to this position.

Additionally, I warmly welcome Miss Yuri into our class for the first 3 weeks of this term. She is a student from the University of South Australia and is doing a placement in our classroom for her Masters in Education. In consultation with me, she will plan, implement and evaluate many fun, engaging and challenging learning experiences for the children during her visit.

As always, please do not hesitate to contact me if you have any questions or concerns, whether through a note in your child's diary or coming to speak with me personally.

**Regards**  
**Rebecca Daddow**  
**Classroom Teacher**



### Curriculum Areas of Learning

#### Literacy

**Reading** – The children are making steady progress with their reading, however it is not enough just to be able to read the words accurately. In guided reading groups, shared and modelled reading this term, children will be focusing on using punctuation to read with fluency, discussing new vocabulary to assist with comprehension and discussing literal and implied meaning within the text. As children demonstrate these skills, they will be able to move up to the appropriate reading level and I will inform you of this progression.

**Word Work** – The children are having a lot of successes with their weekly spelling work and their phonic knowledge is growing. They have worked hard to learn alternative ways to make the long vowel sounds. This term, children will be learning about consonant blends (for example, 'cr' 'fl' 'sp' etc) and morphemes (for example, plays, playing, played).

**THIS TERM ASSEMBLIES WILL BE HELD ON Thursday Weeks 2, 4, 6, 8, 10**

**Week 4**  
**Science Week**

**JP Swimming**  
**Tuesday 13th -Friday 16th August**

**Week 5**  
**No Pen Day**  
**Thursday 22nd August**

**Week 6**  
**Book Week**  
**Book Week Assembly**  
**Thursday 29th August**

**School Closure Day**  
**Friday 30th August**

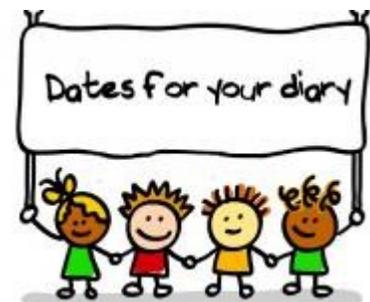
**Week 7**  
**Pupil Free Day**  
**Monday 2nd September**

**Week 8**  
**Room 20's Three Way Interviews**  
**(Modified Time)**  
**Tuesday 10th-Friday 13th**  
**September**

**Week 10**  
**Casual Day with gold coin**  
**donation**  
**Wednesday 25th September**

**End of Term 3**  
**Early dismissal 2:00pm**  
**Friday 27th September**

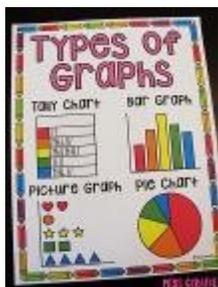
**Term 4 Commences**  
**Monday 14th October**



**Writing** – The focus text types this term will be **information reports** and recapping before expanding on **persuasive writing**. Text structure and punctuation including full stops, question marks and exclamation marks will be a focus this term. Book making and narrative writing will continue to happen on a weekly basis, considering the nouns, verbs and adjectives we use in our writing along with writing techniques authors use to engage the reader.

### **Numeracy**

This term in Numeracy we will cover the topic of Chance and Data. Children will learn that outcomes of events 'will happen', 'won't happen' or 'might happen'. They will also collect data and represent it using objects and displays. Additionally, children will learn about two dimensional and three dimensional shapes and learn to recognise and classify them based on the amount of corners, edges and faces they have. Throughout the term we will continue to solidify our general number knowledge including, counting, reading, writing, recognising, ordering, partitioning, subitising and adding and subtracting numbers together.



### **Science and HASS (Humanities and Social Sciences)**

In Science and HASS this term, children will participate in an inquiry-based learning project to consider features of their local place, how places can be cared for and how the sky and landscape changes. We will be looking at the vegetable patch in our school, investigating the soil quality and how this affects plant growth. Children will be guided to suggest ways to improve the quality of the soil to improve plant growth. Children will have the opportunity to describe changes, record, sort and share their observations with others and design solutions to solve problems.

### **Visual Art**

In Visual Art this term we will be working on a unit called 'Landscapes and Cityscapes'. Children will be introduced to the work of Claude Monet, Vincent van Gogh and Jean Metzinger. They will think about the similarities and differences between the work of the different artists, looking at colours, painting styles, settings, and times of day. They will make paintings, drawings and mosaic art inspired by the three artists.



### **Wellbeing Program**

In the Wellbeing Program this term we will be looking at safe places and recognising and reporting abuse. We will discuss body awareness and safe touches and identifying physical and emotional abuse, neglect and domestic/family violence. As some of these topics are emotionally heavy I will endeavour to monitor your child's wellbeing, allow them opportunities to debrief where necessary and close each session in a positive way.

### **Design and Technology**

Children will continue to use the iPads and laptops in class to support their learning in other subjects. Children love using the App 'Word Mania', trying to get the biggest score they can in three minutes by making a variety of words with the given letters. Additionally, they enjoy practicing their maths skill by playing the computer game 'Prodigy'. Children have been given log-ins for both of these programs so they can further practice at home. Feel free to get into contact with me if you need another copy of these log-ins.



Children will have the opportunity to use design skills to support and enhance their learning in other subject areas this term.

### **PE and Health with Matt Cuconits**

After an extremely successful first semester, I am excited to introduce new topics that will allow children to develop new skills. In Term 3 children will learn about fitness and the components. Students will also learn about the importance of hygiene.

The Term 3 Physical Education component involves the following:

**Fitness components** - Children will participate in a number of different fitness tests. This will give children the opportunity to improve their own fitness which will help them now and in future years.

**Sports Day Practice** – Children will practice all of the sports day events that they will be competing in to ensure that they are prepared for the day in Term 4.

### **Music and Drama with Georgia Yates**

This term in music children will read, write and compose rhythms using ta, titi, za and ta-a. They will use xylophones to learn melodies, play as a group and learn about higher and lower pitch. Children will explore patterns in music and practise singing rounds. Later in the term, children will begin to look at the Music Count Us In song in preparation for Term 4.

In drama, children will focus on situation and setting. They will practise responding to others in roles and continue to develop their expression. Children will participate in process drama activities where they will complete tasks as 'Superhelpers.'

### **AUSLAN with Christine Krohn**

During Term 3 the students will be reviewing Colour, Number, Size, Shape and Time as well as expanding their Auslan vocabulary through signing games, songs, video and the use of IT equipment. We will cover these through a "Transport/Travel" theme.