



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 7 Term 4 2018

From the Principal

I would like to inform you that I will be leaving Parafield Gardens R-7 school at the end of this year. I have been appointed as a Review Officer undertaking reviews of schools across the state from the beginning of 2019. I have really enjoyed my 10 years at PGR-7 working with the staff, students and wider school community. The Education Director is currently working through a process of appointing a new principal. There is a staff member and a member of Governing Council on the panel. I thank the school community for their support over my time at the school and I wish everyone all the best in the future.

There are only 2 weeks to go before the end of the school year. We still expect all students to follow our school rules and our classes will be busy with their school work up until the last week.

Below are some important dates to remember for the last week of term:



"Game Over" will be presented next **Tuesday 4th December** with the performance beginning at 6:00pm. The students and their teachers have been working hard to perfect their performances which will showcase their talents. Some of our students will also be performing in choirs and as individual instrumentalists as the pre-show entertainment starting at 5:30pm.

Teachers have sent notes home with students advising families of specific meeting times and locations. Please ensure the notes are returned to your child's teacher no later than **Friday 30th November**.

We look forward to seeing you there!

2019 enrolments

We are currently placing children in classes for 2019. We are working towards this process being completed soon.

It is important for us to be made aware if your child is leaving the school at the end of this year. If this is the case would you please let the school know as soon as possible.

Our End of Year R-7 Assembly will be held on **Thursday 13th December at 9:00am**. All parents and visitors are welcome to attend.

2019 Class Visits and Reports

After this assembly students will visit their new classroom

and reports for Reception to Year 6 students will be sent home that afternoon. Year 7 reports will be sent home on Friday 14th December.

Class parties will also be held on **Thursday 13th December**. Individual class teachers will let you know details during the next two weeks.

The Year 7 Graduation Ceremony will be held in the evening on **Thursday 13th December at 5.45pm** in the school hall. Michael Brown MP and Tony Zappia MP will be presenting awards at the ceremony. The graduates will then enjoy their celebratory dinner and disco in the courtyard.

Lost Property

Parents please check that your children have not lost school jumpers or jackets. We have accumulated a lot in our Lost and Found area which is located near Room 6. Please remember to **NAME** your child's clothing so that it can be returned to the rightful owner.

Vacation Care

The Vacation Care program is now available for the Christmas holidays. Bookings can be made up until 4th December. Please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program. If you haven't used the OSHC service since last holidays, please see Aida for new enrolment forms. If you would like to continue using the OSHC service for 2019 you will need to fill in a new enrolment form.

Aida Chapman - Director

DIARY DATES

OUR FINAL ASSEMBLY WILL BE HELD ON THURSDAY 13TH DECEMBER

At 9:00am in the Hall

Tuesday 4th December
POP Celebration

Wednesday 12th December
Casual Day with Gold Coin Donation

Thursday 13th December
Assembly
Class Visits for 2019
Class Parties
R-6 Reports go home
Year 7 Graduation

Friday 14th December
Last day of Term 4 with early dismissal 2:00pm
Year 7 reports go home

School resumes for 2019
TUESDAY 29th January

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Oceanic Victor Excursion

As part of the HASS curriculum, students from Rooms 25 and 27 travelled by bus to Victor Harbor to Oceanic Victor, during which the students learnt about conservation of our marine life. The students had a unique marine experience with the Southern Bluefin Tuna and other marine life. As part of the experience the students were transferred from Granite Island to the floating platform of the *In Sea Aquarium* via a luxury catamaran, where they were fitted with warm wet suits, gloves, booties and masks. The students had the opportunity to get into the water with the tuna and other marine species indigenous to the marine park, with the support of experienced instructors. The children and teachers enjoyed getting up close and personal with the creatures in the touch tank and ventured into the underwater observatory to view life beneath the waves.

On Friday I woke up at around 6:19am, which is not the time I usually wake up! I got ready for the excursion and ate my breakfast, then my dad got his car keys and wallet ready to go to school.

Once everyone was upstairs Mr Ebert got out the waiver sheet so we could go in the water. Then he did the roll and told us that the bus and the mini bus were going to be late. Eventually it arrived at 8:30am and about a quarter of our class went on the mini bus.

The drive was 2 hours long so we could be there by 10:30am. Once we got there it took a long time to get to the dock. When we got there one of the people told us the safety information. My friends and I were so excited to get into the water.



When we got out of the boat we needed to take a big step because the bridge thing was moving. Then they told us that they would give us wet suits so the water was not so cold, then we were split into two groups. Our group was in the Bluefin Tuna tank.

We were the first group that went in with the Bluefin Tuna. They weren't harmless but they were scaly and had more potential of breathing under water. It was pretty scary when one of them went through my legs and I think it might have kissed Taj!

Later we went to a playground that had a green train that doesn't work anymore. James, Reiner, Mexhid and I played Parkour. I can't explain the game because I can't remember the rules. I was extremely tired once we got back onto the bus.

The day was amazing because it was my first time going to Victor Harbor. My parents were very happy when I got back.

Thomas Room 27

When we arrived at Oceanic Victor, we walked to our destination, which only took 5 minutes. As soon as we got there the staff member handed us our swim suits, which were very tight. Once I got my swim suit on I headed to the tuna with half of my class. At first I was scared, however after a while I got used to it. It was super fun!

Once we finished up swimming with the tuna, we moved onto swimming with a shark! I was terrified of the shark but Sage got me to swim with it and it was actually not too bad swimming with the shark. It turned out to be fun!

The excursion was super fun especially when I was swimming with the fish and sharks.

Solyna Room 27

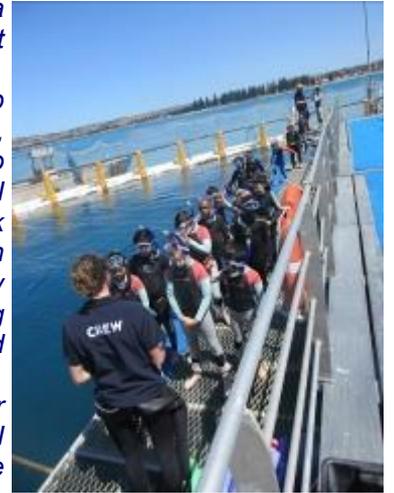
On 9th of November my class and I went on an exhilarating excursion to Victor Harbor. We took a long bus ride to Victor Harbor, Granite Island. After reaching our destination we had recess and lunch and we went for a brisk walk around the island marvelling at the sculptures and flora we passed.

Upon getting to the large catamaran we were welcomed aboard by the crew of the ship and were invited to sit down. We watched the windows hoping to see dolphins on our way. After a 5 minute travel we moored to the outer platform of the Oceanic Victor tuna pen. We were told to watch our step as we disembarked the catamaran.

When we reached the centre platform we were given wetsuits to put on to keep us warm. I found it somewhat difficult to put mine on. After we had managed to put them on we were split into two groups: confident and not so confident swimmers. I wanted to swim with the tuna but I decided against it because they concerned me as they were very large. So I decided to visit the sharks instead. When I first got in the water it was so freezing cold I got out straight away.

But soon I got back in, got used to the water and started to have fun swimming with the sharks. I had to use a noodle to swim because I was still cold and would hold myself to keep warm if I let go of it. We kept swimming for what seemed like a really long time at the moment but was only

one and a half hours before we were instructed to get out of the pen to go and get changed. I was reluctant to get out because the air was colder than the water,





but I did anyway. After I finished changing I waited with the rest of my class for the dawdlers. After they had finished changing we walked back to the catamaran moored outside the outer platform of the

Oceanic Victor. Upon getting on the large vessel I explored all around it then settled in the room down stairs where I sat in on the way to the tuna pen and made myself comfortable.

When we got back to the jetty I was anxious to get home. We went over to where our bags were situated and I collected mine and briskly walked until I had to wait for the others. When we got in the bus I was tired. I had a snooze on the way home. I had a lot of fun on the Oceanic Victor and want to do it again sometime in the future.

Nick Room 25

SAPOL Road safety Centre

The Year 2 students in Room 10 have been learning about maps, finding locations, as well as giving and receiving directions. The children also revisited how to be physically active in a safe environment. The children had the opportunity to learn and practise road and traffic safety on a mock roadway by riding bikes to become familiar with road signs, pedestrian safety and general road rules. They also learnt how to approach traffic lights, pedestrian crossings and roundabouts.

I liked the railway crossing. I had to stop for the crossing lights. I learned to look both ways before crossing.

Ashman

I liked riding the bicycles. I learned about the kerb drill 'stop, look, listen, think'. **Sehaj**

I learned that if the red lights are flashing at the train crossing you have to stop. **Tom**



Fun at the Beach

On Tuesday the Reception and Year 1 classes in building 3 went to Semaphore Beach. This excursion was the culmination of their enquiry into 'the sea' in Science and Geography. Everyone had a wonderful time exploring the beach, even though there was a bit of rain about. The children discovered new and exciting things, walking on



We found some interesting things on the sand.

the jetty, making sandcastles and playing with the bats and balls.

I had a lot of fun. I played with my friend. We made a castle and had a running race. There were stop lights next to the grass area. The sand was comfy and soft. I love the beach and I go there with my dad. I like the beach when it rains because the rain feels nice and soft and it gives me a shower.

Lian Room 1

It was so much fun at the beach. We played baseball. Louis and Emmett buried me in the sand. I dug a hole with Jimmy. We were making a trap to catch Ms P but we got Jai. We all had a race with Mrs Tidswell, but she cheated because Epharim really won. It rained so much but everyone loves playing in the rain.



We made ourselves into mermaids!

William Room 2

We went on the bus with the star. It took us a while to get to the beach. It was rainy. I loved everything! The sand felt great. I kept my shoes on but some kids took their shoes off. **Shaun Room 3**



Look at all of the seaweed!

I saw mountains of seaweed and there were lots of toys to play with. Playing in the sand was really good fun and I made big castles. The rain was nice because it felt wet and soft.

Charlee Room 4

I ran on the beach with Adrian and my dad watched me. He helped us dig a big round sand table. There was a big ship far away and it got closer. I felt so happy in the rain.

Mason Room 5

Playing in the sand was fun. I dug a hole and went on a jet ski (hahaha!) I kicked a ball and I loved it when it rained. It felt nice and it smelt nice too.



Zain made a castle with a moat.

Jade Room 6



Grace was looking for some interesting objects in the sand with her magnifying glass.



We all had lots of fun playing on the sand. We had a great time!

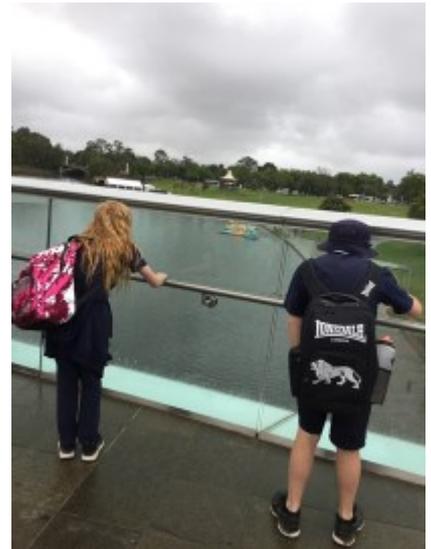
The Migration Museum



Learning about child migration with 'Don'.

The Year 5 students in Rooms 27 and 28 recently visited the Migration Museum of South Australia as part of their studies about migration and multiculturalism in South Australia. The students explored the museum and viewed artefacts of early and recent migrants to our state.

Taking part in a re-enactment



View of the Torrens River from the Riverbank Bridge



Discovering past sports stars at Adelaide Oval



The Aboriginal War Memorial



The Vietnam War Memorial

Student comments

Something interesting I found out...

That our Governor was a Vietnamese refugee – Erick

People with different skin colour couldn't come to Australia – Lara

The building we put our bags in was once a hospital for homeless women – James

I was surprised to learn...

That the British people thought Australia was their country – Nathaniel

Some children came here without their parents – Zahra

That the explorers lied when they told the English there was no-one living in Australia – Shivani

The highlight of my visit was...

Everything, it was amazing learning more about history – Thomas

Learning about Australia's timeline – Hadia

Seeing a mini version of the ship the British people came to Australia on – Linh

I would like to learn more about...

The Gold Rush – Reiner

The convict migrants – Ayannah

The Stolen Generations – Loveleen

