

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Newsletter - Week 3 Term 2 2025

From the Principal

Welcome back to school for Term 2. Thank you to our families for being supportive of our Student Free Day on day 1 of this term. This was an important opportunity for our staff to do some professional learning together, with the focus on restorative practice. Our next Student Free Day is on Tuesday 10th June, the day after the King's Birthday long weekend. The focus for staff on this day will be to continue our work around deepening our understanding of the new SA curriculum, as well as Cultural Awareness training. OSHC will be open on the 10th June and we recommend families book in early, to secure a place.

Thank you to our Governing Council Fundraising Committee and friends, for all of their efforts with our recent Easter raffle and Mother's Day Stall fundraisers. These are fun events for our school community, while also helping to raise funds for our school.

Thank you to all of our families that attended our Sports Day on the last day of Term 1. This was an exciting and fun event with all students actively participating. It was wonderful to see our new sports team names and logos, that our students and staff had fun designing. Thank you to our PE teacher, Stephanie Ryan and her team of helpers, who led this work. Have you got your new drink bottle with the sports team logo? These can be purchased at the front office.

Our Year 6 students have begun their transition visits to Parafield Gardens High School this term. These transition visits give our students an insight into their new school environment, allow them to meet the staff and other students, and help them to learn the new expectations, routines and learning opportunities of going to secondary school. Thank you to our Year 6 teachers and the high school staff for providing our students with this important opportunity. There will be more transition visits that will occur throughout the term.

A reminder to all parents and carers to pay close attention to road safety and parking signage in and around the school. Our OSHC car park is not for permanent parking and our Kiss and Drop Zone at the front of the school, is for quick drop off and pick up, where drivers remain in their vehicle. If students are required to cross the road on Shepherdson Road or Casuarina Drive, please make sure that your child is using the allocated crossing or they are accompanied by an adult. These locations are very busy, high traffic areas, servicing many schools and children's facilities in the area. Student safety is everyone's responsibility.

We would like to advise our families that the prices of some uniform items will be increasing slightly next term. There will be an updated price list in our final newsletter of this term.

This term we welcome four University of South Australia Bachelor of Education (Honours) preservice teachers for their first Professional Experience placement. They will be with us every Thursday for the first six weeks of term, finishing with a four day block in week 7. They are very enthusiastic and we look forward to supporting their journey into the field of education.



Hania Hussaini



Isabel Bamford



Rakshita Srivastava



Layla Sipos

Sara Broster

DIARY DATES

Tues 20/5/25	Governing Council Meeting 6:00pm
Thurs 29/5/25	Assembly 9:00am in the Hall
Mon 9/6/25	PUBLIC HOLIDAY
Tues 10/6/25	STUDENT FREE DAY
Tues 17/6/25	Governing Council Meeting 6:00pm
Thurs 26/6/25	Assembly 9:00am in the Hall
Mon 30/6/25 - Wed 2/7/25	Year 5 Camp
Wed 2/7/25 - Fri 4/7/25	Year 6 Camp
Thurs 3/7/25	Reception - Year 5 Reports Go Home
Fri 4/7/25	Year 6 Reports Go Home Last day of Term 2 With Early Dismissal 2:00pm
MONDAY 21/7/25	TERM 3 COMMENCES



Ladies of Variety Visit to the Zoo

Every year, Ladies of Variety provide a special Easter Picnic event at the Adelaide Zoo. Our students from Rooms 8 and 9 were invited, along with students from many other centres, to attend this fun event on Tuesday 8th April. Variety SA is a children's charity that supports children facing challenges, and events like this are part of their efforts to provide positive experiences for children in need. This year Variety celebrates its 50th year of supporting children who are sick, disadvantaged or live with a disability.

The children enjoyed a wonderful day, visiting the animals and receiving a goody bag of food.



The students had so much fun at the zoo.

First Nations Tennis Carnival

On Thursday, 8th May, 13 First Nations students took part the **First Nations Tennis Carnival**. Under the guidance of Mr C and myself, the students engaged in a day filled with learning, connection, and cultural celebration.

Throughout the carnival, the students had the opportunity to develop their tennis skills, practising techniques and enjoying friendly competition. It was fantastic to see so many developing friendships with students from other schools.

A highlight of the day was the cultural activity, where students crafted seed bombs using native seeds and grasses. These seed bombs were not only a fun and educational hands-on experience but also a way for students to take home a piece of the event - ready to plant in their own gardens and contribute to sustainability.

The excursion was a wonderful chance for students to grow both athletically and culturally, leaving them with lasting memories and newfound skills.

Yolanda - Aboriginal Community Education Officer



Top shot!



Crafting seed bombs to take home

Assembly Awards

Our assembly awards are aligned to our Peace School Values:

- P** - Persistence
- E** - Enthusiasm
- A** - Acceptance
- C** - Community
- E** - Excellence

One of these values is highlighted at each assembly. This week's award recipients were awarded for Enthusiasm - Demonstrates a positive attitude to learning

Term 2 Week 2: Room 2: Arianna, Archer **4:** Mazyar, Arisha **5:** Natalia, Phoenix **7:** Nana, Rishivan **8:** Veer **9:** Noah, Xavier **11:** Aleena, Sahil **15:** Ravneet, Amy **16:** Tyler, Jackson **17:** Amelia, Azaan **21:** Ryan, Matthew **22:** Gurmehar, Mahibah **23:** Sania, Nairiti **24:** Harper, Mishka **27:** Nathan, Aaliyah **28:** Logan, Omolbanin **29:** Perez **30:** David, Mohammad **31:** Kirsharla, Eve **32:** Sarah, Declan **34A:** Spencer, Shourya **34B:** DJ, Hem

Health/PE (Mr Cuconits) Room 17

Health/PE (Ms Ryan) Room 22

Music/Drama (Ms Thompson) Room 9

Music/Drama (Sarah Quinn) Room 4

Visual Arts (Ms Langworthy) Room 23

Auslan (Mrs Neilson) Room 2

School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for Term 2 for their positive approach and enthusiasm.

Week 1:

Room 29: Aston, Elena, Madison, Harry, Lucas

Week 2:

Rooms 29 & 34B: Harry, Elena, Denzel, Lucas, Savannah, Chloe, DJ, Alysha, Bawi, Brooke, Zahra, Joshua

Week 3:

Room 34A: Annie, Esther, Menas, Spencer, Anna, Ray, Lewis, Damon, Annabelle, Raavi, Mariam

PARAFIELD GARDENS PRIMARY SCHOOL
are pleased to offer our Term 2 & 3

SCHOOL TOURS

for families who are considering enrolling their child at our school for Reception entry in Term 3 2025 or Term 1 2026. Meet our Principal and Reception Teachers, whilst seeing our contemporary learning environments.

Wednesday 11th June 9:30am
Tuesdays 17th June 5pm
Tuesday 12th August 5pm
Wednesday 20th August 9:30am
Thursday 4th September 9:30am

PLEASE COME INTO THE SCHOOL OFFICE, EMAIL US OR CALL 8258 1816 TO BOOK YOUR TOUR PLACE

Flying Starter

What Matters?

Inspired by Gough Whitlam's commitment to involving young people in shaping Australia's future, the What Matters? writing competition is currently open to school students in years 5 to 12. Responding to the simple question 'what matters?', entrants are free to express their views on any matter they care about. It is the perfect opportunity to empower students to raise their voices on issues that are important to them and know that their perspectives are valuable, no matter their age, background or viewpoint. (<https://www.whitlam.org/what-matters>)

Serena from Room 15 has written this heartfelt 'What Matters' piece about the importance of our mothers. It tells of a mother's love for her children and family and the responding love of a daughter..

What matters to me is my family, my mum specifically. I want to have a good relationship with her and to accomplish that I need to understand her. People should appreciate their mums, even if you have fights, she still feeds you, she still takes care of you, provides you with a roof over your head and loves you no matter how much you yell at her.

Sometimes what causes fights is the lack of understanding from both sides, for example mums who come from different countries may think shorts and tight tops are inappropriate because that's how they were raised to think in their environment, while the people in this generation are influenced into dressing like that, especially people with strong beliefs about clothing. Girls with strong beliefs always must see others freely wearing whatever they want, and they feel the need to fit in, but your mum may think it's inappropriate to wear those things and then scold you and that's how some arguments start.

Refugee mums have different experiences in life, their own survival stories, and identity crises. Many mothers were born under the pressure of war, religion, and family problems while still trying to shield their kids from their own past, while some kids were born or raised in new lands struggling to understand the silence their mothers carry. These kids may see their mums as strict, distant or overly protective not realizing the grief, loss - watching their homes under gunfire, watching family and loved ones pass or vanish, and crossing borders in fear under their quiet surface and silent voices. For these mums, their pain isn't always spoken, it's usually put into meals cooked with care saving every dollar to cook a meal tasty and good for you, in the way they insist on your education so you can live a good life with modesty and obedience.

These mums' love is usually misunderstood but for the daughters that grew up in these new lands of freedom, different values and expectations, their mum's love feels more like control. Their way of love and silence feels like neglect, and mistrust. Both sides lack of understanding makes both the mum and the kid feel misunderstood and upset. Daughters may never understand their mum's sacrifices and their way of saying "I love you" without saying it and mums may never understand the judgement daughters feel, their idea of fitting in and their needs of emotional closeness.

A refugee mum who's experienced many things and survived so much would focus on the future, building a life they weren't able to have, and working hard to get a good future while daughters focus on what people think of them, their identity, and empathy. Often your mum will speak their foreign language not just in words but also in feeling. The mum prays her daughter will understand the silent pain she carries in her eyes, her sighs and unspoken fears. Some arching moments are when a daughter can dress the way her mother can't, or when a mum speaks about home as a wound instead of a place.

There were birthdays that were never celebrated, tears that weren't acknowledged, and hugs that felt awkward but not because the mum's love is absent but because it's been fractured across generations and borders.

To be a refugee mum is like holding history in your bones, blood passed by generations, hope in hands, and long history in your blood. A girl's personality changes into her mother's without her even noticing, the way a daughter screams is like her mum's scream. Their hope, fear, and excitement is the same as their mum's but everyone except the mum and daughter notices. Your mum comes back home craving a childhood snack or food from her hometown but just ends up eating something regular with her hands feeding herself silently with words that she can't express or say.

No matter what, you should always love your mum, because you never know what she's been through or the pain she refuses to tell.



SAPSASA State Carnival Selection

Angus, from Room 16, has been selected for the Boys' SAPSASA Australian Football team representing Para Districts. He will compete in the SAPSASA State Football Carnival during Week 5 this term at West Beach against other teams from across the state. We congratulate him and wish him all the best for the carnival.



Youth Environment Committee

The Youth Environment Committee are working hard to improve the environment at our school. We surveyed students about why children litter and what would improve the situation. One suggestion was to teach the younger students about which bins to use to recycle paper, cans and food waste. We prepared a bin game and power point to help explain this to the students. We then presented an information session to 14 classes about the bins.

Younger students were very confused about which bins to use, and said that the information session really helped them understand how to recycle. We hope this will improve the litter situation in the yard.

Please also consider packing a nude food lunch box for your child to help us reduce litter in the yard.

Eliana from the YEC at Parafield Gardens Primary School



Sports Day 2025



Human Caterpillar

Rob the Nest



Zoomba

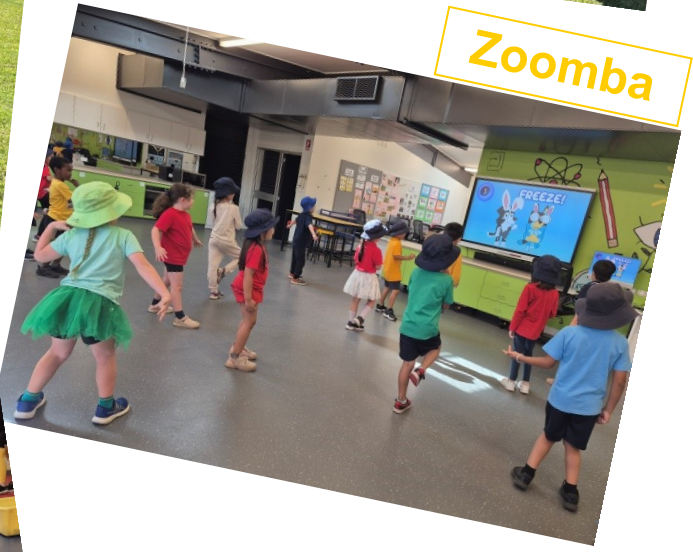


Table Tennis



Dodgeball



Treasure Hunt



Card Stacking



Sports Day 2025

Tunnel Ball



Sack Race



Bounce & Catch



Bean Bag Throw



Egg & Spoon



Quoits



Sports Day 2025

Water Race



Stilt Walk



Tug of War



Numbered Soccer



Sprints



Our Team Captains



Sport Day this year was held on the last day of Term 1. Sports Day finished off on a very loud note as the teams, led by their enthusiastic captains performed their team chants. All teams cheered enthusiastically making it difficult to choose a winner, however **Nantu** was the loudest.

Every student should be very proud of the way they participated during the day with the close scores reflecting the tough determination and resilience displayed.

The captains all did an amazing job by encouraging their teams, practising and leading their teams through the new chants and showing fantastic leadership. You should all be very proud of yourselves.

Pingku: Bilby Rahi, Sophia, Jackson, Imogen; **Kuula:** Koala Nathan, Hunter, Angus, Ume; **Yaltu:** Pelican Amy, Zahra, Linda, Bawi; **Nantu:** Kangaroo Farzad, Arabella, Joshua, Chloe

Yaltu was the overall winning team on the day, however the final scores were very close. **Kuula** won the School Values Award. The Team Spirit Award was won by **Yaltu** and **Nantu** won the Sportsmanship Award.

A huge 'Thank You' to Mrs Ryan and Mr C for organising such a great day! It was a fantastic event to round off Term 1.