

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Newsletter - Week 10 Term 3 2024

From the Principal

Parent Teacher Interviews/PAT testing

Thank you to all of our families who attended our Learning Conversations recently. These were a great opportunity for our students to share their success in their learning goals with parents/carers and their teachers.

If you wanted to meet but were unable to make an appointment, please contact your child's class teacher about a possible future time.

We regularly track our students' growth and recently all our students from Year 1 to Year 6 participated in tests in maths and reading. These are called the Progressive Assessment Tests (PAT). These tests are used in every government school across the state, with results being used by teachers to plan future work based on their learning needs.

Congratulations

Congratulations to our Festival of Music Choir and our Tournament of the Minds students who represented our school wonderfully this term in their chosen events.

Thank you to our PEACE Committee and Ms White for coordinating our International Day of PEACE Ceremony held on Friday 20th September.

All of our students are to be commended for their commitment to their learning, self-growth and striving to uphold our PEACE values this term. Our students have participated in some wonderful opportunities this term and have seized every opportunity, getting the most out of these experiences that they can.

I would like to sincerely thank our staff and our families for supporting our children in these pursuits and providing them with these opportunities to apply their learning to these real world opportunities.

International Day of PEACE Ceremony

This year's theme was *Cultivating a Culture of Peace*. Miss Kelly Eley from Rotary read this year's message from the Secretary General of the United Nations for the International Day of Peace. In a world with rising environmental problems, there has never been a better time to remember how the UN General Assembly came together in 1999 to lay out the values needed for a culture of peace. These include: the promotion of non-violence through education, dialogue and cooperation; commitment to peaceful settlement of conflicts; justice, tolerance, cooperation and cultural diversity.

2025 Class Planning and Transition Visits

Early next term we will begin planning class structures for the 2025 school year. If you know of children who might be enrolling, it would be greatly appreciated if you would let us know as soon as possible. If you know that your child/ren will not be continuing at Parafield Gardens Primary School in 2025, please notify us as soon as possible. We appreciate your cooperation with this.

We will also be planning transition visits for kindy students who will be starting school next year. If you have a child or know of anyone who hasn't enrolled for next year's receptions classes, please contact the school as soon as possible so that they can be included in these visits.

If you wish us to consider a particular class placement for your child in 2025, please let me know **in writing no later than Friday 25th October**. Please describe the learning needs for your child and perhaps any friendships that may be continued. Please note, it is not appropriate to request a particular teacher, as we have not yet determined which staff members will teach each year level. We may also have new staff to the school next year.

Lost Property

Please check the Lost Property area for any jumpers or jackets which may have gone astray. We have some clothing items which are un-named, making it difficult to return them to the rightful owners. We urge you to name your children's clothing, particularly zip jackets and long sleeved rugby tops. There are also other pieces of clothing and lunch boxes etc. The lost property items will also be placed outside the front office before and after school until the end of term.

Term 4 Reminder

A reminder that during Term 4, all students will be required to wear their hats for play, when outside. Hats can be purchased from the front office.

Wishing all of our families a safe and relaxing school holidays, we look forward to seeing everyone back for Term 4 on Monday 14th October.

Sara Broster

Vacation Care

Our Vacation Care program is now available for the coming school holidays, so please ensure you contact the centre on **8281 5104** to make a booking. Preference will be given to parents who have work commitments and those who attend our school. **Please note that places are only available for incursions as all excursions are fully booked.**

Aida Chapman - OSHC Director

DIARY DATES

Thurs 26th September	Casual Day with gold coin donation Disco 3:15pm to 5pm
Fri 27th September	Last day Term 3 Early dismissal 2:00pm
Mon 14th October	FIRST DAY TERM 4



SAPSASA Soccer

On Friday of week 5, our boys' soccer teams travelled to Munno Para soccer fields to compete in the Para District carnival. It was great that the boys got to share the experience with the girls teams as well.

The team was quite experienced as most of our team play club soccer. Our school had two teams, one was in Division A and the other in Division B. We competed against the following schools – Paralowie, The Pines, Burton, St Augustines and Settlers Farm. It was great to see how much our students learnt and grew in confidence throughout the day. The boys organised themselves extremely well before each game, continually changing positions, offering advice and all taking a turn as a reserve with no fuss. The sportsmanship and encouragement was also impressive, with our boys ensuring to shake hands after each game without question. The boys managed to finish 2nd in division A and 5th in division B, which was a great effort. We could not be more impressed with both teams' efforts on the day as they represented our school with great pride. Well done boys.

Mr Cuconits - Health/PE Specialist Teacher



STEM Aboriginal Learners Congress

The STEM Aboriginal Learners Congress, which was held at the Adelaide Convention Centre at the end of August, saw over 1,000 Aboriginal students and their teachers from 186 schools across the state, come together to hear from leading Aboriginal STEM thinkers. It is a significant annual 2 day event, designed by Aboriginal students, elders and academics to explore STEM connections to Aboriginal culture and inspire future STEM pathways for all Aboriginal learners. Our school representatives Indie, Indiana, Mason and Nathan participated fully in the program and really enjoyed the experience. Some of their workshops included creating their own fragrance through chemical engineering and identifying the flavours of a range of bush tucker. The congress finished in great style as we had an exciting performance from SA Hip Hop group *Dem Mob!*

Chris Luke - Aboriginal Education Teacher



Once we got to school we got on the bus along with some students from the high school and travelled to the city to the STEM Congress, which was held at Uni SA near the Art Gallery. During our first rotation we got to make perfume and actually chose our own scents to put in it. We also made our own moisturiser. First there was a range of native scents, which we had to try and guess before we chose the ones for our perfume. We were actually performing chemical engineering. 'Engineering' means to build something and 'chemical' refers to the different substances we were using. Once we chose our scents we had to put them into little bottles and add liquid to them. We could smell coconut, vanilla, lavender, lemon, mistletoe and others. Once we had made our perfume we made the moisturiser

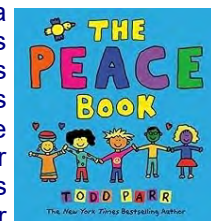
by thickening it with rice or flour. Some of them looked like liquid, but they were more like a syrup. We could also name our perfume. Indiana called hers Wild Berry and Indie called hers Imagination. While we were there we had the chance to taste some native food that was called 'bush tucker' and we got to make some chocolate balls that tasted like protein balls. We also made body butter and added strong scents to it. We were at the STEM Congress for two days. On the second day we were entertained by 'Dem Mob' - it was like watching a free concert! At the end of the day we were all given a show bag with lots of goodies inside to go with our free t-shirt. We all had a great time at the STEM Congress.

Mason, Indie and Indiana Room 15 and Nathan Room 34A



International Peace Day Activities

On Thursday 12th September, the Year 6 students from Rooms 15 and 16 worked with their Reception PAL classes, Rooms 2 and 3, to create a book about the meaning of Peace. This activity was inspired by Todd Parr's book, *The Peace Book*. The students used the United Nations Sustainable Development Goals to inspire their story. Pages included such comments as "Peace is caring for our environment", "Peace is access to quality education" and "Peace is having enough food to



be healthy". This activity aligned with our International Peace Day Ceremony, which was held on Friday 20th September in the Hall.

Birdwood Motor Museum

The students from Room 7 travelled by charter bus to the National Motor Museum at Birdwood on Tuesday 17th of September to support our History and Technology programs. The excursion relates to our History and Technology unit of *Changing Technologies*. Students had the opportunity to participate in a Hawker Van activity enabling them to explore the evolution of travelling sales men and women and the vehicles they used. Students also engaged in a guided tour of the museum where they were required to use problem-solving skills to answer questions and to voice their ideas on the historical timeline of motor vehicles.

On Tuesday our class went on a excursion. We went on a bus and it was a long drive on winding roads through the hills to the Birdwood Motor Museum. We saw lots of Model T Fords, old fashioned cars and motor bikes. We learnt about hawkers and their vans. Instead of going to a shop the Hawker's Van would go to people's houses to sell them things. We also had to do a scavenger hunt and an 'I Spy'. I had a great time.

Jacob



The Lego car - very cool!

The children in Room 7 went to the Birdwood Motor Museum. We went on a bus and Ms Jo came with us to have fun. It took a long time to reach the Birdwood Motor Museum. When we got there a lady called Mrs Caroline showed us all the cars and motor bikes. Ms R gave us an activity book and in the book it said "Find the matching car to complete the task." We found almost all the cars but there was one we didn't find. When it was time to come back to school we saw a huge Lego car - it was so cool! Then we came back to school

Vaanika

At the Motor Museum we learnt a lot about cars. We had to look for a lot of things in our 'I spy' chart. We had to look for little old cars with coloured wheels, which were called Model T Fords. There was a very kind lady named Caroline who taught us all about cars. She also taught us about Hawkercars and Hawker Vans. We did a scavenger



Mrs Caroline showed the us a photo of an early horse drawn Hawker's Van. This was a motorised Hawker's Van.

hunt which was fun. We had our lunch outside then we got back into the bus to come back to school.

Hannah

ZOO EXCURSION

On Tuesday 10th September, as part of our Science unit, we travelled to Adelaide to undertake a self-guided tour of the Adelaide Zoo. Students focussed on animal adaptations and made connections to what we are exploring in the classroom. Students had the opportunity to view live, wild animals in their natural habitats, observe animal feedings and use the zoo's new nature-playground.

On Tuesday 10th September we went to the zoo in the city. We prepared our bags with our lunch and water bottles then we started walking to the train station. As soon as we got there the train arrived. After we got to the city we started walking from the train station to the zoo in approximately 20 minutes.

When we got to the zoo we split into groups I was in Mr Ebert's group. First, we went to the Komodo dragon and then went to the reptile house where there was a corn snake which was red and yellow, but it was non-venomous. Some other animals in the reptile house were a turtle, tortoise, skinks and other snakes.

My favourite place in the zoo was the nocturnal house where we saw a greater bilby which was eating in its enclosure. I liked how it was dark and quiet.

As part of our science learning we looked at the enclosures set up as close as possible to the natural habitats of the animals.

Next, we went back to the train station. When we got there the train was already there, so we caught the train back to school.

It was a fantastic day out. Thank you to Ms Ostrun, Mr Ebert and Mr Liemareff for organising the zoo excursion. We are now completing our dioramas in class for the animal that we studied in science. Our overarching question was, "What adaptations help your animal to survive in its natural habitat?"

Ckael Room 34A



Manu, the blue and gold Macaw getting ready for flight.



Trip to the Museum

On Thursday 19th September, the students from Room 31 visited the South Australian Museum as part of our science topic on Biological Sciences, 'Investigating Living and Non-living Things.'

The students participated in a self-guided tour of the Biodiversity, Fossils and World Mammals section, where

they explored a range of extinct and existing animal species, the features and characteristics of each, lifecycles and the evolution of animals. The students were provided with learning materials to enrich their experience.

On Thursday we went to the museum. My favourite thing was seeing the sperm whale's bones, because it was massive and looked interesting. It was so exciting to see it.

Levi

My favourite thing was seeing the squid and stepping on it. I liked looking inside it, and it was cool to see the tentacles - they were super long. I loved to see all the fish around it and I was shocked to see that in the museum. It was the best seeing all the fish and I was kind of scared at first, but I got over it and had the best day of my life.

Winnie

At the museum I saw a lion move its tail and there was a tiger that moved its eyes. I saw an elephant for my first time, which was very big. I loved the ice wall that you could touch and it was very cold. Everyone tried to touch it.

Nathan

We looked at the giant squid and the Egyptian room. My favourite things were the gems, crystals, and diamonds, but I loved the emerald as that was green.

Farhan



conductors. Then it was time for the actual concert and Kendall the concert manager helped us through some warm-ups. At the beginning of the concert the rhythmic drum group started playing. They were placed in the audience at the end of the rows and also at the front, which surprised the people in the audience. Once the orchestra started playing we started singing and we had special guests performing as well. It was such an exciting night, especially as our families were in the audience. We would like to be involved again next year.

Sofia and Ckael Room 34A



Assembly Awards

Our assembly awards are aligned to our Peace School Values:

- P** - Persistence
- E** - Enthusiasm
- A** - Acceptance
- C** - Community
- E** - Excellence

One of these values are highlighted at each assembly. Our week 5 assembly award recipients were awarded for **Community**:

Collaborates effectively with others

Term 3 Week 7: Room 1: Parmpreet, Murcyleen **2:** Amalija, Audrey **3:** Nolan, Maddison **4:** Brett, Sonam **5:** Hunter **7:** Zahra, Muqadas **8:** Shahidah **9:** Abbey, Jhye **11:** Austyn, Sarah **15:** Mason, Layla **16:** William **17:** Amy, Bhavya **21:** Anaya, Eva **22:** Sania, Sophie **23:** Laaibah, Yasna **24:** Louis, Emilia **27:** Immanuel, Ava **28:** Chloe, Harry **29:** Ahmed, Heeya **30:** Logan, Takshvi **31:** Lexi, Nathan **32:** Jamillah, Jenny **34A:** Jai, Serena **34B:** Shayaan, Jasmin

Health/PE (Ms Ryan) Room 30

Health/PE (Mr C) Room 29

Music/Drama (Ms Thomson) Room 34A

Music/Drama (Mr Luke) Room 31

Visual Arts (Ms Langworthy) Room 22

Technologies (Ms Ostrun) Room 31

Auslan (Mrs Neilson) Room 32

School Crossing Monitors

Thank you to our last groups of School Crossing Monitors for Term 3 for their positive approach and enthusiasm.

Week 7: Rooms 16 & 17: Janya, Advaita, Aiza, Erfan, Rehan, Eddie, David

Week 8: Rooms 15 & 17: Isabel, Isabelle, Mason, Tintin, Venisa, Milly, Kavish, Japnoor, Indiana, Anil, Advaita, Aiza, Janya, Erfan

Week 9: Room 34B: Misha, Imogen, Shayaan, Ziara-Lee, Liam, Christian, Gurkirat, Tasi, Liam

Week 10: Room 34A: Amelia, Jasmine, Areej, Dawt, Hunter, Ava, Connor, Nathan, Thomas, Ckael



Festival of Music Choir

During Term 1, students were invited to try out for the Festival of Music Choir, so we met Ms Thomson and those people who wanted to continue, went to practise with Ms Thomson every Wednesday. At these sessions we learnt lots of different songs and choreography, which we had to practise for the actual concert. As part of the process, students from different schools visited other sites to audition for a solo part in the concert. I tried out with Isabelle and Jasmine, but unfortunately we weren't successful. I wanted to try because I love singing. It was very nerve wracking, but I'd like to try again next year. We also went to the Magic Millions so that all the schools from our group could practise together. It was very exciting. The student orchestra was there too.

We had the concert last Thursday night and it went very well. After meeting together at school we went into the theatre on the bus and after arriving there, we had our lunch. After lunch we started some rehearsals all together. There were eleven concerts all together and we were in concert ten. We had dinner out on the grass next to the theatre and then we went back inside at 6:30pm into the Banquet Room to rehearse with Cathy, one of the

Tournament of Minds



The Tournament of Minds is an international educational program 'challenging the world' to develop creative problem solving skills.

Congratulations to Rehat, Advaita, Sagar, Kavish, Zuhair and Immanuel for their outstanding presentation at the State Final Day on Sunday 8th of September. They did themselves and our school community proud.

The Challenge:

An event has happened causing the continents to move, reconnect and release the spirit of TOM (Spirit of Tournament of Minds). How will this affect the world as we know it?

Students were also required to choose two areas to explore and how these areas will be affected as the result of this change to world geography. The students chose Ecosystems and The Economy.

To be involved in Tournament of Minds we had to write an application. We had to include our thoughts of TOM and to state if we thought we were brave enough to take on the challenge. We also had to include our interpretation of our school Peace Values. Once we were all chosen we formed a team.

At our first team meeting we discussed what challenge we were going to do. We decided we would do the Social Sciences topic of Tectonics, which the TOM team called TectOMics. We had to create a model of what the world would look like if the spirit of TOM was released. The spirit of TOM is being moral, fair, kind and caring, which all align with our school Peace Values. As part of our planning we used a lot of class time to work on it together to prepare our presentation. As part of our presentation we had to explain the spirit of TOM, why economics is important and why the environment is important. We wrote a script together and we talked about how evil corporations try and take over the world and by doing so destroy the



Planning



Rehearsing

environment and the economy. The Tournament of Minds was held at Adelaide High School with lots of other primary schools and high school represented. Our last challenge was a spontaneous challenge. It was called spontaneous because we weren't able to prepare any notes for it, but we had been practising random spontaneous challenges during our preparation lessons with Ms White, which gave us all more confidence.

On the day we were given our challenge and we only had a few minutes to respond to it. There were no points for presentation, but there were points given for creativity, communication and socialization. It was a bit scary! We had to explain that if the colour red signified danger, what would navy blue signify. We decided it could represent higher ground or safety. Overall the challenge of TOM was very exciting and helped us with our confidence. The Year 5 students who were involved look forward to being involved again next year.

Rehat, Advaita, Sagar, Kavish, Zuhair and Immanuel



Presenting





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