

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Newsletter - Week 9 Term 2 2024

From the Principal

Staff Update - Farewells and Welcomes

Mrs Deana Fountain and Mrs Kirsty Dimitropoulos are now on maternity leave. We wish them both well and are looking forward to hearing their happy news in the next few weeks. We welcome Mrs Helen Langworthy as the Visual Arts Teacher for the remainder of the year. We also welcome Yolanda Karpany as our Aboriginal Community Education Officer. Yolanda will be at school every Tuesday, Wednesday and Thursday.

Next term we will welcome a new Principal to Parafield Gardens Primary. Her name is Miss Sara Broster and I am confident that under her leadership our students will continue to improve and thrive.

Mid Year Reception intake

We have had transition visits over the past 2 weeks with a very excited group of over 30 Flying Starters who get to start school next term! We needed to create a new class so Mrs Kylie Nielson will pick up teaching Auslan on Fridays allowing Mrs Anica Dyson to become the new full time reception teacher. These students will complete 6 terms of reception giving them a great start to their schooling.



Mid Year Reports - Celebrating Growth and New Learning

Our Semester 1 Reports will be coming home on Thursday 4th July. Please spend some time going through the report with your child, celebrating successes and planning next steps for improvement. Please take note of the Peace Values section. A child who demonstrates our peace values regularly deserves to be celebrated just as much as a child with a good subject grade.

Important Dates and Events Early Next Term NAPLAN

We are expecting delivery of the NAPLAN results for Year 3 and 5 students early in Term 3. The reporting process changed in 2023 with student results presented in 4 Proficiency Standards (rather than the previous 10 Bands). They will be given to students and we will post on Class Dojo when they are being sent home.

R-2 Swimming

The Reception to Year 2 students will be going to their swimming lessons in Week 4 from Monday 12th to Friday 16th August at the Elizabeth Aquadome. Information will be sent home at the beginning of term.

Pupil Free Friday 30th August School Closure Monday 2nd September

Please put these important dates in your diary for Term 3. The first one is **Friday 30th August**, which is a Pupil Free Day. As in previous years each school is allowed one

“Day of Local Significance” per year. Ours is on **Monday 2nd September** when we will have a **School Closure**. These dates will make a long weekend for families.

The first half of the school year has absolutely flown by. It has been my absolute pleasure to step up into the Principal role again and represent our wonderful staff, students and families. Thank you to everyone for your amazing support during this time. I wish you all a restful break and look forward to continuing to serve you into the future in my Deputy Principal role.

Vicki Poulain

Overdue School Fees

A reminder that school fees for 2024 were due by the end of Term 1. We have quite a few options available to families for payment of school fees which will assist in managing household budgets, including cash, EFTPOS, Centrepay, direct debit or by using the QkR app. The School Card scheme is available upon application for low income families and needs to be applied for every year, using the appropriate form which is available at the front office or online at www.sa.gov.au under the heading Education, Skills and Learning.

Jenny Southwell - School Admin Officer

Vacation Care

Our Vacation Care program is now available for the coming school holidays, so please ensure you contact the centre on **8281 5104** to make a booking. Preference will be given to parents who have work commitments and those who attend our school.

To help with your calendar, our **OSHC service will be available** to families for the **Pupil Free Day** next term on **Friday 30th August**, so please contact us on the above number to make a booking for this date. The service will not be available for the School Closure Day.

Aida Chapman - OSHC Director

DIARY DATES

Wed 3/7/24	Casual Day with gold coin donation
Thurs 4/7/24	Final Assembly for Term 2 Reports go home
Fri 5/7/24	Last day of term 2 with early dismissal at 2:00pm
Monday 22/7/24	Term 3 Commences
Friday 30/8/24	PUPIL FREE DAY
Monday 2/9/24	SCHOOL CLOSURE DAY



Australian Space Discovery Centre and Migration Museum

The students from Rooms 34a and 34b went on an excursion to the Australian Space Discovery Centre and the Migration Museum on Tuesday 4th June. This excursion supported the students' learning in Science around Earth, Space and also in HASS. It was an 'out of this world' experience.

On Tuesday of week 5 Rooms 34a and 34b got ready to go on an excursion to the City of Adelaide and walked towards the train station. Luckily, we made it on time as the train was just pulling up - it was filled with other people but we were able to find a spot on the train. We passed quite a few train stops as we made our way to the city.



Once we arrived in the city, we separated into two groups. My class (34a) were going to the Space Discovery Centre and we swapped later with Room 34b. Before going inside the centre my class had a quick snack as we wouldn't get to eat inside. When we made it inside we put our bags on a bench near reception and sat on these chairs in some type of theatre room. The presenter introduced himself and then started his presentation. He asked us to play a game which

was to guess if the statement was right. Here is an example: Do Astronauts swallow toothpaste? We had to answer if it was fact or fiction. We learnt that Astronauts also drink their own urine, which is unbearably disgusting. Another interesting thing is that scientists are actually trying to send a rover to Mars by 2026. Later we got a chance to explore the place.

There was a plant room in which they have experimented with types of plants to see if they would grow on the moon or Mars. There was also a room telling us all about the rockets and more information about how space works. Soon we had finished our session at the Discovery Centre. Before going to the Migration Museum we met up with Room 34b outside the Space Discovery Centre to have lunch.



Our group walked 8-10 minutes to the Migration Museum. Once everyone had placed their bags into a locker room, we were directed by the presenter. Once again Room 34a students broke up into two groups and went separate ways. We looked at an old car which was transformed into a luxury art piece. Also, we looked at some information and old stuff which would have been used in the olden days, such as baths tubs, food utensils and toilets. We played some games as well and heard a story about the past. My group also spotted a map from the 1690's in which there was no 'Australia' as the Europeans hadn't discovered it and named it. There was a paragraph about how British people took away aboriginal children and sent them to different countries all around the world.

Later on, students from Rooms 34a and 34b met up near a statue on North Terrace, then we got into a big line and walked to the train station. We got their 15 minutes earlier than scheduled but that was okay because the train did not take too long to arrive. We all found seats this time and waited for the train to depart. Later we made it to Parafield Gardens train station and then walked back to school.

It was a great day learning outside of the classroom. Thank you Mr Ebert, Ms Ostrun and Mr Liemareff for organising the excursion.

Agampreet Room 34a

The Big Rocking Horse

On Wednesday 12th June the Year 1 students from Rooms 22 and 24 travelled by bus to the animal park at the Big Rocking Horse at Gumeracha. This excursion was planned as part of their Science and HASS (Humanities and Social Sciences) curriculum, to support enquiry into Living Things and how to care for special places.



The rocking horse is huge and has a ladder inside it, but we weren't allowed to climb it. We saw kangaroos, sheep, alpacas and goats. My favourite animals were the kangaroos. The alpaca had really soft fur and I know that llamas sometimes spit, but they didn't when we were there. We had bags of special food to feed the animals.

Logan Room 22



When we were there we saw some peacocks that had blue and green feathers and they had their tail spread out like a fan. They were the boys and the girls were brown. We couldn't go up the steps of the rocking horse but I have been there with my family and I went up the steps then. It was very high. We saw goats and kangaroos and we also saw guinea pigs. They were very cute but they didn't come to us. They kept running away. We fed the kangaroos and we fed them with special food. We saw ducks but when we tried to feed them they had sharp beaks. There were alpacas too and they liked



the food. They were different colours and they had long necks like giraffes. Their fur was very soft. We had lots of fun.

Mankirat and Emma Room 24

Living Things

During Term 2 the Reception students have been learning about 'Living Things' in Science. The students had the opportunity to take part in an incursion from the Nature Education Centre with some special animal guests. The children listened to an educational talk given by animal expert, Christina, and also had the chance to ask questions. The children loved seeing and touching the animals which included a shingle back lizard called Dave, a bearded dragon called Beatrice, stick insects Bob and Wendy, Freddo a green tree frog, Squirtle the turtle and Hansel a ring-tail possum.



Wendy the stick

We learnt that all animals need water. We saw a possum a bearded dragon, a green tree frog and a turtle. I really liked the lizards especially the big one because the head and the tail looked very similar. It looked like it was sleeping because we couldn't see its eyes, but it was actually its tail!



Dave the shingleback lizard

I touched him and the skin was very rough. The lizard eats bugs and flies. Squirtle the turtle was a fresh water turtle and he had a shell which protects him from enemies. Wendy and Bob were stick insects and the girl was very big and the boy was small. The boy can fly but the girl can't fly even though she has wings. They both had tiny little claws on their feet to help them climb. The tree frog was green and it lives in trees and the end of its feet looked like circles and they were sticky. Beatrice the bearded dragon had rough skin and she can make a noise to scare enemies away and she had prickles all down her sides. The possum was very soft and he had a long tail to hang onto the trees. The possum had eyes at the top of his head because that way he can see predators coming like birds of prey with talons. The possum liked eating corn. My favourite animals were the two lizards.



Beatrice the bearded dragon

Ed Room 4

The possum was my favourite animal because he was really soft and he was a ringtail possum. He had a white tail and he was eating some banana. When I touched the bearded dragon, some of her spikes were soft and the other lizard had spots. The big lizard looked like he had two heads because it was pointy at the front and at the back. Christina told us that he looks like that so that if

another animal is trying to attack him he can turn around and get them. The tree frog was very bouncy and he lives in trees and he likes to eat bugs and he looked very slimy. There was a turtle and he likes fresh water. When he grows more he will be as big as a dinner plate. His feet had claws and his feet were webbed so he could swim. The boy stick insect was small and the girl was big. It was interesting.

Lottie Room 3

My favourite animal was the turtle. His shell was a circle. He had four legs and he had claws and webbed feet to help him swim. He likes to eat bugs in the water. I didn't want to touch the stick insects because they were big. The really big one was a girl and the boy was smaller. They like to live in trees. They had tiny claws to help them climb. The possum was shy and she felt soft. One of the lizards was a bearded dragon and the other one had the back of his head inside the blanket and we thought his tail was his head. It was the same shape. I had fun.

Connor Room 2

I liked Squirtle the turtle and I touched the shell and it felt comfortable. He likes to go in the water. He was cute and he could swim. He likes to eat bugs that he finds in the water. He was like a circle and he will grow bigger. The possum was really cute and at first I thought it was a wallaby. He likes to eat banana.



Squirtle the turtle

Ayannah Room 5

Baby Chicks

Also as part of their enquiry into Living Things, the year 1 students in Room 24 have had an incubator in their classroom to watch the hatching and development of chicks from their eggs. There was great excitement last week as they watched the first little chick hatch from its egg. There have since been some more chicks hatch. We have got an incubator in our classroom and some eggs in it. The incubator keeps the eggs warm because the mother hen isn't sitting on them. One chick hatched out of its shell last week and he is black and brown. We called him Coco. He pecked with his beak at his shell to get out. We all patted him and he is soft and fluffy. His legs and beak are orange. Coco is in another container now with a light to keep him nice and warm. He is cute.

Aarav Room24



Salisbury Community Hub

Our Year 4 and 5 classes were selected to attend a special author visit at the Salisbury Community Hub. This was a community initiative which means it was provided to schools for FREE! Our school applied for this experience and we were very fortunate to have been offered these places.

In this performance award winning author, musician, prolific storyteller and now film maker, Boori Monty Pryor shared his unique perspective on the world. Combining humorous tales from his life experiences, Dreamtime Stories, and instructive anecdotes, this presentation offered an insight into the multi-faceted reality of modern day indigenous culture. Boori punctuates his story telling with the music, dances and language of his family and his home. By combining traditional elements of performance with his contemporary stories, Boori helped students better understand both the past and present culture of First Nations People.

After this session, students explored the 'Walking through a Songline' immersive digital experience, where they made their way through stunning projections that showed a songline in an artistic and striking way.

The Year 6 students were also selected to attend the special interactive multimedia immersion experience, 'Walking through a Songline'. This ground breaking show is a digital pop-up and follows in the tracks of the Seven Sisters Tjukurrpa (Dreaming) across the Western and Central Deserts of Australia as they are chased by a male pursuer. Their encounters are imprinted in the features of the land and tell where to find food and water and how to behave correctly. All ancestral journeys create songlines, which can be seen as pathways or corridors of knowledge. The stories they hold form the foundational history of Australia, as told by artists, custodians and traditional owners.



'Walking through a Songline'

When we arrived at the Salisbury Library we walked up lots of stairs to see a cultural show about Aboriginal people. It was cool because they performed some dances and wore cultural paint on their bodies. They played the didgeridoo and showed us some of their throwing weapons. They also spoke in their native language. After the performance we went downstairs to make our own Aboriginal bookmarks and we also went inside a space like a big box, which was a bit scary at first because we didn't know what was expected of us. We viewed lots of light shows about the Seven Sisters, which was a group of female Ancestral beings who became stars in the sky.

Spencer and Alexia Room 29

When we went to the Salisbury Library to view the 'Walking through a Songline' experience, we were first introduced to what we were going to see by a First Nations man and woman on a digital recording. We all sat inside the tent and we were surrounded by images



which were projected onto the walls and the floor. There was no talking but we could hear traditional Aboriginal music including didgeridoos, playing while the images changed. We were able to imagine our own stories. The images took us through the Western Desert of Australia and at first we could see

circles which changed into footprints and we saw flowers like poppies. We also saw rain and lightning and we could see the poppies growing. It was as though we were actually walking through a landscape watching things as they happened.

The story was about seven sisters who were being followed by a man who wanted to marry one of them, but they weren't interested in him. He was a shape shifter and transformed into an apple tree. One of the women ate an apple and became ill. He then transformed into a snake and we could see the snake moving across the walls of the tent and onto the floor. Eventually the women, who also had magical powers turned themselves into stars in the sky. They didn't use their powers in a bad way though. One of the morals of the story was not to use your powers or abilities in the wrong way, but in the right way and at the right time. Another moral was to not trust people from the first perspective, for example people online who could be cyber bullying by pretending to be someone different. As we were sitting we saw the projections on us as well. It was an amazing experience.

Kavish and Isabelle Room 15



School Crossing Monitors

Thank you to our final groups of School Crossing Monitors for Term 2 for their positive approach and enthusiasm.

Week 7:

Room 16 & 17: Janya, Advaita, Aiza, Erfan, Rehan, Eddie, David

Week 8:

Room 15 & 17: Isabel, Isabelle, Mason, Tintin, Venisa, Milly, Kavish, Japnoor, Indiana, Anil, Advaita, Aiza, Janya, Erfan

Week 9:

Room 34B: Misha, Imogen, Shayaan, Ziera-Lee, Liam, Christian, Gurkirat, Tasi

Week 10:

Room 34A: Amelia, Jasmine, Areej, Dawt, Hunter, Ava, Connor, Nathan, Thomas, Ckael





Take control of your finances

For every **dollar you save**, you will receive **another dollar from ANZ** to spend towards educational costs, up to \$500



Saver Plus gives you down-to-earth money talk - and a **\$500 incentive** to build your savings!

You can double your savings. If you reach your savings goal each month for 10 months, **ANZ will match it up to \$500.**

What can the \$500 be spent on?



Laptops and tablets



Uniforms and shoes



Vocational education



Lessons and activities



Books and supplies



Camps and excursions

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355