

# PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

*Working Together*



## Newsletter - Week 3 Term 2 2024

### From the Principal

Welcome back to school for Term 2. At the end of the term, you will receive the first written report for the year. Hopefully, you were able to attend a 3-Way Learning Conversation last term and know how your child is progressing. If you have any concerns, please reach out to your class teacher. It is always best to address issues early and before they get too big. The best learning happens when the school and the family work together. At Parafield Gardens Primary School, we highly value

*Working Together*

Working together fosters teamwork, empathy and shared responsibility, laying the foundation for a supportive learning community and great learning outcomes for our students. This term is action packed with fabulous learning experiences, incursions, excursions and special celebrations which can only happen when we work together.

Last Friday our Year 6 students had a fun-filled leadership day. You can read more about their Big Day/ Night In at the end of this newsletter. I really enjoyed the opportunity to work with these students to identify their personal leadership qualities and staying overnight in the modular building was certainly an experience to remember!

I wish to thank and commend our wonderful year 6 teachers Bekk Resili, Cody Busto and Sandra Siladji for coordinating this amazing event for your students. I also wish to thank the following staff and volunteers; some who assisted during the day and others who ran activities, organised lunch and dinner or joined us for the sleep over. Without their support this valuable event would not have been possible:



**Staff:** Annie Sobey, Sarah Quinn, Paige Earl, Cecilia Hector, Rob McIntyre, Raelene White, Cherie Honson, Carol Blake and Kristy Watts

**Volunteers:** Kelly, Tarny, Melissa, Kerry, Josie, Sandra, Josephine, Taylor and Steve

I would also like to thank Governing Council fundraising Committee members Kelly Hitchcock and Amy Jarvis for our fabulous Mother's Day Stall. They spent hours preparing and selecting a wide variety of gifts for the students to choose from. It was great seeing the students as mathematicians, deciding what to buy and working out their expenditure. This service to our community was well

received and greatly appreciated. I hope all the special women in our students' lives enjoyed receiving their Mother's Day gifts on Sunday.

### Term 1 Casual Day

The Term 1 casual day raised \$490 and this was donated to the charity event, Hero for HeartKids. HeartKids is a non-profit organisation focused on supporting and advocating for all people impacted by childhood heart disease. Students had the choice to wear casual clothes or dress up as their favourite superhero. Many staff joined in the fun and wore superhero capes for the day.



### Pupil Free Day

A reminder that next Friday, 24th May, we will have our second Pupil Free Day. Our OSHC will be available on that day, so please contact the centre as soon as possible to make a booking for this date on **8281 5104**.

### Enrolling Siblings and School Tours

If you have younger children at home who are due to start school in Term 3 2024 or will be starting school in Term 1 2025, please contact the office as soon as possible so that we can organise an enrolment form. Please contact us if you are interested in being part of a school tour. The remaining Term 2 dates as follows:

- *Thursday 23rd May at 9:30am and 5pm*
- *Tuesday 28th May at 9:30am and 5pm*

*Vicki Poulain*

### DIARY DATES

Fri 17/5/24	School Photographs
Tue 21/5/24	Catch-up School Photos Year 1 & 2 eye screening
Fri 24/5/24	<b>STUDENT FREE DAY</b>
27/5/24 - 3/6/24	Reconciliation Week
Mon 10/6/24	King's Birthday Public Holiday
Wed 3/7/24	Casual Day with gold coin donation
Thurs 4/7/24	Reports go home
Fri 5/7/24	Last day of term 2 with early dismissal at 2:00pm



## YEC Visit to Pedare College

Last term three year 6 students from our YEC club attended the Northern Student Leaders Environment Forum at Pedare College and Golden Grove High School to share their knowledge and learn from other students. The day was both interesting and inspiring. We saw how the schools are replanting, recycling and using Aquaponics, Sub Pods and Wiki beds to grow vegetables, with robotic systems to water them!



The students reflected on their experience:



*Last term we went in a taxi to Pedare College for the YEC day, where we met lots of students from other schools including high schools. We were the smallest group with only 3 members. Firstly we did an ice-breaker activity to get to know some other students and then we talked about what sustainability means, for example re-using things and using technology that is good for the environment like solar panels, wind*

*farms and other natural energies. We also learnt how the students keep their school 'green'. They provided us with a healthy recess which was from their vegie garden. Then we went in groups around the school to explore their areas and we discovered they have a robot that waters their plants and they use lacewings to kill aphids which eat the plants. Aphids are bad for the plants because they drink all the sap from them, so the lacewing insects help to control them. They also had gardens and sub-pods like our worm farm, where they put all the shredded paper and organic waste. As it is a very big school they have also planted a lot of trees around the school to help supply more oxygen into the air. They talked to us about all of their plans for new gardens and raised gardens. We also saw a bird box where the birds can nest. At the end of the day during group discussions we started thinking about what we could do at our school to make it even greener. We came away with some ideas such as putting organic waste directly into the sub pods rather than in green bins as well as having some bird boxes.*



**Robotic watering system**



*My favourite part of the forum was the Aquaponics garden. I was interested to learn that they were using nitrates to grow plants. Rehat Room 17*

*I learnt that Lacewing insects are used by the school to kill aphids. Lacewings are so successful in killing aphids that they are nicknamed Aphid lions. I had read about this but never seen the insects at work before. Aiza Room 17*

*I enjoyed learning about how the recycling systems were working at Golden Grove High school. They have students who are responsible for making sure everything is placed in the correct bins. Milly Room 15 Ms Rachel YEC Club Teacher*

## National Indigenous Tennis Carnival

On Thursday 2<sup>nd</sup> May, 19 excited First Nations students in years 3-6, made a trip to the National Indigenous Tennis Carnival at Playford. After a Welcome to Country, the students headed to the courts for some tennis. First, the students went through some drills to get familiar with the ball and racket. After that they got into teams to play some matches against each other. I was really impressed with the skills the students demonstrated! Before lunch we went to a cultural workshop where the students decorated a boomerang with flags and symbols. The students then enjoyed a sausage sizzle. We all agreed it was a great day out and everyone wants to come back next year for more!



**Keep your eye on the ball!**



**Cultural workshop**

**Chris Luke - Aboriginal Education Teacher**

## Transition to PGHS

*We walked across the oval to Parafield Gardens High School and we visited the Home Ec room which was like a big kitchen area. We didn't make anything but we just looked in there. Then we went to the art room where we*

saw lots of pieces of artwork, some of which I didn't understand, but then I guess that's what art is all about. A class was working on some art pieces while we were in there. We also visited the woodwork and metalwork areas. I'm looking forward to doing art and woodwork in high school next year. We also went to the science room where we experimented using magnets. We had 5 paperclips and we had to rub a nail with a magnet to try and pick up as many paperclips as possible in a chain by just using the nail and I managed to do it. Then we went to an English class upstairs. While we were at the high school we were given some recess including a bar and a juice box. We've got more visit next term and in term 4 as well. I'm really looking forward to high school next year.

**Rain Room15**

## Growing Plants

Our Reception students have been learning about plants during their science lessons. They have been learning about what plants need in order to grow:

*Plants need water, sun, air and soil. They need soil so they can grow their roots. If they don't have soil around them would be all wobbly and crash down. They need water because they might get dehydrated and die but if they get too much water they die as well. It needs to be just right. They need the sun to keep growing.*

*They need lots of air too. Everything that's alive needs air. Plants get carbon dioxide from the air and they give out oxygen. We breathe oxygen so the plants help us to breathe! We planted beans seeds and they were blue. We filled up the pot with soil and made a hole for the seed then we covered it over and watered it. When they start to poke through the soil we will measure them to see how high they grow.*

**Ed Room 4**

*We filled our pots with soil and we made a hole for the seed.*



*We planted our seeds and watered them.*



## Assembly Awards

Our assembly awards are aligned to our Peace School Values:

- P** - Persistence
- E** - Enthusiasm
- A** - Acceptance
- C** - Community
- E** - Excellence

One of these values are highlighted at each assembly.

Our week 2 assembly award recipients were awarded for **Community**:

- **Communicates respectfully with others**

**Term 2 Week 2: Room 2:** Faith, Jason **3:** Hudson **4:** Aashirya, Almir **5:** Zoe, Ayanna **7:** Eve, Tate **8:** Kayden **9:** Xavier **11:** Grace, Charlie **15:** Layla **16:** Lilah **17:** Zain, Jackson **21:** Nampheung, Abdul **22:** Artin, Logan **23:** Amelia, Sereywarth **24:** Aleena, Mankirat **27:** Brandon, Immanuel **28:** Perez, Brooke **29:** Bawi, Tithi **30:** Sonam, Samir **31:** Asia, Mehran **32:** Sovarnika, Austin **34A:** Tricia, Nathan **34B:** Tasia, Azaan

**Health/PE** (Mr Cuconits) Room 32

**Health/PE** (Ms Ryan) Room 2

**Music/Drama** (Ms Thompson and Ms Ostrun)  
Room 15 & 4

**Visual Arts** (Ms Dimitropoulos) Room 29

**Auslan** (Mrs Neilson and Ms Dyson) Room 28 & 21

## School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for Term 2 from Rooms 34A, 34B and 15. The students show a positive approach and wonderful enthusiasm for this important role.

**Week 1: Room 34A** Nathan, Jasmine, Amelia, Dawt, Ckael, Hunter, Thomas, Ava, Areej, Connor

**Week 2: Room 34B**

Imogen, Christian, Liam, Ziara-Lee, Misha, Tasi, Gurkirat, Shayaan

**Week 3: Room 15**

Anil, Tintin, Indiana, Japnoor, Kavish, Venisa, Milly, Indie

## Peace Committee

Introducing the 2024 Peace Committee Representatives. They have been selected by their peers to lead our school in decision making, fundraising, leading social justice initiatives and implementing one of the 4 important Areas of Impact; Learner Agency.

Peace Committee meetings are held weekly in the Hive.



# Year 6 Aquatics

As part of the Health and Physical Education program, our Year 6 students participated in an Aquatics program at the end of last term at West Lakes Aquatics Centre. Qualified instructors ensured that all students had a safe and enjoyable learning experience whilst developing a range of skills and understanding about water safety. These included survival in the water, rescue of others, mobility in, on and around water and environmental issues that impact on marine life.

The students were involved in sailing, kayaking and double kayaking and canoeing, all of which were conducted on the lake. A beach awareness program using surfboards and boogie boards was also held at Tennyson Beach, just a short walk away. The students all had a wonderful day, many of whom experienced these activities for the first time.



*We went sailing, canoeing, kayaking and surfing and we divided into 4 groups and did the activities in rotation. Sailing was fun. In sailing, if we went upwind we had to tack, because when you sail upwind without tacking you would just stand still and not move, so by tacking in a zigzag pattern it helps the boat move forward. When sailing downwind, there's no need to tack because the wind just pushes the boat along. We learnt about the acronym SAFE:*

- **S** = Spot - to be vigilant for potential hazards such as tides or currents and to watch out for hidden dangers underneath the water like tree roots
- **A** = Advice - to always take notice of signs and always wear a life vest when appropriate
- **F** = Friends - to always swim with friends or family and never alone
- **E** = Emergency - if you see an emergency, shout loudly to anyone nearby to get help, but never enter the water on your own to save someone

*While we were sailing we swapped places so everyone got a chance to sit somewhere different. We learnt about the different parts of the boat, for example the bow is the front of the boat and the stern is the back of the boat. We had to watch for the boom in case it hit us. The shorter people in the boat were lucky because they didn't have to worry. At the back of the boat is the rudder which we used to change direction.*

*We also did double kayaking, but Harry and I did single kayaking because there weren't enough double kayaks to go around. In the double kayaks we had to be perfectly in time with each other. We learnt about land marks so for example we used a rock, then a house and lastly a palm tree, so that we knew where we were heading. We had to use a long paddle with a paddle on each side. I'd already done it before and it was fun.*

**Eddie Room16**



**Practising using the kayak paddles.**

*any snakes in the grass. (Thank goodness there weren't any snakes around.) We all wore wetsuits and when we each got our boards we had to attach them to our leg by a strap similar to a wristband, so that if we fell off our board we wouldn't lose it. We learnt how to get on our boards and then get into a crouch and try to stand, which was really hard and not many people accomplished that! We had to paddle to get a head start to try and get on a wave and make our way back to the shore. Lots of people enjoyed the surfing activity - it was probably the most popular.*

*To go surfing we crossed the road through the sand hills to the beach. The surfing teacher banged a stick on the ground in case there were*



**Practising using the canoe paddles.**

*In canoeing we had to go in groups of 3 or 4 and we each had to wear a life vest. The person at the back had to control where we were turning. It's hard to control. Each person had a single paddle and we sat on opposite sides of the canoe. At one point we built a raft which is where all the canoes were held together and some people had to stand up, but it was wobbly so I didn't participate in that. Lots of the groups were fast but our group was a bit behind. We kept tipping to the side. We would definitely recommend aquatics to all the younger students and it's something to look forward to in Year 6.*

**Akaysha Room 17**



# Year 6 Big Night In

The year 6 students participated in a fun filled leadership day and sleepover event called the 'Big Night In' on Friday 10th May 2024. Throughout the day and evening students had the opportunity to participate in a variety of activities at school and at the Adelaide Planetarium in Mawson Lakes, all of which would have provided the students with some wonderful memories.

*Big Day In occurred last Friday until the Saturday morning. On Friday morning we had an excursion to Uni SA to the Planetarium, where we had some STEM challenges. At first some of us thought the Planetarium was about plants and things, but we got to make a 3D object like a Rubik's cube and we also saw a movie about the planets. The movie showed the weather patterns on different planets for example Mars has dust devils. One of Neptune's moons has ice volcanoes and it gets very cold and Titan, which is the largest moon of Saturn, has methane rain and Jupiter has harsh lightning storms. It was very interesting.*

*When we got back to school we were involved in a leadership activity with Mrs Poulain talking about leadership qualities. We broke up into groups to discuss these qualities including listening skills, communication, visions and goal setting, empathy and understanding. After that we had a shared lunch which was really good with chicken sticks, sausage rolls, chicken tenders and chips and fruit. After the school bell went and the other students had gone home we got changed into casual clothes and had activities including shoe making, jujitsu, big lawn games and orienteering. In the shoe making activity we were asked to bring a pair of white shoes which we painted and then we let them dry. After the activities we had pizza for dinner which was very popular. Then we also had night activities with rotations of 20 minutes including star gazing and a game called Spotlight which was lots of fun. We also had a bonfire round the Gathering Place, where we toasted marshmallows. There was another activity of cupcake making that we topped with bees and sprinkles but there weren't enough bees for everyone. Another rotation was an escape box, where we had sheets to follow to unlock the boxes. There was a word clue, a 3 digit number and a 4 digit number. Our group managed to open the big box but not the little box, but we managed to get two of the locks off.*

*At about 9:30 we all got ready for bed and watched the Simpsons movie but unfortunately it didn't work properly, so we watched episodes instead. We were also allowed to play card games like UNO and Snap. After that we went to sleep, although some of us didn't sleep that well and in the morning we packed up everything and had a breakfast of cereal, toast with honey or jam, wraps or a sandwich as well as juice. Our parents came to school at 8:30 on Saturday morning to collect us. It was lots of fun having a sleepover at school.*

**Indiana Room 15, William Room 16**



**At the Planetarium**



**STEM activity at the Planetarium**



**Leadership activity with Ms Poulain**



**Toasting marshmallows on the bonfire around the Gathering Place**



**Shoe painting activity**