

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Newsletter - Week 5 Term 1 2024

From the Principal

THANK YOU

It was great to see so many families at this year's Acquaintance Night. We hope you enjoyed meeting all the staff and visiting classrooms. Thank you also to the staff and families who were able to stay on for the Governing Council Annual General Meeting.

2024 GOVERNING COUNCIL

Our elections for 2024 Governing Council members took place at the AGM. Congratulations to our parent members for 2024:

Continuing Members: Ilona Atterton, Kelly Hitchcock, Amy Jarvis and Harika Sriperumbudur

Re-elected Members: Kyall Zechner, Melissa Semczuk, Melissa Oldland, Muhamad Asaduzzaman

New Members: Sajin Kumar KL and Sarah Gregory

Community Rep: Kerry Smith

Our Governing Council members are a dedicated and positive group that are keen to support the school.

TRAFFIC and PARKING around the school

There is a lot of traffic congestion before and after school being exacerbated by illegally parked cars. Please obey the parking rules and don't stop at all where there is a solid yellow line along the curb. A dotted yellow line means you can pull in to pick up or kiss and drop, but please don't leave your vehicle. When using our *kiss and drop zone* on Shepherdson Road, please move your car to the furthest available spot to allow others to pull in behind you. Despite the high volumes, it flows quite well if everyone does the right thing.

Staff Car Park - Please don't walk your children to school through the staff carpark, particularly before 9am and after 2:45pm. We have lots of trucks delivering goods, taxis dropping off students and staff arriving and leaving. Please use the school entrance gates instead. The main gate is kept closed but not locked. To enter, reach through the bars and slide the bolt across and please close the gate behind you.

Opening Times for Gates

Pedestrian access gates are unlocked in the mornings at 8:20am when staff go out on duty.

The Casuarina Drive gate is locked from 9:00am and after that time late arrivals will need to enter from the Shepherdson Road main entrance.

The main entrance, and OSHC/visitors gates will be kept closed between 8:45am and 2:55pm.

Once gates are open parents/caregivers are welcome to wait in the yard for their children. Please note some pedestrian gates will be locked when teachers come off duty after 3:15pm.

It is important to keep our gates shut/locked during the school day as we have a number of students still learning about safe boundaries and we need to make sure strangers can't wander into our grounds.

Thank you for your cooperation and understanding.

Pupil Free Day

A reminder that **Tuesday 12th March** is our first Pupil Free Day for the year. Teachers will be training in DIBELS reading data analysis whilst our School Support Officers (SSOs) will have an ICT session on Office 365. All staff will be involved in a Performance and Development session. The OSHC service will be open and places are filling fast. Please contact them as soon as possible to book in if required on **8281 5104**.

Canteen Volunteers

Our school community is extremely fortunate to have a school canteen with a wide range of healthy options for recess and lunch. Families can order their child's food via the QkR app, or place money in a lunch bag which is delivered to the canteen in classroom lunch boxes.



Cherie, who is the manager of our canteen, is urgently seeking parents or other family members to put aside a little of their time to join the team and volunteer to work in the canteen. Tasks include making up lunch orders and serving students at recess and lunch times. It's a great way to meet new people and learn a little bit about our school.

If you would like to volunteer please contact the school by phone or pop into the office.

Vicki Poulain

DIARY DATES

Thurs 7/3/24	Assembly in the Hall
Mon 11/3/24	Public Holiday - Adelaide Cup Day
Tues 12/3/24	PUPIL FREE DAY
Wed 13/3/24 - Mon 25/3/24	NAPLAN
Mon 18/3/24 - Fri 22/3/24	Harmony Week
Mon 25/3/24 - Thurs 28/3/24	Learning Conversations
Friday 29/3/24	Good Friday
Monday 1/4/24	Easter Monday
Thurs 4/4/24	Assembly in the Hall
Wed 10/4/24	Casual Day with gold coin donation
Thurs 11/4/24	Year 6 Aquatics
Fri 12/4/24	Last day of Term - dismissal 2:00pm



Welcoming our New Reception Students

On Thursday 8th February our new Reception students were welcomed to their first assembly as our Year 6 students formed an archway into the hall. As they walked into the hall they were greeted by applause by the rest of the student body and staff. They all enjoyed their first assembly.



Our Year 6 Leaders

At our school we believe that each student has the power to shine and make a positive impact in our school community. Year 6 students were invited to write an application to become one of our Year 6 Leaders, with the selection criteria being our School Values: Persistence, Enthusiasm, Acceptance, Community and Excellence. The applications were read and selected by the Leadership team.

We are pleased to announce the following students were selected as 2024 our Year 6 Leaders:

Room 15: Japnoor and Lian (proxy)

Room 16: Lilah and Anna (proxy)

Room 17: Rehat

Raelene White - Senior Leader



Our Peace Committee Representatives are:

Room 2: Adeline **3:** Lottie **4:** Mishka **5:** Mia **7:** Kiana **8:** Sophia **9:** Rachael **11:** Leo **15:** Venisa **16:** Thanh **17:** Lukuac **21:** Cing No **22:** Kristijan **23:** Rihaan **24:** Adrian **27:** Sagar **28:** Perez **29:** Laura **30:** Rebecca **31:** Jayce **32:** Senuli **34a:** Emaan **34b:** Imogen

Artist in Residence

Some of our year 4-6 students had the opportunity to work with Aboriginal Artist, Scott Rathman to develop a mural for the new modular building - Pilyu Wardli (Peace Building).

Scott had the students brainstorm what peace means to them and create line drawings which represented their ideas. He will incorporate the students drawings and ideas in his mural. The students asked great questions about his journey and what it is like to be an artist.

We can't wait to have him back soon to watch the painting process.

Click on the link to see Scott and some of his work.

<https://lifeapparel.co/blogs/journal/meet-the-artist-scott-rathman>



Lunar New Year

The Chinese/Lunar New Year, or Tet for our Vietnamese community, officially began on 10th February. This year is the year of the wooden dragon. The wooden dragon is believed to bring evolution, improvement and abundance.

Our students from Room 8 enjoyed travelling around the school performing the Lion dance for other classes as part of the celebrations.



School Crossing Monitor Training

On Monday 12th February the students from Year 5 and 6 attended a training session by a member of SAPOL, to become a traffic monitor at our school crossing. By volunteering, students develop community spirit and leadership skills - personal qualities we particularly encourage in all our students.

We have already received lots of names of students who have made themselves available to be involved in this important role and the roster were given to classes ready to start in Week 5.

Before we go out on duty we always have to check our safety equipment such as high-viz vests and wait for the teacher. The teacher presses the button so that one of us can walk across to the other side. When we press the button we have to make sure that there's not many cars nearby so that we don't stop the flow of traffic. Sometimes there are lots of cars so we just need to wait until there is a break in the traffic. If there is an

ambulance or other emergency vehicles coming we don't press the button, so that they can go to help people without waiting. If we're not sure we can ask the teacher because they are there to help us. When we are on duty we shouldn't talk to anyone because it might distract us. We can talk to our friends afterwards. If a student wants to cross the road when the red man is flashing we have to put our arm out to stop them and ask them to wait until the light turns green. Being a school crossing monitor is very important and a very responsible role because we are helping other students and their families to stay safe.

Ava Room 34A and Liam Room 34B

School Crossing Monitors

Thank you to our first groups of School Crossing Monitors from Rooms 34A, 34B and 15. The students are already showing a positive approach and wonderful enthusiasm for this important role.



Week 5: Room 34A

Nathan, Connor, Amelia, Dawt, Ckael, Hunter, Thomas, Ava, Areej

Week 6: Room 34B

Imogen, Christian, Liam, Ziara-Lee, Misha, Tasi, Gurkirat, Shayaan

Week 7: Rooms 15

Anil, Tintin, Milly, Indie, Indiana, Japnoor

Secondary School Open Nights

The Year 6/7 transition process for 2025 is due to commence and High School information will be sent home early next term. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters as well as on Class Dojo. The following schools have announced their open days and special evenings for students and their families to attend.

OLSH:

Open Day Sunday March 17 from 1:00pm - 3:00pm

Premier's Reading Challenge

We will once again be taking part in the Premier's Reading Challenge. The Premier has challenged students to read 12 books by the beginning of September, with 8 books from the P.R.C. list and 4 books of the students' own choice. The awards are: 1st year – certificate, 2nd year – bronze medal, 3rd year – silver medal, 4th year – gold medal, 5th year – champion medal, 6th year – legend medal, 7th year – Hall of Fame medal, 8th year – Hall of Fame Reader for Life award, 9th year – Reader for Life bronze award and 10th year – Reader for Life silver medal.

Students in Years 3-7 are required to fill in their own form and when completed return to the Resource Centre. We will fill in forms for Reception to Year 2 students. Students need to be reminded that they can only choose **2 books from any one series**. Hopefully all of our students will take part.

Let the reading begin!

Learning Through Play

As Early Years educators, we are passionate about play and the benefits it has for our learners. Research has evidenced the importance of play for a child's overall development of intellectual skills, thinking and motivation. Our classrooms are designed to promote opportunities for children to follow their interests and passions as well

as the development of social skills and oral language in line with the Australian Curriculum.

Studies have shown that engaging in active play encourages the development of language skills. A child's vocabulary grows and develops as they play together with peers and interact with adults. Participating in play supports the development of literacy skills, such as listening skills and sound recognition.

Play is associated with the development of social and emotional skills and the ability to develop positive relationships. As children play with each other they learn to get along, communicate their needs, cooperate and resolve conflicts.



Play fosters creativity and imagination - valued traits that are vital in the modern world. Using imagination, children are able to find solutions to a variety of problems they encounter.

The set up of the classrooms is designed to provide opportunities to develop these necessary skills. The children also have the opportunity to develop these important skills when playing in the Nature Garden.

Assembly Awards

Our assembly awards are aligned to our Peace School Values:

- P** - Persistence
- E** - Enthusiasm
- A** - Acceptance
- C** - Community
- E** - Excellence

One of these values are highlighted at each assembly. Our first assembly award recipients were awarded for **Enthusiasm**:

- **Demonstrates a positive attitude to learning**
- **Participates enthusiastically in lessons**
- **Engages positively in whole school events**

Term 1 Week 2: Room 2: Adaline, Ian
3: Faiz, Mila **4:** Ayana, Matthew **5:** Riley, Lukas **8:** Sofia **9:** Rachael **11:** Leo, Eliana **12:** **15:** Anil **16:** David **17:** Advaita **21:** Zakia, Katelyn **22:** Justyce, Nana **23:** Emily N, Rishivan **24:** Emma, Aarav **27:** Ava, Baylee-Jade **28:** Savannah, Aston **29:** Samuel, Eliana **30:** Rebecca, Alexon **31:** Sharan, Jack **32:** Austin, Senuli **34A:** Deryck, Zahra **34B:** Lukas, Sophia



Health/PE (Mr Cuconits) Room 9
Health/PE (Ms Ryan) Room 23
Music/Drama (Ms Thompson) Room 24
Visual Arts (Ms Dimitropoulos) Room 8
Auslan (Mrs Neilson and Ms Dyson) Room 5



PARK SAFE AT SCHOOL



Read the signs.
Check for lines.
Know the rules.
Park Safe at Schools.

For more information scan the QR code or visit

salisbury.sa.gov.au/parksafe

