

# PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

*Working Together*



## Newsletter - Week 6 Term 4 2023

### From the Principal

#### Break the Internet - Parafield On Parade (POP)

We hope everyone can join us for our end of year POP celebration on Thursday 30th November. We encourage all students to attend and participate in this event however, students must be accompanied by a parent/caregiver. Students will be supervised in performance groups during the concert.

After the concert, parents are asked to sign their child out at the classroom.

The fundraising committee are organizing a barbecue and food can be pre ordered. Food can be collected from the courtyard from 4:00pm – 5:45pm with the concert beginning at 6:00pm. Families are also welcome to bring their own food. Bring along a picnic, rug and chairs, relax and enjoy the show! No alcohol or smoking is permitted on school grounds.

#### 2024 Enrolments

We are currently planning class structures for the 2024 school year. If you know of children who might be enrolling it would be greatly appreciated if you would let us know as soon as possible. If you know that your child/ren will not be continuing at Parafield Gardens Primary School in 2024 please let the school know.

#### 2024 Class Visits and Reports

On Thursday 14th December, students will visit their new classroom and reports for Reception to Year 5 students will be sent home that afternoon. Year 6 reports will be sent home on Friday 15th December.

**The Year 6 Graduation Ceremony** will be held in the evening on **Thursday 14th December at 5.45pm** in the school hall.

Three awards will be presented during the ceremony - The Excellence Award, the Makin Peaceful Leader Award in Learning and The Principal's Most Improved Award.

#### Year 6 Seniors Jackets for 2024

Parents of Year 5 students are advised that Early Bird order forms for the 2024 Year 6 Senior jackets have been sent home. This Early Bird price of \$60 will only be available until 27th November with samples of sizes in the office for your child to try on. Jackets can still be ordered in Term 1 next year but at a cost of \$72.



#### Lost Property

Parents please check that your children have not lost school jumpers or jackets. We have accumulated a lot in our lost property which is on display near the Front Office.

#### Outstanding Accounts

Final notices were sent home last term. Families who have outstanding accounts will be referred to DfE Central Debt Collection as per our Debt Collection Policy.

#### Farewell

Last Friday night we held a farewell/retirement celebration for two of our staff who are retiring at the end of the year. Lynne Lean - Business Manager/Finance Officer has been at our school for 27 years. She helps run the school by managing SSO staff, doing budgets and looking after our finances. She is also a trusted friend to many of us and will be missed. I would like to congratulate Jenny Southwell who has won Lynne's position. Jenny is already on staff and has worked closely with Lynne. We wish her the best in her new role next year. Our second retiree is David Muldoon - EALD teacher. David has been teaching for 50 years and has been at our school for 21 years. He started teaching middle primary but has taught EALD for the last 8 Years. David is loved by our students and is highly regarded by staff. We know he is looking forward to more exciting travel and playing lots of golf.



#### Rachel McLennan

#### Vacation Care

The Vacation Care program is now available for the Christmas holidays from **15th to 22nd December** and **returning on 15th January until 26th January**. Bookings can be made, however please ensure that all outstanding accounts for Out of School Hours Care are finalised before booking your child in for the Vacation Care program.

Please also note that we are open for the Pupil Free Day on Monday 27th November.

If you would like to continue using the OSHC service for 2024 you will need to fill in a new enrolment form.

**Aida Chapman - Director**

#### DIARY DATES

20/11/23 to 24/11/23	Year 3 - 5 Swimming
Monday 27/11/23	<b>PUPIL FREE DAY</b>
Tuesday 5/12/23	Governing Council Meeting 6:30pm
7/12/23 & 8/12/23	Full Day PGHS Transition Visits
Wednesday 13/12/23	Casual Day with gold coin donation
Thursday 14/12/23	Class visits Class parties Year R-5 Reports go home Year 6 Graduation
Friday 15/12/23	Year 6 Reports go home Last day of term 4 with early dismissal 2:00pm
<b>MONDAY 29/1/24</b>	<b>New School Year Commences</b>



## SAPSASA Cricket

During Week 4 we played in the SAPSASA Cricket competition along with Saish from our class and Agam from Room 16, and we played at places including St Claire and Grange Oval. It was a 4 day long competition and we felt confident about winning. Even though we were a bit inattentive in the fielding in the first game we soon became tighter and more powerful, with the result of winning the game in the grand final. We smashed a total of 225 runs while the other team was all out for 115. Kavish is a good bowler because he has a good line and length and he got 2 wickets. Ahan was the wicket keeper which is a hard job because the balls fly around and particularly as Kavish is a spin bowler. Kavish gave me secret signals so that I knew which way the ball was going to move. It was also a new experience playing on a turf pitch rather than cement. It was very exciting.



**Kavish, Ahan - Room 34A**

## Ingenuity Expo

On Wednesday 1st November the Year 5 students from Room 34A and 34B went on an excursion to the Ingenuity Expo at the Adelaide Convention Centre. This is an annual showcase of university student projects exploring the dynamic world and applications of engineering, computer and mathematical sciences. It celebrates the ideas of the young men and women who could potentially shape the world's technical, social and commercial future. While at the Ingenuity exhibition students engaged in a range of interactive activities, whilst learning about engineering, computer and mathematical sciences.

*We went on the train to the city and got to see different cool things at the Adelaide Convention Centre. There were different stations around the whole area for us to visit with lots of projects being created by Adelaide University students. There were over 200 exhibits, one of which involved creating robots to be used for mining and cave finding. The robots were circular which would make them faster and more agile to be able to roll around inside the mines and record everything. We also had a competition where we had to guess what is at the back of your phone. I guessed correctly and I received 2 wireless chargers. There are 5 parts to it including gold, silver and aluminium foil. There was a veterinarian station where we learnt how to resuscitate an animal. It's not like giving CPR to a person - you have to put a tube down the animal's*



*throat then pump air into the lungs. You have to use a pump similar to a blood pressure pump - pump it then wait and repeat this process to help the animal to breathe. My friend and I were doing it with a model and it looked very real. We also learnt how to bandage a dog's leg and got to create our own cat toy. We also visited an exhibition about erosion where students had created a water tank to demonstrate how the waves erode the cliffs causing them to collapse. They could use it to learn how fast the erosion takes so that it can be avoided or slowed down. There was also a station that showed us how to recycle the black powder inside our phones, which is very dangerous. We learnt how to recycle it back into plastic bottles and it's made of neutrons, electrons and other things. He put liquid inside a test tube and when left for a few days it turns to crystals and when it is added to the black powder it turns white, and then it can be reused. There was a vegan ice cream exhibit (our favourite) where students had used an ice cream machine but had taken out some of the components and added new ones which they had designed. By recreating this machine they were able to make a vegan ice cream for people who are lactose intolerant and it didn't melt. They had created unmeltable ice cream - a dream come true! It was delicious!*

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*There was a coding exhibit where we held a cube and by coding we could create other objects. There was another station where we used a microscope to see how diamonds and gems are made and we learnt that diamonds are made from ash and compressed until they are very hard - it's one of the hardest stones in the world. There was a chemistry station where we could see that the atoms inside a diamond are a pyramid shape. Another group of students have designed a kangaroo robot that will be able to walk on Mars and be able to pick up rocks and sand so that scientists can study them.*

*It was all very inspiring for us. My aunty (Masomeh) is an engineer so I might want to be an engineer too or a lawyer. I (Rehat) want to learn coding because I want to own my business and to be able to create my own website.*

*It was a fantastic excursion and we all had a great time.*

**Rehat Room 34A and Masomeh Room 34B**





## Year 3-5 Swimming

As an important part of our Health and PE curriculum, all year 3 - 5 students have been involved in swimming lessons this week at the Elizabeth Aquadome Swimming Centre. These lessons have been conducted by qualified Department for Education instructors.

*On the first day we went into the pool and our teacher Ms Johnson told us to float on our backs for 30 seconds. Then we got to do some freestyle swimming and afterwards we practised breaststroke. After all of that we had time for some free play in the pool.*



*During the week we learnt about water safety using life jackets and we floated on our backs with them on. After that we kept our life jackets on and we had to push our arms backwards and forward to move the water around us and it helped us to stay up and we also had to call for help as though we were in trouble in the water. We had to go on our backs and float and put one hand up and call out "Help!!" and we had to move our hands through the water again to help us stay afloat.*

*While we still had our jackets on we sat on the edge of the pool and we got into the water and we had to go on our backs and kick back to the edge of the pool again, but we had to be careful we didn't bump our heads on the side of the pool because we were going backwards. Ms Johnson was scared we would hit our heads so she told us to turn our heads around a bit so we could see where we were going. Another safety thing we learnt was to sit in the water and hold our knees really close to our chest which helped us stay afloat in the water.*

*We did this both with and without our life jackets. We learnt these safety rules so that if we ever fall out of a boat we would know how to save ourselves.*

*Other water safety rules included learning how to rescue someone else. Some people went into the water and others stayed on the edge of the pool and had to throw things to them, for example bowls or a bucket that you could flip over and lean on. The people then had to kick to the edge of the pool. After that we swapped around so everyone had a turn. Another safety activity was to use a pool noodle to save someone. So again some of the people had to say "Help! Help!" and pretend they were in trouble in the water. The people at the edge of the pool had to lie down on their stomachs and hold out a noodle to someone in the water but keep the end tight under our armpit then we had to slowly bring the person to the edge. When they got there we had to call out "Safe".*



*We also learnt how to encourage someone to the side of the pool by kneeling down and calmly calling them over and once they got to the side of the pool they had to put their hands on the edge of the pool and we put our hands over theirs and told them they were safe. We have learnt so much about how to be safe in the water - it was very interesting and helpful.*

**Fiona and Abel Room 30**

## School Crossing Monitors

Thank you to the following groups of School Crossing Monitors for their positive approach and enthusiasm.

**Week 4, 5 & 6:**

**Rooms 15, 16, & 17:**

Sanskriti, Lydia, Dhyey, Isabel, Pranay, Japnoor, Claire, Tin Tin, Isabelle, Cathy, Samantha, Kayleligh, Amelia, Indiana, Agam, Indie, Ashton, Isaac, Katie, Jasraj, Rebecca

## Assembly Awards

These awards were given as part of our **Peace Values** under **Excellence** - Striving for personal best and achieving personal goals.

**Term 4 Week 4: Rm 2:** Aarav **Room 3:** Mankirat **4:** Louis **5:** Lexi **7:** Eli, Eknor **8:** Samir **9:** Tiffany **11:** Indiana, Cyrus **12:** Nate, Tabitha **15:** Lucca **16:** Simran **17:** Peter **22:** Navsheen, Brian **23:** Zachariah, Jason **24:** Aliza **27:** Linda, Tricia **28:** Misha, Bani **29:** Jasmine, Serena **30:** Greta **31:** Alexia, Bawi **32:** Alim, Elena **34A:** Natalia, Lian **34B:** James, Lily

**Health/PE (Mr C) Room 9**

**Health/PE (Ms Ryan) Room 8**

**Music/Drama (Mr Luke and Sarah) Rooms 12 & 28**

**Technologies (Ms Ostrun) Room 11**

**Visual Arts (Ms Dimitropoulos) 31**

**Auslan (Ms Shephard) Room 22**





# Remembrance Day Ceremony 2023

## Lest We Forget



We held our Remembrance Day ceremony on Monday 13th November in the courtyard. Some of our School Leaders who volunteered to lead the ceremony did so with pride. Our special guest Robert Howard, from Salisbury Rotary Club, read the Ode.



The Year 1 students from Room 22 sang "One More Parade", a beautifully emotional song, whilst the school community responded in an extremely respectful manner. The children were supported by our Music teacher, Sarah Quinn.

**They shall grow not old  
As we that are left grow old.  
Age shall not weary them  
Nor the years condemn.  
At the going down of the sun  
And in the morning  
We will remember them.**



Several students placed poppy wreaths by the flag pole as a symbol of remembrance.



# DENTAL FOR SCHOOLS



DFS will be visiting Parafield Gardens Primary School on:  
**31st January -  
16th of February 2024**

Get ready for a healthy start to Term 1! Dental For Schools (DFS) is returning to our school to provide essential dental check-ups for your child. To ensure a smooth process, parents will receive a consent form during the first week of Term 1. Simply complete the form to grant permission for your child to receive a comprehensive dental check-up at school. The DFS service may include:

- Check-up (oral examination)
- Clean (removal of plaque/calculus)
- Application of fluoride (remineralisation agent)
- X-rays (diagnostic bitewings) **If required**

If additional dental treatment such as fillings, crowns, or extractions is needed, we'll promptly get in touch to discuss a personalised treatment plan that may be completed at school. A dental report will be included in your child's take-home gift pack.

If you're uncertain about Medicare eligibility or need assistance, please complete the form, and our team will reach out to provide guidance.

We look forward to visiting your school soon!

