

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Newsletter - Week 10 Term 1 2022

From the Principal

LEARNING CONVERSATIONS

Thank you to all the families who made the time for a Student Led Learning Conversation this week. The children really enjoyed sharing their progress and their goals. If your appointment had to be cancelled, please contact your child's teacher to rebook early Term 2.

BUILDING WORKS

I am excited to share construction is scheduled to begin in the school holidays to deliver a \$6 million infrastructure upgrade to our school.

These upgrades will provide our students with world-class learning facilities, right here in the local community.

Key features include:

- a new single storey modular building to facilitate contemporary learning areas and visual art spaces
- extensive refurbishment of a building's existing teaching spaces into flexible learning areas, including student amenities and staff facilities
- repairs to the external verandas of existing buildings.

Teaching staff and I are committed to minimising any impacts or distraction to your child's learning throughout the construction process. **Rooms 1, 2, 3, 4 and 5 are being relocated.**

Room 1: Visual Arts – The Hive (northern end), entry through glass doors off garden

Room 2: Auslan – The Hive (southern end), entry through door to the right of breakfast club

Room 3 – Reception – Room 20 (downstairs in the 2 storey building)

Room 4 and 5 – The Staff Room

The Builders will be setting up in the first week of the holidays, erecting fences, connecting their toilet, building their tea room. They will set up on the asphalt outside Building 3 which means **access to the school through Casuarina Avenue will be unavailable.**

Next term everyone will need to enter the school through the entry gates on Shepherdson Road near the school crossing please (not through the staff carpark).

In the second week of the school holidays, builders will start the demolition process and this includes some asbestos removal. For this reason the whole site, including the Preschool and OSHC will be closed. It is not safe for anyone to come onto school grounds at this time. We expect the upgrades will be completed in late 2022.

This is an exciting time for both our school and the wider community and we will continue to provide updates as construction progresses.

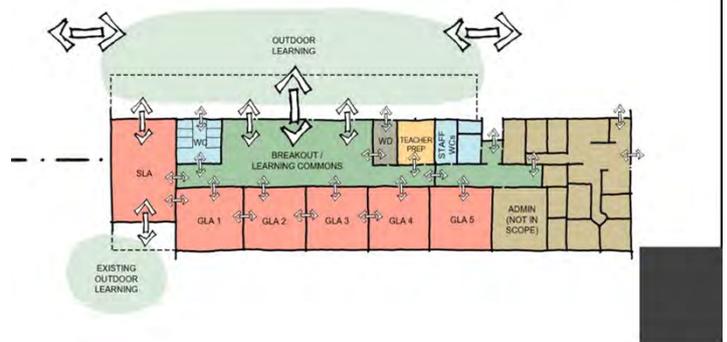
If you have any concerns or questions, please don't hesitate to get in contact with the school.

For more information about the upgrades, visit the Department for Education website.

Junior Primary Refurbishment (P3)

Proposed Layout

DesignInc
SENSUM



Advance notice - 2021 NAPLAN Online testing

The National Literacy and Numeracy assessments for all year 3 and 5 students will occur from between 10th May and 19th May. The NAPLAN online platform is for all the assessments except for year 3 writing, which will remain a handwritten assessment.

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please see your child's class teacher with a written request and **also** come to the front office to complete an official withdrawal form. These must be completed by **no later than Friday 6th May** which is the last day of week 1 term 2.

Kind regards

Rachel McLennan

DIARY DATES FOR TERM 2

Monday 2nd May

Term 2 begins

Friday 20th May

Student Free Day (OSHC available)

Tuesday 17th May to Friday 27th May

NAPLAN years 3 and 5

Monday 13th June

Public Holiday (Queen's birthday)



Secondary School Open Nights

The Year 6/7 transition process for 2023 is due to commence and High School information will be sent home early next term. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

Golden Grove High School

Special Dance Program - Auditions for the next intake of Year 7's are held early Term 2. Application packs need to be completed by the end of Term 1 to receive your audition time.

For all audition enquiries, please send an email to: dl.1834.info@schools.sa.edu.au

Learning Club - The Smith Family

Want to join our after-school learning club? We will provide encouragement for your children to do their homework and also have fun whilst doing it! The club creates a fun and creative atmosphere for all students to come and mingle with more students. The club will run for 2 or 3 terms and will cost you nothing. This will occur on Wednesday afternoons from 3:00pm until 4:00pm. The club will start in Week 2 Term 2 and will be held in Room 33. The **Smith Family** offer this program to help create the habit of homework and make it a healthy habit not something to cause anxiety. The students enjoy coming and learning in different environments and will have fun outside of their homework time! If you would like to register your child for this club please get in touch with your child's teacher, Raelene White, our Wellbeing Leader, or Zoe Sullivan (0466 413 590) from The Smith Family.

Raelene White - Wellbeing Leader



The SA Police Road Safety Centre is a leader in road safety education and contributes to a reduction in the frequency and severity of road trauma in South Australia.

Recently the Year 5 and 6 students at Parafield Gardens Primary School took part in School Crossing Monitor Training. This training is delivered to students aged 10 years or older, teachers and school volunteers who want to operate a school crossing or pedestrian-activated traffic lights.

This training was provided by a member of the South Australia Police Road Safety Centre and educated students on how to safely stop vehicles approaching a school crossing to facilitate the safe crossing of pedestrians. All participants will receive a certificate issued on behalf of the Commissioner of Police, authorising them to be school crossing monitors.

We ask all parents/guardians to take the time to talk to their children about road safety. It is important that all parents/guardians are good road safety role models and we encourage you to discuss with your child what they learnt from the road safety session.

For more information on school crossing monitor training or on road safety please visit www.police.sa.gov.au/road-safety/resources

AFL Legend Eddie Betts

On Tuesday our senior Aboriginal students went across to Parafield Gardens High School to hear AFL legend Eddie Betts speak. Eddie talked about his upbringing, his journey through the AFL and the racism he has dealt with off and on the field. The most important message he had for the students was to "stay in school and complete your education!" We were very lucky to meet such a great role model.



School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for weeks 8 through to Week 11 for their positive approach and enthusiasm.

Week 8 Room 34A: Claire, Callie, Amelia, Conna, David, Carley, Jasraj, Sarvak, Bella, Shaun, Elina

Week 9 Room 34A: Lydia, Jasraj, Shaun, Elina, David, Claire, Conna, Kayleigh, Bella, Callie, Carley, Sarvak, Amelia

Week 10 Room 34B: Andrej, Pranay, Samantha, Agamveer, Liam, Ruth, Cathy, Anoush, Ella, Sakina, Jadon and Lydia from 34A

Week 11 will be a combined team: Room 21: Mary, Sarah; **Room 22:** Harsehaj, Theo, **Room 25:** Eliana, Quintrell, Eva; **Room 34A** Callie; **34B** Pranay

Students who have returned their forms but are not included above will be allocated to the roster for Term 2.

Class Awards

Term 1 Week 6: Room 3: Aaila **4:** Amir **5:** Laura **7:** Busmullah **8:** Alysha **9:** Abbey **10:** Asia **11:** Baylee-Jade **12:** Holly **19:** Crystal **21:** Phoebe **22:** Aulona **23:** Meharmet **24:** Mohammad **25:** Quintrell **27:** Tintin **28:** Indie **29:** Rehat **30:** Bani **31:** Levi **32:** Ravneet **34A:** Conna **34B:** Harsharan

Health/PE (Mr C) Room 9

Health/PE (Ms Ryan) Room 7

Music/Drama (Ms Thompson) Room 28

Auslan (Mrs Neilson) Room 28

Term 1 Week 9: Room 3: Arez **4:** Jessica R **5:** Diya **7:** Kate **8:** Hudson **9:** Cooper **10:** Tyler **11:** Thawn Pi **12:** Nate **19:** Anthony **21:** Layla **22:** Kimberly **23:** Laura **24:** Brandon **25:** Sehaj **27:** Lian **28:** Kavish **30:** Jasmine **31:** Ava **32:** Emaan **34A:** Nusaiba **34B:** Pranay

Music/Drama (Ms Thompson) Room 23

Visual Arts (Mrs Dimitropoulos) Room 34A

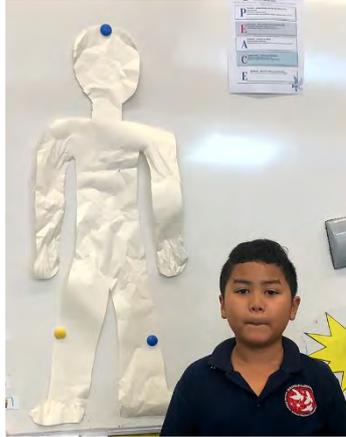
Harmony Day

Harmony Day began in 1999 coinciding with the United Nations International Day for the Elimination of Racial Discrimination. On this day we celebrate Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone.

As a United Nations Global Peace School, it is a very important time for Parafield Gardens Primary School as we have families from over 40 different countries. It is important that at our school we ensure every child, from all of our different nations feel safe and happy here at our school.

Ms Raelene White - Wellbeing Leader

Harmony Day



The students in Room 12 took part in an activity to show how hurtful words can be lasting.

*This is **Wrinkled William**. A student said hurtful things and scrunched him up. Then they said sorry and smoothed him out. However they saw quickly that wrinkles from hurtful words don't go away.*

Our School Values
We value working together peacefully to achieve respect, care and compassion, personal achievement and integrity, understanding and acceptance of others by making good choices.

The Room 7 students thought about how to be the sunshine for self, others and our environment.

Ellaine: *We can help other people when they are sad.*

Jack: *We don't hurt the trees.*

Tabitha: *We say to ourselves 'I can do this!'.*

Jenny: *Ask our friends if they are Ok.*



What brings you peace and happiness?

The Reception students in Room 4 enjoyed listening to the song during assembly and shared their thoughts about what brought them peace and happiness:

*My friends make me happy. **Arya***

My family makes me feel happy -

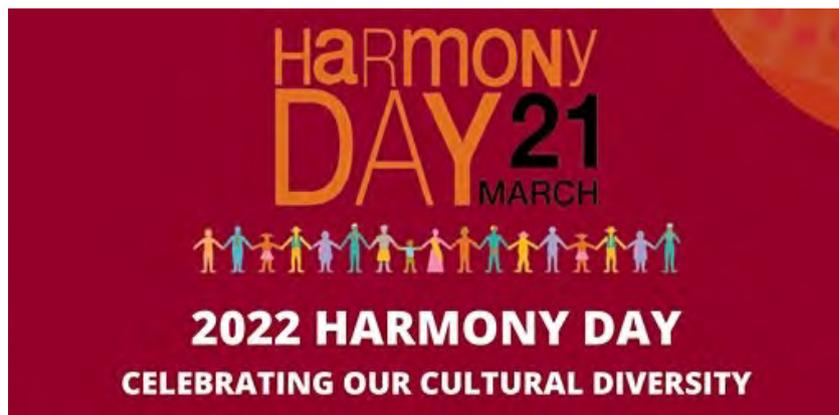
*My brother and cousins and all of my family. **Amir***

They also brainstormed together to think of words to explain Harmony:

- *sharing and caring*
- *encourage*
- *getting along*
- *family and friends*
- *working together*
-



They then made wristbands from orange paper and either wrote Harmony words or drew their family or friends.



Harmony Day



On Harmony Day I had the privilege to visit classes and see some of the wonderful work students have been doing in their classrooms. We had a very bright and orange day with people using kind words and completing their PEACE Passports. Wearing orange represents Harmony Day but also signifies social communication, meaningful conversations and being responsible in our manipulation of thoughts and ideas through what we say and do.

The Peace Committee (year 3-6) also met yesterday to talk about our school values and really focus on what 'integrity' means. They will be working hard this year to develop social connection and student voice across the school.

Ms Raelene White - Wellbeing Leader



The Peace Committee also discussed this quote

Watch your thoughts, they become your words.
 Watch your words, they become your actions.
 Watch your actions, they become your habits.
 Watch your habits, they become your character.

It means that we should always think about what to say to others because it might make the other person feel bad about themselves and have a bad consequence. If we continue to say nasty things it could become part of our character. That's how others might see you and it might not be what you are really like.

Kayleigh 34A and Samantha 34B

Our Peace Passport
Anti Bullying Day
March 18 2022

Parafield Gardens Peace Passport
 The theme is 'Kindness Culture'
 Demonstrate 5 ways you demonstrate PEACE. Ask your teacher to initial the box to be eligible for your PEACE wristband.
 Due March 18, 2022

P	Personal - Independently cares for self, others or the environment. How have you demonstrated this... eg picking up rubbish, tidying classroom or helping a classmate or adult in some way	<input type="checkbox"/>
E	Enthusiasm - Demonstrates problem solving skills. When and how did you solve a problem peacefully? eg class meetings, sorting out a friendship issue in the yard	<input type="checkbox"/>
A	Attributes - Inclusive of others How did you include someone else? eg noticing someone who is sitting alone or demonstrating a random act of kindness	<input type="checkbox"/>
C	Collaboration - Works well with others When did you collaborate or work in a team? eg during PE, drama or in class activities. What went well?	<input type="checkbox"/>
E	Excellence - Strives to achieve personal goals. What is the goal you have set for yourself this term? How is it going?	<input type="checkbox"/>

Name:

Rm:



Harmony Day Celebrations in PE Lessons

In Mrs Ryan's Health and Physical Education lessons over the past couple of weeks, the students have been learning about games from other countries, to celebrate Harmony Week.

These games have included:

- Luta Del Galo (meaning the fight of the roosters) from Portugal,
- Catch the Dragon's tail from China,
- Tennis from England

The students have also continued to learn Indigenous games from the Yulunga Games resource which celebrates Australia's rich Aboriginal and Torres Strait Islander culture."

Luta Del Galo - Room 4



How to play Luta Del Galo - Fight of the Rooster

Each player has a bandana or 'tail' hanging from their waist. Players cross their right arm across their chest, and hold up their left leg and must then hop around one-legged and use their free arm to snatch their opponent's 'tail'. If a child puts their left leg on the ground or unfolds their right arm, they're out

How to play Edor

Edor is a chasing-tagging team game which originates in the Aurukun Aboriginal community in North Queensland. The game is also known as the running game.

To play the game two teams are chosen with goal lines at each end. All players assemble in the middle and choose a person, known as an Edor. The Edor must try to get to their team's goal line without being tagged. If a defender tags the Edor then they become the Edor and must try to reach their goal line.



Edor - Room 31

How to play Catch the Dragon's Tail

The head of each dragon should try to touch the tail. The players in the body should try to stop it happening, without letting go of the person in front of them. When the head catches the tail, the dragon should stand still. The head should go to the back of the line to become the tail.



Catch the Dragons Tail - Room 24



Aquatics



As part of the Health and Physical Education program this year, our Year 6 students have participated in an Aquatics program at West Lakes Aquatics Centre. Qualified instructors ensured that all students had a safe and enjoyable learning experience whilst developing a range of skills and understanding about water safety. These included survival in the water, rescue of others, mobility in, on and around water and environmental issues that impact on marine life.

The students were involved in sailing, kayaking and double kayaking, all of which were conducted on the lake. A beach awareness program using surfboards and boogie boards was also held at Tennyson Beach, just a short walk away. The students all had a wonderful day, many of whom experienced these activities for the first time.

Before we had our snorkelling session, we had to put on wet suits, which was a bit tricky, flippers, goggles and a snorkel. The instructor taught us how to get into the water and once in we saw lots of little fish in the water. Some people were a bit scared and didn't go out very far from the shore. We had to put our face in the water and once we were a bit deeper we saw larger fish, so my friend and I swam away from them as fast as we could! The instructor taught us how to float on our belly and also on our back. We eventually went out further into the lake and had to swim back to shore. Once we got out of the water it was cold and it was so hard to get the wet suit off. It was a fun activity.



Sneha Room 21

One of my favourite activities was surfing. We had to walk across the road to get to the beach and the teachers put a pole across to make sure we were stayed safe and together. We had our wetsuits on to protect us but they were really hard to put on. We practised getting onto the boards in the shallow water and then the instructor moved back until he was in water up to his waist and we weren't allowed to go past him. We had to lie on our stomachs on the board so that our feet were near the end of the board and put our hands on the board in a fist just near our head. Next we had to paddle with two hands as though we were swimming freestyle. We waited for waves and if we wanted to we could stand up on the board. There was a cord attached to the back of the board to our ankle. I managed to stand up for about 6 seconds! It was lots of fun!



Umar Room 21



Sailing was our last activity and it was so relaxing. There were 6 or 7 people on each boat and we all had to wear life jackets. At one stage the instructor tilted the boat and people squealed. The tall sail moved around with the wind, but when the wind died down he used the tiller at the back of the boat to move the boat to catch more wind. Some of us put a hand in the water and it was really cold. When we got back to the dock there was a special way to get out of the boat. It was very calming to be out on the water and just watching things go by.

Amith and Jasmine Room 25



At the beginning of the kayak session the instructor taught us how to paddle first by standing on the grass area so we could understand the action of paddling. They were double kayaks so there were 2 of us in each kayak. When we were in the boat we went out really far and the instructor explained what to do if there was an emergency. We all had to paddle up next to each other's kayak and hold on to it so that we made a raft. He also showed us what to do in case someone flipped over. We had to do a raft twice and hang on to each other. We then had a race to see who could get to shore first. Double kayaking and snorkelling were my favourite activities.

Jayden Room 22

STEMmania @ Gawler

Gawler Civic Centre, 89-91 Murray Street, Gawler

Wednesday 20 & Thursday 21 April

General Public sessions 1.30pm - 4.30pm

3 HOURS OF HANDS ON FUN!

Nitro Nat's Phantastic Physics show

Warrawong Wildlife Reptile Show

Bugs n Slugs

Questacon exhibits

Crafty the music man

Electric circuits

Rocket launching

Engineering make-it zone

Tickets \$15 children,
\$10 adults, under 5's free!

Enquiries: 8522 9213



gccSTEMmania2022.eventbrite.com.au