



Government  
of South Australia  
Department for Education

# Room 9 Newsletter

## Term 4 2018



### Dear Parents/Caregivers

I hope you had a restful and safe holidays. Last term we had lots of great learning experiences. The students really enjoyed our excursion to MOD where we interacted with the amazing technology. I would really recommend that families take a trip to the MOD museum which is on North Terrace. If you are able to take a phone or ipad to download their app it is beneficial as this allows you to appreciate the technology more fully.

Term 4 promises to be very busy and I am sure we will have some wonderful learning opportunities. Now that our old library has been transformed we will be enjoying the chance to use the new space which has been named 'The Hive'. The area will be used for lots of interactive learning where we will be able to cook, garden, borrow books, use technology and work collaboratively with other classes. We are very excited and proud of our new area and the learning opportunities it opens up for us.

This term we will hold Sports Day on Friday, 9th November, (week 3). Your child has been allocated a sports team and will be competing with their mainstream classes. We hope you are able to join us on the day.

On Friday of week 5, 16th November, we will be having an excursion to Megacourts at Windsor Gardens to use the sports equipment and activities. We will follow this by having a picnic and using the playground at Civic park. There will be a cost of approximately \$10 for this excursion. The excursion will give students an opportunity to experience a range of sports and activities.

We have been making plans for our POP performance which will be held on Tuesday of week 8, on the 4th December. The theme this year is *Video Games* and we will be performing with our little buddies from Rooms 4 and 5. Be sure to save the date!

Now the weather is warming up please be mindful of making sure your child is sun smart and is packing a bottle of water for school. We have run out of spare hats in class so please ensure your child has a school hat. These can be purchased cheaply from the front office.

As always please remember that I am available for a chat or a longer meeting if you have any questions about your child's learning. I really value your involvement and believe we achieve the best results when we work together as a team.

Kind regards, Rachel Shephard

**What's on this term**  
**Assemblies this term will be held on Thursdays in Weeks 2, 4, 6 and 9 At 9:00am in the Hall**

**Week 2**

**Tuesday 23rd October**  
**Room 7 & 11 bake sale**

**Week 3**

**Friday 2nd November**  
**Sports Day**

**Week 5**

**Monday 12th November**  
**Remembrance Day Ceremony**

**Friday 16th November**  
**Mega Courts Excursion and Civic Park picnic**

**Week 7**

**Monday 26th November**  
**Pupil Free Day**

**Week 8**

**Tuesday 4th December**  
**Parafield on Parade (POP)**

**Week 9**

**Wednesday 12th December**  
**Casual Day with Gold coin Donation**

**Thursday 13th December**  
**Class Visits for 2019**  
**Class Parties**

**Reports go home**

**Friday 14th December**  
**Last day of Term 4**  
**Early Dismissal at 2:00pm**

**School resumes for 2019 on Monday 29th January**

## Term 4 - 2018 Curriculum Overview

This term in our integrated theme we will be learning about water. Our Maths and Literacy curriculum will as always be highly tailored to individual student's need and aligned with student *One Plan* goals. Please catch me at any time if you would like further information about the curriculum and the curriculum standard at which your child is working.

### Literacy

The literacy program is highly individualised and has a strong emphasis on giving students intensive support to develop their reading, writing, talking and comprehension skills. Elements of the program include:

- Jolly Phonics/Jolly grammar
- phonological awareness
- Oxford sight word list
- individual, shared and guided reading
- spelling and handwriting
- Journal Writing Harmony
- vocabulary building
- oral language development

### Maths

We will be continuing our whole school approach to learning maths through the *Big Ideas in Number* programme. This encourages students to solve maths problems using a variety of strategies and builds strong foundations in trusting the count and understanding place value. Students are regularly assessed and their curriculum is tailored to their learning needs.

In addition this term we are focusing on the following mathematical areas:

- probability
- location
- data

### Science

This term in Science we will be investigating water and the importance of it in our lives.

We will learn about:

- bodies of water
- the water cycle
- how clean water is produced
- the impact of bottled water
- STEM learning around the topic

### Design and Technology

We continue to use ipads regularly in Room 9. Students will be given opportunities to use literacy and numeracy apps to support their learning goals. The program will also include:

- use of ipads and laptops in the classroom
- considering the use of water in technology such as Hydropower stations.
- using literacy and numeracy software
- cooking and food technology
- use of Bee Bots and Spheros

### Visual Arts in the classroom

This term we will make a number of art works using different mediums inspired by our topic of the water and other seasonal class events.

These will include:

- watercolours
- landscape, art appreciation
- halloween
- Remembrance Day
- Christmas present and card making

### HASS

This term in Geography we will be learning about different bodies of water in our world. We will look at how water affects people and how clean water is needed to build healthy communities.

We will compare and contrast our access to water to that of those in developing countries.

### Physical Education with Mr Cuontis

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

- Badminton - The following skills will be practised and developed over a 4 week unit; Overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

### Physical Education with Mr Poulain

Last term students had the opportunity to participate in a number of different sporting clinics and activities. During Health lessons students have learnt about keeping themselves and others safe. With sports day fast approaching in early term 4, students have been practising sports day

tabloid events which are highly competitive, fun and teamwork focused. In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety. During PE I will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding.

I am very proud of the students' growth and development throughout the year, and I am looking forward to seeing them participate on sports day to show off their skills.

### Music / Drama with Alex Compton

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave.

I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.

Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the *Music Count Us In* song - "One Song" and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.

### Health with Ms Rachel

Following on from Ms Ostrun's (one of our Senior Leaders in Wellbeing) unit on Mindfulness we will be continuing to practise Meditation and Mindful practices in Room 9. We will be exploring how we can help ourselves cope with anxiety and negative feelings by understanding and recognising our own personal sensory needs.

We will continue to build on our social skills program through cooperative play and mainstream activities.

### Images from our MOD excursion



We enjoyed learning about space and our place in the Universe. Daniel was very clever and found school and then his house.



Zakary volunteered Ms Bre as a guinea pig to try out the electric shock pain monitor chair.

