

### Dear Parents/Caregivers,

We hope that you and your families enjoyed the beautiful Spring weather these holidays and took some well earned down-time. Last term was jam packed with exciting events! A big congratulations to the students who were involved with the school SAPASA sporting events and Choir performances. We also enjoyed a wonderful day visiting the Centre of Democracy (pictured below), and were blown away by the shows and activities provided during the Science Spectacular!



It was wonderful to meet with a number of families for our three-way interviews late last term. Please remember that if you were unable to attend, you are more than welcome to arrange a meeting at anytime or send us an email with any questions:

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### Homework and Reading

As with previous terms, students are expected to complete nightly homework. This comprises of 15 minutes of independent reading, and any incomplete work from the day's lessons. Homework must be at school, completed and ready for marking every Friday morning otherwise your child will miss out on play time until work is completed. Their homework should be recorded in their diaries and it is an expectation that these are signed by an adult every week. Your continued support reminding and checking homework/diaries is greatly appreciated!

### What's on this term November

Thurs 1st	Music Count us in
Fri 2nd	Sports day
Wed 10th	10 year peace school anniversary
Mon 12th	Remembrance Day Ceremony
Mon 26th	Pupil free day

### December

Tues 4th	POP Night
Wed 12th	Casual Day
Thurs 13th	Class parties/ 2019 class visits
Fri 14th	End of term Early dismissal 2:00pm

### Remember

- ◆ Hats.
- ◆ All uniform aspects to be navy blue.
- ◆ Drink Bottles expectations

## Literacy

This term we will be reading and analysing *Wonder* by R. J. Palacio.



*"August or "Auggie" Pullman, a ten-year-old boy living in New York City, was born with a facial deformity that has made it difficult for him to make friends. He lives with his parents, his older sister Via, and his dog Daisy. He has been home-schooled up until the fifth grade, but his parents have decided that it is time for him to go to a real school."*

Students will complete a literature study as we read through the book. These lessons provide an excellent teaching opportunity for context clues and developing a strong understanding of comprehension strategies.

Along with our literature study, students will be using essay writing to reflect and demonstrate their deep text knowledge. We will also be studying poetry and poetic devices. We can't wait to see your child's creative works and challenge them to try something different in their writing.

## Numeracy

Term 4 concepts will be explored through group and individual problem solving as well as explicit teaching. We will be drawing on research based programs such as *Natural Maths*, *Quick Smart* and *Big Ideas in Number* to progress your children. Our focus will be on:



- location & transformation– scale, direction, mapping, Cartesian planes
- chance, data & probability– language, reasoning, predications, collecting and representing data.

Throughout Term 4, students in Room 34 will continue participating in a differentiated maths program that will be working with two target groups. This will allow students the opportunity to work with students of similar ability, while also providing opportunities for extension and support. Within this program, we will be developing problem solving strategies to improve students' resilience when using mathematics.

## Geography

This term in Geography students will have the opportunity to participate in an independent research task, focusing on a country of their choice. As a class, students will explore various primary and secondary resources, as well as learning both mapping and research strategies to support their investigation process. This independent study is providing students with the fundamental skills required of them for high school learning.



## Technologies

Learning in Technologies will be focusing on nurturing problem-solving skills, logic and creativity. We will be studying coding processes, developing a deeper understanding about how to create computer software, games, apps and websites. Students will have a range of opportunities to become "coders", experimenting with a range of digital solutions, such as games or quizzes and interactive stories and animations.



## SHINE

Students showed great maturity during SHINE lessons in term 3 and we look forward to continuing our learning this term.

SHINE is a comprehensive Years 5 to 7 Relationships and Sexual Health curriculum which is age and developmentally appropriate. Topics include communication, relationships, puberty, reproductive system, gender stereotypes & power, stereotypes, harassment, diversity, safe behaviours, decision making, and seeking help. These sessions are run by trained and experienced staff.

You can see more at:

<http://www.shinesa.org.au/relationships-and-sexual-health-education-for-primary-years/>



## **Civics and Citizenship**

In Civics we will be investigating the inquiry question “How are laws developed in Australia?” This will flow on from last term’s learning around democracy and the parliamentary system in Australia.

A more in depth knowledge of where ideas for new laws can come from and how they become laws will help students be more active citizens, capable of enacting change in their communities.



## **Science**

Learning in science this term will focus on the topic of ‘Essential Energy’. Students will be investigating the various ways in which we receive energy, such as electrical energy, wind energy or heat energy, as well as the positive and negative impacts they may have on our communities and environment.

Students will continue to build on their collaboration skills through team investigations and experiments. Scientific and technical language will also become pivotal throughout this unit of learning.



## **Art**

This term in art we will be focussing in on some key skills. Students will improve their ability to draw with perspective and depth. They will be learning about ways to add dimension to their work through cross hatching, shading, contouring, stippling and other techniques. These will be practiced and applied through creating still life art pieces.



## **Music & Drama (a note from Mr Luke)**

In the Arts this term we will be preparing for the “Music Count Us In” Assembly! We will also be preparing classes for their POP performances and exploring the world of digital sampling.

## **Health and PE (a note from Mr Cuconits)**

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

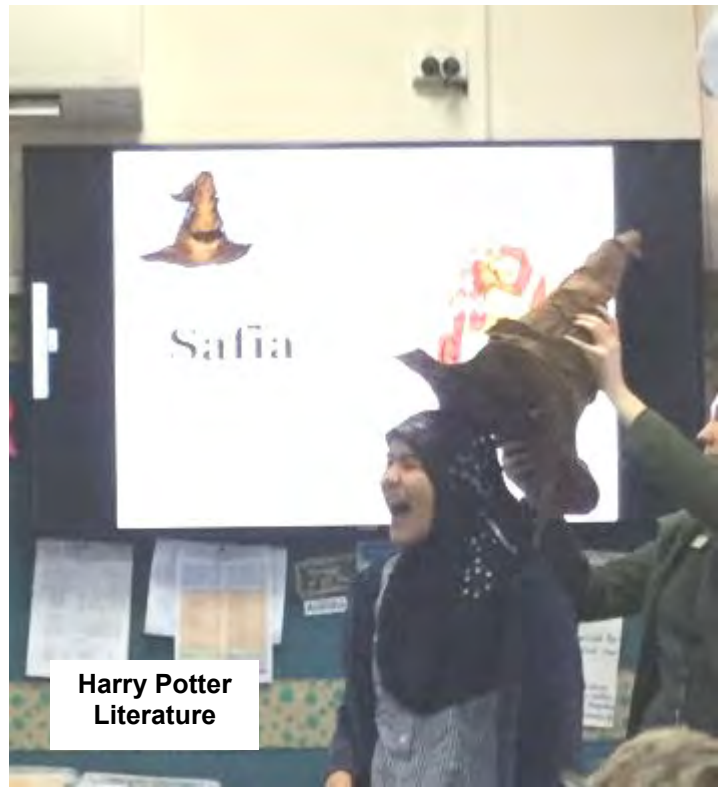
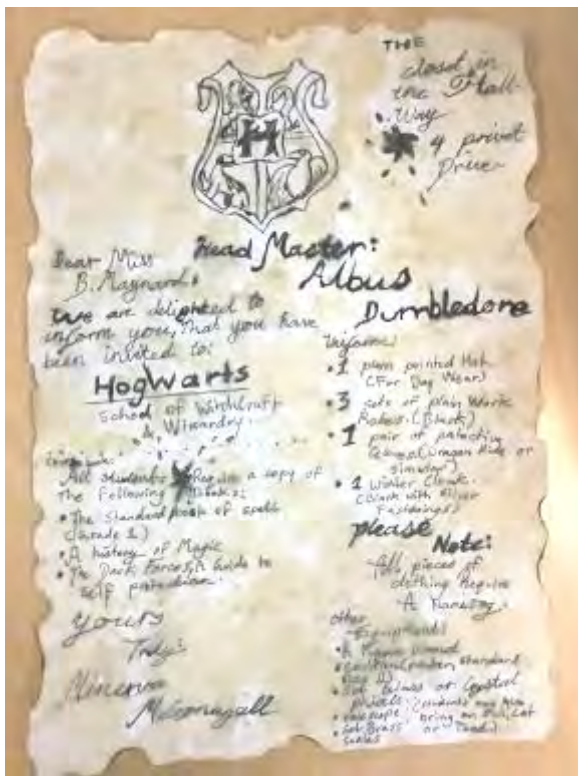
- Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

# A Picture Speaks a thousand words...

Centre of Democracy  
Excursion





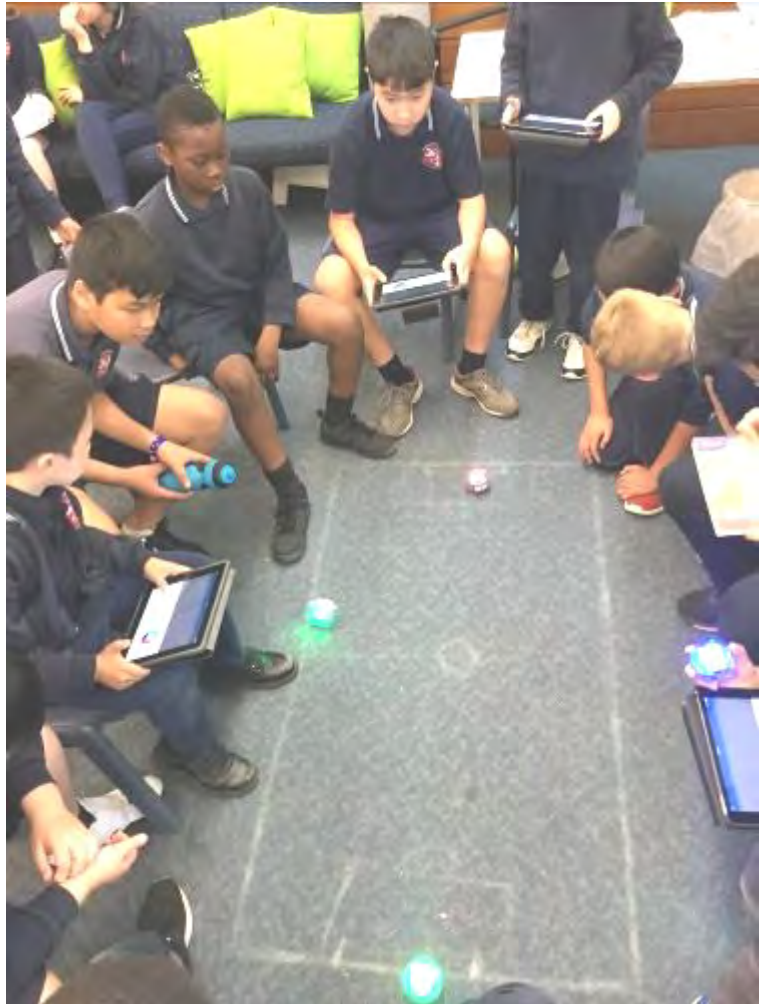
Harry Potter Literature



Science Spectacular Show



**Art Lesson**



**Sphero World Cup  
with our pal class**



**STEM Water  
Filters**

