



Government  
of South Australia

Department for Education

# Parafield Gardens R-7 School

## Room 33 Newsletter Term 4 2018



**Dear Parents/Caregivers,**

Welcome back to Term 4. I hope you and your family have had a well deserved break.

During Term 3, the class observed, explored and experimented with different resources to discover how friction and force creates the power and energy to enable objects to move in certain directions. The students have examined, discussed and practised solving problems to explain how light travels, bounces and bends during our discovery of *Light Show in Science*.

The students had a lot of fun in Media Arts. They had designed, created and made their Stop Motion Pictures. They were able to create their own story board, make their characters and provide a background to show each step for their pictures.

**School Assembly in Term 4:**

**Room 33 have the opportunity to host the Week 2 Assembly. If it is possible we would like to see you, so come along and support us.**

**Just a friendly reminder:**

**Student Diaries:** The students have the responsibility to bring their diaries into the classroom everyday to record their homework, including any notes and reminders. I will appreciate your support to encourage your child to be diligent to carry out this task every day.

**Hats:**

Our class has achieved 99% of the time to have their hats at school. This is a great achievement! I would like to see this continue to be a high priority in Term 4.

**Homework!**

During the term the students will be required to complete their spelling, work on their individual projects, finish any particular maths tasks, read out aloud their texts to a family member and hand in their homework to the teacher, with their diaries. It is very important for the student to have their take-home folder with them to put the books in, so that the books do not get damaged in their bags. Thank you!

**Literacy:**

Students will continue to work on grammar, punctuation, sentence structures, spelling, and to increase their understanding and knowledge to interpret, analyse and evaluate their own and others' work. They will also create, edit, publish and present their own book on an individual project task.

**What's on this term**  
**Assemblies this term will be held on Thursdays in Weeks 2, 4, 6, & 9**

**Week 2**  
**Room 33 hosting the Whole School Assembly.**

**Week 3**  
**Thursday 1st November**  
**Music Count Us In**  
**Friday 2nd November**  
**Sports Day**

**Week 5**  
**Monday 12th November**  
**Remembrance Day Ceremony**

**Week 6**  
**Monday 19th to Friday 23th**  
**November**  
**Year 3-5 Swimming**

**Week 7**  
**Monday 26th November**  
**Pupil Free Day**

**Week 8**  
**Tuesday 4th December**  
**Parafield on Parade (POP)**

**Week 9**  
**Wednesday 12th December**  
**Casual Day**  
**with Gold coin Donation**  
**Thursday 13th December**  
**Class Visits for 2019**  
**Class Parties**  
**Reports go home**

**Friday 14th December**  
**Last day of Term 4**  
**Early Dismissal at 2:00pm**

Our class novel for the term will be 'Storm Boy'. This is a classic Australian story of a young boy who lives with his father in a humpy among the sand hills between the Southern Ocean and the Coorong along the South Australian coast. Storm Boy meets Mr Percival an injured young pelican.

### **Numeracy:**

The students will list outcomes of chance and probability experiments by selecting and choosing different data graphs to record their results. They will also describe and identify likely events to add to their results.

### **KSCP & SHINE:**

All students will be extending their learning about keeping ourselves safe, undertaking reading and reviewing texts to support them to understand, recognise and how to report abuse. They will also look at learn about their body and how to care for it. Each student will participate in discussions, ask questions and use their problem solving strategies to resolve issues in role plays.

### **Technologies:**

Students will design, modify, and follow simple algorithms using Spheros & BeeBots. They will create codes, set coded commands, interpret their findings and record what they have observed, transferring their knowledge into new contexts. Every student will learn how to adjust their ideas to consider alternate ideas to help solve problems. They will have the opportunity to interpret maps, patterns and relationships between them. Students will present their work to their group and the whole class.

### **Science:**

Throughout the term the students will be discovering the factors in Chemical Sciences. In groups, students will observe the different range and properties when exploring solids, liquids and gases.

### **Geography:**

In Geography our class will explore places in Australia and Asia to identify similarities, the interconnection of the environment and the people in those areas.

### **Civics and Citizenship:**

The students will describe factors that shape a person's identity and sense of belonging.

They will identify various ways people can participate effectively in groups to achieve shared goals and describe different views on how to respond to a current issue or challenge.

### **Visual Art:**

Students will examine and practise some of the different art forms from the Asia-Pacific regions including Australia, Indonesia, Vietnam, India and

Pacific Islands. We will observe how the artwork is influenced by their culture, by other countries and how the artists incorporate different ideas into their work.

### **P.E. and Health**

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

- Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

**Matt Cuconits - Specialist Health/PE Teacher**

### **Music / Drama**

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave.

I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.

Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the *Music Count Us In* song - "One Song" and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.

**Alex Compton – Specialist Music Teacher**

If you have any concerns about your child, please do not hesitate to contact me via my email or on 8258 1816.

*Thank you for your ongoing support.*

*Kind Regards*

*Nola Foster*