



Government  
of South Australia  
Department for Education

# Room 30 Newsletter

## Term 4 2018



### Dear Parents/Caregivers,

Welcome back to Term 4! This year is just flying by! I hope that you and your families have enjoyed the break. The students in Room 30 have maintained a positive classroom environment since the beginning of the year. We have created a positive and supportive learning environment for all, where all students demonstrate a growth mindset towards their learning.

Term 4 has some very important and exciting events for your child, as they participate in the 2018 Sports Day, as well as Year 3-5 swimming. If you have any questions about your child's schooling please remember that I am available before and after school for a chat or you can contact me through Class Dojo and through my email address: Paige.Elliott346@schools.sa.edu.au

### Punctuality

It is extremely important for your child to arrive at school on time each day. When students arrive late they miss out on the morning routine, which involves key information and reminders. If your child is late they need to go to the front office to get a late pass.

### Homework and Diaries

As mentioned in the Term 1 newsletter and at parent-teacher interviews, students in Room 30 have daily homework commitments. Students are required to:

- read for 15 minutes per night (parents must sign off in diaries or homework book)
- complete Look, Say, Cover, Write, Check (LSCWC) of spelling words in homework books
- complete their Spelling Contract before Friday each week
- complete their homework contract activities (set every odd week)
- complete any additional tasks that were not finished during class time.

It is your child's responsibility to complete each of these tasks. It is also their responsibility to get their diary and homework books checked and signed by you each week. The purpose of this is for you to see what your child has been completing for homework each night, checking that they're reading regularly and that homework tasks have been filled in throughout the week, promoting skills in organisation and planning.

Please make sure the attached slip at the end of the newsletter is cut out and returned signed so that I am able to acknowledge that you have read this newsletter.

Kind regards,  
*Paige Elliott*

**What's on this term**  
**Assemblies this term will be held on Thursdays in Weeks 2, 4, 6, & 9**

**Week 3**  
**Thursday 1st November**  
**Music Count Us In**  
**Friday 2nd November**  
**Sports Day**

**Week 5**  
**Monday 12th November**  
**Remembrance Day Ceremony**

**Week 6**  
**Monday 19th to Friday 23th**  
**November**  
**Year 3-5 Swimming**

**Week 7**  
**Monday 26th November**  
**Pupil Free Day**

**Week 8**  
**Tuesday 4th December**  
**Parafield on Parade (POP)**

**Week 9**  
**Wednesday 12th December**  
**Casual Day**  
**with Gold coin Donation**  
**Thursday 13th December**  
**Class Visits for 2019**  
**Class Parties**  
**Reports go home**

**Friday 14th December**  
**Last day of Term 4**  
**Early Dismissal at 2:00pm**

### Maths

For Maths this term students will continue math mental at the beginning of each math lesson. This term students in Room 30 will explore fractions and probability.

They will also take part in weekly *Big Ideas in Number* lessons with room 29 and Problem Solving lessons using the STAR model.

### English

For English this term students will begin their *Writer's Notebook* program. During these lessons students act as authors and create their own pieces of writing, along with having 1:1 conferencing sessions with the teacher. At the end of the term they will choose one piece of writing to further edit and finalise into their own publication. Students will also be exploring poetry.

### Spelling

Students will continue their spelling contracts, focusing on word knowledge and letter patterns.

### Class Novel

This term we will be reading *Matilda*. During these lessons. Students follow along and listen to the teacher read a chapter. Students are also given the opportunity to read a page to the class. Following the chapter students reflect on the chapter as a whole class and complete the activities provided.



### Geography

For Geography students will explore oceans and continents. We will explore Africa and South America in further depth.

### Civics and Citizenship

For Civics and Citizenship students will be learning about laws and rules. They will learn the differences and importance of both.

### Visual Art

For art this term students will further explore self-portraits, mosaic art and Christmas crafts!

### Science

For science students will explore the strand of Physical Sciences. We will be learning about different forces and taking part in many investigations that involve different forces.

### Health and Well Being - Keeping Safe Curriculum

For Health this term students will be learning about protective strategies to keep safe and problem solve. They will learn a variety of different problem solving models and take part in many role-plays to learn about how to implement these in their own lives.

### Design and Technology

For Design and Technology students will be learning about how forces and properties of materials affect the behaviour of a product or system. They will take part in a variety of investigations that require them to reflect on the forces used during each investigation.

### Health/Physical Education

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating.

Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

- Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.



The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

**Mr Cuconits - Specialist Health/PE Teacher**

### Music and Drama

This term in music, students will be preparing for Music Count Us In Day in week 3. They will continue to participate in the Recorder Karate program and revise elements of rhythm. Students will have play and compose music using xylophones and percussion instruments.



In drama, students will continue to explore and develop the elements of a character and apply them in improvised scenarios. Students will participate in scripted drama including Reader's Theatre. They will describe the elements of drama, including where and why drama exists.

**Georgia Yates - Specialist Music/Drama Teacher**

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**I have received Term 4 Room 30 Newsletter.**

**Child's name** \_\_\_\_\_

**Parent signature** \_\_\_\_\_