

Dear Parents/Caregivers,

Hello, and welcome back to school for our final term of the year. I hope your family has had an enjoyable and restful break and your child is ready to take on new learning challenges with enthusiasm.



Last term students worked hard to achieve many successes. Highlights included completion of their "My School" photographs which they have mounted and are ready to be displayed early this term. All students showed great enthusiasm and dedication during their work on procedural writing. This culminated in the completion of individual pizza recipes, which students followed to prepare their lunches for our end of term pizza party.

It has also been very pleasing to see individual students make significant improvement across various learning areas. Increased commitment and persistence has led to achievements in spelling, reading, genre writing, number sense, measurement skills, problem solving, fitness activities and group skills. As we approach the end of the school year it is important for students to continue to dedicate themselves to learning and aim to achieve their very best.

Over the year, students have developed their independence and are regularly completing homework, getting their diaries signed, and bringing a hat and drink bottle to school daily. As the year draws to a close, please encourage your child to continue these positive habits as well as continue to show persistence with their learning. We have a very busy schedule this term, including Sports Day, swimming lessons and our excursion to The Migration Museum in week 4.



### What's on this term

#### Diary dates

#### October

<b>Fri 26th</b>	World Teacher's Day
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#### November

<b>Thurs 1st</b>	YEC Sharing Forum
<b>Fri 2nd</b>	Sports Day
<b>Tues 6th</b>	Migration Museum
<b>Mon 12th</b>	Remembrance Day Ceremony
<b>Mon 19th - Fri 23rd</b>	Years 3 - 5 Swimming
<b>Mon 26th</b>	Pupil Free Day

#### December

<b>Tues 4th</b>	POP concert
<b>Wed 12th</b>	Casual Day with gold coin donation
<b>Thurs 13th</b>	Year 7 Graduation
<b>Fri 14th</b>	Last day Term 4 Reports to go home Early dismissal 2:00 pm

### REMINDERS

- Assembly is held on Thursday mornings (even weeks)
- Students must wear their hats in the yard all year round!

## English

Along with the study of our class novel, *Don't Pat the Wombat*, students will work in guided reading groups where they will develop their comprehension skills through the practice of activating prior knowledge, predicting, generating questions, visualising, inferring, summarising and responding.

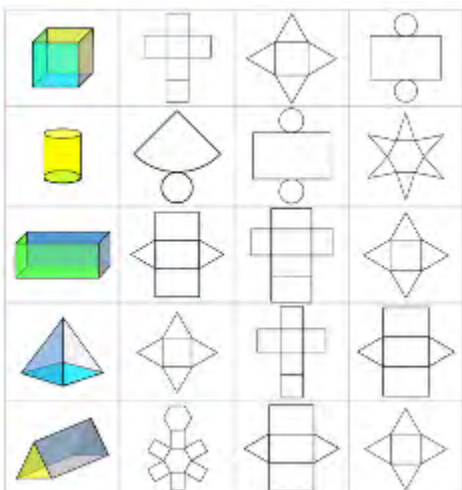
Students oral language skills, particularly expression, will be further developed through the introduction of *Reader's Theatre*, where students will work in small groups, reading from dramatic scripts.



Writing this term will focus on the recount and poetry genres. Learning will be supported by a combination of modelled, shared, and independent writing tasks. Focused lessons in grammar, spelling and handwriting will also continue to support students' progress.

## Maths

Students will continue to revise and develop Natural Maths and Big Ideas in Number strategies to *Trust the Count* by playing maths games, using flash cards, participating in numeracy talks, problem solving and completing mental routines. In addition to this, students will be developing skills and knowledge in time, shape, probability and mapping. Several of these concepts will be integrated into the other learning areas.



## HASS

Students will continue their unit of work on the History of Migration in Australia. As they investigate the experiences of people from the past, students will learn how to locate, record and examine a range of information sources. The unit will conclude with a visit to the South Australian Migration Museum in the city during week 4.



## Technologies

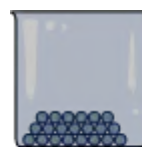
Learning in Technologies will focus on Digital Technologies this term, as students build and program their own robots using Lego Mindstorm. This exciting new technology will give students opportunity to learn about a system's hardware and software as well as design, modify and program their robots using digital solutions.



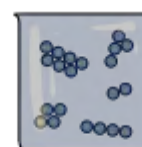
## Science (Mr. Ebert)

This term students will be looking into the chemical science strand, examining the various states of matter. Through exploration they will be answering questions including:

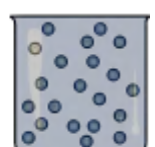
- What is the difference between a solid liquid and gas?
- Can the states of matter be changed?
- Can we mix different states of matter?



SOLID



LIQUID



GAS

### Visual Art

This term, students will be experimenting with a range of materials and techniques to create and critique their own 3D artworks. The use of shape, texture and size will be explored as students also reflect on the work of prominent artists.



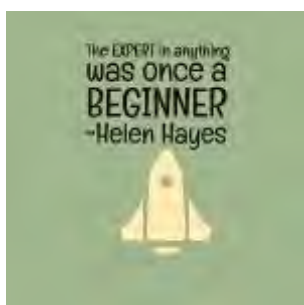
### Music and Drama (Alex Compton)

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave. I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.



Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the Music Count Us In song - "One Song" and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.



### Health and Physical Education (Mr Cuconits)

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.



The term 4 Physical Education component involves the following:

- Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.



### Safety and Wellbeing

The safety and wellbeing program will continue this term with the following areas being covered; *The Right To Be Safe, Relationships, recognising and reporting abuse, and protective strategies.*

Thank you for taking the time to read through the class newsletter. I look forward to working with you and your child throughout the term.

Kind regards,  
Melissa Ilko.