

Dear Parents/Caregivers,

A very warm welcome back to Term 4! After an eventful Term 3 the students have all settled into the final term, showing excitement and enthusiasm towards the important events ahead.

This term holds some exciting events for your child and our community, as the year 5 students participate in swimming week, we hold our 2018 sports day, as well as the annual POP performance to conclude the term.

Sports Day

Come along and join in the fun with your children. Please help your child to be organised on the day, by ensuring that they are wearing appropriate footwear for running - not thongs or sling back shoes. They may wear a t-shirt in their team colours but it must be sun safe and they will need a hat and a drink. Sunscreen will be applied at school unless you prefer your child to use their own.

Primary Years Swimming

In week 6, we will be attending swimming lessons at the Elizabeth Aquadome. Children and teachers will travel by bus each day. If parents wish to watch and/or help they may meet us at the swimming centre. Notes will be sent home detailing session times, health requirements, payment etc. The instructors are very strict regarding health issues, so if your child has asthma or allergies they will need to bring medication EVERY day to the pool. As the children are expected to be responsible for their belongings, we ask that you label all clothing to avoid loss. Swimming is part of the school PE curriculum for all children, therefore the expectation is that they all attend. If you have difficulty with payment, please speak to us or visit the front office to make alternative arrangements.

All children are **expected** to wear hats during recess and lunch play and while outside the classroom. If your child needs a new hat it can be purchased from the front office for \$5.50.

Also, as the weather is getting warmer it is vital that your child is drinking plenty of water (no cordial) to keep hydrated. Please make sure that your child has a **drink bottle** to bring to school.



October

Friday 26th

World Teachers Day

November

Thursday 1st

YEC Sharing Forum

Friday 2nd

Sports Day

Friday 12th

Remembrance Day Ceremony

19th – 23rd

Year 5 swimming week

Monday 28th

Pupil Free Day

December

Thursday 4th

POP Concert

Wednesday 12th

Casual Day with gold coin donation

Thursday 13th

Year 7 Graduation

Friday 15th

Last day of Term 4
Reports go home
Early dismissal 2:00pm

**Assembly is held on
Thursday mornings (even
weeks)**

Attendance

Just a quick reminder that children need to enter the class at 8.35am, as this will allow them time to prepare for the day ahead. Room 27 will continue to work on spelling activities at 8:40 each morning, therefore students should arrive at school on time so they do not miss out on these learning experiences.

Learning Areas of Study

Mathematics

Term 4's concepts will be explored through group and individual problem solving, explicit teaching, Natural Maths methods, *Big Ideas in Number* and repetitive practise.

Our focus will be on:

- Location & transformation – scale, direction, mapping, Cartesian planes.
- Chance, data & probability – language, reasoning, predications, collecting and representing data.
- Revisiting concepts of number through several hands on exploration tasks.



English

Our Novel study for Term 4 will be on the book *Once* by Morris Gleitzman. *Once* is a 2005 children's novel by Australian author Morris Gleitzman. It is about a Jewish boy named Felix, who lived in Poland, and is on a quest to find his book-keeper parents after he sees Nazis burning the books from a Catholic orphanage library in which he stays.

WRITING

The text type we will be focusing on this term is Procedural Writing. We will also be looking into:

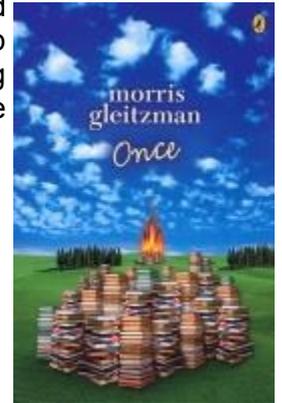
- poetry
- building comprehension skills
- research note taking
- grammar
- handwriting
- deconstruction of various text types

SPELLING

The students of Room 27 have worked exceptionally hard on their Spelling all year and many students have made leaps and bounds due to their efforts. I am hoping students continue to endeavour to do their best, as this is where true improvement lies.

READING

They will continue to practise the use of various comprehension strategies such as visualizing, predicting, inferring, making connections and summarising to analyse and connect to the text to develop an intricate understanding about the concepts they are reading.



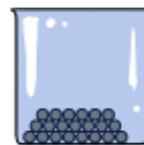
HASS with Ms Ilko

Students will continue their unit of work on the History of Migration in Australia. As they investigate the experiences of people from the past, students will learn how to locate, record and examine a range of information sources. The unit will conclude with a visit to the South Australian Migration Museum in the city during week 4.

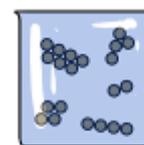
Science

This term students will be looking into the chemical science strand, examining the various states of matter. Through exploration they will be answering questions including:

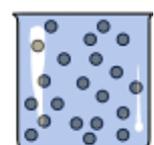
- What is the difference between a solid liquid and gas?
- Can the states of matter be changed?
- Can we mix different states of matter?



SOLID



LIQUID



GAS

Health and Physical Education with Mr Cuconits

Physical Education

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.

Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

The lunchtime basketball competition for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.



Music & Drama with Ms Compton

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave.

I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.

Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the *Music Count Us In* song - "One Song" and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.

All the best for the term ahead.

Kind Regards,

Karl Ebert

