



Government
of South Australia

Department for Education

Room 26B Newsletter

Term 4 2018



Dear Parents/Caregivers,

Welcome to our final term of the year! I truly cannot believe just how quickly the year has gone. I trust that you have all enjoyed a relaxing break with your children!

Term 4 seems to be the busiest of all and always disappears almost as we blink! I would like to take this opportunity to express how extremely proud I am of all of your child's hard work and high level of commitment to their learning. It has been a joy to teach a group of such caring and passionate individuals.

During this term students will have many exciting opportunities. Term 4 will involve students undertaking of our annual **Sports Day**. The students are part of one of four teams and are encouraged to wear their team's corresponding colour on the day - either red, blue, green or yellow. I would like to take this opportunity to congratulate our students who were elected as House Captains and Vice Captains - Erin, Charles, Shweta, Nilofar, Blessing, Chea and Jackson. Families are welcome to come along to support and cheer on our students. It's always an exciting day!

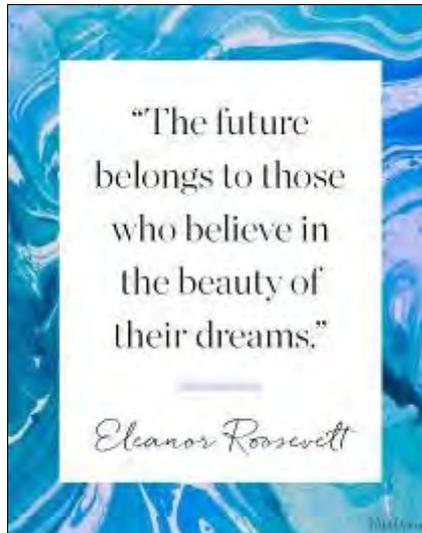
We will celebrate **Remembrance Day** with our annual whole school special assembly next month.

Room 26B will be working with Room 26A to create show stopping performances for our end of year **POP Concert**. I hope to see all of you there and please feel free to invite other family members and friends to attend this very special event. Your child will attend their final **high school transition day** at the school that they will be attending next year. This is a great opportunity for your child to make new friends and get to know the school facilities prior to their first day in 2018.

We are also looking forward to celebrating your child's **Graduation** at the end of the term. Students are buzzing with excitement already! More information will be sent out closer to the date.

Communication

A very big thankyou to all parents for being so diligent in recording notes or contacting the school regarding absences. Please continue to do so and if you have any other issues or enquiries please don't hesitate to contact me via the email address below, your child's diary or at school.



What's on this term

Diary dates

October

Fri 26th	World Teacher's Day
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November

Thurs 1st	YEC Sharing Forum
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Fri 2nd	Sports Day
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Mon 12th	Remembrance Day Ceremony
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Mon 26th	Pupil Free Day
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December

Tues 4th	POP concert
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Wed 12th	Casual Day with gold coin donation
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Thurs 13th	Year 7 Graduation
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Fri 14th	Last day Term 4 Reports to go home Early dismissal 2:00 pm
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REMINDERS

- Assembly will be held on Thursday mornings (Weeks 2, 4, 6, 9)
- Students must wear their hats in the yard all year round!



Diaries and Homework

As with last term students are expected to write their Homework in their diaries every afternoon before they go home and have them signed by you every Friday. Each night they should also record in their diary the book that they have read and the page number that they are up to.



Every second Monday students will continue to receive their Homework Contract. It is expected that they will spend 10 minutes on it each evening to have it completed for submission every second Friday. From time to time students may also have other work which they need to complete at home.

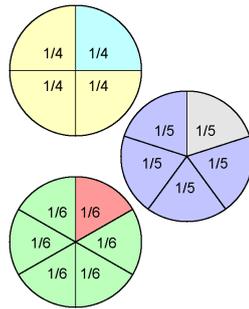
Students should be reading each night for approximately 10 minutes. Reading aloud is imperative to further developing fluency and increasing vocabulary.

Curriculum

Mathematics

This term students will be focusing on statistics and probability. We will explore the concepts of:

- fractions and percentages
- probability and chance
- area and shape



Big Ideas in Number

We will continue to work with the rotational activities and concepts within the *Trusting the Count* and *Place Value* phases of the program to consolidate students' number fluency and understanding. Students will be tested on their understanding of these concepts, moving towards the *Multiplicative Thinking* phase of the program.

Problem Solving

Students in Room 26B will continue to work on STAR problem-solving lessons. Students will be provided with a complex real-life problem that they will need to solve using a range of Natural Maths strategies.

English

In writing this term we will be covering the following types of text;

- information reports
- poetry

Students will continue to undertake **Literature Circles**,

as students reported that this is a really useful way for building confidence and fluency in reading. A literature circle is where a group of students (at a similar level of ability) read the same book, aloud to one another and complete a range of activities to critique what they have read. Using this strategy helps to encourage comprehension, fluency and vocabulary development, all of which are reflected in the student reading goals for this term.

Students will complete a **literature study** as we read through a range of poems. These lessons provide an excellent teaching opportunity for context clues and developing a strong understanding of comprehension strategies and figurative language.

Science

This term, we will focus on Biological Science and will be investigating the effect of environmental changes on ecosystems. Topics covered in this unit will include:

- how ecosystems develop and change over time
- understanding food chains and webs and how everything is interconnected
- sorting and grouping animals
- scientific classification



Throughout this unit, the students will have the opportunity to work individually and collaboratively, making predictions, engaging in discussions, identifying cause and effect relationships and explaining their findings.

Humanities and Social Sciences

Students will explore water as a resource in Geography this term. Our learning will seek to answer the following inquiry questions:

- What effect does the uneven distribution of water have on the lives of people?
- What approaches can be used to improve the availability of water?

Students will explore the water cycle and learn about the different water sources and systems in place to conserve and reuse water in South Australia. They will endeavour to create innovative solutions to ongoing water shortages with their newfound knowledge.



Technologies

This term students will be continuing their work on Rube Goldberg Machines by carefully planning and constructing their own machine.



Health and Wellbeing

In Health this term students will continue to undertake a comprehensive learning program focused on relationships and sexual health which is age and developmentally appropriate. Topics include communication, relationships, puberty, reproductive system, gender stereotypes and power stereotypes, harassment, diversity, safe behaviours, decision making and seeking help.



You can see more at: <http://www.shinesa.org.au/relationships-and-sexual-health-education-for-primary-years/>.

Our lessons will be held on Wednesdays.

The Arts

In the **Performing Arts** students will be learning choreography and making props/costumes for their last POP performance at the school. It will be a *magical* performance indeed!

In **Visual Arts** students will be using a range of artistic tools to create different pieces of art work. We will explore the use of:

- oil pastels
- water colour paint
- acrylic paint



Students will:

- experiment with visual arts conventions and techniques to represent a theme, concept or idea in their artwork
- practise techniques and processes to enhance representation of ideas in their art-making e.g. blending, smudging and washing
- analyse how artists use visual conventions in artworks
- work creatively to develop a range of artworks using techniques to further enhance the subject matter

Kind regards,
Kirsty Karapas

Music and Drama with Alex Compton

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave.

I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.

Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the *Music Count Us In* song - 'One Song' and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.

Health and Physical Education with Matt Cuconits

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons students will learn about **food and nutrition** with a focus on **healthy eating**. Students will also learn about maintaining **healthy friendships**.

The term 4 Physical Education component involves the following:

Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.

Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.



The **lunchtime basketball competition** for students in years 5-7 will also continue to run. The students are extremely excited because finals will be played this term.

