



Government
of South Australia
Department for Education

Room 24 Newsletter

Term 4 2018



Dear Parents/Caregivers,

Welcome back to school everyone! I hope you've all had a relaxing break after a busy Term 3. It's been a pleasure to get to know all of the Room 24 students, parents and families this year and I feel very lucky to have worked with such a great class.



Library Borrowing

Each morning our new learning space, 'The Hive', will be open from 8.15 am for students to borrow books. The staff in The Hive will be more than happy to assist the students in borrowing.

Home work

Each night students are expected to read sight words if applicable, their readers and complete their spelling work for 15 to 20 minutes. For spelling work students need to write the spelling words once per day using (Look, Say, Cover, Write, Check). Students will receive their spelling words each Monday.

Naming Clothes

Please make sure your child's clothing is named so that if it is lost it can be returned as quickly as possible.

English

The Reading component will consist of partner reading, reading with the teacher and guided reading. Emphasis will also be placed on various reading comprehension strategies.

In **writing** we will be focusing on writing recounts and procedural text.

We will continue our **spelling** program as per usual this term. Each week students will learn to spell new words through various spelling activities. On Thursdays, each student will have a practise test with one of their peers before being tested by me on Friday mornings.

In **grammar** we will revise all grammar concepts taught throughout the year. We will continue to brainstorm, discuss and find nouns, proper nouns, adjectives and verbs in books and pictures we view.

In **handwriting** lessons students will practice correct letter formation, using appropriate spaces between words and using margins to improve their book work.

What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 4, 6 and 9 at 9:00am in the Hall

Week 3

**Thursday 1st November
Music Count Us In
Friday 2nd November
Sports Day**

Week 5

**Monday 12th November
Remembrance Day
Ceremony**

Week 7

**Monday 26th November
Pupil Free Day**

Week 8

**Tuesday 4th December
Parafield on Parade (POP)**

Week 9

**Wednesday 12th December
Casual Day with Gold coin
Donation**

**Thursday 13th December
Class Visits for 2019
Class Parties
Reports go home**

**Friday 14th December
Last day of Term 4
Early Dismissal at 2:00pm**

**IMAGINE with all your mind.
BELIEVE with all your heart.
ACHIEVE with all your might**

Mathematics

In Maths students will continue to work on various mental and written strategies to add and subtract numbers. They will also learn about giving and following directions to familiar locations, interpreting simple maps of familiar locations and identifying the relative positions of key features. For measurement, the focus will be on measuring mass and capacity using a range of tools including hands-on activities. Students will also collect data and create displays using tables and graphs to make simple inferences.

Science

During Science we are looking at Biological Sciences using the Primary Connections topic 'Watch it grow'. In this unit, students will learn that all living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Through hands-on activities and investigations, students will explore the growth and change in living things and compare the growth of living things under different conditions.

HASS (Humanities and Social Sciences)



Our HASS program this term will be centered around learning about festivals and celebrations from all around the world. Students will discover the history behind celebrations such as Halloween, Diwali, Eid and Christmas. Students will also learn about how people are connected to different places in the world. As we have students from different cultural backgrounds in our class, we will mainly be focusing on the countries where our students have family connections.

Technologies

For the first few weeks of the term students will learn the coding process using 'Bee-Bots'. For the remainder of the term the focus will be on becoming familiar with 'Microsoft Word' where students will learn about how to open a word document, create a word document and produce a digital work sample using different font sizes, followed by saving their work sample and shutting down the laptops.

Art

Our Art and craft lessons will be connected to our HASS unit where students will create art work for different celebrations (Diwali and Christmas). Children will have the opportunity to use different materials, processes and techniques to create different art pieces. Students will also capture pictures of their art work and alter them using a variety of media art tools and lenses.

Creative Workshops

Students will participate in creative play workshops on TUESDAYS in Room 23. They will work in small groups and rotate activities throughout the term. These creative play sessions provide students with opportunities to develop skills including collaboration and problem solving, offering creative and imaginative experiences.

Physical Education and Health

Last term was a very enjoyable start to teaching at Parafield Gardens R-7 School. I have been especially impressed with the students' behaviour during PE & Health lessons. The students have really enjoyed learning about 'keeping safe' during term 3.

In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety. During PE we will be continuing to work on developing the students' fundamental movement skills with a particular emphasis on throwing, catching and fielding.

Emma-Lee Dunstan

Specialist Health/PE Teacher

Music & Drama

My name is Alexandra Compton and I will be replacing Selena Britz for the first four weeks of Term 4, while she is away on leave.

I have an extensive background in music, playing keyboard, saxophone and singing in bands and I also write songs. My teaching history consists of individual, group and class music lessons, as well as band instruction.

Our class activities for the four weeks will include playing a variety of percussion instruments, such as hand drums, claves, marimbas and xylophones. There will be some theory, mainly rhythmic notation. We will also be practising the *Music Count Us In* song - "One Song" and learning the dance routine which compliments it. If there is time, there may even be some practise of the Sports Day team chants!

I look forward to working with your child.

Alex Compton - Specialist Music Teacher

Show and Tell

Speaking and listening are such important aspects of your child's oral language development. Thank you for supporting your child at home to prepare for his/her sharing each week. This makes a positive impact on students' confidence when speaking in front of their peers.

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home when possible. However, students may choose to just speak about the weekly topic.

Roster

Monday	Tuesday	Wednesday	Thursday	Friday
Samuel	Sahar	Conna	Kayleigh	Lucus
Jordan	Jai	Rebecca	Hayden	Callie
Rayan	Carly	Marli	Jacinta	Aulona
Brock	Liam	Harley	Drey	Vicki



Week 1: In my holidays

Share some stories about what you and your family did together in the school holidays.

Week 2: Free choice

It's up to you this time!

Week 3: My favourite toy

What is that one very special toy you don't want to put down?

Week 4: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.

Week 5: Celebrations

Tell the class what you and your family like to celebrate together (e.g. birthdays, Christmas, Diwali etc.) What's your favourite celebration? What do you do to celebrate?

Week 6: My favourite game

What is your favourite game to play at school or at home?

Week 7: My favourite photograph

Share a special photo with the class. Who's in the photo? Why is it special to you?

Week 8: Achievements

*Think about the year that's been. Tell the class **three things** that you are proud of achieving over the year. Have you learnt a new skill? Made some great friends? Improved your reading?*

Week 9: Free choice

It's up to you this time!

**Kind Regards,
Sharan Kaur**