



Government  
of South Australia  
Department for Education

# Room 20 Newsletter

## Term 4 2018



### Dear Parents/Caregivers,

Welcome back to Term 4. This is your child's last term as a Year 1 student! Can you believe it!? This term will go very quickly as it only has 9 weeks. This term we have Sports Day and we will be practicing for the end of year Parafield On Parade (POP) performance, amongst many other end of year activities. It is still my expectation that students work hard and follow the school and classroom expectations until the last day. This means that students need to continue to practise their **reading** each night for at least 10 minutes. Students will continue to swap over Levelled Readers on Monday, Wednesday and Friday. Remember to ask your child questions about the book before, during and after they read to check their comprehension; it is not enough for them just to be able to read the words. Additionally, make sure they are pausing at full stops. Once again, I will endeavour to do at least two reading tests with them this term.

**Rebecca Daddow**

### Curriculum Areas of Learning

#### Literacy

**Reading** – Students will continue to have the opportunity to read daily, whether to a PAL student, during guided reading, to a peer in the classroom or by themselves. Additionally, we will share a book together as a class daily. This time allows us to discuss unfamiliar words, look at the characters, setting, problem and resolution in the story, see what extra information the illustrator has given us and make text-to-self connections (amongst other things).

**Word Work** – Students will continue to work through weekly spelling contracts to learn new words. We will continue to brainstorm, discuss and find nouns, proper nouns, adjectives and verbs in books, poems and pictures we view. Phonics will continue to be a major focus, looking at diagraphs, blends and alternative ways of creating common sounds.

**Writing** – Writing occurs daily in the classroom. Students have regular opportunities to engage in bookmaking where they need to make decisions about the content to include in their own books including information and supporting illustrations. I will also be explicitly teaching the text type of **procedural** writing (how to do something ie recipe, instructions) and recapping on previously learnt text types including **persuasives** and **narratives**.

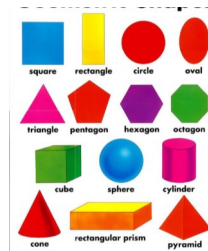
#### Numeracy

In Numeracy we will continue to develop basic number skills including different ways to solve addition and subtraction problems. Students will be exposed to different problems that will allow them to demonstrate their knowledge in unfamiliar situations. We will also be looking at:

**Measurement** – measuring and comparing the lengths and capacities of pairs of objects using informal units (such as blocks, pop sticks etc).

**Describing duration** using months, weeks, days and hours.

**Shapes** – recognising and classifying two-dimensional and three dimensional shapes by the amount of corners, edges and faces they have.



### What's on this term

**PLEASE NOTE THAT  
ASSEMBLIES THIS TERM WILL  
BE HELD ON  
THURSDAY OF WEEKS  
2, 4, 6 & 9**

**Week 3  
Thursday 1st November  
Music Count Us In**

**Friday 2nd November  
Sports Day**

**Week 4  
Monday 12th November  
Remembrance Day Ceremony**

**Week 7  
Monday 26th November  
Pupil Free Day**

**Week 8  
Tuesday 4th December  
Parafield on Parade (POP)**

**Week 9  
Wednesday 12th December  
Casual Day  
with Gold coin Donation  
Thursday 13th December  
Class Visits for 2019  
Class Parties  
Reports go home**

**Friday 14th December  
Last day of Term 4  
Early Dismissal at 2:00pm**

**School resumes for 2019  
On January 29th**



### Science

By the end of this term students will have learnt that "Light and sound are produced by a range of sources and can be sensed". Students will participate in guided hands on investigations to develop and use scientific skills such as observing, asking questions, predicting, describing, comparing and recording results.

### Humanities and Social Sciences

In HASS we will look at special events including the cultural celebrations of Diwali, Halloween, Remembrance Day, Thanksgiving and Christmas. We will look at why these events occur on certain dates, what people do to celebrate and where they are celebrated. We will be using timelines to order events and use calendars to count down to significant events.

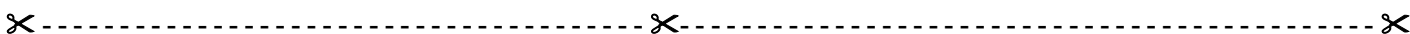
### Design and Technology

Design tasks will be integrated into topics being explored in different subject areas. For example students will need to design, plan and make a musical instrument to support their learning in science. In maths, students will be given materials to create models of 3D objects.

In Technology we will recap and expand on some of the coding skills we have learnt this year using the Bee -Bots, Ozobots and Scratch Jr.

### Visual Art

Visual Arts this term will be centred around creating artworks based on upcoming events such as Diwali and Christmas. Children will have the opportunity to use different materials, processes and techniques to create different art pieces.



### Music and Drama with Georgia Yates

This term in music, students will continue to prepare for *Music Count Us In* which will be held in week 3. They will continue to expand their knowledge of rhythm using stories about the Note Neighbourhood and apply these skills in different contexts, including playing them on xylophones. Students will explore patterns, rounds and echo in different songs.

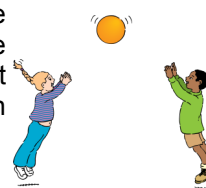


In drama, students will combine voice, movement and expression to investigate and create stories. They will describe the elements of drama, including where and why drama exists.

### Physical Education and Health with Emma-Lee

Last term was a very enjoyable start to teaching at Parafield Gardens R-7 School. I have been especially impressed with the students' behaviour during PE & Health lessons. The students have really enjoyed learning about 'keeping safe' during term 3.

In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety. During PE we will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding.



## Show and Share Term 4 2018

**Weekly sharing encourages oral language skills, presentation skills, listening skills and sharing of comments and questions in front of an audience.**

**Week 2: "I spy with my little eye..."** - Describe something you can see in the classroom by telling us three things about it. Can we guess what it is?

**Week 3: Goal! Strike!** - Talk about your favourite sport to play

**Week 4: Free Choice**

**Week 5: Let there be light!** - Bring in something that makes or has a light

**Week 6: Sphere, Cube, Cylinder** - Show the class an object that is 3D. Tell the class what shape it is and why

**Week 7: Free Choice**

Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Daddow	Violet	Ruth	Jasmyn	Elina
Amelia	Sakina	Landon	Tyler M	Joshua
Anoush	Tyler J	Nhan	Lachlan	Ali
Damian	Erik	Jaison	Bass	Lilli
Rebecca				