

# Learning Community 2 Newsletter Term 4 2018



## Dear Families,

Welcome back to Term 4. I hope everyone has had a relaxing and enjoyable break after a busy term. I can't believe how the year has flown by and that we are in our final term for 2018. Term 4 is a very exciting and busy term and for many of you this is a special time as your child will be completing their first year of schooling. As you are aware we have now transitioned back into our own classroom but will continue learning with Room 1 for many subjects.

As this is our last term together I would like to say 'thank you' to all the parents who have provided ongoing support during the year. With that extra support from you at home with your child's reading, sound book, sight words and spelling, your children have had a very successful year. I hope your support will continue through to the end of the year and that you will continue reading with your children every night. I'm sure you have noticed some amazing achievements in your child's reading especially in fluency and expression. Your help around the school is greatly appreciated!

The students have continued to work well together in the classroom and in the yard and we hope to see this fantastic behaviour continuing until the end of the year. The children have been developing skills in learning how to work collaboratively together and what team work looks like. In Literacy the children have developed in all areas over the past 3 terms with many achievements in writing, spelling, reading and oral language skills. In Numeracy the students have successfully learnt many skills across the 3 areas of Number & Algebra, Measurement and Geometry, as well as Statistics and Probability. It has been a very successful and rewarding year so far. You should be very proud of your children!

**Sports Day** has been scheduled to take place (weather permitting) in **week 3 on Friday the 2nd of November**. Notes will be sent out to you about the event closer to the day. It would be great to see parents come and watch some events on the day.

Parafield On Parade (POP) will be held this term on **Tuesday 4th December**. Please look out for information regarding this event.

Thank you once again for your ongoing support and I would like to express how proud I am of all your children and the achievements they have made this year. I have really enjoyed working with Learning Community 2 students and wish them all the very best in their future years of schooling.

*Alana Papahristos*

## What's on this term

**THIS TERM ASSEMBLIES WILL  
BE HELD ON  
THURSDAY - Weeks 2, 4, 6, and  
9  
At 9:00am in the Hall**

**Week 3  
Thursday 1st November  
Music Count us in  
Friday 2nd November  
Sports Day**

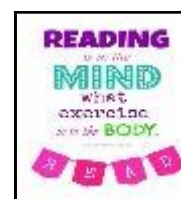
**Week 5  
Monday 12th November  
Remembrance Day  
Ceremony**

**Week 7  
Monday 26th November  
Pupil Free Day**

**Week 8  
Tuesday 4th December  
Parafield on Parade (POP)**

**Week 9  
Wednesday 12th December  
Casual Day  
with gold coin donation  
Thursday 13th December  
Class Visits for 2019  
Class Parties  
Reports go home**

**Friday 14th December  
Last day of Term 4  
Early dismissal 2:00pm**



# Curriculum

## English

As we are getting towards the end of the year, the children are all progressing well with their reading and sight words. I am amazed at how they have improved with their reading and how fluent they are becoming.

Just a reminder that children who are reading levels 1 - 8 are changing their readers Monday, Wednesday and Friday morning. This is so that the students will purposely read books more than once. Children who are reading levels above 8 should only be changing their books once a week or when they need too. This is so the students become more fluent at reading.

## Jolly Phonics

This term the children will once again be divided amongst the four Reception classes depending on their individual needs. Some children will be revisiting their phonic sounds again while other students will continue explicit grammar lessons.

## Writing

The children will continue to write for 20 minutes 4 times a week. I will continue to model their writing and there will be many opportunities for the children to do recount writing, narrative writing, prompted writing, free choice writing and writing in other curriculum areas. We will also be continuing with book making this term, and the students will be learning about different genres through book making.

## Handwriting

The children will continue to practise forming letters correctly in lessons that are play based and also through modelled handwriting. We also have ipads accessible for the Early Years students, for them to practise forming letters.

## Guided Reading

This term guided reading will begin where children are placed into randomised groups. One group will work 1:1 with the teacher looking at different reading strategies each week such as reading-on, picture clues, predicting. You may even notice them using these strategies while they are reading to you at home. The other 3 groups will do familiar literacy activities during this time.



## Maths

This term in maths lessons children will continue to develop confidence with number strategies, number sequencing and writing numerals. We will also be developing an understanding of ordering objects of like and unlike objects using mathematical language such as 'first', 'second' and 'same as'. We will also continue focusing on statistics and probability and collecting data, which the students will learn to collate and analyse.

## Science/ Design and Technology

This term in Science we will be looking at Chemical Sciences and what happens when we mix things. We will have the opportunity to do some hands on activities such as mixing colours and cooking, which is a great way to end a busy term!

## HASS

This term the children will be learning about different celebrations around the world. They will also be exploring different traditions that each culture holds and the reasons behind their beliefs. Our Geography focus this term will be on beaches, in particular our local beaches. We will continue exploring the human impact on the ocean and how we can better look after our coastlines.

## STEM

This term our STEM subject will be student led. The topic will be chosen depending on the students' wonders, with Science, Technology, Engineering and Mathematics being incorporated into the students' chosen topic.

## Specialist Teaching Areas

### Health and Physical Development with David Poulain

Last term students had the opportunity to participate in a number of different sporting clinics and activities. During Health lessons students have learnt about keeping themselves and others safe. With Sports day fast approaching in week 3, students have been practising sports day tabloid events which are highly competitive, fun and teamwork focused. In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety.

During PE I will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding. I am very proud of the students' growth and development throughout the year, and I am looking forward to seeing them participate on Sports Day to show off their skills.

### Music and Drama with Amanda Drury

Welcome back to another term of fun filled Music, Dance and Drama lessons. This term will see our students participating in *Music, Count Us In*, an event where many schools come together at once to sing. Throughout this term students will continue to learn about beat, rhythm, pitch, tempo and dynamics both with our voices and instruments. Basic music notation will also be covered. Students will groove along to music, with more focus on levels, space, directions and shape used in dance. In Drama we will be exploring Process Drama, this time putting more emphasis on character within a storyline, and use of plot.

## Other Information

- ◆ Hats must be worn for all outside play. If you unable to find your child's hat please purchase a new one from the office at a cost of \$5.50.
- ◆

**STEM investigations 2018**

- ◆ Please ensure that you are exiting the classroom in the morning by **8.45am** for independence and safety reasons. Students learning in the morning is often affected due to lessons unable to start at appropriate times because of interruptions in the classroom. The students are now well organised and capable of organising themselves in the morning. If you need to discuss anything with me please organise an appointment before or after school.
- ◆ Please continue to pack your child a piece of fruit everyday.
- It is very important that your child is on time at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late (after 8.45am) please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified of your child's absence **prior to 10:00am**.
- Don't forget to check your child's folders every night for notes from me or the school.



**News Presentations**

**Week 2**– My favourite memory

**Week 3**– Talk about something you can mix

**Week 4**– Bring in something to describe

**Week 5**– Best thing about sports day

**Week 6** Free choice

**Week 7** What they enjoy about school

**Week 8** Favourite memory from the year

**Week 9** Free choice



You're never too old,  
too wacky, too wild,  
to pick up a book  
and read to a child.

-Dr. Seuss

