



Government  
of South Australia  
Department for Education

# Room 12 Newsletter

## Term 4 2018



### Dear Parents/Caregivers,

Welcome back to Term 4! Hard to believe so much of the year has passed already!

I hope that you and your families enjoyed the break. I am proud of the students in room 12 for adjusting so well to their new environment over in 'The Hive'. They have maintained the positive classroom environment that they established in Room 21 and I'm anticipating this positivity continuing.

Term 4 has some very important and exciting events for all of us in Room 12, as we participate in the 2018 Sports Day and Year 3-5 swimming. If you have any questions about your child's schooling please remember that I am available after school for a chat or you can contact me through Class Dojo and through my email: paul.smith432@schools.sa.edu.au

### Punctuality

It is important for your child to arrive at school on time each day. When students arrive late they miss out on the morning routine, which involves key information and reminders. The morning lessons are when we tend to do the academic 'heavy lifting' of Maths and English, so students who arrive are missing crucial learning opportunities.

### Homework and Spelling

As mentioned in the Term 1 newsletter and at parent-teacher interviews, students in room 12 have daily homework commitments.

Students are required to:

- Read aloud or silently for 10 minutes per night (parents must sign in spelling book).
- Complete five minutes of times tables (read aloud or written down).
- Complete their spelling contract to the best of their ability.

It is each student's responsibility to complete these tasks and ensure they bring their spelling book to school signed by Friday. As students have been experiencing, not fulfilling the spelling and homework expectations tasks means they catch up on a equivalent portion during free time during Friday afternoons.

Please make sure the attached slip at the end of the newsletter is cut out and returned signed.

Kind regards,  
*Paul Smith*



### What's on this term

Assemblies this term will be held  
on Thursday of  
Week 2, 4, 6, & 9

#### Week 3

Thursday 1st November  
Music Count Us In  
Friday 2nd November  
Sports Day

#### Week 5

Monday 12th November  
Remembrance Day Ceremony

#### Week 6

Monday 19th - Friday 23rd  
November  
Years 3-5 Swimming

#### Week 7

Monday 26th November  
Pupil Free Day

#### Week 8

Tuesday 4th December  
Parafield on Parade (POP)

#### Week 9

Wednesday 12th December  
Casual Day  
with Gold coin Donation  
Thursday 13th December  
Class Visits for 2019  
Class Parties  
Reports go home

Friday 14th December  
Last day of Term 4  
Early Dismissal at 2:00pm

*Happy  
Holidays*

## Maths

For Maths this term students will continue math mental several times a week to help build their number sense, exposure to maths concepts and automaticity with calculations. This term students will focus on fractions and time.

Students will also take part in weekly *Big Ideas in Number* and problematised maths situations to practise using their maths skills in real world contexts.



## English

For English this term students will continue improving their reading comprehension skills. We will target reading aloud fluency, the use of oral language to promote understanding, questioning throughout reading, summarising texts and making connections with what we already know. We will continue to use the 'close read' format to encourage these skills. Students will continue to improve their writing by analysing sentence structure and extending sentences. Many students are focussing on improving their handwriting ability.

### WHY THE ENGLISH LANGUAGE IS SO HARD TO LEARN

The bandage was wound around the wound.

The farm was used to produce produce.

The dump was so full that it had to refuse more refuse.

We must polish the Polish furniture.

## Spelling

Students will continue their spelling contracts, focusing on building their vocabulary and letter patterns.

## Class Novel

This term we will continue to read *Rowan of Rin*. During these lessons, students follow as I read along and are also given the opportunity to read a page to the class. Following the chapter students reflect on the chapter as a whole class.

## Science

For Science, students will explore Physical Sciences. We will be learning about different forces and taking part in many investigations that involve different forces. We will also investigate heat and how it is produced. Certainly will be the term for it!

## Health and Well being - Keeping Safe Curriculum

For Health this term students will be learning about protective strategies to keep safe and problem solve. They will learn a variety of different problem solving models and take part in many role-plays to learn the different problem-solving models.

## Design and Technology

During Design and Technology sessions students will be learning about how forces and properties of materials affect the behaviour of a product or system. They will take part in a variety of investigations that require them to reflect on the forces used during each investigation. Students of room 12 will also design instruments to capture and utilise solar heat.

## Physical Education with Mr C (Specialist Health/PE Teacher)

After an extremely successful three terms, I am excited to introduce new topics that will allow students to develop new skills. In term 4 health lessons; students will learn about food and nutrition with a focus on healthy eating. Students will also learn about maintaining healthy friendships.

The term 4 Physical Education component involves the following:

- Badminton - The following skills will be practised and developed over a 4 week unit; overhead clear, underarm clear, drop shot and smash.
- Soccer – The following skills will be practised and developed over a 4 week unit; passing, dribbling and shooting.

## Music and Drama with Ms Amanda Drury (Specialist Music/Drama Teacher)

Welcome back to another term of fun-filled Music, Dance and Drama lessons. This term will see our students participating in *Music, Count Us In*, an event where many schools come together at once to sing. Alongside this, our students will learn about the use of rhythm and composition when combining more than one instrument together and which instruments, and notes sound good together. This will include the use of ipads to create compositions digitally. We will explore compound time in Music whilst Drama will involve the use of scripts, both written themselves and by others, including the use of sound effects.

## HASS and Visual arts with Ms Drury

This term in HASS, after exploring our own family culture within class in Term 3, we are going to take this further by exploring rules, who makes them, why rules are important, and the consequences of rules not being followed. We will also look at the difference between rules and laws, and why this is important. The last half of the term will see us exploring our climate, as compared to the climates of other parts of Australia and other places in the world.

In Art and Media this term, we are going to explore clay modelling followed by stop animation using the ipads.

✂ .....

I have received Term 2 Room 30 Newsletter.

Child's name \_\_\_\_\_

Parent signature \_\_\_\_\_