

# Room 11 Newsletter

## Term 4 2018



### Dear Parents/Caregivers,

I hope everyone had an enjoyable holiday. My concrete aggregate has been sealed and I have new gutters! I would have rather spent money on more exciting things but it will make my life much easier. I am sure that all of the students have grown taller and so many have lost teeth! It is hard to believe we only have 8 school weeks left together. Have you been in to look at the fantastic art work displayed in our new room? Looking forward to lots of exciting learning taking place this term.

#### English

##### Writing

It has been wonderful to see many of the students now have an extensive vocabulary to draw on when writing their narratives, persuasive texts, recounts and reports. If you look on the wall under the whiteboard you will see our word wall. Students are encouraged to write words to assist them in the future. It is easily accessible. I have also encouraged each student to become familiar with using their dictionary.

##### Show and Tell

This term we will have a set topic for which the students need to prepare on their day.

We are going to have a different focus each week.

Week 2 Free choice



Week 3 Your favourite place to go on the weekend

Week 4 Bring along your favourite toy

Week 5 Bring along your favourite game

Week 6 Bring along your favourite picture or photo to talk about

Week 7 Show your favourite dance



Week 8 Sing your favourite Christmas song to the class

Week 9 Bring along something green

##### Spelling

We will continue with our spelling contracts. The students have individualised words to work on. Some students are still working on the Oxford sight words. Most of the students have completed the 553 words and I have been amazed at the complexity of the words they are now able to spell. I know that I would not have been able to write 'chocolate' and 'restaurant' when I was 7 or 8!

##### Reading

**Please** write a comment in the Reading Diary so that I know each time your child has read at home.

While I am listening to the students read in the mornings, I often challenge the students to record as many verbs, nouns or adjectives related to a topic that they can. On the first day back I asked them to record as many verbs related to their holidays that they could think of. Here is a small sample of their contributions; sketching, showering, mowing, hugging, vacuuming, cartwheeling and hiking. It really makes them think and consolidates their understanding of the different parts of grammar.

On Wednesdays we do Guided Reading where the students work in small groups with an adult. It has been wonderful to see the groups working so co-operatively together. I have certainly noticed a huge difference in the level of confidence the students now exhibit, compared to the beginning of the year.

### What's on this term

Assemblies this term will be held on Thursdays in Weeks 2, 4, 6 and 9 At 9:00am in the Hall

#### Week 2

Tuesday 23rd October  
Room 7 & 11 Bake Sale

#### Week 3

Thursday 1st November  
Music Count Us In  
Friday 2nd November  
Sports Day

#### Week 5

Monday 12th November  
Remembrance Day Ceremony

#### Week 5

Thursday 15th November  
Oceanic Victor Excursion

#### Week 7

Monday 26th November  
Pupil Free Day

#### Week 8

Tuesday 4th December  
Parafield on Parade (POP)

#### Week 9

Wednesday 12th December  
Casual Day with Gold coin Donation

Thursday 13th December

Class Visits for 2019  
Class Parties  
Reports go home

Friday 14th December

Last day of Term 4  
Early Dismissal at 2:00pm

## **Handwriting**

We continue to have our handwriting lessons. The students particularly enjoy all of the different activities which support the correct formation of the letters.

## **Mathematics**

The students will have many opportunities to gain a deeper understanding of number using a wide variety of games from the *Big Ideas in Number* program.

We will continue to consolidate their knowledge with *Trust the Count*. The 4 operations; addition, subtraction, multiplication and division will be explored in greater depth as part of *Place Value*.

Students will have the opportunity to make different money amounts using different combinations of Australian money. The aim is to enable them to have a greater understanding about financial maths.



Towards the end of the term we will be reviewing the year's work through the Christmas theme.

## **Geography**

We will continue to work on the concept that *People are connected to many places*. The students looked at maps during term 3 and were able to see that the earth is made up of large areas of land and water.

There will be opportunities for the students to look more deeply into natural, constructed and managed environments.

## **Science**

Water is essential to life. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource. The Water Works unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

During term 4 we will be learning about the sustainability of the fish in our ocean, particularly the Bluefin Tuna.



As a part of this learning we will be going on an excursion to *Oceanic Victor* at Victor Harbor. Oceanic Victor's secure aquarium is the best place in the world to get up close and personal with magnificent Bluefin Tuna – and the only place in South Australia where you can experience such diversity of marine life in one place! More information will be sent home shortly.

On Tuesday of week 2 we will be baking all morning and having a bake sale at lunchtime in an effort to raise enough money to pay for our bus. If you would like to contribute anything to our bake sale please send it in with your child on the day with a full list of ingredients used to make the product.

## **The Arts**

In music, students will continue to prepare for *Music Count Us In* in week 3. They will continue to expand their knowledge of rhythm using stories about the Note Neighbourhood and apply these skills in different contexts, including playing them on xylophones. Students will look at form and patterns in music, including ostinati. In drama, students will combine voice, movement and expression to investigate and create stories. They will describe the elements of drama, including where and why drama exists.

**Georgia Yates - Music / Drama specialist teacher**

## **Health and Physical Development**

Last term students had the opportunity to participate in a number of different sporting clinics and activities. During Health lessons students have learnt about keeping themselves and others safe. With Sports day fast approaching in week 3, students have been practising sports day tabloid events which are highly competitive, fun and teamwork focused. In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety.

During PE I will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding.

I am very proud of the students' growth and development throughout the year, and I am looking forward to seeing them participate on Sports day to show off their skills.

**David Poulain - Health / P.E. Specialist teacher**

## **Digital Technologies**

Through Digital Technologies this term we will learn how to log on, open word and Power point documents, create and edit digital work samples, save our work and shut down the laptops correctly. The students will also be able to design their own covers for their Christmas books using the Publisher program.

## **Arts**

This term the students will design and make their own wall hangings using coarsely woven material, wool and needles.

## **Absences**

If your child is absent please write the reason in their Communication Book. It is so important for your child to be at school every day to make the most of their learning.

It is very important that your child is on time at the beginning of the day. Some of our most important learning routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified **prior to 10:00am**.



If you would like to speak with me about any issues, I am available before and after school.

**Kind regards**

**Karen Kompo - Class Teacher**