



Government
of South Australia
Department for Education

Room 10 Newsletter

Term 4 2018



Dear Parents/Caregivers,

Welcome back to School for term 4. This term is always such a busy and exciting time. It is hard to believe that we only have 9 weeks left until the end of the school year!

Communication

Please check your child's reader folder regularly for any notes from the front office. Please use your child's diary to send a note or you can send a message through Class Dojo.

Personal Items

Water bottles must come to school every day with **water only** in them please. It is preferable that drink bottles do not contain juice or cordial as these types of drinks won't be permitted during lesson times. Lunch boxes are kept inside the classroom. Please name all items belonging to your child.

Hats

Please ensure your child has a hat with their name on it for school each day. If your child does not have a hat, they will need to sit under the COLA at play times. School hats can be purchased from the Front Office for \$5.50 each.

Attendance and Punctuality

Please ensure your child arrives on time to school so that they do not miss important information or instructions given at the beginning of each day. The first bell goes at 8.35am for everyone to move to class and a second bell is sounded at 8.40am. It is expected that students are in their class at this time. If your child arrives after this time, they must report to the Front Office for a late slip to avoid an SMS being sent to families regarding non attendance on this day. If your child is absent, please inform the school promptly. This can be done by ringing the school or sending an SMS (0416 906 258). Parents who have not notified the school prior to 10:00am of the reason for the absence will be contacted for an explanation for our school records.

Homework

Students in Room 10 are expected to read each night and complete 5 to 10 minutes of spelling: **Reading** - Read a levelled reader or novel (aloud) to an adult and talk about the text afterward. **Spelling** - Write spelling words once per day (Look, Say, Cover, Write, Check) and write one sentence for each word by Friday.

What's on this term

**THIS TERM ASSEMBLIES
WILL BE HELD ON
THURSDAY - Weeks 2, 4, 6,
and 9
at 9:00am in the Hall**

**Week 3
Thursday 1st November
Music Count Us In
Friday 2nd November
Sports Day**

**Week 5
Monday 12th November
Remembrance Day
Ceremony**

**Week 7
Monday 26th November
Pupil Free Day**

**Week 8
Tuesday 4th December
Parafield on Parade (POP)**

**Week 9
Wednesday 12th December
Casual Day with gold coin
donation
Thursday 13th December
Class Visits for 2019
Class Parties
Reports go home**

**Friday 14th December
Last day of Term 4
Early Dismissal at 2:00pm**

**SCHOOL RESUMES FOR
2019
MONDAY 29th JANUARY**

Maths

This term in Maths students will continue to consolidate their number knowledge with Trust the Count and Place Value with many of our students moving on to Multiplicative Thinking.

Students will be involved in mental routines, focusing on language, strategies and problem solving. We will be learning about Multiplication and Division, Capacity and Time.

We will also revisit the areas that were highlighted for improvement from our PAT-Maths tests.

English

Writing

This term in English, we will focus on developing students' expertise in composing Environmental print such as timetables, invitations, advertisements and newspaper stories. We will also revise procedural and narrative texts.

Reading Comprehension

We will have a strong focus on reading comprehension this term and in particular, self-monitoring, inference and summarising information in texts.

Spelling and Grammar

During term 4, students will work towards their own personal spelling goals including the spelling of common words (Oxford sight words).

Punctuation and Grammar

Students will practise their editing skills through the final term. We will also focus on using speech marks and commas. We will revise all grammar concepts taught throughout the year.

Oral Language

This term students will develop their spoken language skills by examining language choices for talking to others when the other person is known and unknown. We will do this through our lessons in *The Hive* kitchen. (The new resource centre).

Science

For Science in term 4, we are looking at Earth and Space Sciences using the Primary Connections topic called '*Water Works*'. The Water works unit provides opportunities for students to develop an understanding and appreciation of water as a precious resource that is essential to their lives. This can assist them to develop knowledge, skills and values to act in ways that contribute to more sustainable living. Students will learn how scientists use the inquiry process to explore methods of water distribution and patterns of use. Students will practise using a Science Journal to record their observations and reflect on their experience of water.

Technology

This term, our Design and Technology lessons will link closely with our Science topic of water. We will look at different methods of trapping water for drinking and test materials for water resistance.

HASS (Humanities and Social Sciences) - Geography

This term, students will work in groups to identify and research a country or place that interests them. The major focus of this topic will be centred around developing and practising research skills using Google and other searches. Students will also explore special celebrations including Halloween, Diwali, Thanksgiving and Christmas.

Music, Dance and Drama (Amanda Drury)

Welcome back to another term of fun-filled Music, Dance and Drama lessons. This term will see our students participating in *Music, Count Us In*, an event where many schools come together at once to sing. Alongside this, our students will continue to learn about beat, rhythm, pitch and dynamics, including notation and composition using both our voices and instruments. We will be exploring improvisation and theatre sports in drama, and take the skills we learned in term 3 through Yoga to create our own dances using cross over and a variety of postures.

Art

This term, we will continue to use Media Art to develop students' understanding of character and setting in a narrative. Students will create digital animations using play doh or Stik Bots to communicate ideas and stories to an audience. Students will understand how images, light, sound (loudness, softness, background noise, music) and text can be used for effect and explore how these effects are used in movies to influence the viewer.

Health and PE (David Poulain)

Last term students had the opportunity to participate in a number of different sporting clinics and activities. During Health lessons students have learnt about keeping themselves and others safe. With Sports day fast approaching in week 3, students have been practising sports day tabloid events which are highly competitive, fun and teamwork focused. In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety.

During PE I will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding.

I am very proud of the students' growth and development throughout the year, and I am looking forward to seeing them participate on Sports day to show off their skills.

**Regards,
Deb Halligan**