



Government  
of South Australia  
Department for Education

# Room 1 Newsletter

## Term 4 2018



### Dear Families,

Welcome back to Term 4! I can not believe how quickly this year has flown by and the amazing progress the students have made!

The term ahead will be quite busy with numerous whole school activities occurring such as Sports Day and Parafield on Parade (POP), which we are all looking forward to! In class we will be introducing various new topics whilst also extending and consolidating ideas that we have learnt over the past year.

### Important Messages

#### Sun Safety

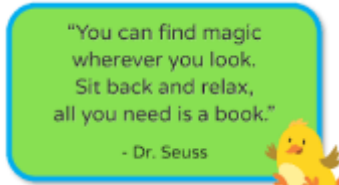
Please remember that wearing a sun safe hat during outdoor play breaks is compulsory. If your child does not have a sun safe hat they will be asked to sit in the shade. You may purchase a sun safe hat from the front office for \$5.50.

#### Attendance

It is very important that your child is on time each day to school, as some of our most important routines and literacy occurs first thing in the morning. If you are late please ensure that your child has a late pass which is issued by the front office staff. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

#### Homework

To ensure that they are reinforcing ideas learnt during class time, students in the Early Years classes are required to read to a parent or caregiver each night for 10 minutes. Students will swap over levelled readers on Monday, Wednesday and Friday. This encourages them to develop their fluency and comprehension. You can support your child in developing their comprehension by encouraging them to retell the story in their own words after reading and by asking them questions about the story.



### Allira Willington

**Sports Day** has been scheduled to take place (weather permitting) on Friday 2nd November, Week 3. Notes will be sent out to you about the event closer to the day. It would be great to see parents come and watch some events on the day. It is a lot of fun!

**Parafield On Parade (POP)** will be held on Week 8 on Tuesday 4th December. We will send out notes closer to the date with information regarding this event.

**THIS TERM ASSEMBLIES WILL BE HELD ON THURSDAY - Weeks 2, 4, 6, and 9 At 9:00am in the Hall**

**Week 3**  
**Thursday 1st November**  
**Music Count us in**  
**Friday 2nd November**  
**Sports Day**

**Week 5**  
**Monday 12th November**  
**Remembrance Day**  
**Ceremony**

**Week 7**  
**Monday 26th November**  
**Pupil Free Day**

**Week 8**  
**Tuesday 4th December**  
**Parafield on Parade (POP)**

**Week 9**  
**Wednesday 12th December**  
**Casual Day**  
**with gold coin donation**  
**Thursday 13th December**  
**Class Visits for 2019**  
**Class Parties**  
**Reports go home**

**Friday 14th December**  
**Last day of Term 4**  
**Early dismissal 2:00pm**



## **Curriculum**

### **Literacy**

We will be continuing our work with the *Jolly Phonics* program throughout this term. All students from the four Reception level classes will be working alongside each other in groups with similar ability and learning styles. Each child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. There will now be four Jolly Phonics groups, so your child may be taught by Miss P, Mrs Tidswell, Mrs Hector or myself during these lessons.

We believe that this approach will ensure that each child continues to learn at a fast rate. We are very excited about this program and can't wait to watch the students' learning growth.

We will also continue to develop our writing skills through bookmaking, while also using writing prompts, interactive writing and reflections.

### **Numeracy**

This term we will be learning more about Geometry and then focussing on exploring money towards the end of the term and applying our Maths thinking through a 'class shop'. We will also continue to extend our knowledge of number; counting on and backwards, using number lines, as well as addition and subtraction. Students will have opportunities to represent these ideas on paper. Students will also continue learning various strategies to improve their mental speed and accuracy when working with numbers, such as 'near doubles', 'rainbow facts' and 'friendly numbers'.



### **Science**

During Science this term we will be focussing on chemical science, particularly investigating 'properties of materials'. This unit will support students in developing their skills in observation and reflection and will also incorporate lots of opportunities to experiment, make and design models. We may even get a chance to do some cooking!

### **History/Geography**

We will be exploring the topic of 'Special Places', particularly focussing on the ocean, human impact and how we can help to care for our local beaches. We will also be looking at a range of different events that are celebrated around the world.



### **Design and Technology**

This term Design and Technology will be integrated throughout Science, Maths, and Geography. This allows the students to utilize their problem solving and design skills in a variety of ways. Students will participate in weekly Investigative Play Sessions in the brand new STEM space, The Hive, where they will be able to access various technologies, including Ozobots, BeeBots, iPads etc, as well as kitchen facilities, a Makerspace and outdoor gardening activities.

### **Music / Drama**

This term in music, students will continue to prepare for Music Count Us In day in week 3. They will continue to expand their knowledge of rhythm using stories about the Note Neighbourhood and apply these skills in different contexts, including playing them on xylophones. Students will explore patterns, rounds and echo in different songs.

In drama, students will explore drama using different settings and situations. They will combine voice, movement and expression skills to investigate and create stories.

**Specialist Music/Drama Teacher**  
**Georgia Yates**

### **Health and PE**

Term 3 was a very enjoyable start to teaching at Parafield Gardens R-7 School. I have been especially impressed with the student's behaviour during PE & Health lessons. The students have really enjoyed learning about 'keeping safe' during term 3.

In term 4 the students will continue to learn about keeping safe in other areas including water and fire safety. During PE we will be continuing to work on developing the student's fundamental movement skills with a particular emphasis on throwing, catching and fielding.

**Specialist Health/PE Teacher**  
**Emma-Lee Dunstan**