

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Week 3 Term 2 Newsletter 2026

From the Principal

Book Week is an annual celebration of children's literature across Australia, organised by the Children's Book Council of Australia (CBCA). During this time young readers are encouraged to explore books, discover new stories, and connect with the creativity of Australian authors and illustrators. It is a chance to promote reading and foster a love of storytelling in children of all ages. The theme for 2026 is "Symphony of Stories", celebrating the diversity of stories and the many ways they inspire, entertain, and bring people together.



A reminder to all parents and carers to please observe school speed limits, road and traffic rules including the observance of yellow line markings, no parking and no standing zones. As a school, we recognise the frustration of the limited parking around our site and have raised this with John Fulbrook, our local member, and the local Council. Last term, the Local Council organised for engineers to come out to our site to observe the challenges and I spoke to them in length about the problems being encountered. We will continue to push for increased provisions for traffic and parking. In the meantime, it is really important that we all work together to keep our children safe.

On behalf of our school community, I would like to sincerely thank and acknowledge all of our OSHC Educators for the wonderful work they do in providing a welcoming and engaging space for our children before and after school and during vacation care. The success of our OSHC program is due to their hard work and dedication. Our OSHC has seen a significant increase in enrolments recently with us reaching capacity on one of the days, due to its popularity. If you are thinking about utilising our OSHC service, please don't hesitate to reach out to Ms Aida at OSHC and discuss enrolling your child.



Please join me in welcoming the following new staff to our school; Chang Cao has joined us in Room 11, while Karen Kompo is on long service leave. Gabby Bakker, is

our new mid-year Reception teacher in Room 2 and welcome back to Visual Art teacher, Kirsty Dimitropolous. Linda Nogal, Nicole Gardner and Kahkashan Zahoor have joined us as new SSOs, supporting in the classroom, and we welcome back SSO, Jess Brooke from leave. Welcome also to Nicol Washington, our new groundsperson.

Sara Broster



Gabby Bakker



Chan Cao



Kirsty
Dimitropolous.



Linda Nogal



Nicole Gardner



Nicol
Washington



Kahkashan
Zahoor



Jess Brooke

DIARY DATES

Fri 7/8/26	Year 6 STEM Ambassadors Excursion STEM Alive @ Adelaide
Mon 10/8/26 to Fri 14/8/26	R-2 Swimming
Mon 17/8/26 to 21/8/26	Science Week
Tues 18/8/26	Year 6 High School Transition (pm)
22/8/26 - 28/8/26	Book Week "Symphony of Stories"
Tues 25/8/26	Year 5 Deadly Reptiles Nature Education Centre Animal Incursion
Tues 25/8/26	Multicultural Mothers' Group
Thurs 27/8/26	Book Week Parade under the COLA
Fri 4/9/26	Pupil Free Day
Tues 8/9/26	Governing Council Meeting 6:00pm
Wed 16/9/26	Festival of Music Concert
Thursday 17/9/26	Assembly at 9:00am in the Hall

23 Shepherdson Road, Parafield Gardens, SA 5107
Telephone: 8258 1816 SMS: 1416 906 258
dl.0537.info@schools.sa.edu.au www.pgardens.sa.edu.au



Government of South Australia
Department for Education

Australian Space Discovery Centre

The students from Rooms 29, 34a and 34b went on an excursion to the Australian Space Discovery Centre and the SA Museum on Wednesday 1st July 2026. This excursion supported the work we have been doing in Science around 'Earth and Space'. It was an 'out of this world' experience.

Mr Mac, Mr Liemareff, Mr Ebert and Mr Ryan - Year 5 Teachers

On the way to the Australian Space Discovery Centre we got soaked from the heavy rain and as soon as we got under shelter it stopped. Once we reached the museum we all split up into our groups and we ate our food and looked around. Mr Liemareff's group went to the space centre while we stayed at the museum for a while. We watched a presentation and then we saw an ice activity that we could put our hands on. There was also an interactive activity where we had to decide what to take if we were out in the wild.

At the space centre there were lots of interactive activities involving satellites. The satellites were man made and looked like a bird with a camera. An interesting fact was that the Australian Space Agency symbol is made up of some Aboriginal constellations including the Seven Sisters, the Three Brothers and the Emu in the Sky. The Space Discovery Centre was smaller than I thought it would be, with a big room like a theatre and smaller rooms. There were lots of astronaut suits. There about 6 people working there. My favourite part of the excursion was using the interactive satellite display.



Aaima Room 29

I got to school and had a drink like the message on the board reminded us to do. Then we did the roll. We started to walk to the train station. While we were walking to the train station it started to bucket down with rain. We got on the train and headed to Adelaide. When we got to Adelaide we had recess at the train station. Then we went down North Terrace and I said to Mr Ebert "My socks are drenched", but we kept pushing through with Mr Ebert and Mr Liemareff and a few other helpers. We went with Mr Ebert to the museum first and Mr Liemareff went to the Space Discovery Centre. While at the museum I learnt that the Plesiosaur has a long neck but small and sharp teeth. Then it was time to swap over and we went to the Space Discovery Centre and there was Belinda who took us through a presentation. At the end of the presentation I learnt that there was a space control centre behind the window where we were sitting.

The learning we experienced will help us, because the animals and habitats we saw in the museum can help us next term with our science and the space discovery centre

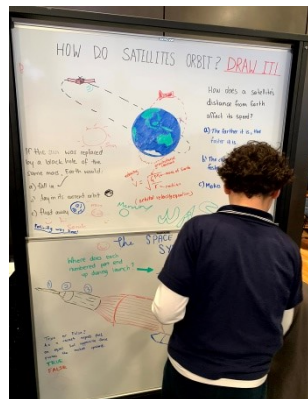
can help with end of term science assessments and reflections.

I still have one question - Is the Milky Way a small speck in the big universe?

Excursions are important because they provide students with valuable learning opportunity's that extend far beyond the walls of a traditional classroom.

Braxton Room 34B

In the morning of the excursion, Mr Ebert and Mr Liemareff did the roll and afterwards we walked to the train while it was raining. We made it to the Space Discovery Centre and we saw people working on something really important. After that we went to the Museum and got split up into groups to explore the whole Museum. Some of my learning opportunities were to be able to gather more information about astronauts and doing hard puzzles with friends and classmates. I learnt in the Space Discovery Centre that astronauts eat specially prepared food and if they eat food that's not prepared by special chefs, they will get crumbs everywhere. I enjoyed exploring the Museum with my classmates and being able to see live animals in the Discovery Centre in the Museum. When we finished exploring the Museum, everyone went back on the train and walked back to school.



My question is - How long will it take for one astronaut to become a professional? Excursions are important because students might remember tons of information after the excursion and its memorable.

Aaiyah Room 34B



We all enjoyed the interactive displays at the space centre as well as learning about minerals and fossils at the museum.



MFS Visit

On Friday 24th July our students enjoyed a very exciting visit from the South Australian Metropolitan Fire Service (MFS). The MFS plays an important role in keeping our community safe by responding to a wide range of emergencies and working alongside other emergency services across South Australia. As well as responding to emergencies, the MFS also provides valuable community education to help people stay safe. During the visit, students learnt about fire safety and when to call 000 in the event of an emergency. They had the opportunity to explore a real fire truck, look inside the vehicle, and even have a turn using the fire hose! Room 9 students had a wonderful time joining Room 27 for this engaging and hands-on learning experience. It was a fantastic opportunity to learn important safety skills while having lots of fun. A big thank you to the South Australian Metropolitan Fire Service for taking the time to visit our school and share their knowledge with us. Also thank you to Mrs Ryan for organising the special MFS visit.

Ms Anica Room 9



Congratulations

A huge congratulations to Iris from Room 34b who recently auditioned for the Primary Schools Music Festival and was successfully selected as a Choreography Leader for this year's concert. Iris impressed the audition panel so much that she has also been asked to learn and support the Side 2 choirs with their movements during the performance. This is a wonderful achievement and a fantastic opportunity for Iris to further develop her musical skills, confidence and leadership. We are incredibly proud of Iris and look forward to seeing her shine on stage at the Primary Schools Music Festival Concert.



Ms B - Specialist Music/Drama Teacher

Further congratulations to Bawi in Room 16 who has been selected to play in the SAPSASA District State Soccer tournament on 5th, 6th and 7th August. Well done Bawi from everyone at Parafield Gardens Primary School! We are very proud of your achievements.



World Principals' Day

On Friday 7th August, we celebrated World Principals' Day by acknowledging the dedication, leadership, and care our Principal and Deputy Principal bring to our school community every day. Sara and Vicki work tirelessly to support our students, staff and families, helping to create a positive, inclusive and inspiring learning environment. We are grateful for their commitment, guidance and the many ways they make our school a wonderful place to learn and grow.



Heeya, Lexie, Queshia and Anna made a speech on behalf of the student body to thank both Sara and Vicki for their support and dedication to leading our school.

School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for Term 3 for their positive approach and enthusiasm.

Week 1, 2 & 3:

Room 34A: Bhavya, Tirth, Blossom, Logan P, Hannah, Lincoln, Jack, Thang, Maddison, Jayce, Logan G, Takshvi, Senuli

Room 34B: Shaayan, Braxton, Cyrus, Jade, Shania, Sarah, Thang, Lalana, Amelia

Assembly Awards

Our assembly awards are aligned to our Peace School Values: **P** - Persistence **E** - Enthusiasm **A** - Acceptance **C** - Community **E** - Excellence

Term 3: Week 2 Room 2: Hazel K, Noah **Room 3:** Raphael **4:** Hannah, Navyan **5:** Sahiba, Arham **7:** Addica, Tung Pi **8:** Yusuf **9:** Shahidah, Noah **11:** Farwah, Jax **15:** Madison **16:** Lilli, Meysam **17:** Marcus **21:** Nana, Alexis **22:** Arianna, Ivy **23:** Calvin, Hamed **24:** Haniya, Ekaksh **27:** Nolan, Connor **28:** Sarah, Brian **29:** Jaffar **30:** Aarav, Saayel **31:** Imogen, Elise **32:** David, Kaidan **34A:** Jack, Feroz, Senuli **34B:** Jade, Aaliyah

Health/PE (Mr Cuconits) Room 15

Health/PE (Ms Ryan) Room 4

Music/Drama (Ms Xiao) Room 24

Visual Arts (Mr Luke) Room 16

Design & Design Technology (Mr Clark) Room 23

Auslan (Ms Neilson) Room 5

EALD (Ms Rachel) Billy Room 7

Intervention (Ms Richards) Mahmoud, Khloe

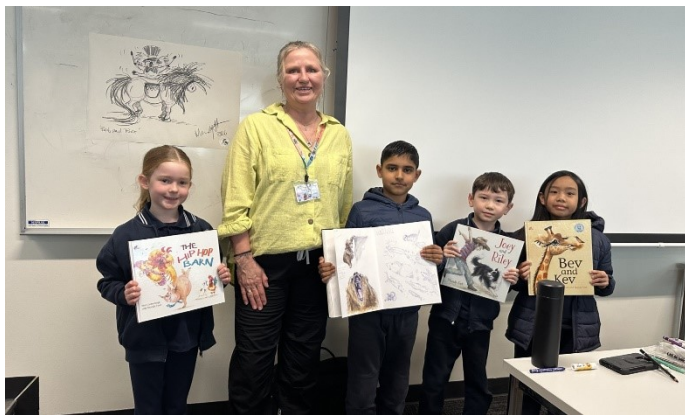


Children's Book Council of Australia Readers Festival

In week 2, our Year 2 students enjoyed an exciting excursion to the Children's Book Council of Australia (CBCA) Readers Festival at the University of Adelaide. Throughout the day, they were inspired by engaging presentations from acclaimed children's author and illustrator **Mandy Foot**, author **Kristina Germein**, and the entertaining **Story Snorts** performance.

Students loved hearing about the creative process behind books, discovering how stories come to life, and sharing plenty of laughs along the way. It was a wonderful opportunity to foster a love of reading, writing and storytelling while celebrating Australian children's literature. We thank the CBCA and all presenters for an inspiring and memorable day.

Ms Sobey - EALD Teacher



Marbling

Mr Luke's art classes have been experimenting with the ancient Japanese technique of marbling. Marbling involves placing drops of ink on water, swirling it around, and then placing paper on the water's surface to lift off the ink. The students loved seeing the results! Afterwards, they created silhouettes that were meaningful to them and pasted these over the colourful marbled backgrounds. Do you recognise any of these silhouettes?



Brandon Room 16



Harvish Room 17



Mohadesa Room 17



Samin Room 34A



Sovarnika Room 34A



Caroline Room 17



Shania Room 34B

Our Vision Statement

We are excited to share that the School Improvement Team (SIT) has developed a new vision statement for Parafield Gardens Primary School. This vision has been displayed throughout the school and shared on our website and social media pages, accompanied by a special video created with the help of our Peace Committee Members.

The purpose of our vision statement is to clearly communicate our shared values and goals and to guide our school community as we work together to support student learning and wellbeing. We sincerely thank the Peace Committee Members for their valuable contribution in bringing our vision to life through the video.

We hope you will take a moment to read our vision and share in our commitment to making this a reality for every student at Parafield Gardens Primary School.



Parafield Gardens Primary School
United Nations Peace School



Vision Statement

Parafield Gardens Primary School is a diverse community where everyone belongs and is encouraged to learn and grow. As a United Nations Global Peace School, we promote peace with self, others and the environment, and we ensure everyone feels valued and included. Through our school values of persistence, enthusiasm, acceptance, community and excellence, our learners are empowered to develop agency, social responsibility, healthy lifestyles and personal success. Working together with children, families and educators, we achieve quality learning outcomes.