

PARAFIELD GARDENS PRIMARY SCHOOL

United Nations Global Peace School

Working Together



Week 3 Term 2 Newsletter 2026

From the Principal

We have had a smooth start to Term 2 with students returning back to school enthusiastic to return to their learning. Thank you to all of our families for supporting our pupil free day on Monday 27th April and thank you to our OSHC staff for providing care and supervision for those in need of the service. Staff were grateful for this opportunity to participate in professional development, prioritising collaborative data literacy discussions, emergency response protocols, reading and positive behaviours for learning. We look forward to continuing our development in these areas through our professional learning communities and seeing the impact that this work has through improved student learning outcomes. Our next pupil free day will be Friday 19th June. The OSHC service will be available for this day so please contact them on 8281 5104 to make a booking.

On behalf of everyone at Parafield Gardens Primary School, I would like to congratulate Stephanie Ryan on her success and achievement in being announced as WINNER of category 5A: Connecting Communities – Individual, at the Public Sector Excellence Awards. This is a wonderful achievement and we are very proud of Steph and grateful for all of her hard work and dedication that she consistently shows for all of our students and our school community. We would also like to congratulate the staff at Parafield Gardens High school for winning in their category, for their anti-racism work.



I would like to take this opportunity to acknowledge and farewell 2 valued staff members, Rebekah Slessor and Victoria Fraser, who have moved on from our school. Rebekah's dedication to our school community, especially our special class students and neurodivergent students and their families, has been exceptional. We were very sad to see her leave and wish her well for the next stage of her career, as she has returned to Tasmania with her husband and family. Victoria has been a caring and committed teacher to her students and a wonderful addition to our school community. She will begin her maternity leave at the end of this week and we wish her all the best for the final stages of her pregnancy and look forward to meeting the new addition to her family soon. Please join



me in acknowledging these two staff members and wishing them well for the next stage of their life journeys.

We would like to thank Kelsey Pitman-Newlyn and welcome back Anica Dyson who have stepped in to the Primary Special Class, Anica has also joined Paige Earl in Room 24, and we look forward to welcoming new teacher Cherie Chen to our school later this term, in Room 31 (25).

We would like to thank those families who contributed towards our Term 1 Casual Day fundraising. We raised \$420 which will be donated to the Animal Welfare League.

A reminder to all parents and carers to pay close attention to road safety and parking signage in and around the school. Our OSHC car park is not for permanent parking and our Kiss and Drop Zone at the front of the school, is for quick drop off and pick up, where drivers remain in their vehicle. If students are required to cross the road on Shepherdson Road or Casuarina Drive, please make sure that your child is using the allocated crossing or they are accompanied by an adult. These locations are very busy, high traffic areas, servicing many schools and children's facilities in the area. Student safety is everyone's responsibility.

Sara Broster

DIARY DATES

27/5/26 - 3/6/26	Reconciliation Week
Fri 5/6/26	World Environment Day
Mon 8/6/26	King's Birthday Public Holiday
Thurs 28/5/26	Assembly in the Hall 9:00am
Tues 16/6/26	Governing Council 6:00pm
Tues 16/6/26 - Friday 3/7/26	Muharram
Friday 19/6/26	STUDENT FREE DAY
Thurs 25/6/26	Assembly in the Hall 9:00am
Wed 1/7/26	Casual Day
Fri 3/7/26	Last day of Term 2 with early dismissal 2:00pm



Teddy Bears' Picnic

The Parafield Gardens Youth Environment Committee members were busy organising activities for Nature Play Week. During the last week of Term 1, these enthusiastic students ran nature scavenger hunts for classes and we held our whole-school Teddy Bears' Picnic.



Undeterred by the weather, the students stayed in their classrooms for their picnics. Ms Broster, Ms Rachel, and the YEC students judged the teddy bear competition for the biggest, smallest, most loved, cutest, and homemade

teddy bears.

Congratulations to the winners, and thank you to families who helped students prepare their teddy bears for this special day.

Biggest Teddy - Logan Room 34A; Smallest Teddy - Kaide Room 28; Most Loved Teddy - Aria Room 30; Cutest Teddy - Lalana Room 34B; Home Made Teddy - Owen Room 24

School Crossing Monitors

Thank you to our first groups of School Crossing Monitors for Term 2 for their positive approach and enthusiasm.

Week 1 & 2:

Room 34A: Blossom, Logan, Hannah, Lincoln, Jack, Thang M, Madison, Jayce, Takshvi, Tirth, Senuli

Week 3 & 4:

Room 34B: Shayan, Braxton, Cyrus, Jade, Shania, Sarah, Thang S, Hayley, Lalana, Amelia, Austin

Assembly Awards

Our assembly awards are aligned to our Peace School Values: **P** - Persistence **E** - Enthusiasm **A** - Acceptance **C** - Community **E** - Excellence

Term 2: Week 2 Room 3: Bentley **4:** Iyla, Zoha **5:** Gunkirat, Harvey **7:** Sahar **8:** Ryder, Yasmeen **9:** Reza, Shahidah **11:** Riley, Lian Kim **15:** Zahra **16:** Samuel, Alexia **17:** Aidah **21:** Abdul **22:** Elliot, Amelia **23:** Tiare, Archer **24:** Cing No, Owen **27:** Aleigha, Selena **28:** Hiyabel, Leo **29:** Nate **30:** Louis, Lexi **31:** Tirth, Keren **32:** Mahjya, Aroosha **34A:** Amir, Alissa **34B:** Iris, Thang

Health/PE (Mr Cuconits) Room 17

Health/PE (Ms Ryan) Room 5

Visual Arts (Mr Luke) Room 9

Music/Drama (Ms B) Room 34B

Design & Design Technology (Mr Clark) Room 7

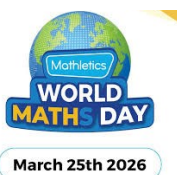
Auslan (Ms Neilson) Room 23

EALD (Ms Rachel) Jayden N

Intervention (Mrs Richards) Mahia

World Maths Day

On Wednesday March 25th, the Year 2 students took part in *World Maths Day*. They accessed Mathletics.com, where they competed in up to 20 live, 60-second math challenges against students worldwide, to improve numeracy skills and foster a love for mathematics. They competed against children from around the world. The official World Maths Day runs for 48 hours and is celebrated every year.



Mr Steve Clark - Design and Digital Technology

AFL Gather Round Schools Day

On the last day of Term 1, the Year 1 students from Rooms 23 and 24 travelled by bus to the Adelaide Oval to attend the AFL Gather Round Schools Day. The children and staff enjoyed a behind-the-scenes experience at Adelaide Oval which included meeting some AFL players. They also took part in a fun and inclusive footy clinic, including activities such as wheelchair and blind/low vision football.



While we were there we got to go inside the changerooms where the footy players are told 'We have to win this game'. We met players from the Bulldogs team and we got signatures from them as well. I got a signature on a t-shirt but I can't

remember who it was. I like the activities we played - we went in wheelchairs and in another activity we wore special glasses as though we were blind or didn't have very good vision. When people who can't see very well play football they have a special football with something inside it that makes a noise so that they can hear when the ball is coming close to them. We saw the big scoreboard but we didn't go inside it. We all had so much fun.

The next day I went to Adelaide Oval with my family and the Bulldogs were playing the Hawks, but I barracked for the Hawks even though I saw some of the Bulldogs players from the day before.



Marshall Room 24

The GRIP Student Leadership Conference

The GRIP Student Leadership Conference was an exciting excursion for the Year 5/6 student leaders and Peace Representatives. It was held at the Adelaide Entertainment Centre in the city. The purpose of the conference was to teach young leaders how to be strong, confident, and effective in their roles. During the conference, the presenters showed us how to be great mentors and positive role models for other students at our school. We learnt that good leaders have strong core values such as integrity, responsibility, and serving the needs of others.

The conference also included a fun brain break hosted by the Loud Noise Boys. They invited one volunteer from each school to take part in the activities.

One activity we participated in was guessing famous brand mottos, which was both fun and challenging. Overall, the conference helped us connect our school's Peace values with the leadership skills we learnt, and it inspired us to be better leaders in our school community.



Anna and Bawi Room 16

Magnetic Maze

Over the last two weeks, the Year 2 students have been working on making a magnetic maze during their design and Digital Technology classes. They used a cardboard (or plastic) base, and a range of resources to build the maze before testing it. Using a paper fastener and a magnetic wand, the aim was to get the fastener all the way around the maze.

During our lesson with Ms Clark we had to make a magnetic maze. We were allowed to use either plastic or cardboard to make our maze. I used cardboard and used sticky tape to attach it all together. I also made a tunnel for my 'car' to go through. It was really a sort of paper fastener made of metal. To make the maze work Mr Clark gave us magnetic wands and we put the wands under the cardboard to make our 'car' move and we were able to pull it along. It was a fun activity to show how magnets work.



**Almir
Room
11**

Year 6 Transition Day to PGHS

On Tuesday 5th May most of our Year 6 students had a transition afternoon at Parafield Gardens High School, with another one happening in Term 3.

When we were at the high school the student leaders at the high school organised for us to take part in a race around the school. As we visited different areas we collected cards with letters on them and at the end we had to make the word which was 'belong'. When we were in their hall we saw that it was huge - so much bigger than ours and so was the COLA where we had a challenge to make a tower with cups. We visited the art room and saw lots of great art around the

space. We had the task of drawing a cupcake while we were there. Some of us went to the English room and we had to make sentences with specific words. Another group went to the science room which was very exciting. Next year is going to be really interesting in science. The music/drama area was good as well where we listened to beats and we did some body percussion. We are looking forward to going to high school next year and



can't wait to see what else is there.

Zahra Room 15, Jaymes Room 16 Moksh and Annabelle Room 17

Julia Donaldson Study

The Reception students in Rooms 4 and 5 have been listening to stories written by Julia Donaldson as part of their book focus during Literacy sessions. This incorporates listening and understanding, retelling the story and acting out the stories using puppets or wearing headbands to represent the characters. Room 4 have been using *Room On a Broom* while Room 5 have been looking at *The Gruffalo*.

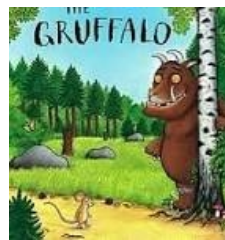


Room on a Broom is a funny book. It's about a nice witch who has a cat on her broom and she asks other animals to go with them when they travel to find lots of different things that the witch has lost. There was a dog, a bird, a frog and a dragon. The dragon tries to eat the witch but the animals frighten it off.

Eden and Brooklyn

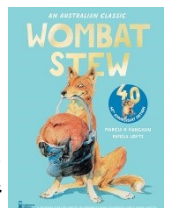
We loved the Gruffalo story. We acted it out and the other children were the audience. We had headbands on. The little mouse lived in the deep, dark wood and the other animals tried to eat him. There was Snake, Fox and Owl. The little mouse was clever and he told the animals about the Gruffalo and they didn't really believe him. The Gruffalo came along and he wanted to eat the mouse too. Mouse went for a walk with Gruffalo and the other animals were very scared and they hurried away into their houses. Mouse scared the Gruffalo away because he said that his favourite food was Gruffalo crumble. At the end the mouse sat down in the forest and ate a nut.

Avery and Lily



Australian Animals

This term the Reception students in Room 3 are learning about Australian animals starting with the wombat. They have been learning about their habitat, their physical features and what they like to eat. They have also been enjoying the book *Wombat Stew* by Marcia Vaughan.



The wombat is an Australian animal and they have a pouch at the back, because they dig a lot. If the pouch was on the tummy the dirt would go into the pouch and that's where the baby joey lives. They like to eat grass and leaves and they like to dig tunnels. We read Wombat Stew. Dingo wanted to eat some wombat stew but the other animals wanted to help their friend, so they put yucky stuff in the pot like mud, gumnuts and bugs. Dingo was tricked and it tasted terrible and he ran away.

Eliora Room 3

Harmony Day Assembly



During our final assembly of Term 1 2026, our school community came together for a special *Celebration of Cultures Assembly* as part of Harmony Day. It was a joyful opportunity to recognise, share, and celebrate the diverse cultures, backgrounds, and stories that make up our school.



Students across all year levels proudly took to the stage, sharing performances that reflected creativity, collaboration, and cultural appreciation. Our Dance Club, a student-led initiative, brought energy and enthusiasm with a vibrant K-pop medley, showcasing confidence and teamwork.



The Junior and Senior Choir joined together to perform *Hotaru Koi*, a traditional Japanese song, demonstrating their dedication to learning and performing in another language. This piece will also be showcased at the *Primary Schools Music Festival* later this year.



Room 11 shared a heartfelt performance inspired by *I'm Australian Too* by Mem Fox, celebrating the many cultures and identities that shape our school. Our Moon Dance Crew also delivered a beautiful encore performance of *Ramadan Moon*, following their earlier performance at the Iftar Community Event.

We also celebrated student achievements through our assembly awards before finishing with a heartfelt farewell to Jill Berry. Jill has been a valued and much-loved member of our school community, and we wish her all the very best in her retirement.

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Sara Broster

Principal