



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 7 Term 2 2018

From the Principal

Mid Year Reports

A reminder that mid year reports will be sent home with students on Wednesday 4th July. Teachers need to make judgements about a child's progress against the standards in the Australian Curriculum for the entire year. At this time of the year students are working towards the expected achievement standard for the year. Therefore teachers are making a judgement of the progress the student has demonstrated in relation to the achievement standard. They take into account the curriculum covered and assessed at this stage of the year. The A-E grades are explained on the front cover of the report. They, along with the comment, provide you with information about the progress your child is making at this stage of the year. Please look out for these in your child's bag. Any students absent on the day they are sent home will receive it early the following week or possibly mailed home where necessary.

Attendance and Arrival times

A reminder that it is important for each child's continuity of learning for them to attend school each day. This assists each child to be organised and feel a strong sense of commitment to their class and the work they are doing. It is also very important for each child to arrive at school on time as they have responsibilities in the classroom and information is provided to be organised for the day. Please try to have your child at school each day and remember that the first bell is at 8.35am. We appreciate your assistance and commitment to your child's education.

Australian Early Development Census

Between May and August this year, our school will be taking part in the Australian Early Development Census (AEDC), which is a national census of early childhood development and helps our school and community understand how children are developing before they start school, what is being done well and what can be improved. The AEDC is an Australian Government initiative run by the Department of Education and Training. Children do not need to do anything to be included in the census and will attend class as usual. During the census teachers record information (including children's names and dates of birth) based on their knowledge and observations of each child in their class. The questions to be used by the AEDC in the upcoming collection are available at www.aedc.gov.au/instrument. Once all schools participating in the AEDC have provided their information, and the AEDC is completed, some of the data collected is compiled and made available publicly as de-identified data, ie, data that does not include any children's names, ages, addresses or schools.

This data can be very useful for a wide variety of policy, analysis and statistical and research purposes, so it is provided to a number of bodies. These include government and non-government education departments and organisations, independent school systems and researchers. Some of these organisations may also link AEDC data with information from other organisations (such as health departments) to improve programs and policies for young children. When the data is linked with other data, extreme care is taken to ensure individual children cannot be identified.

As so much can be learned about children's development through the AEDC, the privacy of children participating in it is of paramount importance. To ensure that all of the information collected is handled properly, the AEDC is managed in accordance with the Australian Privacy Principles (APPs). The APPs regulate the collection, use, disclosure and storage of personal information by Australian government agencies, and some private sector organisations, and is part of the Privacy Act 1998 (Cth). APPs also form part of applicable state and territory privacy legislation and policies.

The system used by the AEDC to collect and collate the information is a secure site and children's information is kept secure at all times. Your child's data will not be used for any other purpose than described above and the Privacy Statement contained on the AEDC website at www.aedc.gov.au/privacy. You can see how data was collected and presented in 2009, 2012 and 2015 by visiting www.aedc.gov.au/data/. Data from the 2018 collection will be presented in a similar way.

This year's AEDC is a great opportunity for everyone including parents, local communities, schools and other agencies to work together to bring long-lasting benefits to children and their families. If you would like more information about the AEDC, please refer to frequently asked questions section on the AEDC website at www.aedc.gov.au, or phone 1800 092 548.

The AEDC is voluntary and is not a school test, so should you wish for your child/children's information to be excluded from the census, please contact Edwina Burton at our school on 8258 1816.

Thank you for supporting the AEDC.

Vicki Poulain
Acting Principal

DIARY DATES

ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8, 10
At 9:00am in the Hall

Wednesday 20th June
'Datiwuy Dreaming' Incursion

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Master Chef

On Friday morning I had a phone call with Sashi from *Master Chef Australia*. I said that I was proud of the effort he had put into his cooking. His favourite type of food is Malaysian food and I said that I was proud of him for beating the professional chef. Well done Sashi!

Locky Room 9

Reconciliation Week Activities

Rainbow Serpent Mural

In the previous newsletter there were photos of the reception and year 1 students painting patterns on the Rainbow Serpent. They have now completed the background for their paintings, which have been joined together to form an enormous Rainbow Serpent. It is now on display down the corridor in the Early Years' building. We encourage you to view this amazing mural!



AFL Jumper Design

Mr C, Mr Poulain and Ms Neilson, who are our PE teachers, have been challenging the students to design their own AFL Indigenous jumper inspired by thoughts of Reconciliation. There was an amazing array of designs and the winners were Ella from Room 31 and Reiner from Room 27.



Reconciliation Assembly

During this assembly students shared information and artwork as a result of the many Reconciliation activities which have been taking place across the school. The Kaurna Acknowledgement was read by students from Room 27 with support from the Reception students from Room 4 and 5.

The Year 1 students from Room 6 shared their knowledge of the First Nations Maps by depicting the many Aboriginal communities across Australia through the use of different pieces of coloured paper.



First Nations Maps



In Room 31 the Year 4 students have produced beautiful bark paintings using brown paper to represent the bark.



Room 7 students shared their dot paintings.

Students from Room 25 shared their knowledge of significant Indigenous people including David Unaipon who appears on one side of the \$50 note. David Unaipon was an inventor, writer and public speaker, and made significant contributions to science. He researched and invented a sheep-shearing tool, which is also depicted on the note with him. He was also a strong supporter and campaigner for improvements to Indigenous living conditions.



They also shared information about the Australian Aboriginal Flag. Aboriginal Elder Harold Thomas, a Luritja man from Central Australia, designed the Aboriginal flag in 1971. The colours on the flag are symbolic - black represents the Aboriginal people of Australia; the yellow circle represents the Sun, the giver of life and protector; red represents the red earth, the red ochre used in ceremonies and Aboriginal peoples' spiritual relation to the land.



At the end of the assembly a morning tea was enjoyed by parents, grandparents and members of the community.

Marine Discovery Centre

Hi there! Today I am going to tell you about our excursion.

First we sat on a bus to the Marine Discovery Centre and then the people there introduced themselves. We went and sat down inside the centre on the carpet and watched a video. Then we went to the beach. We found a lot of shells and a lot of things! I forgot to tell you that we even got to see the sea creatures!



Vriti Room 32

Firstly our class and Room 31 got on the bus for our excursion. Secondly we got off the bus. I loved it! Our classes went to the beach. My group picked up shells. We couldn't take the shells home.

Finally we were grouped again and we went into the Marine Discovery Centre and I saw a shark. Then we went on the bus. When we got back to school it was home time.

Jayme-Lea Room 32

On 6th June my class and I went to the Marine Discovery Centre with Room 31. We went there by a big, long, green bus. First we went inside



and we watched two short episodes, then we discussed some things. After that we went to the beach. At the beach we found 2 angel wings, 6 Port Jackson shark eggs, 4 cuttlefish bones, 5 fibre balls, 4 pheasant shells, 8 swim bladders, 2 sausages, 3 sponges, 3 Neptune necklaces, 3 sand snails, 6 sea urchins, 5 crab shells, 3 scallop

shells, 3 cockle shells and 3 razor shells. After that we had a look inside the Marine Discovery Centre then after that we back to school and we arrived at school at 2:45pm.

Akshar Room 32



We saw so many interesting things inside the Marine Discovery Centre!



When we got to the Marine Discovery Centre we went inside to watch a movie. After that we had a quick recess. Then we went to the beach.

When we got to the beach we split into groups of four. We then had a sheet and had to find the things on the sheet. I had fun doing this activity - I found some shells and some crabs.

At the beach we found angel wings, port Jackson shark eggs, cuttlebone, fibre balls, pheasant shell, swim bladder, sausage jelly, sponges, Neptune's necklaces, sand snails, cockle shells and razor shells. Once we got back to the centre it was time for lunch.

After lunch we split into four groups and explored every room. In one of the rooms there were Virtual Reality (VR) goggles. When we put them on we could see sea lions and divers. It was so cool! In another room there were fish jaws. In the next room there were Aboriginal artefacts in the sand and last but not least in the final room there were lots of fish related games.

Zandra, Cooper, Ella and Luca Room 31



Women's Information Service

Providing information to South Australian women online, over the phone and in person.



Government of South Australia
Office for Women

Now at Parafield Gardens Children's Centre!

Visit us ...

Monday to Friday, 9:00am – 3:00pm during school terms

Parafield Gardens Children's Centre
9 Casuarina Dr, Parafield Gardens SA5107

Email – wis.pgcc@gmail.com

Phone – 08 8258 3659



Parafield Gardens Children's Centre
for Early Childhood Development and Parenting

Can't find the information you're searching for? Not sure where to start? Need a hand?

The Women's Information Service provides information to South Australian women online, over the phone and in person. We aim to increase access to information that promotes choice and empowerment.

Our trained volunteers can give you a hand with your information needs and provide details about services which may assist you.

You can talk to us about:

- family life and relationships
- domestic/family violence
- education and training
- health and wellbeing
- housing and accommodation options
- financial matters
- women's groups and events
- or anything at all.

Football Carnival



On Saturday of the long weekend I went to Argarna Park to play in the South Australian Aboriginal Junior Football Carnival. I played for Raukkan, which is where I came from. Raukkan is near Meningie and Taillem Bend and is on Lake Alexandrina. I went with Ms Yasmin and her family and her son Latrelle played as well.

We played games on Saturday and on Sunday against the Adelaide Panthers and Kurna. Latrelle was in the Under 12 team and I played in the Under 14 team. I kicked 4 goals - 2 in our first game and 2 in the grand final and Latrelle kicked 3 goals all together. We went through undefeated through all the games. Our team wore blue jumpers with a big white V on the front and I was number 7. I was so pleased because my whole family came to watch me play, including my mum, dad and my aunts. I love playing football and we both had a great time. I would like to thank Ms Yasmin for organising the weekend. Here we are with the trophies that we won.

Billy Room 25



We also were given medals, so I brought mine to school to show my teacher and my friends.

