



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 5 Term 2 2018

From the Principal

National Reconciliation Week

National Reconciliation Week celebrates the relationship between Aboriginal and Torres Strait Islander people and non-indigenous people and is held annually from 27th May to 3rd June.

We encourage all Australians to unite and work towards the theme for 2018 - *'Don't Keep History a Mystery: Learn. Share. Grow.'* Students across the school have been taking part in special activities, including cooking, painting and other art activities throughout this week. There will a special morning tea for parents after our Reconciliation Week Assembly next Thursday (7th June).

Nationally Consistent Collection of Data on School Students with a Disability

We have commenced the annual nationally consistent collection of data on school students with disability ('the Collection').

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact Edwina Burton on 8258 1816.

Further information about the Collection can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>

End of the Day Safety (buildings) Reminder

As we have over 660 students, this means that all of our buildings have significant numbers of children in them. At the end of the day all access points to buildings and classrooms are very busy. **In the interests and safety of the children I am requesting that parents and caregivers please wait for their children outside the buildings to provide students with a clear path out to the yard.** There are plenty of benches and shelter if needed that parents can access whilst waiting for their children. If you need to speak to your child's teacher this can be done after the initial rush of students have exited the buildings. I appreciate your anticipated cooperation with this.

Pupil Free Day - Reminder

On **Tuesday 12th June** our school will be closed for a Pupil Free Day following the public holiday. Governing Council has approved this day to enable us to work with colleagues from other schools and preschools across our partnership. We will be focussing on school groups individual analysis of PatM (Progressive Achievement Test in Mathematics) and NAPLAN. It should be an exciting day of learning with colleagues who are working in the preschool setting right through to year 12. If you need child care on this day please contact our Out of School Hours Care on **8281 5104**.

Vicki Poulain

2018 School Fees are now **OVERDUE**

Thank you to those families who have paid this year's Material and Services charges. For students starting at the beginning of the year, these were due to be paid by the end of Term 1. Statements have been sent to families with outstanding accounts. If you are having difficulties, please come in and see me to discuss a payment plan that may suit you. There are many payment options available including EFTPOS, Centrepay and Direct Debt deductions. If you are on a low income, you may be eligible for School Card and if approved there will be no fees to pay. *A reminder that the low income threshold has been raised by \$20,000 this year meaning more families should be eligible.*

Please be reminded that it is Governing Council policy that overdue debtors will be sent to the DECD Debt Collection agency.

Lynne Lean Administration Officer

DIARY DATES

**ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8, 10**
At 9:00am in the Hall

Tuesday 5th June
No Pen Morning

Monday 11th June
Public Holiday

TUESDAY 12th JUNE
PUPIL FREE DAY

Wednesday 20th June
'Datiwuy Dreaming' Incursion

Wednesday 4th July
Casual Day with Gold coin donation
Reports Go Home

Friday 6th July
Last Day of Term 2
Early Dismissal 2:00pm

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

<http://www.youtube.com/user/ParafieldGR7>

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Visualizing and Creativity

As part of our literacy study task we had to create a piece of art that represents what we know about the book Harry Potter so far. We weren't allowed to copy anything or to use any references to the original cover. I came up with this drawing / painting for this task. We did this task because we had to test our ability of visualizing and creativity of what we read in this book so far.



Selena and Jade from room 25

Art work by Selena room 25

RAA Road Safety

On Monday we went to the Staffroom and we met Christina. She was from the RAA. She told us all about road safety. We talked about how to be safe on the road. Christina showed us pictures of a button crossing, an emu crossing, a koala crossing and a wombat. We played road safety bingo. Christina showed us a clip of a boy called Ed riding his bike. It taught me a lot about how to ride a bike safely. She also said that we need to keep our helmet for 5 years. Christina said we are getting a brain eraser and a book. It was lots of fun.



Briannah Room 22

Some other children also added aspects from the room 22 session...

We learnt that whenever you go on something with wheels you have to wear a helmet. You can have different roads. You have to wear a helmet because if you don't when you're on your bike you might trip on a rock and you might hurt your brain. I loved the movie we watched. He had to wear bright clothes. It was all awesome. I want to see it again.

Angel

If you don't have a helmet and you fall off your bike you will hurt yourself and if you hurt yourself badly, sometimes you will die or go to hospital.

Yosof

The RAA Road Safety was good because it teaches you to be safe on the road. We learnt how to know if our helmet is a good quality one. We watched a little video. It was about Ed's bike adventure. I loved it all so much I want to see it again.

Jada

Reconciliation Week Activities

We have been learning some Aboriginal Dreaming stories and one of them was about how the kangaroo got his tail. Two kangaroos were fighting and they each got a stick. One of the kangaroos threw their stick and the



other one threw his stick too. The sticks landed in the kangaroo's bottom and that's how the kangaroo got his tail.

Indie and Isabelle Room 5

After we heard the story we got to make our own kangaroo out of clay. First of all we went outside to find some sticks. Then we worked with a partner to make a kangaroo out of clay. We had to squish the clay because it was hard and we moulded ours into a circle, a funny shape and a rectangle. We put it all together to make our kangaroo and we stuck the stick into it to be the tail. It was fun.



Louis Room 4

The students in Rooms 4 and 5 have also been looking at Aboriginal artefacts and artwork including games, jigsaws puzzles and musical instruments.

The students have also heard the Dreaming story of the Rainbow Serpent. They also viewed a photo of Sidney Nolan's mural of the Rainbow Serpent which has been displayed at the Adelaide Festival Centre and also at Tasmania's MONA - Museum of Old and New Art.



Mrs Hector read the story of the first snake. It was the Rainbow Serpent. It was the first snake. As it crawled across the land it carved its way to make mountains and rivers. It had 2 people in its mouth. At the end he went into the sea to escape. After the story we were in groups and the teachers gave us big pieces of cardboard with squiggly shapes on them. We coloured them in and the teachers will put them all together to make a giant snake to go down the corridor.



Lilah, Eddie and Adrian Rooms 4 and 5

We learnt how the birds got their colours. At the beginning all the birds were black. One of the birds hurt his foot on a spikey branch and it was very sore. The others birds were kind and came to help. The parrots helped the bird and burst the sore on his foot. It splashed all over them and all their feathers were coloured. The only one who was still black was the crow because he was mean and wouldn't help.



After the story I coloured in my bird then I cut it out and put the wings on and the eyes. I chose pink and purple feathers and Ms P stuck

them on for me. The teachers put them up in the corridor and they look like they are flying.

Skyla Room 1



The year 5 students in Room 27 worked with the Year 1 students in Room 6, which is their PAL (Partners At Learning) class.

We worked with a younger student from Room 6 and we were given sandstones which were all different shades of brown. We also had sticks which we used to rub the stones to make sand from them. As soon as we had enough sand we added a little bit of water which helped to make a paste, but Mr Ebert had to add glue to some of them if they weren't sticky enough. We then used a paint brush to paint onto paper using our brown sand. Everyone painted different Aboriginal symbols that Mr Ebert had displayed on the smartboard. These symbols represented different things like the sun and waves.

Solyna Room 27



Rubbing the stones to make the sand



Using the sand to paint symbols



Some of the symbols painted in sand

The Year 4/5 students in Room 33 worked with Year 1 students in their Room 6 PAL class. The students traced around their hands onto coloured card and then wrote thoughtful messages along the fingers of their hands.



Watch out for more exciting Reconciliation Week activities in our next newsletter!

As part of Reconciliation in the North, a morning tea was held at the Golden Grove Arts Centre with a very special guest, the renowned Jack Buckskin, who played the didgeridoo. One of the guest speakers was Kauna Elder Frank Wanganeen.



Rosemary, who is a grandparent at our school, is pictured with Frank Wanganeen and Sergeant Danielle James—A'Hang



Next Thursday (7th June) we will be recognising Reconciliation Week with a special assembly, after which parents are invited to a morning tea.



Our music program this term students will have the opportunity to participate in *Datiwuy Dreaming*, an incursion presented by Music Viva. This performance will be held on Wednesday 20th June.

Parent Reading Workshop

This term four workshops were held for families and students on reading. The attendance at the workshops was really pleasing with over 50 families participating. Three sessions were held after school and one session was held in the morning during school hours. Families were invited to bring a school age child with them to the workshop, with a crèche service offered for younger siblings. At each workshop the participants were put into groups and rotated through 4 different stations. At each station a different teacher modelled a reading strategy and then families were provided with the opportunity to practise the strategy with their child. Content on simple ways to foster language and reading development was also included in the sessions. Every child who attended received a certificate and take home bag that contained a book, useful tips and laminated copies of the strategies. Two lucky participants at each workshop also won a voucher to spend for Book Club. Based on feedback collated from each workshop, the school may offer further workshops later in the year on reading and possibly other areas of learning.

Edwina Burton - Acting Deputy Principal



School Crossing Monitors for Weeks 5 & 6

Week 5 & 6: Room 26b: Blessing, Erin, Chea, Jackson, Fatima, Heath, Caleb, Zoey, Jerus, Raihan, Shweta, Yana

2018 SPORTS VOUCHER

ONE VOUCHER FOR EVERY
PRIMARY SCHOOL AGED CHILD
PER CALENDAR YEAR

SPORTS VOUCHERS

My child is currently attending or is eligible to attend primary school in 2018: Y N

Child first name: _____ Family name: _____ Gender: M F

Child date of birth: _____ Street address: _____ Suburb: _____ Postcode: _____

Medicare number: Ref. no. OR Australian visa number: _____

Parent/Guardian first name: _____ Family name: _____

Contact number: _____

I confirm my child has not already claimed a voucher in 2018: Member of a sports club prior to using voucher: Y N

Aboriginal or Torres Strait Islander: Y N Culturally and linguistically diverse background: Y N



Government of South Australia
Office for Recreation and Sport

To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au. Not redeemable for cash, only a discount to membership/registration fees. Redemption value not to exceed \$50.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation and Sport and consent to being contacted for a random audit.



NAME OUR NEW LEARNING SPACE

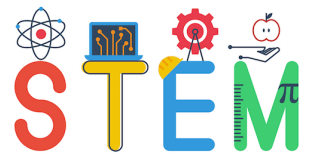
Construction of our new STEM facilities started on the 9th of April and is due to be completed by the beginning of term 3, 2018.

Our modern STEM learning area will consist of open spaces for hands on practical activities for example coding, designing and robotics. The space will also include a *Kitchen and Garden* to cook and grow nutritious food, *outdoor makers space* for construction, *3D printers*, a *movie making room*, a *conference room* and *books* for researching.

We would like this to be a special learning place to come and enjoy , so we have also purchased *lounges and beanbags* for sitting on. We want this space to become the Hub of the school, a place we can all enjoy.

BUT We need your help! Our new learning space needs a name. A name that represents the hard work, problem solving and collaboration that is going to occur in the space.

Teachers, students and parent ideas are welcome. The winning name will be announced at the official opening and placed on a sign within the space.



Write your ideas on the slip below, tear it off and place it in the jar in the front office

Your Name:
Name for the Learning Space:

Your Name:
Name for the Learning Space:

