



Government
of South Australia

Department for Education

PARAFIELD GARDENS R-7

Save the Children United Nations Global Peace School



Newsletter - Week 1 Term 2 2018

From the Principal

Welcome back to School

Welcome back to another exciting term. This term we welcome Emily Brown as classroom teacher in room 29 and welcome Rebekah Artone and Tania Malivindi to our SSO team. Later this term we will also host ten first year pre-service teachers from the University of South Australia who will have the opportunity to observe in classes across the school.

We hope they enjoy their time at our school.

NAPLAN Testing

The National Literacy and Numeracy assessments for all year 3, 5 and 7 students will occur from **Tuesday 15th through to Thursday 17th May (Week 3 Term 2)**.

We encourage all students to fully participate in these assessments. If there is some reason why you wish to **withdraw your child**, please come into the office to complete an official withdrawal form. These must be completed by **no later than Friday 11th May which is the last day of week 2**.

School Photos Wednesday 9th May

Photo envelopes were distributed to each student on Tuesday 1st May. Each child needs to bring their own envelope on photo day. Envelopes for family photos are available at the front office upon request. **Please be aware that this year family photos will be taken from 8:15am until 9:00am**. Please enclose correct money as no change is given - cash, cheques or money order only (made payable to Master School Portraits). Payments can also be made on-line on the MSP website.

Reminder - Payment is to be made on Photo Day in the envelope provided.

Year 7 High School Forms

Now is the time for families to consider their choice of secondary school for next year. The Year 7/8 transition process has commenced and High School packages were sent home on Tuesday this week, including high school application forms. Please read this information carefully and return it **no later than Monday 21st May (Week 4) to ensure punctual processing of application forms**. If you have any questions about this process please contact the school.

Pupil Free Days Term 2

On Monday the staff has a very productive day. Teachers and were involved in Inquiry based learning and planning while the SSOs had the opportunity to update their ICT knowledge. Everyone participated in a session on Mindfulness in the afternoon.

To help with your planning, we wish to advise that Governing Council has approved another **Pupil Free Day**

this term on Tuesday 12th June following on from the public holiday. During this day, staff will participate in training and development with preschools and other schools (including Parafield Gardens High School) in our partnership. The organisation and planning for this day is well underway and further information will be in the next newsletter.

Reading Workshops

A reminder that Reading Workshops for parents are starting next week, so please contact us if you would still like to register.

Fundraising

Our Casual Day gold coin donation for term 1 raised \$609 for the 'World's Greatest Shave' Leukaemia Foundation, on behalf of Shayla in Room 34. Well done Shayla!

Vicki Poulain - Acting Principal

Canteen News

Please be aware that a new canteen price list has been given to each family which takes affect as from the beginning of Term 2. Due to a rise in costs we have made slight increases to our price list.

Thank you for your continued support

Cherie Honson

DIARY DATES

**ASSEMBLIES ARE HELD ON
THURSDAY OF WEEKS 2, 4, 6, 8, 10
At 9:00am in the Hall**

**Wednesday 9th May
School Photos**

**Tuesday 15th May - Thursday 17th May
NAPLAN - Years 3, 5, and 7**

**Monday 28th May
Beginning of Reconciliation Week**

**Tuesday 5th June
No Pen Morning**

**Monday 11th June
Public Holiday**

**Tuesday 12th June
PUPIL FREE DAY**

**Wednesday 4th July
Casual Day with Gold coin donation
Reports Go Home**

**Friday 6th July
Last Day of Term 2
Early Dismissal 2:00pm**

23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

[http://www.youtube.com/user/
ParafieldGR7](http://www.youtube.com/user/ParafieldGR7)

Working Together

Comments and Feedback to:
dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au

Materials and Services Charges are now overdue

We would like to thank the parents who have paid their Materials and Services Charges for 2018. Please remember these charges are compulsory fees to assist in paying for the school equipment, stationery, and books that your child uses while at school. **These fees were due by the end of Term 1. Statements will soon be sent out for all accounts in arrears.**

Many parents have signed up to have an amount paid regularly through Centrelink (Centrepay). This ensures that the fees are paid by the end of the year. Others have paid by credit card, cheques, or via **BPoint** which is a **Direct Debit** facility to have payments automatically deducted from your bank account.

Some parents have already filled out a School Card form as they believe they are eligible for support due to low income.

If you are having difficulties with payments, please come into the office and make a time to discuss payment options with a member of the front office staff.

Lynne Lean
Admin Officer

Birdwood Motor Museum

The Year 2 students from Rooms 19, 23 and 24 attended an excursion to the Birdwood Motor Museum last term. The purpose of this excursion was to support our History and Technology programs relating to the unit of *Changing Technologies*. Students had the opportunity to participate in the Hawker Van activity enabling them to explore the evolution of travelling sales men and women and the vehicles they used. Students were able to then design and build their own Hawker Van. Students also engaged in a guided tour of the museum where they were required to use problem solving skills to answer questions and to voice their ideas on the historical timeline of motor vehicles.

On Friday we went on the bus at 9 o'clock, but first we put our wrist bands on so then we would be safe. When we went into the Birdwood Museum we saw the junk car and the telephone car. Then we had recess and we went inside to learn about the Hawker's Van. We had to put two objects in the Hawker's Van. After that we had lunch and then we went inside again and we saw a peacock. We found a car that you could go in and watch stuff like old things off old cars. We were tired but we kept working. We also saw a bus and Miss Liz's old black Holden car and Bigfoot! After that we went to the bus because it was time to go back to school. It took a long time to get back to school and we saw the Big Rocking Horse on the way. Finally we were back at school. My favourite part was the junk car because I found keys and some forks in it.

Samantha Room 19

On Friday children from Rooms 23, 24 and 19 went on an excursion to Birdwood Motor Museum. First when we got to our rooms we got our clipboards and school bags and walked to the bus. It took us 2 hours to get there. At the museum we saw a Hawker Van and lots of old cars. Some cars were royal and some cars were built a long time ago and others were rusty and dirty. There were even some that were very shiny. Andrew the museum helper showed us a potty or wee cup where you could poo or wee in the old days.

There were also lots of trees at the museum that grew one million acorns and a lot of the children collected the acorns. After that we went back to school and it was already home time.

Neev Room 23



Some of the old cars and vans on view at the Birdwood Motor Museum

Aquatics

This week the Year 6/7 students attended an Aquatics program at West Lakes Aquatic Centre as part of this year's Health and Physical Education. Qualified instructors worked to ensure that all students had a safe and enjoyable learning experience, whilst developing a range of skills and understanding about water safety, survival in the water, rescue of others and mobility in, on and around water. They learnt of the environmental issues which can impact on marine life.

Students were involved in sailing, kayaking, double kayaking and snorkelling, which were all conducted on the lake. They were also involved in the beach awareness program using surfboards held a short walk away on Tennyson Beach.

Last term at Aquatics we were put into groups of 6. In my group there was Lillie, Tash, Kalan, Cooper and me. Then we went to our first activity which was sailing. We were taught what the acronym WETT means Weather; Exit and entry point; Tell a mate; Take a mate.

After a five minute break we went onto our next activity which was snorkelling. We had to put on wet suits, which was very hard. Then we got our flippers and snorkels and we saw lots of fish and we got to feed them. After that we had a half hour lunch break after which we went kayaking on the lake. We got to capsize and rescue each other. The last activity was surfing. I got whacked in the head and on my leg by my surfboard. It was hard to catch a wave because the sea was very calm. In the end it was a fantastic day and I was very tired when I got home.

Mackenzie Room 25

We left school at 8:40. It was a long drive on the bus, but I had fun sitting next to Ms Karapas. There were 12 groups of 6 people. I was in group 11. My group first went double kayaking in the lake and I loved it. My partner was a bit of a newbie at kayaking but I didn't mind. We had a short 5 minute break for a snack and to reapply sunscreen.

My group then went to the beach for surfing. We tried to stand up on our surfboards but it's harder than it looks. It was still fun though. After that we had a lunch break. I enjoyed sitting on my own eating my lunch watching others having fun. After lunch my group went back to the lake for snorkelling. We had a bit of trouble at first but then we managed. Our instructor even put fish flakes in the water so we could see some fish.

Finally it was time to hop back on the bus. I sat next to Ms Karapas again and had a jolly good time, but when we got back to school I was so tired my mother drove me home straight away.

Brianna Room 26b

What a great day! Even though it was hot there was a nice cool breeze down at the beach. There were several activities - snorkelling, kayaking, double kayaking, sailing and surfing.

My favourite activity was snorkelling. We got to wear a wetsuit, flippers, mask and snorkel. We had to go into the water first and then put our flippers on. The water was cold but after a while the wetsuit "trapped" the water and helped to warm us up. Lyndon our leader got us to go out deeper and he had a blue board like a boogie board and it had some fish food on it, which attracted some fish. We were able to look through our masks and see the fish because the water was so clear. When we were under the water we had to take a breath through our mouths and to try and keep a serious face so that the water couldn't go in our mouths. It was hard to be serious - all we wanted to do was smile because it was so much fun! If we did get water in we had to blow it out of the snorkel.

Cecilia Room 34

I really loved sailing. We each had to wear a life jacket and we also had to wear our shoes. We learnt how to use the tiller at the stern of the boat to guide it through the water. We also had to move around the boat to make it level.



We sometimes had to lean over if the boat was tilting and some people were a bit scared! We learnt how to use the jib and haul on the main sail. Our leader John asked me to volunteer to jump off the boat and do a star float to demonstrate water safety and he turned the boat around so that Gem could put her hand out for me to grab onto. She helped me to go around to the back of the boat and then climb in at the back so that the boat wouldn't tip over. The water was cold and deep but it was fun!

Chloe Room 34

For surfing we all had to go across the road to the beach and we wore short wetsuits. They looked funny if you didn't put them on correctly and the zip was at the back so we had to get help from other people in our group. The instructor was Jeff and he carried a long metal pole because there might have been snakes in the sand hills. He checked first then we all went over and down onto the beach.

First we went through the rules about rips and currents and about which way the wind was blowing. We made groups of 4 people before we went out in the water. We picked a surfboard to suit our size and they all had a Velcro strap in case we fell off, so we could hold onto it to float and be safe. We laid on the board and the teacher gave us a push when a wave came along to give a start. We surfed into the shore and had a chance to stand up on the board. It was so much fun!

Steven Room 34

My favourite session of Aquatics was snorkelling, this is because of many factors including it being my first experience doing the activity, the support and helpfulness displayed by my peers and staff present, the fish, the water surrounding me and the equipment. The experience at Aquatics really helped me develop more of a fascination related to fish and sea creatures under water.

As this was my first time participating in the activity I was indulged by how amazing it was, before starting I expected it to be a bore and coming into it I was not excited for the actual experience. Once grouped, our instructors explained the acronyms relating to water

safety including WET, STAY and HELP. Then explained the necessary equipment for the activity and equipped us with said necessities, such as a long sleeved wet suit, a snorkel and a pair of fins/flippers. After this we were taken near the river and explanations of safety risks were explained in great detail.

We put on flippers (professionals know them as fins) and then finally entered the water. Once we were in the water we were instructed to swim out to the neon orange board planted in the water. Then once we were all gathered there we were told that there were fish under the board and when instructed we must cling onto the board and dunk our head under the water while still breathing in and out through the snorkel (breathing just through your mouth). The instructors fed the fish as we watched and observed them and once presented with food the fish went crazy! We were unable to feed the fish ourselves due to other groups using most of the given resources.

The female instructor challenged us to catch a fish with our bare hands. If we were able to do this and hold the fish up as proof that we actually completed this challenge the person/people that did this would receive \$20. The entire group was captivated by the sound of money being a reward, but due to being told that no one ever has completed the challenge no one attempted the challenge. After observing the fish for a moderate period of time we were briefly told to swim to a specific offset small deck supported by beams in the water. Once the group was gathered we spent some free time swimming around the instructors. The instructors noticed the majority of the group's heads were under water curiously staring and inspecting what was attached to the foundation of the deck and then explained that these were known as tube worms. Soon after we were dared to touch one (as the others watched what happened), the number of squeals and stunned faces were endless.

The session continued with free time in the water and returning to the neon orange board to gaze at the fish. About ten minutes before the session was completely over we headed back to return our equipment which consisted of dunking the wet suit and fins in water then placing them in the corresponding bucket and cleaning the snorkel by brushing it with a toothbrush. Once completed we returned and gathered with the other groups which had finished around the same time and commenced our third break of the day.

Cassandra Room 26a

During our aquatics activities we had to use lots of different skills such as leadership, teamwork and just common sense to work together in our groups of six. Two of the most favourite activities were kayaking and surfing because as well as being difficult and challenging they were both super fun. They were also new experiences for most of us. In total we enjoyed the entire day - even the bus ride!

Erin room 26b



Para Districts SAPSASA Athletics

On Friday the 6th of April our team of 20 year 4 and 5 students travelled to Duncan Anderson Reserve, Elizabeth Vale to participate in the SAPSASA District Athletics Carnival. The weather was fantastic and our entire team was extremely excited to get out there and start competing. The day started on a high with Lachlan making it into the final of the 100 metres. There were a number of other great results in the morning including Zahra and Hadia both placing in their respective 200m races. The team stayed hydrated throughout the day and a few trips to the canteen for some energy hits certainly helped them retain energy throughout the afternoon.

In the afternoon our four relay teams competed against some really fast and competitive schools. Parafield Gardens performed extremely well, finishing in the top 4 in each of our races. When the final results were calculated we found out that Parafield Gardens had finished in 6th place (out of 13 schools) in the overall standings, which was a fantastic effort. The entire team represented Parafield Gardens R-7 in an extremely positive way. Well done to all the boys and girls who competed in the carnival and congratulations for your overall effort, sportsmanship and good behaviour.

Mr C & Mrs Neilson - Health/PE Teachers



The SAPSASA Athletics Team

School Crossing Monitors

Term 2 Week 1: Room 9: Locky

Room 25: Krish, Jarrod, Thomas, Mitchell, Alex, Mackenzie

Week 2: Room 28: Salima, Skylah, Ayanna, Tayla, Tyler, Zamiah, Lachlan, Kai, Hadia, Temperence

New Child Care Subsidy

From 2 July 2018, there will be a new Child Care Subsidy that will replace the current Child Care Benefit and Child Care Rebate.

It's essential that you complete an online assessment to receive the new payment.

The Department of Education and Training is hosting three family information webcasts to help you understand what you need to do to transition to the Child Care Subsidy.

You will be able to ask questions through the live chat functionality.

The sessions will be held at the following times:

- Thursday 19 April 2018 - 7.00pm - 8.30pm AEST
- Thursday 3 May 2018 - 2.30pm - 4.00pm AEST
- Tuesday 15 May 2018 - 8.00pm - 9.30pm AEST

Please [register your interest](#) if you would like to participate.

Further information on the New Child Care Package is available at education.gov.au/childcare.

