


# School Improvement Plan Summary

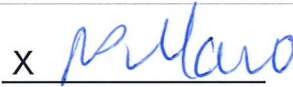
## Parafield Gardens Primary

Goals	Targets	Challenge of Practice	Success Criteria
<b>Improve student achievement and retention of SEA and high bands in reading R-6</b>	2022:  Increase the number of students achieving SEA and High Bands in NAPLAN Numeracy: <ul style="list-style-type: none"> <li>62/77 of students in Year 3 (80%) to achieve SEA or above</li> <li>27/77 of students in Year 3 (35%) to achieve Higher Bands</li> <li>56/70 of students in Year 5 (80%) to achieve SEA or above</li> <li>11/70 of students in Year 5 (15%) to achieve Higher Bands</li> </ul> Increase the number of students achieving C or above in A-E grades in Mathematics: <ul style="list-style-type: none"> <li>57/71 students in Year 2 (80%)</li> <li>62/77 students in Year 3 (80%)</li> <li>65/81 students in Year 4 (80%)</li> <li>56/70 students in Year 5 (80%)</li> <li>66/82 students in Year 6 (80%)</li> </ul> 5% increase in A grades from 2021 to 2022	If teachers explicitly teach reading, inclusive of both decoding and comprehension skills, we will improve student achievement and retention of SEA and High Bands in reading R-6	If teachers explicitly teach reading, inclusive of both decoding and comprehension skills, we will improve student achievement and retention of SEA and High Bands in reading R-6  We will see each student: <ul style="list-style-type: none"> <li>Using word recognition and language comprehension skills to read effectively</li> <li>Confidently set and monitor their own learning goals for reading and be able to identify next steps for improvement</li> <li>Actively engaging with different media and genres of texts in a wide range of content topics</li> </ul>
	2023: Click or tap here to enter text.		
	2024: Click or tap here to enter text.		
	2022: Increase the number of students achieving SEA and High Bands in NAPLAN Numeracy: <ul style="list-style-type: none"> <li>62/77 of students in Year 3 (80%) to achieve SEA or above</li> <li>27/77 of students in Year 3 (35%) to achieve Higher Bands</li> <li>56/70 of students in Year 5 (80%) to achieve SEA or above</li> </ul>		

<p><b>Improve student achievement and retention of SEA and High Bands in maths R-6</b></p>	<p>2022:</p> <p>Increase the number of students achieving SEA and High Bands in NAPLAN Numeracy:</p> <ul style="list-style-type: none"> <li>62/77 of students in Year 3 (80%) to achieve SEA or above</li> <li>27/77 of students in Year 3 (35%) to achieve Higher Bands</li> <li>56/70 of students in Year 5 (80%) to achieve SEA or above</li> <li>11/70 of students in Year 5 (15%) to achieve Higher Bands</li> </ul> <p>Increase the number of students achieving C or above in A-E grades in Mathematics:</p> <ul style="list-style-type: none"> <li>57/71 students in Year 2 (80%)</li> <li>62/77 students in Year 3 (80%)</li> <li>65/81 students in Year 4 (80%)</li> <li>56/70 students in Year 5 (80%)</li> <li>66/82 students in Year 6 (80%)</li> </ul> <p>5% increase in A grades from 2021 to 2022</p>	<p>If teachers explicitly teach both number and problem solving strategies, we will improve student achievement and retention of SEA and High Bands in Mathematics R-6</p>	<p>We will see each student:</p> <ul style="list-style-type: none"> <li>Monitoring, reflecting on, and communicating their reasoning and choice of strategy.</li> <li>Using the STAR Problem Solving model to complete problem solving tasks</li> <li>Use a range of explicitly taught problem solving strategies</li> <li>Confidently set and monitor their own mathematics learning goals and targets and be able to identify their next step for improvement</li> </ul>
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X   
Principal

X   
Education Director

X   
Governing Council Chair Person

