From the Principal

Acquaintance Night and Governing Council AGM
Thank you to all the families who came and participated in our AGM and Acquaintance Night on February 15th. I would like to thank the following people who have been elected on to Governing Council - Melanie MacGregor, Liz Schoneweis, Kerry Smith, Kyall Zechner, Sarina Sturgess, Trudi McAloney, Kate Swanson, Azahar Pathan, Denise Angel, Cindy Macklin, Dani Stencel, Emerance Kabeya. Our first meeting with the new council will be on Tuesday 28th February.

Homework
Now the school year is well underway you may notice that students may be getting into the routine of doing some homework. Homework will mostly centre on Maths and English work including some reading, sight words, finishing off some work from the day (where needed). It is not expected that this be difficult to complete with younger students doing 10—15 minutes a night and our middle years students doing about 30 minutes. Many teachers have also put some class expectations in regard to homework in their class newsletters.

End of the Day Safety (buildings)
As we have over 600 students, this means that all buildings have significant numbers of children in them. At the end of the day all access points to buildings and classrooms are very busy. In the interests and safety of the children I am requesting that parents and caregivers please wait for their children outside the buildings to provide students with a clear path out to the yard. If you need to see your child’s teacher this can be done after the initial rush of students. I appreciate your anticipated cooperation with this.

Parking and Road Safety around the School
Please take note of all parking restrictions around the school particularly at the end of the day when parking is at a premium. The Council regularly monitors and fines motorists who park illegally. These restrictions have been put in place for the safety of our students. In particular the ‘kiss and drop’ zone on Shepherdson Road. In this area you are not permitted to leave your car. It has also been observed by staff and reported by members of the community that people are double parking and letting children exit the car onto the road rather than the footpath. I strongly urge all families to obey all road rules and also be considerate of community members living close to the school. We look forward to your cooperation with this matter.

Simon Harding

2017 Parent Information Packages
The 2017 ‘Student Personal Data’ package will soon be sent home to all families. The purpose for the package is to give parents/caregivers the opportunity to check the information that we have on our computer data base and change any details if necessary. This is especially important for emergency contact numbers and medical information.

Inside the package you will also find:
- an account for your 2017 Material & Service Charges and School Card information
- A print out of vital information about your child
- Medical Information forms if applicable to your child

Please complete and return these forms as soon as possible, as it is very important that our data base contains current information. Even if no details need to be changed, please return the forms.

Lynne Lean - Admin Officer

Out of School Hours Care
Our before school program has several vacancies however, please be aware that our After School program has only limited places available. Please contact the centre on 8281 5104 or our mobile number, which is 0401 121 430.

Aida Chapman - Director

DIARY DATES
ASSEMBLIES ARE HELD ON THURSDAY OF WEEKS 2, 4, 6, 8, AND 11
At 9:00am in the Hall

- Friday 24th February
  Year 7 Big Day In
- Tuesday 28th February
  No Pen Morning
- Monday 13th March
  Adelaide Cup Public Holiday
- Tuesday 21st March
  Harmony Day
- Monday 3rd - Friday 7th April
  3-Way Interviews
- Friday 7th April and Monday 10th April
  Year 6/7 Aquatics
- Thursday 13th April
  Last day of Term 1
  Casual Day with Gold Coin Donation
  With Early Dismissal at 2:00pm

Comments and Feedback to: dl.0537_info@schools.sa.edu.au
www.pgardens.sa.edu.au
Secondary School Open Nights
The Year 7/8 transition process is due to commence and High School packages will be sent home very soon. Now is the time for families to consider their choice of secondary school for next year. High schools will be holding their Open Nights and Information sessions over the next few weeks and as this information comes to hand it will be published in our newsletters. The following schools have announced their open days and special evenings for students and their families to attend.

**Marryatville High School - Special Interest Music Centre**
Monday 10th April: Information evening 7:00pm-8:00pm

**Modbury High School**
Monday 10th April-Wednesday 12th April 9:30am-10:45am. More information will be sent later this term.

Parent Tours Term 2:
- Tuesday 2nd May 2:00pm-3:00pm; 5:00pm-6:00pm
- Tuesday 9th May 9:00am-10:00am
- Friday 12th May 9:00am-10:00am

There will be more information in following newsletters as it becomes available regarding other high schools.

**School Crossing Monitors**

Last week students from Years 5, 6 and 7 took part in School Crossing Monitor training with SA Police Officer, Senior Constable Matt Bartlett. The training prepares us to work as crossing monitors for our school crossing on Shepherdson Road. We learnt that we have to wear a reflective vest at all times even when it’s wet. When it’s raining we wear yellow raincoats with our reflective vest over the top, so that the car lights can reflect off our vests making us visible to the traffic. We also should wear our school hats according to our Sun Safe Policy.

We don’t press the button if there is a long line of traffic to assist with traffic flow, or if there are emergency vehicles coming (police car, fire truck, ambulance), a truck or even a bus. If a vehicle is speeding we have to try to remember as many details of the vehicle and the driver as possible. As monitors it’s our responsibility to concentrate on the job and to not get distracted by our friends who might be waiting a the lights, or to let anyone else press the button. We do this by holding our hand over the button as though we were protecting it. There are two sides to the crossing - the ‘home side’ which is closest to the school and the ‘traffic side’ which is the opposite side. We also have to ensure that no students run across the crossing as it is dangerous. After school Ms Poulain supports us because there are so many students using the crossing to go home. We both enjoy the responsibility of being a traffic monitor and we recommend it to other students.

**Chea Room 33 and Korbin Room 24**

**Class Awards**

Term 1 Week 2; Room 1: Dharmi, Mason 2: Cathy, Shaun 3: Akasha 4: Lucas, Salman 5: Hannah 7: Kaitlyn, Vriti 8: Jadon, Luqman 9: Christina, Tyrone


**S.T.A.R.S.**

**Music/Drama (Ms Yates) Room 7 and 7a**

**PE (Mr C) Room 28**

**PE (Ms Ryan) Room 12**

**PE (Ms Waugh) Room 32**

**Auslan (Ms Krohn) Room 24**

**Parafield Gardens R-7**

**Parent/Caregiver Code of Conduct**

**OUR SCHOOL VALUES**
At Parafield Gardens R-7 Schools we value:

- Respect, care and compassion
- Personal achievement and integrity
- Understanding and acceptance of others by making good choices

**We have a learning culture which…**

- Promotes enthusiasm for learning
- Values the achievement of personal excellence
- Develops citizens who have a sense of social responsibility
- Promotes the establishment of a healthy lifestyle

Parents play an important role promoting the learning culture and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students.

**PARENT / CAREGIVERS CODE OF CONDUCT**

Therefore we have the expectation that all PARENT / CAREGIVERS will:

- Conduct themselves in an honest and respectful manner in all interactions within the school and will use the school grievance procedures if required
- Support the school attendance policy by ensuring that their child attends school regularly, on time and will inform the school of any absence or late arrivals on the day
- Support their child in following the school behaviour code and policy
- Assist their child to be prepared for school by supporting all school procedures and routines e.g., wearing school uniform, using good manners, encouraging a positive work ethic (please refer to parents/caregivers handbook).
The 40th Anniversary will be held on the 25th March from 3:00 - 7:00pm at Parafield Gardens High School. We will have photos, memorabilia, a time-capsule and a memorial on display. The memorial will include donated pictures of past students and staff. The outdoor event will offer food vans, drinks, dance performances, small business stalls, a kid’s zone and music - all free and open to the local school community. The kid’s zone will include a jumping castle, crafts, colouring in, face painting and balloon twisting. Food vans include Salisbury East High School's Seal-U-Latte, The Fat Fork, Fairy Floss Galore, Home made Gelati and The Pumas Soccer Club will be providing a sausage sizzle and drinks.

Any questions or queries can be addressed to Jenna English on 8258 9855. I really hope you can make it on the day and look forward to hearing from you!

Jenna English  
Assistant Principal

Martin Lippett  
Principal
Last year the students from the Parafield Gardens R-7 School Peace Committee learnt about Child Rights throughout the year with Ms Sarah. They learned about different rights and responsibilities throughout the world and thought it would be useful to make a list of student rights and responsibilities while at school. Students brainstormed their ideas for student rights and then matched them to school responsibilities. They drew pictures to illustrate their work which were put together to form a book.

This year during Ms Sarah’s sessions, the students will all receive their own copy of this book: “Rights and Responsibilities at Parafield Gardens R-7 School”.

We have the right to…
feel safe at school.

And we have the responsibility to…
act safely and make other people feel safe.

We have the right to…
be respected by teachers.

And we have the responsibility to…
show respect to all teaching staff.

We have the right to…
be encouraged.

And we have the responsibility to…
encourage other people and always try our best.

We have the right to…
play with friends.

And we have the responsibility to…
include other people and play safely.

We have the right to…
be treated kindly.

And we have the responsibility to…
treat other people with kindness and compassion.

We have the right to…
have our ideas and thoughts heard

And we have the responsibility to…
respect the thoughts and opinions of others.