



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Room 5 Newsletter Term 2 2018



Dear Parents/Caregivers,

Welcome back to term 2. I hope you had an enjoyable break with your children. Thank you for meeting with me at the end of term 1 for parent interviews. It was great to share the successes and achievements of your child with you. The children have started the term positively and have settled back into routines well.

COMMUNICATION FOLDERS

Each day your child will take home their diary in their plastic communication folder. This serves as the main form of communication and needs to come to school **everyday**. If your child is absent, please write a brief explanation in your child's diary explaining their absence and/or ring the school. It is a departmental requirement that all absentees are recorded and reasons given.

Each day your child must bring to school in their folder:

- ◆ Diary
- ◆ Reader
- ◆ Tricky Word book and/or
- ◆ Oxford Wordlist book

Morning Routine

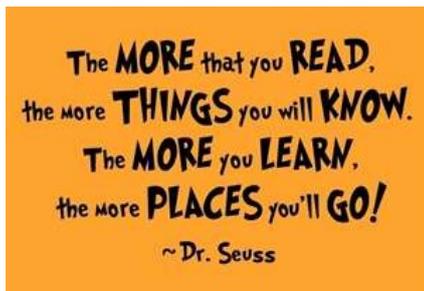
The children are getting back into morning routines. I ask that you **encourage your child to do the morning routines on their own as this promotes responsibility and independence.**

It is very important that your child arrives to school on time. **The first bell goes at 8:35 then again at 8:40am.** If your child is late they need to get a late slip from the office before coming to the classroom.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch box. **Children need a healthy snack to eat at around 9:30am each morning and then another snack type food/s for eating at recess.**

Please ensure all your child's personal belongings are CLEARLY LABELLED, especially jumpers/jackets.

Children need to wear their school hats outside at recess and lunch times.



DAIRY DATES

Week 2

Wednesday 9th May

SCHOOL PHOTOS

Thursday 10th May

R-7 Assembly

Week 4

Thursday 24th May

R-7 Assembly

Week 5

RECONCILIATION WEEK

Week 6

Thursday 7th June

R-7 Assembly

Week 7

Monday 11th June

PUBLIC HOLIDAY

Tuesday 12th June

PUPIL FREE DAY

Week 8

Thursday 21st June

R-7 Assembly

Week 10

Wednesday 4th July

Casual Day

with gold coin donation

Reports go home

Thursday 5th July

R-7 Assembly

Friday 6th July

Last day of Term 2

Early dismissal 2:00pm

Jolly Phonics

We will be continuing our work with the *Jolly Phonics* program throughout this term. To continue this learning all students will be working alongside each other in groups with similar ability and learning styles. Each child has undergone assessments to provide us with information to place your child in the group that best suits their individual needs, knowledge and understanding. These lessons will occur throughout the week. We believe that this approach will ensure that each child continues to learn at a fast rate. We are very excited about this approach and can't wait to watch the students' progress.

Readers are changed on Monday, Wednesday and Friday.

Borrowing Day is Monday



'Reading to the mind is like exercise to the body'.

Sir Richard Steele

ENGLISH

This term we will be focusing on books written by Julia Donaldson. Story Tables will be established to engage and explore her texts on a deeper level. This will be a whole class shared experience focusing on reading strategies, comprehension and embedding a love of reading and stories. We will also be conducting Guided Reading sessions. Students will be working on a set task in groups while I read with a small group or individual students. This practice is a recommendation of Margaret Menner and is designed to focus on the many different reading strategies we use throughout our reading experiences. There will be a strong focus on comprehension this term. We aim to end our guided reading sessions by reading a big book together but sometimes the clock beats us.

Your child's reading level will be tested periodically and a certificate will be sent home noting their progress.

MATHEMATICS

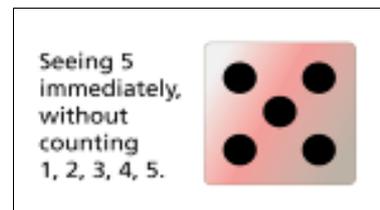
This term the children will continue with **number and algebra**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg subitising (immediately recognising how many in a group), rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs).

The children will also participate in activities involving measurement. They will use direct and indirect comparisons to decide which is longer, heavier or holds more and explain reasoning in everyday language.

The children are working collaboratively with the children from room 5 during maths rotations. It is great to see their social skills and organisation skills developing.

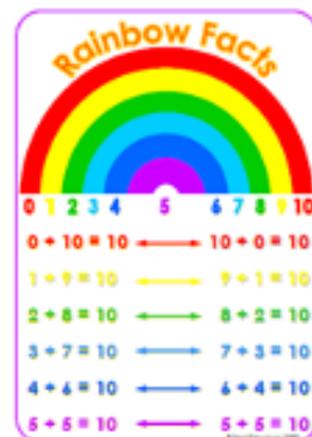
SUBITISING

Sometimes you don't need to count. You just suddenly know how many in a group.



RAINBOW FACTS

Pairs of numbers that add together to equal 10.



SCIENCE

During term 2 we will learn about the weather. Room 5 children, together with Room 4 children, will participate in activities, experiments and observations about weather. Children will discuss the impact that weather has on their everyday life eg. food, clothing, leisure and feelings. Children will also learn poems and songs about weather.



MUSIC

This term in music, students will continue to focus on beat and musical opposites through dancing, singing, movement activities and playing un-tuned percussion instruments. They will explore pitch using their voices and begin to learn about simple rhythm.

In drama, students will develop character using facial expression. They participate in process drama activities where they will complete more complex tasks as 'Superhelpers.'

Georgia Yates
Music & Drama Specialist Teacher

HEALTH & PHYSICAL EDUCATION

We had a fun filled first term, getting to know all about each other, learning dance and fundamental motor skills in PE as well as sun safety and nutrition in Health.

This term we are looking forward to focusing on Hockey and invasion games early in the term and net/wall/court games towards the end of term for PE. In Health we are learning about the five senses and healthy lifestyle/hygiene. There will also be a focus on friendships and getting along with each other this term.

Kylie Neilson
PE Specialist Teacher



OUR WORLD

We will be exploring our world through Geography, History and Science. We will celebrate special days such as Mother's Day and Reconciliation Week. During Science we will investigate the weather and our environment. In HASS we will be exploring Dreaming Stories, Aboriginal culture and places that are special to us. These topics are considered explored further during Investigative Play.



Boxes Construction

It has been wonderful having families bring in their boxes and bits and pieces for Investigative Play. The children are using their engineering skills and creating wonderful things with them. It would be fabulous if you could continue to bring in regular and irregular building materials for the children to use.

If you would like to speak with me about any issues, concerns or feedback I am available before and after school.

I look forward to continuing to work with you and supporting you and your child throughout the year.

Regards,
Cecilia Hector
Learning Community 5 Teacher

✂-----

Name.....

I have received Room 5's Term 2 Newsletter sent home on Friday, 4th May, 2018.

Signed.....