



Government
of South Australia

Department for Education

Parafield Gardens R-7 School

Rooms 31 Newsletter Term 2 2018



Dear Parents/Caregivers,

Welcome back to Term 2. We hope you have enjoyed some time with your families over the break. The students are all very enthusiastic about being back at school and we have an exciting term ahead of us.

This term we look forward to an excursion to the Marine Discovery Centre at Henley Beach. This excursion ties in with our science topic of 'Feathers, Fur or Leaves?'. Students will participate in activities led by a marine biologist, and experience hands-on, interactive learning. The centre aims to provide an inspirational discovery learning experiences whilst empowering students to actively protect South Australia's iconic coastal and marine environments. We're sure it is going to be a wonderful day of discovery.

Homework

In year 3 it is expected that your child does around 10 minutes of homework each school night in addition to their reading. As in term 1, each fortnight your child will bring home a new homework contract which supports the work we do at school. This gives you a good opportunity to be actively engaged in their learning and to see how your child is going.

We would also encourage you to discuss with your child how they are going with the goals that they set in term 1. It is important to revisit these to ensure they are continually working towards them, or setting new goals. We will also revisit this at school, as well as continuing to promote the skills to develop a growth mindset which will support your child in achieving their goals.

Please continue to set time aside to read with your child every day. As well as listening to them reading, they love listening to you! It supports their fluency, comprehension and promotes a love of reading, which will support their future success.

*"The more that you read, the more things
you'll know. The more that you learn,
the more places you'll go."*

Dr. Seuss

What's on this term

Week 2

Wednesday 9th May
Photo Day

Week 2

Thursday 10th May
Assembly

Week 3

Tuesday 15th –Friday 18th
NAPLAN (Year 5)

Week 4

Thursday 24th May
Assembly

Week 5

Reconciliation week

Week 6

Thursday 7th June
Assembly

Week 7

Monday 11th June
Queens Birthday
Public Holiday

Tuesday 12th June
PUPIL FREE DAY

Week 8

Thursday 21st June
Assembly

Week 10

Wednesday 4th July
Casual Day
with gold coin donation
Reports go home

Thursday 5th July
Assembly

Friday 6th July
Last of Term
Early dismissal 2:00pm

Working Together

This term we will be supporting our reception PALS in room 5 with their reading, as well as joining them for other fun activities throughout the term.

Please remind your child that it is their responsibility to change their reader *in the morning*, as needed, in order to ensure that daily routines are consistent and run smoothly.

Library borrowing this term will be on Thursdays.

Curriculum

English

We will continue our reading program at school this term, with a particular focus on comprehension - making meaning from what we read. We will use strategies including predicting, explaining, visualising, inferring and making connections.

Our English curriculum will also include spelling, handwriting and writing a range of texts including imaginative, persuasive and informative genres.

Mathematics

This term we will continue our work on Big Ideas In Number as well as STAR problem solving and Natural Maths strategies, all of which support mathematical fluency. In addition to this we will focus on money and financial mathematics.

Science

In Science this term students will be exploring Biological Sciences in a unit of work called *Feathers, fur or leaves?* This unit links science and technology with literacy in the classroom. It provides opportunities for students to develop an understanding of how to distinguish between plants and animals using observational features. Students represent and explain their understanding of how to identify living things and animal groups based on observable features, and to introduce current scientific views. Students will have various opportunities to make predications and use hands-on experiences to guide their investigations and critique their

thinking.

Humanities and Social Sciences

We will be working with room 32 again this term as we learn about the location of Australia's neighbouring countries and the diverse characteristics of these places. We will answer the inquiry question *'What would it be like to live in a neighbouring country?'* as we explore arts, climates and demographic characteristics of these places, and the lives of the people who live there. Your child will work throughout the term on a project, and present it to their peers at the end of the term.

Visual Arts

Students will continue to explore Aboriginal art and compare it to that of other cultures. Students will experiment with a range of mediums and techniques to create their own works of art which will be displayed within our classroom. To extend on the students learning, this term we will have a focus on students extending their awareness of visual conventions, and closely observing visual detail as they use materials, techniques and technologies and processes in visual arts forms.

Technologies

As part of our technology lessons this term we will think like engineers, using the Engineering Process. This involves a design, create and critique process following 5 specific steps. The steps are: Asking, Imagining, Planning, Creating and Improving. Students will work collaboratively and individually to solve problems and refine their skills in this subject area. We will also use digital technologies across curriculum areas.

Health and Physical Education

We had a fun filled first term, getting to know all about each other, learning dance and fundamental motor skills in PE as well as sun safety and nutrition in Health.

This term we are looking forward to focusing on Hockey and invasion games early in the term and net/wall/court games towards the end of term for PE. In Health we are learning about the five senses and healthy lifestyle/

hygiene. There will also be a focus on friendships and getting along with each other this term.

Music and Drama

This term in music, students will be focusing on reading, writing and playing rhythms with increasing difficulty. Students will compose their own rhythms and melodies where they will explore dynamics, time signatures and musical form. They will begin learning/ revising how to read notes on the musical stave in preparation for our recorder unit in term 3. Students will begin to explore question and answer improvisation.

In drama, students will focus on establishing a clear setting and using clear dialogue in their drama performances. They will participate in process drama where they will examine a story from different perspectives.

Remember, as part of our Sun Safe policy, hats are required to be worn outside all year. Please ensure your child's hat is named.



School assemblies are held on Thursday mornings in even weeks at 9am, and parents are welcome to come along to see the wonderful things have been happening around the school. We would especially like to invite you to come along to the school assembly on Thursday of week 6, which our class will be running! We will share with our school community some of the work we have been doing in the classroom. We hope you can make it.



NAPLAN

This year your child will be involved in the National Assessment Program - Literacy and Numeracy testing, known as NAPLAN. This is a group of tests that cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. The tests will be done in week 3 of this term. Each test goes for 40 or 45 minutes, depending on which test it is. We encourage you to treat these days like any other school day and try to ease any concerns you child may experience. This is a great opportunity for your child to use their Growth Mindset, to see where their strengths lie and to find areas in which they might be able to improve.

We look forward to another wonderful term with room 31.

Katrice White and Laura Gretsas