



Government
of South Australia

Department for Education
and Child Development

Room 28 Newsletter

Term 1 2018



Dear Parents and Caregivers,

Hello and welcome back to school for term 2. I hope your family has had an enjoyable and restful break and that your child is ready to take on new learning challenges with enthusiasm.



Last term the students made a great start to the year, developing positive relationships and embracing our class values. These are RESPECT, LEARNING, INDEPENDENCE, KINDNESS and SAFETY. It was pleasing to see students take on challenges, support one another and grow in confidence.

Most students have now settled into a routine and are remembering to complete nightly homework, get their diary signed weekly and organise their belongings. A few students need extra support to develop their independence and it would help if you could remind them at home about these routines. Also, a reminder that **the school day begins at 8.35am** and to avoid disruptions to all students' learning, it is important to ensure your child arrives on time.



Edublog is now up and running and contains student work samples, photos and messages. You can view the blog using the details below and you are also welcome to leave a comment.

Edublog address: <http://melissasue72.edublogs.org/>
Password: **PGR7**

What's on this term

Week 2

Wednesday 9th May

Photo Day

Week 2

Thursday 10th May

Assembly

Week 3

Tuesday 15th – Friday 18th

NAPLAN

Week 4

Thursday 24th May

Assembly

Week 5

Reconciliation week

Week 6

Thursday 7th June

Assembly

Week 7

Monday 11th June

Queens Birthday

Public Holiday

Tuesday 12th June

PUPIL FREE DAY

Week 8

Thursday 21st June

Assembly

Week 10

Wednesday 4th July

Casual Day

with gold coin donation

Thursday 5th July

Assembly

Friday 6th July

Last of Term

Early dismissal 2:00pm



As you may already know, we have a new addition to room 28 - "Squirtle" the baby Murray River short-necked tortoise. Our class pet has settled in nicely and the students are diligently taking care of all of her needs.

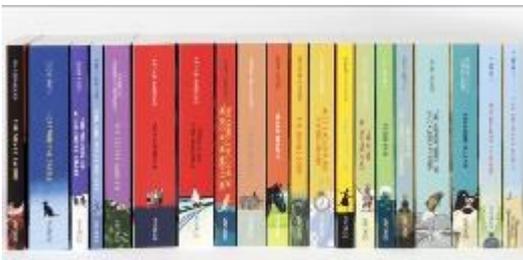


English

Along with the study of our class novel, *Onion Tears*, students will work in guided reading groups where they will develop their comprehension skills through the practice of activating prior knowledge, predicting, generating questions, visualising, inferring, summarising and responding.

Students will continue developing their writing skills in the narrative and persuasive text genres before moving into recounts and information texts. Learning will be supported by a combination of modelled, shared, and independent writing tasks.

English rotations will provide opportunity for students' to develop their understanding of grammar, spelling knowledge and handwriting skills. Oral language will continue to be a focus with students developing skills through engagement in debates, discussions and presentations.



Maths

Students will continue to revise and develop *Natural Maths* and *Big Ideas in Number* strategies to *Trust the Count* by playing maths games, using flash cards, participating in numeracy talks, problem solving and completing mental routines. In addition to this, students will be developing skills and knowledge in positive and negative integers,

multiplication and division, mental perimeter and area, and mapping. Several of these concepts will be integrated into the other learning areas.

Science (Mr Ebert)

This term in Science the students will be involved in learning experiences based around the topic of Earth and Space. We will be conducting an investigation about our own planet Earth, and how it is part of a system of planets orbiting around a star (the sun).

HASS

Students will be developing their knowledge and skills in the Civics and Citizenships strand through an investigation of community organisations and volunteering. To complete the unit of work, students will have an opportunity to identify a community need and plan a volunteer action to address this need. **If you are involved in a volunteer role please contact me to discuss the possibility of sharing your knowledge with the students.**



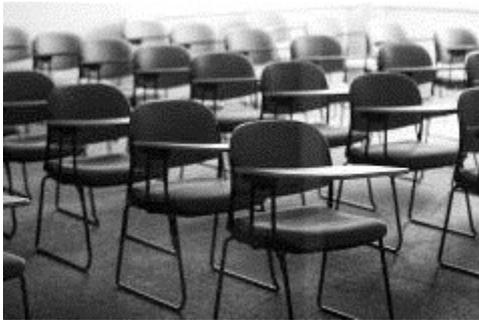
Technologies

Learning in Technology will be linked to the HASS unit as students research, plan and design a recreation reserve to suit the needs of the local community. In addition to this, students will also engage in weekly STEM challenges aimed to develop their problem solving and group skills.



Visual Art

Learning in term 2 will focus on the use of photography as an art medium. Students will explore the conventions used by a range of artists before creating their own work. This unit will also link to our HASS theme as students create a set of images which represent their school community.



Music and Drama (Ms. Britz)

The class will be learning the history of the musical genre *Rock 'n Roll*. The students will put themselves into the shoes of a parent of a teenager from the 1950s and will debate their concerns re the 'new style' of music. The students will research a founder of Rock 'n Roll such as Chuck Berry, Bill Haley or Elvis Presley and will discover how Rock 'n Roll has influenced today's music and performers. The class will also be learning indigenous songs and music and will be participating in an incursion based on these by *Musica Viva*.

Selena Britz - Music/Drama Teacher



Health and Physical Education

After an extremely successful start to the year, I am excited to introduce topics that will allow students to develop new skills. In term 2 students will learn about how to form positive relationships with others and the effects that these relationships can have on them. Students will also learn about mental health and wellbeing with a focus on hygiene and healthy body image.

The term 2 Physical Education component involves the following:

European Handball - Students will learn a number of skills including; dribbling, passing, shooting, defending and goalkeeping.

Basketball – The following skills will be practised and developed over a 5 week unit; passing, dribbling, shooting, defending and game play.

Term 2 will also include a lunchtime sporting competition for year 5-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

Matt Cuconits - Health/PE Teacher



It was great to meet with many of you at the three way parent interviews last term. If you did not get an opportunity to meet with me and would like to discuss your child's progress, please call the school to arrange a time. I am available most days after school. Also, you are most welcome to visit our classroom anytime before or after school to view the students' work on display and meet Squirtle.

Thank you for taking the time to read through the class newsletter. I look forward to working with you and your child throughout the term.

**Kind regards,
Melissa Ilko**

