



Government  
of South Australia

Department for Education  
and Child Development

# Room 6 Newsletter

## Term 1 2018



### Dear Parents/Caregivers,

Happy New Year and welcome to the 2018 school year! A very special welcome to the families who are new to our school this year. I hope everyone had a wonderful break over the summer and you are all excited to get started with the busy year ahead. While I was absent in week 1, the Room 6 students got off to a flying start with Mrs Ryan and have quickly familiarised themselves with the classroom and some of our daily routines. I'm looking forward to getting to know all of the students and families as the year goes on.

The staff working with your child this term are:

Sarah Whelan (Class teacher)  
Kylie Neilson (Health and PE)  
Selena Britz (Music and Drama)

### Personal items

It is great to see that most of the children are bringing a water bottle to school each day. Please continue to send your child to school with a water bottle as it is needed throughout the day. Please also remember to name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned to the correct child.

### Communication

Each student will be given a green plastic folder for transporting notes, diaries, readers and sight words to and from school. Your child will bring home a PGR-7 Diary in the coming weeks. This diary is designed to be a link between school and home. You will find valuable information to help you support your child at home as well as a reading log and a place for written communication. The diary can be used to record home reading, notify me of planned absences, issues or requests for interviews. I will use the book to pass individual messages to parents. Students are encouraged to get into the routine of managing these items daily and ensuring notes are passed between school and home.

### Absence

If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence

### DIARY DATES

#### Week 2

**Thursday 8th February**  
R-7 Assembly

#### Week 4

**Wednesday 21st February**  
Acquaintance Night 6:00pm  
in the hall

**Thursday 22nd February**  
R-7 Assembly

#### Week 6

**Thursday 8th March**  
R-7 Assembly

#### Week 7

**Monday 12th March**  
Adelaide Cup HOLIDAY

#### Week 8

**Wednesday 21st March**  
Harmony Day  
**Thursday 22nd March**  
R-7 Assembly

#### Week 9

**Friday 30th March**  
Good Friday (HOLIDAY)

#### Week 10

**Monday 2nd April**  
Easter Monday (HOLIDAY)  
**Tuesday 3rd- Friday 6th**  
Parent Teacher Interviews

#### Week 11

**Thursday 12th April**  
R-7 Assembly  
**Friday 13th April**  
Last day of Term 1  
**Early dismissal 2:00pm**

**IMAGINE with all your mind.**  
**BELIEVE with all your heart.**  
**ACHIEVE with all your might**

will be contacted for an explanation. Students arriving late must go to the front office to receive a late slip prior to coming to the classroom. These measures are put in place to ensure the safety of students.

### Independence

When students arrive at school, they are encouraged to carry out their morning routine independently. This will require students to unpack their bags and get settled with little to no assistance from adults. To help build these skills of independence, parents need to leave the classroom by 8.45am unless otherwise negotiated. Many students are already well on the way to developing these important skills, which we will continue to focus on throughout the year.

### Library Borrowing

Our library borrowing day is Friday. Students will be able to select 2 books to borrow for the week. These need to be returned by the following Friday as children will not be able to borrow if they have overdue books in their name. This year your child will be borrowing books to take home from the classroom library. This is due to the Resource Centre being out of action as building works take place.



### English

#### **Spelling**

Each week students will learn to spell five new words through fun spelling activities. Students' spelling lists will be a combination of words chosen from the Oxford Wordlist and words chosen from writing mistakes. This ensures that spelling is relevant to the individual.

#### **Reading**

All students will be allocated a take home reader, which is changed on a daily basis. Students are tested regularly to ensure that they are reading at a level that is appropriate for them. If necessary, please assist your child to fill in his/her reading journal at home each day.

Students will be given a book of sight words to take home and it is important that these are practised regularly. Once students have successfully read their sight words to me, I will mark them off with a highlighter and keep a record for each student.

Students will develop their reading and comprehension skills through shared reading experiences with both fiction and non-fiction texts, and through guided reading activities.

#### **Writing**

The focus for this term will be on recount writing, specifically after participating in Nature Play. Persuasive writing will also be a focus primarily due to our school being involved in the Brightpath writing tool.

#### **Sharing**

All students will have the opportunity to take part in our sharing program, which will begin in week 3. Please see the weekly sharing topics and roster on the next page, which you can cut out and keep for future reference. Your child will have one session per week allocated for his/her sharing.

### Mathematics

In Maths this term, students will develop their understanding of numbers through various learning programs such as *Trusting The Count* and *Natural Maths*. The students will also focus on collecting simple data and making basic graphs to represent the information.



### HASS (Humanities and Social Sciences)

In HASS students will learn about families and the special connections we make amongst our community. We will look at many different types of family structures, cultural practices and special celebrations.

### Science

We will begin to learn about weather in Science this term and students will continue to build on their knowledge throughout the year. Students will observe changes in the environment throughout the seasons and report on the weather each day.

### Visual Arts/Technology

Students will have the opportunity to participate in many visual arts activities throughout the term. We are currently collecting recyclable materials for art and craft lessons, so any contributions would be appreciated. We would like items such as ice cream containers, egg cartons, butter containers and small cardboard boxes. Please make sure that the containers are clean before bringing them to school.

## Health & PE - Mrs Neilson

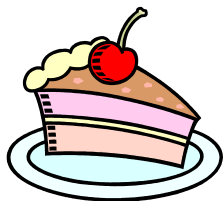
During term 1 in Health lessons students will investigate keeping healthy, safe and active. There will be a focus on sun safety and the ways in which we can keep protected from harmful UV rays. Nutrition will also be researched, including looking at the different food groups, and how food keeps us healthy. In Physical Education students will have the opportunity to participate in dance and a range of body movement explorations. Students will also practise fundamental movement skills both with and without equipment. Participating in physical activity teaches students key learnings such as cooperation, resilience and social skills. Please be aware that your child has Health and PE on **Friday** and therefore will need to **wear appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.

## Music & Drama - Ms Britz

This term the class will learn how to read basic music notation which will enable them to successfully play simple musical pieces using the boomwhackers. The children will be given the opportunity to compose their own rhythms and will perform these to their peers. In drama, the children will focus on facial expressions and body language. They will learn how to convey emotions through the expressions used on their faces and through their body language and gestures.

## Birthdays

We have five birthdays to celebrate during the term. Happy birthday to Mihika for the 30th of January, Lydia for the 19th of February, Agam for the 22nd of February, Kaylee for the 9th of March and Dion for the 5th of April!



**Kind regards**  
**Sarah Whelan**

## Sharing Roster

| Tuesday  | Wednesday | Thursday | Friday |
|----------|-----------|----------|--------|
| Annastee | Akshar    | Angus    | Agam   |
| Aria     | Chyler    | Dharmi   | Dion   |
| Isaac    | Jade      | Kaylee   | Lucca  |
| Lydia    | Mihika    | Raman    | Randy  |
| Dhyana   | Sienna    | Vanshika |        |

### Week 3: Free choice

#### Week 4: A special book

*Share a book that is special to you. What makes it special?*

#### Week 5: A family photograph

*Find a photograph of you and your family. Who is in the picture? When was it taken?*

#### Week 6: Favourite food

*What is your favourite food to eat at home or school? Tell us why it's your favourite and who you've shared it with before.*

#### Week 7: Favourite coloured item

*What is your favourite colour? Find an item at home that is that colour. Where did you find the item? What is it?*

#### Week 8: Mystery bag

*Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.*

#### Week 9: Make us laugh!

*Find a funny joke that you can tell to the class. You might want to write it down to help you remember.*

#### Week 10: My favourite toy

*Share your favourite toy with the class. You have the option of bringing it in or just talking about it*

#### Week 11: Free choice

