



Government  
of South Australia

Department for Education  
and Child Development

# Room 33 Newsletter

## Term 1 2018



Dear Parents/Caregivers,

Welcome to 2018!

My name is Ms Nola Foster. I am pleased to be teaching and working with your child in a Year 4/5 setting throughout the year in Room 33.

### Class rules and Expectations:

In week 1 the class will create, establish and practise regularly the class rules and expectations. I do expect every child to act responsibly and: Listen carefully to and follow the teacher's instructions.

- **Take care of the class and school property.**
- **Make sure they have their own learning materials at school and drink bottles in the classroom.**
- **Be responsible for his/her own learning and to participate and engage in the class programme.**
- **Wait patiently while the teacher is working with another student.**
- **Work cooperatively with other students including their desk partners.**
- **Most importantly - have fun!!**

I would appreciate your support and look forward to working professionally with you and child throughout 2018.

### CLASS RULES:

Our class rules include:

1. **Follow the teacher and other staff members instruction.**
2. **Respect all members in the classroom and respect yourself.**
3. **Work together and make good choices in our learning community.**
4. **Have Fun!**

### A SPECIAL NOTE: IMPORTANT INFORMATION

Parafield Gardens R-7 School works hard to keep all students safe in and around the school. An essential requirement is that **ALL** Parents and Caregivers are to collect their child from the School Office during the day. This will include dropping off your child's lunches as well. If you have any concerns, please call the school on 8258 1816. Thank you.

### HATS:

All students are required to have their own school hat and to wear it every day, throughout the year. If your child does not have one, they can be purchased in the Front Office. The cost is \$5.50.

### ACTION BREAKS:

Room 33 will engage in a 10-15 minute Action break every day. The students will have a break from the learning programme and engage in

### What's on this term

#### Week 2

Thursday 8th February  
Assembly 9am in hall

#### Week 4

Wednesday 21st February  
Acquaintance Night 6pm in hall  
Thursday 22nd February  
Assembly 9:00am in hall

#### Week 6

Thursday 8th March  
Assembly 9am in hall

#### Week 8

Wednesday 21st March  
Harmony Day

Thursday 22nd March  
Assembly 9:00am in hall

#### Week 9

Friday 30th March  
Good Friday

#### Week 10

Easter Monday 2nd April  
Tuesday 3rd - Friday 6th April  
**3 Way Interviews**  
Thursday 5th April  
Assembly 9am in hall

#### Week 11

Monday 9th -Thursday 12th  
April  
**3 Way Interviews**  
Assembly 9am in hall  
Friday 13th April  
**Last Day of School**  
**Early Dismissal 2pm**

an out door cooperative game or indoor board games. It will depend on the weather each day.

### HOMEWORK:

Every child will have some homework to complete from Monday to Thursday. The homework will consist of reading for 10 minutes, completing set task/s, observing a show or conducting a survey or work on a project. Every child should only have a maximum of 30 minutes. If you have any concerns regarding the homework task, do not hesitate to write a note in the child's diary or contact myself by phone.

### THE CURRICULUM:

In **English**, students will have a range of opportunities to develop and increase their knowledge, skills and understanding. They have the responsibility to participate in class and small group discussions, to listen to each other and ask creative and critical questions to help increase their knowledge and understanding. Students will engage in a daily individual reading with a partner and with a teacher. In Term 1 we will be working towards building skills in:

- Reading – navigate, view, scan books and online texts
- Guided Reading – to develop and increase students' comprehension, thinking skills and reading strategies
- Spelling – build their knowledge to understand rules; word origins and technical words
- Grammar – understand and explain noun groups, verbs, adjectives, prefixes, suffixes and phrases
- Writing – increase their hand writing skills and learn Modern South Australian Cursive; create narratives, persuasive texts and recounts
- Punctuation – use capital letters, full stops, speech marks, exclamation marks and question marks correctly

Room 33 will participate in the Reading programme with our PAL class Room 19 every week. This enables the students to listen to the younger students read to them, model and support them with unknown words.



The **Mathematics** programme will focus on increasing fluency, problem solving strategies. This includes:

Number and Algebra:

- Investigating, identifying properties of numbers
- Practise using, applying and rehearsing multiple factors, division, addition and subtraction.

- Place values, partitioning, rearranging and regrouping numbers
- Solve problems and demonstrating processes to achieve a solution

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9-1  
2.719372

### TECHNOLOGIES:

In **Technologies** students will examine canoes and ships which Aboriginal people and explorers travelled in. Students will examine the design and shape of the vessels, create or re-create the models. They will also critique needs and opportunities, materials, tools and intended design solutions. This programme enables students to apply a range of their thinking skills such as design skills and creative thinking and thinking to problem solve.



**Digital Technologies** will be integrated in the STEM project Biomimicry. Students will work collaboratively with their peers to pose inquiry questions and use graphic organisers to help them collate their knowledge and understanding.

Our class will use laptops computers and I pads for their research, engage in *Tux Type* to improve their knowledge, concentration and computer skills and utilise Apps to increase their literacy and numeracy skills.



### STEM

In STEM we will explore Bio-mimicry. The meaning of this is the imitation of models, systems and elements of nature for the purpose of solving complex human problems. This will be a project based topic. The purpose is to examine a plant and investigate its characteristics.



### THE ARTS:

Room 33 and Room 19 will be working together to produce Visual Art works. The aim of this task is to understand and explore the different art forms of a range of Aboriginal artists and their artistic works.



## GROWTH MINDSET/STUDENT WELLBEING:

It is important for the students to learn the core values of respecting themselves and others when working with each other in our learning community. Our learning will include understanding the core values of respect **and** resiliency.

## MUSIC AND DRAMA Selena Britz

The class will work collaboratively to experiment, create, compose and play body percussion, table/chair and stick percussion and will use cups as their percussion instrument. They will maintain their own rhythmic patterns whilst other intricate rhythms are played at the same time. They will perform their percussion compositions to their peers and evaluate each other's work. In drama, the class will focus on theatre sports games, tableaux and improvisations. They will be given the opportunity to work collaboratively in groups. They will develop their stagecraft and characterisation skills

## PE AND HEALTH

My name is Matthew Cuconits and I am extremely excited to begin the year working at Parafield Gardens R-7 School. This year I have a full time position in the area of Health and Physical Education. I look forward to meeting and working with all students during 2018.

In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at healthy lifestyles and nutrition.



The Physical Education component in term 1 involves the following:

- Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.
- Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.



- Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.



- There will be lunchtime sporting competition for year 4-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

I hope you will enjoy our learning programme this term. If you have any concerns please do not hesitate to jot a note in your child's diary or call me. I look forward to meeting with you in the very near future.

Kind regards  
Nola Foster

