



Government  
of South Australia  
Department for Education  
and Child Development

# Room 32 Newsletter

## Term 1 2018



### Dear Parents/Caregivers,

Happy New Year and welcome to the 2017 school year! A very big, special welcome to the families who are new to our school this year. I hope you had a wonderful summer break. I am looking forward to getting to know you as the year goes on. My name is Natasha Bright and I am very excited to be your child's teacher this year in Room 32.

Year 3 is a fantastic year! We have so much to learn and so many awesome things to do. In my class, kindness matters. Our class will be a team and a family, we will support each other and lift each other up. Our classroom will be a safe and understanding area, where we will all succeed and achieve our goals.

I will spend the first two weeks of this term getting to know your children and how they learn best. We will establish our class code of conduct and the expectations we will have in place for the year.

Please feel free to come in and introduce yourself over the next few weeks and please do not hesitate to contact me if you have any questions or concerns.



### Absence

If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS. Parents who have not notified the school of the reason for the absence will be contacted for an explanation. Students arriving late must go to the front office prior to coming to the classroom. These measures are put in place to ensure the safety of students.

### Personal items

It is great to see that most of the children are bringing a water bottle to school each day. Please continue to send your child to school with a water bottle as it is needed throughout the day.

Please also remember to name all items belonging to your child. This ensures that if something is misplaced there is a greater chance of it being returned to the correct child.

### Communication

Each student has a green/blue plastic folder for transporting notes, readers, reading diaries and sight words to and from school. Students are encouraged to get into the routine of managing these items daily and ensuring notes are passed between school and home. Any important information regarding school events and homework will be recorded in

### What's on this term Diary dates

#### February

21st	Acquaintance Night & AGM 6:00pm in the Hall
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#### March

12th	Adelaide Cup Holiday
21st	Harmony Day
30th	Good Friday Holiday

#### April

2nd	Easter Monday Holiday
3rd-9th	Parent/Teacher Interviews
13th	Assembly/Last Day Term 1 Early dismissal at 2:00pm

### Remember

- ◆ Assemblies will be Thursday mornings, on even weeks
- ◆ Students wear hats all year round!

the diary. It is an expectation that the diary is at school every day and signed at the end of each week. The diary will also be used to pass individual messages to parents. It is important that this folder and its contents are brought to and from school **daily** as they will be used in the classroom and are a vital way to communicate.

### Safety First

At the end of the day all access points to buildings and classrooms are very busy. In the interests and safety of the children, we request that parents and caregivers **please wait for their children outside the building** to provide students with a clear path out to the yard. If you need to see me this can be done after the initial rush of students.

### English

#### **Reading**

Along with students' **reading at home everyday for 10 minutes**, students will also participate in daily read-to-self sessions. Enabling the students to continue developing fluency and comprehension in their reading and encouraging the students to develop independence in reading and apply decoding strategies. Our reading program will also be made up of shared and modelled reading. These sessions will include explicit teaching of reading strategies.



#### **Spelling**

Students will have a weekly contract to complete which will focus on phonological, visual, morphemic and etymological spelling knowledges. A test of their words will be taken each Friday morning.

#### **Writing**

The focus for writing this term will be Narrative writing and Persuasive writing which will be a part of our modelled writing sessions. These sessions allow for explicit teaching of the genres. Handwriting lessons will occur regularly to reinforce correct formation of un-joined lower and upper case letters.

### Numeracy

Students will continue to revise and develop Natural Maths and Big Ideas in Number strategies to *Trust the Count* by playing maths games, using flash cards, participating in numeracy talks, problem solving and completing mental routines. In addition to this, students will be working towards achieving the following learning objectives

- Addition/ subtraction strategies
- Multiplication strategies



- Place value beyond a thousand
- Number patterns

### Science

In science this term students will be exploring Chemical Science. Through hands on exploration, they will investigate how solids or liquids are influenced by temperature and they will experience the way items from their everyday lives can change.



### HASS

In HASS this term students will look at the representation of Australia as states and territories. Students will also explore the importance of country to Aboriginal people who belong to a local area.

### Technology & Media Arts

In Technology students will utilise the iPad App Storyboard to create and illustrate a comic.



### Music & Drama with Miss Yates

This term music, students will focus on reading, writing and playing rhythms. They will define and create ostinato patterns and learn about tempo and dynamics. Students will participate in dance activities where they will focus on body zones, levels and direction.

In drama, students will explore the different elements of a character. They will use facial expression and their voice to adopt and maintain a character. Students will participate in process drama and improvisation activities.

### Health and PE with Mr Poulain

During term 1 in Health lessons, students will investigate keeping healthy, safe and active. There will be a focus on sun safety and the ways in which we can keep protected from harmful UV rays. Nutrition will also be researched, including looking at the different food groups, and how food keeps us healthy. In Physical education students will have the opportunity to participate in dance and a range of body movement explorations. Students will also practice fundamental movement skills both with and without equipment. Participating in physical activity teaches students key learnings such as cooperation, resilience and social skills.

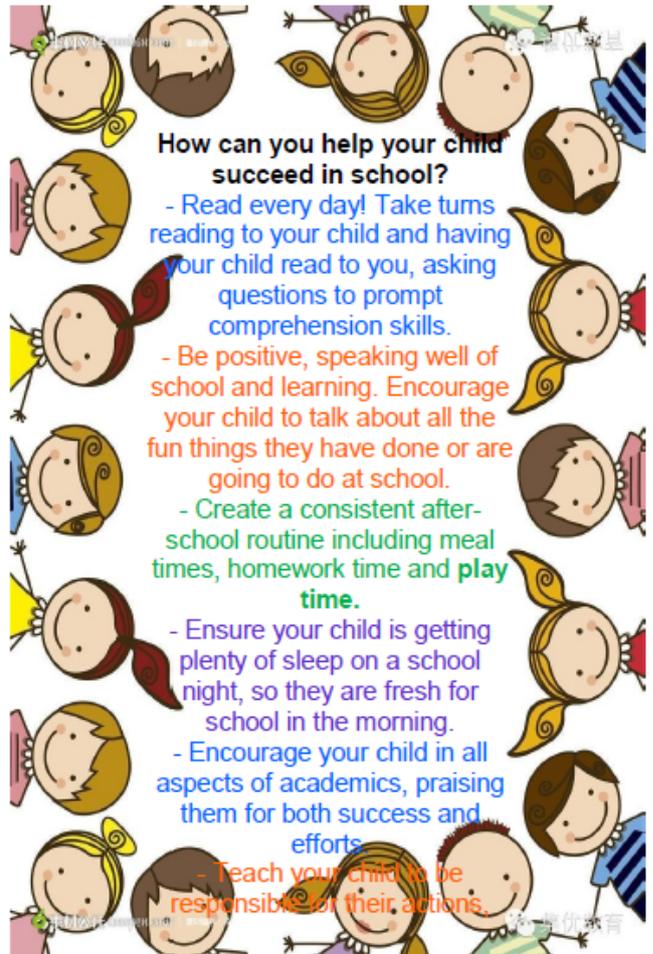
*Please be aware that your child has Health and PE on **Wednesday's** and therefore will need to **wear appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.*

# Studyladder

Inspire Motivate Achieve

Studyladder is a web based educational program designed by teachers. The program is curriculum based and covers Mathematics, Literacy as well as other subjects. Your child has been given a username and password which can be used to access Studyladder. It is not compulsory for your child to use Studyladder at home, however regular access will help them reinforce what they have been taught in school. It will also help to build their confidence through practice. Your child will NOT be able to chat with anyone using Studyladder. However, we still encourage you to supervise your child at all times when using the internet.

Kind Regards,  
*Natasha Bright*



**How can you help your child succeed in school?**

- Read every day! Take turns reading to your child and having your child read to you, asking questions to prompt comprehension skills.
- Be positive, speaking well of school and learning. Encourage your child to talk about all the fun things they have done or are going to do at school.
- Create a consistent after-school routine including meal times, homework time and play time.
- Ensure your child is getting plenty of sleep on a school night, so they are fresh for school in the morning.
- Encourage your child in all aspects of academics, praising them for both success and efforts.
- Teach your child to be responsible for their actions.



**cultivate**  
**A GROWTH MINDSET**

by thinking... instead of...

<b>I can do hard things!</b>	<b>This is too hard</b>
<b>I won't give up!</b>	<b>I quit.</b>
<b>I'm getting smarter everyday!</b>	<b>I'm not smart enough.</b>
<b>Mistakes help me grow.</b>	<b>That was a dumb mistake.</b>
<b>I want to learn!</b>	<b>I don't care.</b>
<b>I want to do my best work!</b>	<b>It's good enough</b>

THE DESIGNER TEACHER