



Government of South Australia

Department for Education and Child Development

# Room 2 Newsletter

## Term 1 2018



### Dear Parents/Caregivers,

Welcome back to a new school year! I hope you had a happy and safe school holiday. I can not wait to hear some of the things you did during this break. My name is Rebecca Daddow and I am very excited to be your child's teacher this year in Room 2. I look forward to getting to know you and your child as the year goes on. I am sure this year will bring lots of fun, learning and growth.

During the first couple of weeks of term we will be looking at children's Rights and Responsibilities and how we can use these to create a safe classroom where everyone has equal opportunity to be successful.

Please feel free to come in and introduce yourself over the next few weeks and please do not hesitate to contact me if you have any questions or concerns.

Kind Regards

*Rebecca Daddow*

### Absences/Lateness

If your child is absent, please contact the school promptly through phone call or SMS. If your child is absent and we have not heard from you by 10:00am you will receive an SMS asking for a response. It is a departmental requirement that all absentees are recorded and reasons given. If your child is late to school he/she needs to collect a late slip from the office BEFORE coming to the classroom. If you need to collect your child before 3:00pm you will need to sign them out. The office staff will then call the classroom for your child to meet you in the office.

**Please Note:** If you need to come into school between 9am-3pm (ie dropping off something to your child) you must go to the front office. Do not come to the classroom. Thanks.

### School Uniform

It is a requirement of students at Parafield Gardens R-7 School to wear the school uniform colour which is navy blue. Denim is not part of the school uniform.

Parafield Gardens R-7 is a sun safe school, therefore students are required to wear a hat outside. Hats can be purchased from the front office for \$5.50.

Please make sure that all your child's clothing and other personal items such as lunchboxes and drink bottles are clearly labelled with their name.

### Food and Drink

Please ensure that your child has a bottle of water, recess and lunch every day at school. During each morning we will stop to have a Brain Break. This is a chance for the students to refuel. They are all encouraged to eat some fruit or vegetable at this time. To support this, please send your child to school with a piece of fruit or cut up vegetables to snack on.



**What's on this term**  
**PLEASE NOTE THAT**  
**ASSEMBLIES ARE HELD ON**  
**THURSDAY OF WEEKS**  
**2, 4, 6, 8, AND 11**

**Wednesday 21st February**  
Acquaintance Night and  
Governing Council AGM at 6:00  
in the Hall.

**Week 7**  
**Monday 12th March**  
Adelaide Cup Public Holiday

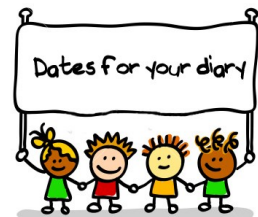
**Week 8**  
**Wednesday 21st March**  
Harmony Day

**Week 9**  
**Friday 30th March**  
Good Friday Public Holiday

**Week 10**  
**Monday 2nd April**  
Easter Monday Public Holiday

**Weeks 10 - 11**  
Parent / Teacher Interviews

**Week 11**  
**Friday 13th April**  
Last day of Term 1  
**Early dismissal 2:00pm**



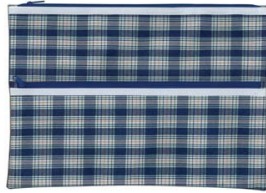
Parafield Gardens R-7 School  
23 Shepherdson Road,  
Parafield Gardens, SA 5107  
Tel: 8258 1816 Fax: 8281 5857

*Working Together*

Comments and Feedback to:  
rebecca.barton9@schools.sa.edu.au.

## Take Home Folders

A large pencil case will be provided soon for each child to use as their 'Take Home Folder'. This folder will contain a Communication Book and your child's Levelled Reader.



It is important that this folder and its contents are brought to and from school **daily** as they will be used in the classroom and are a vital way for communication. Please check these folders regularly for notes and care for them as they will need to last for the whole year. If you write a note in the Communication Book, please let your child know so they can show me in the morning.

Sight Words will be included in the communication book. Please practise Sight Words with your child regularly as part of your nightly homework routine. You may wish to tick the words in the book but please do not mark them off. Work on a couple of words at a time and do not forget to go over learnt words so that they remain fresh in your child's memory. Remember to practise words using different orders so your child is learning the word itself, not just remembering by rote order. I will highlight words when your child can read them without sounding out or hesitation.

Students will swap over Levelled Readers on Monday, Wednesday and Friday. Reading is an invaluable skill and students are required to read nightly at home and practice their sight words with a family member for **10 minutes each night**. Students are required to track their reading by filling out the reading log provided in the communication book. I will use Running Records over the year to test your child's reading and as they develop their comprehension, accuracy and fluency they will progress to the next reading level. You will be informed when your child has completed a Running Record and the results.

## Curriculum areas of study

### Literacy

**Reading** - Our reading program will be made up of many elements. Shared and modelled reading will happen regularly as a class. These sessions will include explicit teaching of reading strategies and comprehension activities. Students will also have the opportunity to work with me in a guided reading group, read to themselves or a PAL student, listen to a story being read on the CD player or interactive whiteboard and read library books from the reading corner.

**Word Work** – When students arrive in the morning they will be required to work on their weekly spelling contract. They will need to do *Look, Say, Cover, Write, Check* daily as well as six specified creative activities to practice their spelling words. It will be a requirement for them to finish this by the end of the week. They will have a spelling test on Friday. In class lessons will focus on recapping the *Jolly Phonics* sounds, looking at vowel sounds, syllables, rhyme, word families and forming sentences with capital letters and full stops.



**Writing** – Our writing program will include many elements including shared and modelled writing before students have the opportunity to create their own pieces. Our writing program this term will focus on narratives (stories) and persuasive writing. Handwriting lesson will occur regularly to reinforce correct formation of unjoined lower and upper case letters.



**Show and Share** - Weekly sharing is an important element of our Literacy program. The sharing roster is included with this newsletter. Each week has a topic. On your child's allocated sharing day they may bring something from home that relates to the topic to show and talk about. All sharing items will stay on the teacher's desk. It is asked that the item not be taken out at playtimes because it may get broken or lost. It would also be appreciated that children do not bring toys or items to school on days that are not their sharing day (unless negotiated with the teacher).

### Numeracy

'Big Ideas in Number' will continue to be a school wide focus this year. Therefore, Numeracy this term will be centred on developing and deepening students' number knowledge. This will begin with focusing on the numbers zero through to ten, as well as learning doubles and rainbow facts, before moving onto counting to and from 100, skip counting, understanding place value, putting numbers on a number line and strategies to add and subtract numbers. Later on in the term, we will look at fractions and how one half is one of two equal parts of a whole. Students will learn concepts through explicit teaching, games, songs, problems and investigations, varying between group, partner and individual work.



### Spot the Difference



This term many subject areas will be looking at how things stay the same or change over time.

### Science

In Science, students will be looking at how everyday materials can be changed in a variety of ways. This topic is a lot of fun as students will have the opportunity to work hands on with a variety of materials including spaghetti, chocolate, popcorn, play dough and many more. Students will experiment with and observe the changes of these materials and identify what causes the change.



### HASS (Humanities and Social Sciences)

Students will be investigating and discovering changes between their daily lives and the lives of their parents and grandparents. In this topic we look at the changes in toys and games, schooling and some household appliances.

## Design and Technology

Design and Technology will be integrated into these areas to explore, document and share information.

## Visual art

In Visual Art lessons students will have the opportunity to use different materials, techniques and processes to develop pieces of art. These art pieces will have a focus on change to support students' learning in Science and HASS.



## Music and Drama with Georgia Yates

Students have Music and Drama on Fridays. This term in music, students will focus on beat and musical opposites through dancing, singing, movement activities and playing un-tuned percussion instruments. They will explore different ways that sounds are made, eg. hit, plucked, blown or shaken. Students will develop their singing voices through games and imitation.

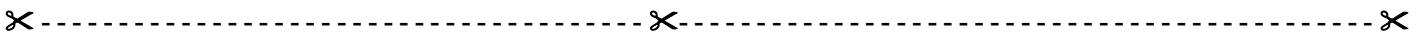
In drama, students will learn to develop a character through varying the pitch and pace of their voice. They participate in process drama activities where they will learn how to become 'Superhelpers.'

## Physical Education and Health with Kylie Neilson

During term 1 in Health lessons, students will investigate keeping healthy, safe and active. There will be a focus on sun safety and the ways in which we can keep protected from harmful UV rays. Nutrition will also be researched, including looking at the different food groups, and how food keeps us healthy.

In Physical education students will have the opportunity to participate in dance and a range of body movement explorations. Students will also practice fundamental movement skills both with and without equipment. Participating in physical activity teaches students key learnings such as cooperation, resilience and social skills.

*Please be aware that your child has Health and PE on **Wednesday** and therefore will need to wear **appropriate sports shoes, clothing and a hat** to be able to fully participate in lessons.*



## Show and Share Term 1 2018

**Weekly sharing encourages oral language skills, presentation skills, listening skills and sharing of comments and questions in front of an audience.**

**Week 2: We are family-** *Tell the class about who is in your family.*

**Week 3: ♪ Because I'm Happy. ♪-** *Talk about something that makes you happy.*

**Week 4: Free Choice**

**Week 5: I spy with my little eye -** *Describe something you can see in the classroom by telling us three things about it. Can we guess what it is?*

**Week 6: Tell the class what you like to do at recess or lunchtime.**

**Week 7: Free Choice**

**Week 8: Lights, Camera, Action -** *Talk about your favourite movie.*

**Week 9: Maths, Science, Writing.-** *Tell the class what you like doing most at school.*

**Week 10: Free Choice**

**Week 11: Term reflection -** *Tell the class something you have enjoyed doing this term.*



Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Daddow Amelia Anoush Damian	Violet Sakina Tyler J Erik	Ruth Landon Nhan Jaison	Jasmyn Tyler M Lachlan Bass	Elina Joshua Ali