



Government
of South Australia
Department for Education
and Child Development

Room 28 Newsletter

Term 1 2018



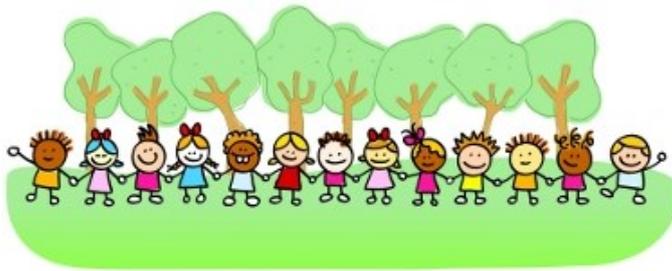
Dear Parents/Caregivers,

Hello and welcome to the new school year and to year 5 in room 28. A warm welcome also to those families new to Parafield Gardens R-7 School in 2018. My name is Melissa Ilko and I will be teaching your child throughout the year.



In order for students to achieve their full potential I plan to provide engaging and challenging learning activities which link students' learning to their real-world experiences. This is supported by the school's Growth Mindset initiative which encourages all students to relish challenges, embrace mistakes as part of the learning process and respond thoughtfully to feedback.

During the first two weeks of school, students will participate in a range of activities which promote the school's *Peace Values* and develop students' interpersonal skills. This helps to create a safe and supportive learning environment which is essential for students to build confidence and challenge themselves with their learning.



As your child is moving closer to their senior schooling, I will be focusing on developing his/her independence skills. Throughout the year students will develop strategies which will assist them to organise their personal belongings, manage their time, control their emotions and be responsible for their actions. Already, students have responded thoughtfully to the realisation that they are role models to the younger students at their school. I value your input into your child's education and hope to

What's on this term

Diary dates

February

21st	Acquaintance Night & AGM at 6:00pm in the Hall
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12th	Adelaide Cup Holiday
21st	Harmony Day
30th	Good Friday Holiday

March

2nd	Easter Monday Holiday
3rd-9th	Parent Interviews
13th	Assembly/Last Day Term 1 Early dismissal at 2:00pm

April

Remember

- ◆ This term Assemblies will be Thursday mornings in weeks 2, 4, 6, 8, & 11
- ◆ Students wear hats all year round!
- ◆ Please provide a drink bottle.

maintain regular contact regarding his/her progress and individual needs. In the coming weeks I will be sending home a brief survey and also establishing Edublog, a secure site which allows me to share your child's achievements with you online. Participation in both the parent survey and Edublog site are optional and more detailed information will be forwarded to you shortly.

Early in the term, your child will negotiate their English and Maths goals with me. Students will reflect on data from last year and from early assessments that will be completed within the first two weeks of school. These learning goals will be sent home and further discussed with you at the parent/teacher/student conferences in Week 10.

The classroom is open on the first bell at 8:35am.

By 8:40am the students should be in class and ready to begin the day. If they arrive after 8:45am they will need to go to the office and sign in and receive a late slip. **If you child is away, you will need to contact the school.** If you have not contacted the school an SMS text will be sent to you by 10am and you can respond to the text. Please remember that you must report to the office first if you wish to deliver lunch to your child or collect them early. Due to extra classes in the building and the STEM works we would also like to encourage all parents/caregivers to wait for their children outside of buildings.



English

Along with the study of our class novel, *Charlottes Web*, students will work in guided reading groups where they will develop their comprehension skills through the practice of activating prior knowledge, predicting, generating questions, visualising, inferring, summarising and responding.



Students will continue developing writing skills in the narrative and persuasive text genres. Learning will be supported by a combination of modelled, shared, and independent writing tasks.

English rotations will provide opportunity for

students' to develop their understanding of grammar, spelling knowledge and handwriting skills. Oral language will be a focus this term with students developing skills through engagement in debates, discussions and presentations.

Maths

Students will continue to revise and develop Natural Maths and Big Ideas in Number strategies to *Trust the Count* by playing maths games, using flash cards, participating in numeracy talks, problem solving and completing mental routines. In addition to this, students will be developing skills and knowledge in estimation, multiplication and division, mental computation, money and financial planning, perimeter and area, and data collection and display. Several of these concepts will be integrated into the other learning areas.



Science

In science this term students will be exploring Chemical Science. Through hands on exploration, they will investigate how solids or liquids are influenced by temperature and they will experience the way items from their everyday lives can change.

HASS

Along with Technologies, learning in HASS will link closely to the term 1 theme: *Farming*. Students will develop skills in Economics and Business as they explore the concepts of needs versus wants, advertising and ethical buying.

Technologies

Student learning will focus on *Food Technologies* as they investigate the diverse processes involved in food production. Students will gain skills and knowledge as they design, create and manage their own food production project.



Visual Art

During term 1 students will be exploring the technique of Collage. They will investigate the way different mediums (materials) are used by a range of artists. Through a series of projects, students will refine their skills and reflect on their work.

Both Music and Drama, and Health and Physical Education will be taught by specialist teachers.

Music and Drama

The class will work collaboratively to experiment, create, compose and play body percussion, table/chair and stick percussion and will use cups as their percussion instrument. They will maintain their own rhythmic patterns whilst other intricate rhythms are played at the same time. They will perform their percussion compositions to their peers and evaluate each other's work. In drama, the class will focus on theatre sports games, tableaus and improvisations. They will be given the opportunity to work collaboratively in groups. They will develop their stagecraft and characterisation skills.



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Ms. Selena Britz

Health and Physical Education

My name is Matthew Cuconits and I am extremely excited to begin the year working at Parafield Gardens R-7 School. I am taking over the Health and Physical Education role from Andrew Kite this year as he has moved on. I look forward to meeting and working with all students during 2018. In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at healthy lifestyles and nutrition.

The term 1 Physical Education component involves the following:

Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.

Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.



Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Term 1 will also consist of a lunchtime sporting competition for year 4-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

Mr. Cuconits

Homework

In year 5 students are expected to complete twenty minutes of homework, five nights a week. Homework tasks are designed to improve students' literacy, numeracy and independence skills. Each night students are required to read for ten minutes, preferably to an adult. They will also begin a Farming project in week three which will allow them to choose their own learning tasks to complete over a set time. Students' diaries will contain homework information as well as any notes to parents/caregivers and need to be signed weekly.

Thank you for taking the time to read through the class newsletter. I look forward to working with you and your child throughout the year.

**Kind regards,
Melissa Ilko**