



Government
of South Australia
Department for Education
and Child Development

Room 25 Newsletter

Term 1 2018



Dear Parents/Caregivers,

Welcome to 2018. We trust you had a relaxing holiday with your children.

The year 6/7 students have settled beautifully this year and are all displaying a positive attitude to school. It has been a pleasure to observe them helping one other to feel safe and secure within our class group. Many children have acted as “buddies” to assist others. They have all adapted to a busy, daily routine and are displaying good work habits and making new friends. With such a delightful group of students, we’re sure to enjoy a wonderful year together.

Parent Help

Already we have met some of our parents and are looking forward to meeting all of you soon. Please come and introduce yourself, or catch up with us at the Acquaintance Night. Parent helpers are highly valued. The children and teachers really appreciate you giving us your precious time to benefit all learners. Throughout the year, there will be opportunities for parents to be involved in class programmes, such as listening to children read, assisting with supervision on excursions, joining us on special days.

Diaries

All families will have seen the diary in their child’s folder. Thanks to those who are keeping in contact with us. It is so helpful.

Please ensure that it is at school every day so that homework and messages can be entered. Please sign your Child’s diary at the end of every week.

Absenteeism

If your child is absent, please notify the school via phone call, text message or a note in your child’s diary.

Attendance

Attendance records are kept on every student. Teachers are accountable for their students’ welfare each day, so we need to know if your child is sick, or at home because of family reasons. Unexplained absenteeism is followed up by the school, due to concerns for students’ safety and the fact that important learning time is missed. Thank you for your support with this matter.

Reward System Making good choices leads to success!

School is a safe environment, where children can develop intellectually, socially, emotionally, and physically. To ensure that this happens, ALL STUDENTS need to follow rules. The students in room 25 earn stamps, certificates, lucky dips, reward time etc. when they follow class and school rules. “Making mistakes” is part of growing up. Children learn from these experiences. It is vital that they develop life skills which will keep them safe and help them to be successful in later life.

Consequences for unsafe or disruptive behaviour, will involve Class time-out, Buddy Class, Community Service (i.e. picking up rubbish) or Office Time-Out. Parents will be informed if behaviour is severe or repetitive.

What’s on this term

**Thursday 8th February
Assembly**

**Wednesday 21st February
AGM and
Acquaintance Night
at 6:00pm in the hall**

**Thursday 22nd February
Assembly**

**Thursday 8th March
Assembly**

**Friday 9th March
Student goals sent home**

**Thursday 22nd March
Assembly**

**Friday 30th March
Public Holiday
Good Friday**

**Monday 2nd April
Public Holiday
Easter Monday**

**Tuesday 3rd — Monday 9th
April
Parent/teacher
Interviews**

**Thursday 5th April
Assembly**

**Friday 13th April
Last day of term
Early dismissal at 2:00pm**

Maths - Australian Curriculum

Students in Room 25 will be part of a comprehensive maths program that includes daily maths mental questions and practise of multiplication tables to improve fluency. This will be in addition to a program tailored to year levels linked to the Australian Curriculum. In term 1 we will explore measurement and number.

It will be exciting to work with rooms 26a and 26b in maths ability groups targeting maths needs of all students.

Cyber safety - Students will learn the skills that we need to take when going online. In addition they will be made aware of their responsibilities about what they should and shouldn't access online and post about others. This will be part of our ICT studies.

Literacy Block - This occurs every morning, involving reading, writing and spelling tasks. The children work in groups according to their skill levels and needs.

Assistance is also provided by Mrs Skinner (EALD support) and Ms Yasmin (SSO support). Tasks involve Guided Reading, poetry, questioning, comprehension strategies, vocab extension, grammar, punctuation, genre writing, spelling strategies and oral language.

Genre Writing will focus on persuasive and narrative writing. Students will have their achievements measured using a new moderation process introduced by DECD called *Brightpath*.

Comprehension strategies will be taught and revised regularly to advance student's skills in visualising, predicting, inferring, making connections and summarising. Our class novel for this term will be *Wonder*.

PE/ Health with Mr. Cuconits

Every Monday, Room 25 will have Physical Education My name is Matthew Cuconits and I am extremely excited to begin the year working at Parafield Gardens R-7 School. This year I have a full time position in the area of Health and Physical Education. I look forward to meeting and working with all students during 2018. In term 1 students will learn about the dangers and effects of the sun and gain a greater understanding surrounding the Sun Smart program. Students will also be involved in exploring the concept of safety and keeping safe, as well as taking an in depth look at healthy lifestyles and nutrition.

The term 1 Physical Education component involves the following:

- Introductory / getting to know you session aimed at making all students more comfortable with their peers and environment.

- Athletics – Students will learn a variety of track and field events including high jump, long jump, shot put, discus, sprints, 800m run and relays. They will also have the opportunity to try out for the SAPSASA athletics team.
- Cricket – The following skills will be practised and developed over a 5 week unit; Catching, throwing, batting, bowling. Students will also learn the rules of the game and how to score.

Term 1 will also consist of a lunchtime sporting competition for year 4-7 students. Basketball has been chosen due to its popularity and teams will play every Wednesday in the Hall.

Mr. Luke - In the Arts this term students will start by participating in a series of Drama workshops focusing on performance skills. In Music the class will work collaboratively to experiment, create, compose and play body percussion, table/chair and stick percussion and will use cups as their percussion instrument. They will perform their percussion compositions to their peers and evaluate each other's work. Later in the term students will participate in a media arts unit focusing on cinema. Students will explore plot, characterisation, soundtracks and all the other elements that go together to create the magic of cinema.

Resource Centre with Mrs. Galetta - In term 1 as always we begin with an orientation session. Although the Resource Centre is closed due to STEM works Mrs Galetta will be working in our class. We will revise expectations, borrowing procedures and information about the Premier's Reading Challenge. The remainder of the sessions are centred on research skills.

PAL Class Our PAL class is room 22. Throughout the year we will work with Ms. Kompo's class, helping them with reading and partner activities which promote collaborative learning and peer mentoring.

Concerns

If you ever have any concerns regarding your child's progress feel free to write a note, email or call me and we can make a time discuss it.

Kind regards

Frank Liemareff