



Government
of South Australia

Department for Education
and Child Development

Room 10 Newsletter

Term 1 2018



Dear Parents/Caregivers,

Welcome to the 2018 school year. Room 10 is a year 2 class with 23 students. My name is Deb Halligan and the students call me Miss Halligan. I am excited to be your child's classroom teacher this year. Working together with you to ensure your son/daughter has every chance to succeed academically, personally and socially are of paramount importance to me and I encourage you to be fully involved in your child's learning through regular communication and feedback. I look forward to meeting you over the coming weeks and I encourage you to make a time to have a chat if you would like more information or if you have a concern.

Personal Items

Water bottles must come to school every day with water only in them please. Lunch boxes will be kept inside the classroom during hot weather however, it would be helpful if you could put something cold inside the lunch box such as a small ice - pack to keep the food fresh. Please name all items belonging to your child. This ensures that if something is misplaced, there is a greater chance of it being returned.

Communication

Each student has a reader folder which will hold their reader/novel, diary, sight/spelling words and any homework. Students are expected to read each night at home and complete 5 to 10 minutes of homework nightly. Any notes which need to go home will also be placed in their reader folder. *Please note - diaries will be sent home in week 2 or 3.

The first bell goes at 8.35am for everyone to move to class, with a second bell sounded at 8.40am. It is expected that students are in their class at this time. If your child arrives after this time they must report to the front office for a late slip to avoid an SMS being sent to families regarding non attendance on this day. If your child is absent you must inform the school promptly. This can be done by ringing the school or sending an SMS (0416 906 258). Parents who have not notified the school of the reason for the absence will be contacted for an explanation.

ClassDojo

This year, I will be using ClassDojo to encourage important skills, like working hard and participating. I will also use it to communicate with you: we can instantly share messages, updates and photos from the class. It's the easiest way for you to see how your child is doing at school and to get in touch with me.



What's on this term

Assemblies are held on Thursday of Weeks 2, 4, 6, 8 and 11

Wednesday 21st February

Acquaintance Night and
Governing Council AGM at 6:00
in the Hall.

Week 7

Monday 12th March

Adelaide Cup Public Holiday

Week 8

Wednesday 21st March

Harmony Day

Week 9

Friday 30th March

Good Friday Public Holiday

Week 10

Monday 2nd April

Easter Monday Public Holiday

Weeks 10 - 11

Parent / Teacher Interviews

Week 11

Friday 13th April

Last day of Term 1

Early dismissal 2:00pm



Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to:
deb.halligan344@schools.sa.edu.au

For more information, you can download Class DOJO from the App Store or visit the website at:

www.classdojo.com

English

By the end of this year it is expected that EVERY Year 2 child is achieving a minimum reading level of 21. The best way to achieve this is to listen to your child read aloud EVERY day and then have a conversation afterward about what they have read! I am always happy to demonstrate how to achieve this if you need some strategies to assist you with this.

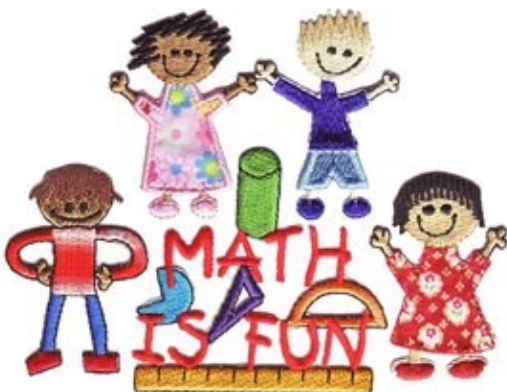
This term in English we will be reading a variety of texts related to our Science and HASS topics and we will focus on comprehending and developing expertise in descriptive writing, narratives and persuasive writing. We will have a particular focus on audience, noun groups, sentence structure, referencing, paragraphing and spelling. We will continue to revise and learn about spelling patterns, grammar and handwriting throughout the term. Students will read every day.

Maths

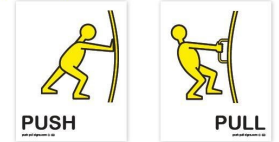
The numeracy block incorporates *Natural Maths* and *Big Idea in Number* strategies and consists of the following 3 parts:

- a **mental routine** to develop the student's self-confidence and repertoire in mathematical thinking
- either a **strategy lesson** in which the teacher shares a math's strategy with the students and provides contexts in which the strategy can be applied, or a **Maths situation** where students apply their own thinking to a situation that they can engage with
- a **reflection session** in which strategies and solutions are shared, compared and formalised

This term students will learn and practise number and place value concepts with a focus on developing a range of counting and calculating strategies. We will also learn about patterns, measurement and shape.



pushes and pulls - forces and motion



Science

For Science this term, we are learning about force (push or pull). Through hands-on activities, students explore how things move, friction, gravity and other variables. They will use this knowledge to carry out different investigations. Students will work together in groups to predict and test their hypothesis using a Science Journal to record their observations and findings both at school and at home.

HASS (Humanities and Social Sciences)

In HASS this term, we will be studying communication through the ages. Students will learn how we communicated with one and other before telephones were invented with a major focus on distance and time. Students will explore a range of devices used to communicate and imagine how we might communicate in the future.

Through *Our Current Affairs Thinking Book*, students will demonstrate their knowledge and understandings of events that happen in our world. You will be enlightened by their observations! You are encouraged to add your comments to the Parents' Comments page when your child brings the book home.

Art (Visual Art and Media Art)

This term in Art, students will learn about portraits: paintings, photographs, sculptures and other artistic representations of people in which the face and its expression is predominant. Students will explore



how portraiture can communicate (display) the likeness, personality and the mood of the person. Students will develop their skills in portraiture using a variety of techniques and materials including digital media.

Design and Technology / Digital Technology

This Term Room 10 and Room 7 will work together during Technology lessons to explore STEM learning (Science, Technology, Engineering and Mathematics) where students will think creatively and problem solve by working in teams to investigate, create, code and design.

Teams of students from both classes will work collaboratively to complete different investigations using a variety of materials, objects and resources such as Spheros, Ozobots and Bee Bots.

Show and Tell topics for
Term 1 2018

Week 2

Collections Share something that you collect.

Week 3

Mystery bag Place an item in a paper bag and write 3 clues about it that you can read to the class. Will they be able to guess your mystery item?

Week 4

Say Cheese - Share your favourite photo with the class. Where was it taken? Why is it special to you?

Week 5

I Spy With My Little Eye - something that begins with the same letter as your name.

Week 6

When I grow up

What do you want to be when you grow up? Where will you work? Who will you help?

Week 7

Favourite story

Share your favourite story with the class. What is your favourite part? Who are the characters?

Week 8

What I like to do for fun



Week 9

My favourite piece of clothing

Week 10

My favourite shoes



Week 11

What I like to do on holidays



Tuesday	Wednesday	Thursday	Friday
Yuvi	Ashman	Riley	Kaiden- Jai
Chelsea	Akasha	Ava	Umar
Jasmine	Pahal	Sehaj	Tom
Akeeliah	Nick	Ayyan	Theo
Jackson	Sanvi	Jordan	Femi
Mahi		Kourtney	Sarah

