



Government
of South Australia
Department for Education
and Child Development

Room 9 Newsletter

Term 3 2017



Dear Parents/Caregivers,

Dear Parents,

Welcome to Term 3! I hope that you had a good mid-year break and are coping with the cold weather that we have been experiencing.

We are planning a busy term of learning and fun in Room 9. Our swimming curriculum continues. Thank you for all the parents who send money promptly to cover the cost of the train fare and pool entry. There has unfortunately been an increase in the pool entrance fee **from \$2.60 to \$2.90**. We will therefore now require you to send **\$5.50 weekly or \$55** per term. The transport, training and swimming curriculum is of great benefit to the students. I am delighted to see some students progressing really well through Benchmark 1 in swimming as well as others who are learning to feel confident and are loving the water.

During Term 3, five of our year 6 and 7 students will be performing in Wakakirri on the 16th of August. This will be a very exciting event. We are incredibly proud of their efforts and perseverance in learning their dance moves. I am hoping that our younger students will aspire to participate in Wakakirri too when they reach year 6.

Another Term 3 event for some of our year 7 students is the Year 7 Camp in the Adelaide Hills from 11/9 to 13/9. This is the first camp that we have held in many years and the students are very excited about it. I am sure it will be a fantastic few days.

The theme for Bookweek this year is 'Escape to Anywhere'. Our Bookweek assembly will be on Thursday 24th August. I will talk to the class about possible dress up options and we will come up with a whole class theme. It is always a great assembly and we would love to see you there.

We will continue the Big Idea in Number programme this term. A number of parents have asked me for Maths games to play at home and we will make these up for the children concerned. Please contact me if you would like games to play with your child at home.

During week 8, from 11th September there will be the opportunity for us to meet for optional interviews. However if you have any issues or questions please contact me at any time either in person or by phone. I really welcome your active involvement in your child's learning.

Kind regards
Rachel Shephard

Diary dates

What's on this term

**THIS TERM ASSEMBLIES
WILL BE HELD ON
THURSDAY - Weeks 2, 5, 6,
8 and 10
At 9:00am in the Hall**

**Tuesday 22nd August
No Pen Morning**

**Monday 21st August to
Friday 25th August
Book Week**

**Thursday, 24th August
Book Week Assembly**

**Friday 1st September and
SCHOOL CLOSURE
Monday 4th September
PUPIL FREE DAY**

**Monday 11th - Friday 15th
September
Optional Interviews**

**Wednesday 20th September
Ladies of Variety Movie
excursion to see 'Cars 3'**

**Friday 29th September
Last Day of Term 3 Casual
day with gold coin donation
Early Dismissal 2:00pm**

Visual Arts in the classroom

We are all about the sea in Art this term. We will be creating our own under water sea creatures including glow in the dark fish. We will illuminate fish using natural light in fish window art, and we will be creating our own Mason jar aquariums. We will also look at the image of pirates and their use of flags.



HASS

Our History and Geography curriculum this term will be focussed around the learning about the sea and sea life.

We will initially look at the different oceans of the world in particular those around Australia. We will consider the different sea depths and how they vary around the globe.

We will then move on to learn all about the history of pirates, their lifestyles, dress and sea craft. We will learn about several famous pirates and the ships they travelled in.



Design and Technology

This term we will be using many apps to assist us in our Maths and Literacy learning. We will also be using our design skills to:

- Consider the adaptations of sea creatures when designing our own fish species
- Sushi making
- Flag designs
- Designing our own aquarium jars
- Designing, making and testing our own ships

LOTE – AUSLAN: A Message from Ms Krohn

During Term 3 the students will be reviewing Number and Time and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed and written projects. We will cover these through a “world travel” topic.

Music and Drama: A message from Ms. Britz

This term the class will focus on playing tuned and untuned percussion instruments as an ensemble. They will rehearse and perfect varying musical pieces taking care to work together as a group in order to produce a performance piece. They will need to maintain playing their own rhythmic patterns whilst other rhythmic patterns are being played around them. The students will also learn this year’s Music Count Us In song and will partake in varying activities based on and around this song.



Health

Rock and Water 2017

Throughout this term students in room 9 will be working with our school counsellor, Sarah Huxtable on the Rock and Water program.

The program is an experience that provides young people with a pathway to self-awareness and increased self-confidence and social functioning.

Each student undergoes a journey of self-awareness as they learn about responding to life with either a 'rock' or 'water' attitude. The use of symbolism is central to the success of the program and the reason why young people are so drawn to it.

The program is an excellent tool to support young people in finding their grounding, learning how to centre oneself and learning how to self-manage in social settings. Topics covered in this program include: intuition, body language, mental strength, empathic feeling and positive thinking, feeling and visualisations.

P.E. - A Message from Mr. Kite

Weeks 1 – 5

Badminton:

Students will learn and practice a variety of skills such as how to successfully serve to begin a game of badminton. A strong focus throughout the unit will be on developing your child's ability to rally whilst using an array of shots. Students will practice hitting the shuttle using the forehand and backhand and learn how to position their body and make correct decisions regarding overarm and underarm shots.

Weeks 6 – 10

Health and skill related fitness components (practical):

Students will learn, practice and test their abilities specific to various fitness components. They will be given the opportunity to improve their results over a 5 week period and learn how to develop these components over a longer timeframe.

Health unit involves the following:

Weeks 1 – 5

Health/Skill related fitness components (theory)
Students will learn and make connections with all 12 fitness components and how they relate to specific tasks and activities. They will gain understanding and develop their own self-assessment table and individual program to enhance their own abilities.

Weeks 6 – 10

The Human Body

Students will learn how different parts of the body work and identify the different systems that support and coordinate to maintain good health.

Term 3 SAPSASA competitions include:

Friday 4th August (Week 2) - Year 6-7 girls netball at Golden Grove

Friday 4th August (Week 2) – Year 6-7 boys football at Salisbury West Football Club

Friday 25th August (Week 5) – Year 6-7 girls football and boys soccer at Argana Park, Eliz Grove

Some students are not wearing appropriate footwear and not bringing a drink bottle to their Physical Education lessons. It would be appreciated that you are aware of what day your child has P.E. and remind them to be prepared for the lesson.

Our Roman topic in Term 2

Congratulations to the class for their great learning in term 2. The students particularly loved learning about the life of Roman soldiers and how they used technology in their warfare.



Room 9 students loved dressing up in their Roman costumes and sharing their learning in assembly. On the last day of term we ate like Romans with a banquet including olives, cheese, eggs, bread and honey.