



Government  
of South Australia

Department for Education  
and Child Development

# Room 7 Newsletter

## Term 3 2017



### Dear Parents/Caregivers,

A warm welcome back for Term 3. Winter is here and we are all trying to stay fit and healthy.

### Class News

We now have 23 students, 13 girls and 10 boys. A big welcome to our new student Ashraf who started with us on the first Tuesday of the term. All of us are learning more about him and he is beginning to make new friends.

### Washing of Hands

Just to let you know.....Before we eat our recess or lunch the children are required to wash their hands with soap to help keep the winter germs away. Keeping healthy is a challenge this term as more colds and flu are due in Adelaide around the end of winter/ beginning of Spring says my doctor.



### Swimming

This begins in week 4. The consent form needs to be returned by Wednesday 9th August. Could you also please ensure that all clothing is named. It is important that the medical form is completed, and if any medication is required it must be named and given to the class teacher with instructions. If your child has asthma their current Asthma Action Plan needs to come with us to the pool. ( available from the office ). Unfortunately there is not room on the bus for parent helpers. You may come and watch your child, but there may be a swimming centre entry fee. **We ask that you do not take photos during swimming lessons that involve any other children other than your own and you MUST sign your phone or camera in at the front desk of the swimming centre.** You should have already received swimming notices. If you have not, could you please contact me as soon as possible so I can send home the permission and medical note. These forms must be completed and returned in order for your child to participate in this component of the school's Health and Well Being program. If you have any concerns about swimming please let me know and let's have a chat.

### Resource Based Learning

This term we will join with room 10 for Resource Based Learning with Wendy Galletta on Friday afternoons. We will be studying the book week short listed books, discovering the grammar aspects of the text in each book, looking at the intentions of the authors and exploring each comprehension skill which is included in these books.

### English

In **reading** we will be continuing to learn our new Oxford Sight Words, increase our comprehension of a range of different texts, learn to read more fluently and participate in guided reading sessions. Grammar is specifically taught in lessons using the 'Jolly Phonics'

### What's on this term

#### Week 4

**Tuesday 15th August  
To Friday 18th**

**R - 2 Swimming**

#### Week 5

**Tuesday 22nd August**

**No Pen Morning**

#### Week 5

**Thursday 24th August**

**Book Week Assembly  
'Escape to Everywhere'**

#### Week 6

**Friday 1st September**

**SCHOOL CLOSURE**

#### Week 7

**Monday 4th September**

**PUPIL FREE DAY**

#### Week 8

**Mon 11th - Friday 15th  
September**

**Optional Interviews**

#### Week 10

**Friday 29th Sept**

**Casual Day**

**with gold coin donation**

**Early dismissal 2.00pm**

program. Reading and writing songs, poems and rhymes also form part of our ENGLISH program.

In **spelling** we will be continuing to recognise and write both the upper and lower case letters of the ENGLISH alphabet, learning blends, 3 letter words, digraphs sounds and how to spell words which are specific to different areas of study.

Each **Wednesday** some students will be having a Phonological Awareness lesson. Children will be divided into small groups, thus receiving more individual support. Certain literacy skills are taught and practised in these sessions.

In **Writing** we will be focusing on learning to write sentences with good structure and grammar. We will also be learning to write an argument and an information report.

Letter formation and style is taught in **Handwriting** lessons with both the upper and lower case letters. Focus this term is on the starting position of the letter, slope and style.

### Geography

This term we will explore the theme of place, location and significant landmarks in our local area. It will include an analysis of our connection with other parts of Australia and the world. We will also undertake a study of the layout of our school and a nearby shopping centre. It will incorporate Technology and Visual Arts.

### Science

This term we will be studying Chemical Sciences titled **All Mixed Up?**. The students will learn about materials that don't mix well and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

### Mathematics

The topics to be covered this term are

- Multiplication - times tables.
- fractions such as,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$  of shapes and collections
- counting and ordering small collections of coins and notes
- telling the time to the quarter hour, using language 'past' 'to'.
- describing and drawing 2D and 3D shapes and objects
- identifying  $\frac{1}{2}$  and  $\frac{1}{4}$  turns.
- creating displays of data using lists, tables and picture graphs.

### Music and Drama with Georgia Yates

This term in **music** students will be focussing on tempo, dynamics and musical form. They will continue to develop their knowledge of rhythm through work with the Note Neighbourhood. Later in the term, students will begin look at the *Music Count Us* In song in preparation for Term 4.

In **drama**, students will focus on situation and setting. They will practise responding to others in role and continue to develop their expression.

### Health and Physical Education with Miss Ryan

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

### Auslan with Ms Christine Krohn

During Term 3 the students will be reviewing Time & Number and expanding their Auslan vocabulary through sign games, songs, video, and the use of IT equipment. We will cover these through an "Animal" theme.

**I am looking forward to another productive term with everyone.**

*Kind regards, Darian Tulsi*

