



Government
of South Australia
Department for Education
and Child Development

Room 7 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome to term 2. I hope everyone had a restful holiday or a least a change in the routine. We have had a very positive start to the term already, with students settling in well and showing great eagerness and enthusiasm towards their learning. We have a busy term planned and I am very much looking forward to teaching and learning with your child. I encourage you to come into the classroom to talk with me if you have any questions or concerns, or to share any information regarding your child.

Class News

We have 22 students, 9 boys and 13 girls

Home Readers

Students' literacy skills are enhanced when they practise their reading regularly. Many thanks to those parents who take the time to listen to their child read on a daily basis and are filling in the reading diary. It is this practice that helps the children's reading skills to develop quickly, understand what they read, read fluently and enjoy books about many different things. It is a wonderful thing to see a child with their nose in a book reading. Reading opens up a whole world of knowledge, fun and enjoyment!

Hats

We are now required to wear hats at recess and lunch play times all year round, thus No hat No play for this term. A HAT is a must.

Washing of Hands

Just to let you knowBefore we eat our recess or lunch the children are required to wash their hands with soap to help keep the winter germs away.



Reminder to all Parents and Caregivers

School commences at 8:40am each day. If students are late in arriving at school they need to collect a late pass from the office to present to their class teacher. An SMS will be sent to parents/caregivers if the school has not been notified of a student's absence before 10:00am.

Our borrowing Day at the Resource Centre is FRIDAY.

Resource Based Learning

This term we will join with room 10 for Resource Based Learning with Wendy Galletta on Friday afternoons. We will have a focus on Design & Technology from our new Australian Curriculum. We will be exploring different elements of designing, making, recording and evaluating a playground.

English

We will work on reading comprehension this term, learning the strategies of Questioning, Making Connections, Skimming and Scanning.

In writing the focus is on the features of a variety of text types including persuasive and narrative.

In guided reading the focus is on reading strategies, fluency, increasing our sight word vocab and learning about different text types while working with

What's on this term

Week 2

Tues, Wed, Thur

8th—11th May

NAPLAN TESTING

Week 3

Thursday 18th May

School Photos

Friday 19th May

COLOUR FUN RUN

Week 5

Tuesday 30th May

No Pen Morning

Week 7

Monday 12th June

Queen's Birthday Holiday

Tuesday 13th June

PUPIL FREE DAY

Week 8

Thursday 22th June

School Assembly

Week 10

Wednesday 5th July

Reports go home

Friday 7th July

Casual Day

Gold coin donation

End of term two

Early Dismissal

2.00pm

Parafield Gardens R-7 School
23 Shepherdson Road,
Parafield Gardens, SA 5107
Tel: 8258 1816 Fax: 8281 5857

Working Together

Comments and Feedback to:
Darian.Tulsi110 @schools.sa.edu.au.

others at their ability level.

In **oral language** this term the students will be involved in description language, exploring right and wrong through stories and social dilemmas as well as the use of positional language.

In **spelling** we will be continuing to learn alphabet skills, digraphs sounds, contractions, prefixes, homonyms, the *Jolly Phonics* tricky words and how to spell words which are specific to different areas of study.

In **grammar** we will be learning about nouns, verbs, plurals, adjectives, compound words and alphabetical order.

Letter formation and style is taught during **handwriting** lessons with both the upper and lower case letters.

Science Physical Science: Push– Pull

Forces are at work in everything we do – we push to open doors, and pull to tie ropes. Scientists and engineers study forces to design better bridges and faster aeroplanes. This term during science we will be exploring push and pull forces. Students will be little scientists as they explore how these forces act in air, water and on the ground through fun, hands-on investigations.

Mathematics

This term we will be further exploring grouping and ordering collections to at least 1000.

We will be work on recognizing and representing multiplication and division as arrays, groups, and patterns. We will be describing and comparing halves, quarters and eights of collections, time and turns.

We will further explore geometrical and spatial reasoning through 2D shapes, 3D objects, flips and slides.



Visual Arts

The focus this term is on ENVIRONMENTAL ART.

We will be working on environmental art pictures, paper folding making different objects, doing dot and line paintings and posters. We will be exploring masks in our world and make one of our own.

Technologies

Digital technology will see us further learning about coding, using Bee Bots, Robotics and making greater use of our lap tops. We will use the tux typing program to learn where to place our fingers on the keys.

History CHANGING TECHNOLOGY

We will be exploring what elements have changed at school and at home. We will investigate why and how changes happened. We will look at objects that we have to help us and predict what may happen in the future.

Auslan

Australian Sign Language is the recognised visual language of the Deaf community. During second term the students will be reviewing and expanding their Auslan vocabulary through sign games, songs, video, the use of IT equipment, signed conversations and written projects. We will cover a “Food” topic exploring foods found in a healthy lunch box and signing appropriately. Use of time will also be covered.

Christine Krohn - Specialist Auslan Teacher

Music and Drama with Ms Georgia Yates (every WEDNESDAY)

This term in music students will be focussing on pitch. They will look at pitch direction, use hand signs to show pitch, and play simple melodies on xylophones. They will also continue to develop their knowledge of rhythm through work with the Note Neighbourhood. In drama, students will continue to work on developing a character through using voice, body language, gesture and posture.



Physical Education Program with Mrs Stephanie Ryan (every MONDAY)

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students’ fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Health and Wellbeing Program with Mrs Stephanie Ryan (every Monday)

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/Feelings' and 'Friendship'. Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different. Students will also learn 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Creative Play

Students will participate in creative play workshops on THURSDAYS throughout the term. They will work in small groups with children from room 10, and rotate activities throughout the term. These creative play sessions provide students with opportunities to develop skills including collaboration and problem solving, offering creative and imaginative experiences. Activities range from painting and imaginative play, to woodwork, puzzles, block building working with science equipment.

We are looking forward to a rewarding and busy term 2.

Kind regards
Darlan Tulsi



We loved our trip to the Birdwood Motor Museum.
We saw and experienced so many different things.