



Government  
of South Australia

Department for Education  
and Child Development

# Room 6 Newsletter

## Term 3 2017



### Dear Parents/Caregivers,

Welcome back to school everyone! I hope you've all had a relaxing break after a busy Term 2. It sounds like everyone has had lots of fun in the holidays, despite the chilly weather. I hope that all students had a chance to read their mid-year reports with you and reflect on their learning during the holidays. I'm confident that all students can achieve their personal learning goals this term and I look forward to seeing everyone progress.

All the Room 6 students have settled back into the school routine quickly and we are getting straight into our learning program for Term 3. It's a busy one again, with some special events along the way including Book Week and Father's Day.

The staff working with your child this term are:

Sarah Whelan (Class teacher)  
Stephanie Ryan (Health and PE)  
Selena Britz (Music and Drama)  
Nhan Chau (Vietnamese)



### Communication

Please continue to check your child's communication books daily to ensure that important messages reach you. If you find a small green slip in your child's communication book, this is due to an unexplained absence. Please write a brief explanation, sign and return it to me as quickly as possible to avoid the need for a follow up phone call.

### Library Borrowing

Our library borrowing day is Friday. Students will be able to select 2 books to borrow for the week. These need to be returned by the following Friday as children will not be able to borrow if they have overdue books in their name.

### Attendance

A reminder to parents that **each school day starts at 8:35 am**. It is very important for your child to be at school at this time, as a lot of vital learning happens first thing in the morning. The school day ends at **2.15pm on Monday** and **3:00pm Tuesday to Friday**. Students need to be collected at this time unless they are booked into OSHC. Please also let your child know how they are getting home each day to ensure his/her safety after school hours.

### For Your Diary



**Assemblies this term will be held  
on Thursdays  
in Weeks 2, 5, 6, 8, and 10  
At 9:00am in the Hall**

**Tuesday 8th August  
Governing Council Meeting at  
6:30pm**

**Tuesday 15th to Friday 18th August  
Early Years Swimming**

**Monday 21st August to Friday 25th  
August  
Book Week**

**Thursday 24th August  
Book Week Assembly**

**FRIDAY 1st SEPTEMBER  
SCHOOL CLOSURE**

**MONDAY 4th SEPTEMBER  
PUPIL FREE DAY**

**Monday 11th September to Friday  
15th September  
Optional Interviews**

**Tuesday 12th September  
Governing Council Meeting at  
6:30pm**

**Friday 30th September  
Last day of term 3  
Casual day with gold coin donation  
Early dismissal at 2:00pm**

**IMAGINE with all your mind.  
BELIEVE with all your heart.  
ACHIEVE with all your might**

## English

### **Spelling**

Each week students will learn to spell five new words through fun spelling activities. Students' spelling lists will be a combination of words chosen from the Oxford Wordlist and the Jolly Phonics Tricky Words list.

### **Reading**

All students are allocated a take home reader, which is changed on a daily basis. Students are tested regularly to ensure that they are reading at a level that is appropriate for them. Please assist your student to fill in their yellow reading journal each day.

Each student has a book of sight words and it is important that these are practised regularly. Once students have successfully read their sight words to me, I will mark them off with a highlighter and keep a record for each student. Your child will continue to take home his/her sound book to assist learning of the 42 Jolly Phonics sounds. Please continue to assist your child with practising one sound each night.



Students will develop their reading and comprehension skills through shared reading experiences with both fiction and non-fiction texts, and through guided reading activities.

### **Writing**

Students will continue to practise recount writing each week, specifically after participating in nature play. We will also focus on procedural writing this term. This will involve creating some fun recipes and instructions for the class to follow!

### **Sharing**

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home where possible. However, students may choose to just speak about the weekly topic.

## Mathematics

I'm very impressed at the progress that Room 6 students have made in Maths so far this year. Most students are quick to recall Rainbow Facts and are now working hard on their knowledge of doubles. Students will continue to develop their understanding of

numbers through various learning programs such as Big Ideas in Number and Natural Maths. Students began learning about measurement towards the end of Term 2 and will continue with this for the next two weeks. We will then move on to learn about 2D shapes and money.

*Right: Billy and Hope playing 'Get Out Of My House' during Maths rotations.*



## HASS (Humanities and Social Sciences)

The predominant focus for HASS this term will be on geography. Students will learn about natural, managed and constructed features of the environment. We will also learn about map making and ways that people can care for the environment.

## Science

Students had fun learning about mini-beasts in Term 2. This term we will learn all about prehistoric animals. We will research and investigate many different types of dinosaurs and of course look at some very special fossils. Everyone is very excited about Science this term!

## Visual Arts/Technology

A range of art, design and technology activities will be incorporated into the learning program for Term 3. We are still collecting recyclable materials for our craft activities, so any contributions would be appreciated. We will also be using these materials for construction during Investigative Play on Wednesday and Friday afternoons.

*Right: Students enjoying Investigative Play in the Nature Garden.*



## Health & PE - Mrs Ryan

Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection* Curriculum particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe - Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure students understand rules for and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.

## Music & Drama - Ms Britz

This term the class will learn how to read basic music notation which will enable them to successfully play the chime bars and bells. They will rehearse and perfect the basic melodies and tunes they are taught to play. They will learn new songs to perform using their instruments. The students will also learn this year's Music Count Us In song and will partake in varying activities based on and around this song.



## Birthdays

We have three birthdays to celebrate this term! Happy birthday to Moses for the 26th of August, Dillon for the 31st of August and Tung Mang for the 26th of September.



## Sharing Roster

Tuesday	Wednesday	Thursday	Friday
Rabacca	Cooper H	Billy	Hope
Lilly-May	Chelsea	Cooper A	Addison
Declan	Sandrine	Ella-Rose	Moses
Lilli	Dillon	Chloe	Tung Mang
	Tiffany	Akeeliah	

### Week 1: In my holidays

*Tell the class what you did during the school holidays.*

### Week 2: Free choice

*It's up to you this week!*

### Week 3: Read a book from the pictures

*Bring in a book from home that you know well. Retell the story to the class using only the pictures to guide you.*

### Week 4: Mystery bag

*Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.*

### Week 5: Free choice

### Week 6: Favourite coloured item

*What is your favourite colour? Find an item at home that is that colour. Where did you find the item? What is it?*

### Week 7: A special photo

*Bring in a special photo to share. Who is in the photo? Why is it special to you?*

### Week 8: Make us laugh!

*Find a funny joke that you can tell to the class. You might want to write it down to help you remember.*

### Week 9: My favourite toy

*Share your favourite toy with the class. You have the option of bringing it in or just talking about it.*

### Week 10: Free choice

*It's your choice again!*

