



Government
of South Australia

Department for Education
and Child Development

Room 6 Newsletter

Term 2 2017



Dear Parents/Caregivers,

Welcome back to school everyone! I hope you've all had a relaxing break. It has been lovely to hear so many wonderful stories about the fun activities students enjoyed during the holidays. The whole class has settled back into the school routine quickly and we are getting straight into our learning program for the busy term ahead. I'm excited to see what each child will achieve this term.

The staff working with your child this term are:

Sarah Whelan (Class teacher)
Stephanie Ryan (Health and PE)
Selena Britz (Music and Drama)
Katrice White (Visual Arts)

Communication

Please continue to check your child's communication book daily to ensure that important messages reach you. If you find a small green slip in your child's communication book, this is due to an unexplained absence. Please write a brief explanation, sign and return it to me as quickly as possible.

Library Borrowing

Our library borrowing day is Friday. Students will be able to select 2 books to borrow for the week. These need to be returned by the following Friday as children will not be able to borrow if they have overdue books in their name.

Attendance

A reminder to parents that **each school day starts at 8:35 am**. It is very important for your child to be at school at this time, as a lot of vital learning happens first thing in the morning.

The school day ends at **2.15pm on Monday** and **3:00pm Tuesday to Friday**. Students need to be collected at this time unless they are booked into OSHC. Please also let your child know how they are getting home each day to ensure his/her safety after school hours.

Birthdays

We have three birthdays to celebrate during the term. Happy birthday to Ella-Rose and Cooper A for the 15th of June and Tiffany for the 22nd of June! Happy birthday to Cooper H for the 8th of July which is during school holidays.

For Your Diary

**THIS TERM ASSEMBLIES
WILL BE HELD ON
FRIDAY WEEK 3
THURSDAY 4, 6, 8, 10
At 9:00am in the Hall**

**Thursday 18th May
School Photos**

**Friday 19th May
Colour Fun Run**

**Tuesday 30th May
No Pen Morning**

**Tuesday 30th May
Aboriginal Virtual Reality In-
cursion**

**Monday 12th June
Public Holiday**

**Tuesday 13th June
PUPIL FREE DAY**

**Wednesday 5th July
Reports Go Home**

**Friday 7th July
Last day of term 2
Casual Day with
Gold Coin Donation
Early dismissal 2:00pm**

**IMAGINE with all your mind.
BELIEVE with all your heart.
ACHIEVE with all your might**

English

Spelling

Each week students will learn to spell five new words through fun spelling activities. Students' spelling lists will be a combination of words chosen from the Oxford Wordlist and the Jolly Phonics Tricky Words list.

Reading

All students are allocated a take home reader which is changed on a daily basis. Students are tested regularly to ensure that they are reading at a level that is appropriate for them. Please assist your student to fill in their yellow reading journal each day.

Students will be given a book of sight words to take home and it is important that these are practised regularly. Once students have successfully read their sight words to me, I will mark them off with a highlighter and keep a record for each student.

Your child will continue to take home his/her sound book to assist learning of the 42 Jolly Phonics sounds. Please continue to assist your child with practising one sound each night.

Students will develop their reading and comprehension skills through shared reading experiences with both fiction and non-fiction texts, and through guided reading activities.

Writing

Students will continue to practise recount writing each week, specifically after participating in nature play. We will also focus on procedural writing this term. This will involve creating some fun recipes and instructions for the class to follow!

Sharing

Our sharing program started in week 1 and students shared stories about their holidays. Please see the weekly sharing topics and roster, which you can cut out and keep for future reference. I encourage students to bring an item in from home where possible. However, students may choose to just speak about the weekly topic and that is fine too.

Mathematics

In Maths this term, students will continue to develop their understanding of numbers through various learning programs such as Big Ideas in Number and Natural Maths. We have just started to learn about patterns in our environment and the students have been making some of their own repeating patterns.

Students will also develop their measuring skills later this term as they learn about length and capacity.

*Right:
Cooper A and
Chelsea with
their great
repeating
patterns*



HASS (Humanities and Social Sciences)

In HASS, students will reflect on last term's learning about families and community. This term we will have a strong focus on learning about Aboriginal culture. Topics include connection to country, reconciliation, cultural expression and dreaming stories.

Science

In Science our learning will involve finding out all we can about mini-beasts! Students will observe the schoolyard to identify some of the common bugs and insects around us. After posing questions about the habitats and lifecycles of the creatures, students will be given the opportunity to research a mini-beast of their choice. To consolidate last term's learning, students will continue to conduct daily weather reports throughout this term.

Visual Arts/Technology

Students will participate in many art activities throughout the term, including one visual art lesson each Monday afternoon with Mrs. White. We are still collecting recyclable materials for our art and craft lessons, so any contributions would be appreciated. We will also be using these recyclable materials for our STEM project which involves designing and creating a shelter.

Health & PE - Ms Ryan

The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games

will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practise individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking. These skills will assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

Your child's PE lesson is on Tuesday, so please ensure they are wearing appropriate clothing and footwear on this day.

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/Feelings' and 'Friendship' Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.

Students will also learn 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.

Music & Drama - Ms Britz

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.

Sharing Roster

Tuesday	Wednesday	Thursday	Friday
Rabacca	Cooper H	Billy	Hope
Lilly-May	Chelsea	Cooper A	Addison
Declan	Sandrine	Ella-Rose	Moses
Lilli	Dillon	Chloe	Tung Mang
	Tiffany	Akeeliah	

Week 1: In my holidays

Tell the class what you did during the school holidays.

Week 2: Free choice

It's up to you this week!

Week 3: Read a book from the pictures

Bring in a book from home that you know well. Retell the story to the class using only the pictures to guide you.

Week 4: Mystery bag

Place an item into a paper bag (or other bag that you can't see through). Write down 3 clues about your item and see if we can guess correctly.

Week 5: Free choice

Week 6: Favourite coloured item

What is your favourite colour? Find an item at home that is that colour. Where did you find the item? What is it?

Week 7: A special photo

Bring in a special photo to share. Who is in the photo? Why is it special to you?

Week 8: Make us laugh!

Find a funny joke that you can tell to the class. You might want to write it down to help you remember.

Week 9: My favourite toy

Share your favourite toy with the class. You have the option of bringing it in or just talking about it

Week 10: Free choice

It's your choice again!