

### Dear Parents/Caregivers,

Welcome back to term 3. I hope you had an enjoyable break with your children. It was a nice break to be indoors with my kids to keep out of the very cold winter's air.

### COMMUNICATION FOLDERS

Please ensure your child brings their communication folder to school **EVERY DAY**.

Each day your child must have in their folder:

- ◆ Communication book
- ◆ Reading record sheet
- ◆ Reader
- ◆ Sight word book

### MORNING ROUTINE

The children are getting back into morning routines. I ask that you encourage your child to do the morning routines on their own as this promotes responsibility and independence.

It is vital that your child is at school on time and ready to start the day at 8:40. The first bell is rung at 8:35am, allowing your child 5 minutes to organise themselves for the day. If your child is later than 8:45am he/she must collect a late slip from the front office. An SMS will be sent to parents/caregivers if the school has not been notified *prior to 10:00am*.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch boxes. This notion supports the school's Health and Wellbeing framework and fosters concentration and energy levels. Please ensure your child has a healthy snack for snack time at around 9:30am and another one for recess. Juice and milk drinks are for outside at recess and lunch times only.

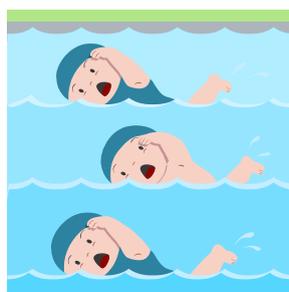
**Please ensure all your child's personal belongings are CLEARLY LABELLED.**

Library borrowing is on Monday. Children can borrow two books for up to 2 weeks, but can change them over more regularly if they wish.

**Children will not be able to borrow if they have an overdue library book and/or reader.**

### SWIMMING

In week 4 (Tuesday 15th – Friday 18th August), the students will participate in swimming lessons at the Elizabeth Aquadome Swimming Centre. Please complete and return the forms, that were sent home in week 1, with payment (\$23) to the front office by **WEDNESDAY 9th AUGUST**. I will send home more information at the end of week 3.



### What's on this term DAIRY DATES

#### Week 2

**Thursday 3rd August**  
R-7 Assembly

#### Week 3

**Tuesday 8th August**  
Governing Council 6.30pm

#### Week 4

**Tues 15th - Fri 18th August**  
JP Swimming

#### Week 5

**Thursday 24th August**  
Bookweek Assembly

**Thursday 31st August**  
Room 5 hosting assembly

#### Week 6

**Friday 1st September**  
School Closure

#### Week 7

**Monday 4th September**  
Pupil Free Day

#### Week 8

**Optional Interviews**  
**Tuesday 12th September**  
Governing Council 6.30pm  
**Thursday 14th September**  
R-7 Assembly

#### Week 10

**Thursday 28th September**  
R-7 Assembly  
**Friday 29th September**  
Casual Day  
with Gold Coin Donation  
**Last day of Term 2**  
**Early dismissal 2:00pm**

## AREAS OF THE CURRICULUM ENGLISH

### Jolly Phonics

We will be continuing our work with the *Jolly Phonics* program as we did in Term 2. The groups are designed to provide the best possible learning tasks for your child's development and understanding. The students have really enjoyed these lessons. They have all displayed great progress and are using their *Jolly Phonics* knowledge in their writing and reading. It is wonderful to see growth in the students' confidence and ability. We know that having this knowledge is a strong foundation for both reading and writing. We have a great chant to remind us that we just need to give things a go. "If you can say it, you can write it!" This simple chant has the ability to lift confidence and attitude towards learning.

### Handwriting

There will be a continued focus on correct sitting position, pencil grip and correct formation of letters and numbers.

abcdefghijklmnopqrstuvwxyz  
ABCDEFGHIJKLMNOPQRSTUVWXYZ  
0 1 2 3 4 5 6 7 8 9

In writing the children will continue to work on sentence structure and punctuation (capital letters, spacing between words, full stops, setting out of a sentence). They will develop their writing with more description and detail, using adjectives and verbs.

### Reading

When listening to your child read:

- ◆ Encourage your child to have a go at guessing a word and to sound out letters
- ◆ Encourage them to re-read or to read on
- ◆ Look for other clues (eg pictures)
- ◆ Provide the word to prevent meaning from being lost
- ◆ Allow your child to pick up their own mistakes

Children change their reader each **MONDAY, WEDNESDAY** and **FRIDAY** only. **Please ensure your child brings their reader to school EVERYDAY.** They will not be able to borrow a new reader unless they have returned the previous one.

Please complete your child's reading record sheet after you have listened to your child read.

**BOOKS**  
aren't just made of  
**WORDS...**  
they're also filled with  
**PLACES**  
to visit and  
**PEOPLE**  
to meet.

### Guided Reading

During Guided Reading the students are put into groups and complete literacy activities. One group will work one on one with me focusing on reading and comprehension strategies. During this time the other students are not allowed to disrupt our group and will need to use each other for support. The students not only build up their literacy knowledge but also learn how to work in a team situation.

### Show and Tell topics for Term 3 2017

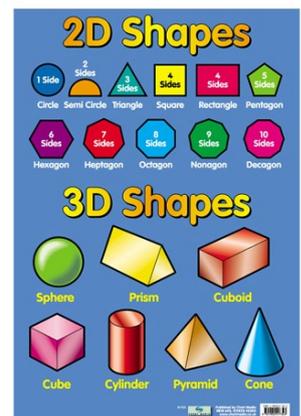
<u>Week 2</u>	Favourite shape
<u>Week 3</u>	Favourite movie
<u>Week 4</u>	My special place
<u>Week 5</u>	What you enjoyed about swimming lessons
<u>Week 6</u>	Favourite book character/s
<u>Week 7</u>	Something made from plastic
<u>Week 8</u>	Something made from wood
<u>Week 9</u>	If I were invisible I would.....
<u>Week 10</u>	Free Choice

## NUMERACY

This term the children will continue with **Number**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg. Subitising (automatically recognising a number pattern ie on a dice), rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs). The children will play dice games to develop their number skills. Children rotate around a variety of activities focussing on recognising and writing numbers and subitising games. They will then use these skills to solve problematized situations.

The children will sort, describe and name familiar two dimensional shapes and three dimensional objects in the environment.

They will develop their language and understandings to describe position and movement.



**HEALTH & PHYSICAL EDUCATION (PE)**  
**Melanie Waugh - Specialist Health/PE Teacher**



Term 3 Health lessons will cover some parts of the *Keeping Safe-Child Protection Curriculum* particularly 'Trust and Networks', 'Practising Protective Strategies' and Being Safe- Early Years Drug Education. During the term, the topics students will learn about are: basic first aid, safety around medicines, fire & water safety and keeping safe. These topics will ensure

students understand rules for, and ways of keeping safe and the importance of keeping safe in all environments.

Term 3's P.E. program will have students continue to work on their motor skill development, explore the skills for working effectively in groups and problem solving and decision making. They will learn and practise their ball handling skills (catching, passing, court positioning and shooting goals) to assist in playing modified netball games. Students will also be exploring and improving their body movements, body manipulation, coordination and body strength as well as, their cooperation and social skills through taking part in an introductory course in dance and gymnastics lessons.



**MUSIC & DRAMA**

**Selena Britz - Specialist Music/Drama Teacher**

This term the class will learn how to read basic music notation which will enable them to successfully play the chime bars and bells. They will rehearse and perfect the basic melodies and tunes they are taught to play. They will learn new songs to perform using their instruments. The students will also learn this year's *Music Count Us In* song and will partake in varying activities based on and around this song.

**SCIENCE**

The science unit for this term is *What's It Made Of?* This unit will provide opportunities for the children to explore, through hands on learning activities, what things are made of in the school environment and the properties of the materials used to make them.

**OUR WORLD (HASS)**

This term we will be working with Learning Community 4 continuing our focus on Special Places. We will be exploring our local area making connections and links to our community. We are hoping that the weather will allow us to take a few short walks to make valuable observations and connections

**BOOKWEEK 2017**



Each year across Australia, the Children's Book Council of Australia (CBCA) brings children and books together celebrating Children's Book Week.

Throughout the year, the (CBCA) works in partnership with authors, illustrators, publishers, booksellers and other organisations in the children's book world to bring words, images and stories into the hearts and minds of children and adults. In 1946 the CBCA established annual book awards to promote books of high literary and artistic quality. These awards are now the most influential and highly respected in Australia.

Throughout this term I will be reading to the children some of the nominated Bookweek books. The theme for Bookweek is **Escape to Everywhere**. For more information on Bookweek you can visit <https://cbca.org.au>.

In week 5 there will be a special Bookweek Parade where your child can dress up as their favourite book character.

If you would like to speak with me about any issues, concerns or feedback I am available before and after school.

I look forward to continuing to work with and supporting you and your child this term.

**Regards,**

**Cecilia Hector**  
**Learning Community 5 Teacher**



Name.....

I have received Room 5's Newsletter sent home on Friday, July 28th, 2017.

Signed.....