

Dear Parents/Caregivers,

Welcome back to term 2. I hope you had an enjoyable break with your children. I enjoyed catching up with many of my family from interstate. It has been great to see the children start the term so positively. They have settled back into routines well.

COMMUNICATION FOLDERS

Each day your child will take home their communication book in their plastic communication folder. This serves as the main form of communication and needs to come to school **everyday**. If your child is absent, please write a brief explanation in your child's communication book explaining their absence and/or ring the school. It is a departmental requirement that all absentees are recorded and reasons given.

Each day your child must bring to school in their folder:

- ◆ Communication book
- ◆ Reading record sheet
- ◆ Reader
- ◆ Sight word book
- ◆ Tricky Word book

Morning Routine

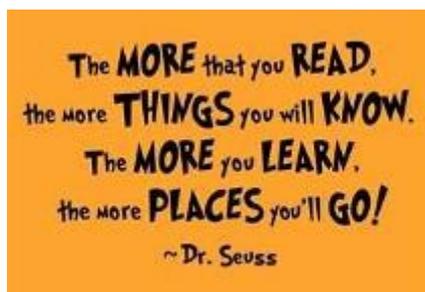
The children are getting back into morning routines. I ask that you encourage your child to do the morning routines on their own as this promotes responsibility and independence.

It is very important that your child arrives at school on time. The first bell goes at 8:35 then again at 8:40am. If your child is late they need to get a late slip from the office.

Please send a **bottle of water** with your child **every day**. It is important for all children to have **healthy choices** in their lunch box. Children need a healthy snack to eat at around 9:30am each morning and then another snack type food/s for eating at recess.

Please ensure all your child's personal belongings are **CLEARLY LABELLED**, especially jumpers/jackets.

Children need to wear their school hats outside at recess and lunch times.



What's on this term **DAIRY DATES**

Week 3

Thursday 18th May

SCHOOL PHOTOS

Friday 19th May

COLOUR RUN Fundraiser

Week 4

Thursday 25th May

R-7 Assembly

Week 5

RECONCILIATION WEEK

Tuesday 30th May

Aboriginal VR incursion

Week 6

Thursday 8th June

R-7 Assembly

Week 7

Monday 12th June

PUBLIC HOLIDAY

Tuesday 13th June

PUPIL FREE DAY

Week 8

Friday 22nd June

R-7 Assembly

Week 10

Wednesday 5th July

Reports Go Home

Thursday 6th July

R-7 Assembly

Friday 7th July

Casual Day

with gold coin donation

Last day of Term 2

Early dismissal 2:00pm

AREAS OF THE CURRICULUM

LITERACY



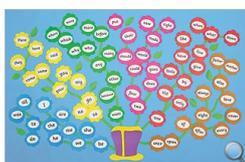
I am so proud of the children's achievements in the *Jolly Phonics* program. Many of the children can recognise most of the 42 sounds and their actions.

This term we will be working with Room 1 (Allira Willington), Room 2 (Alana Papahristos), Room 3 (Tess Narcy), Room 4 (Dani Tidswell) and Room 6 (Sarah Whelan). Between the six adults we have grouped the children according to like abilities. Your child will go to one of these teachers for two sessions per week. During this time your child will continue to participate in activities based on the *Jolly Phonics* program.

The Literacy program also includes guided reading sessions, modelled writing, poetry and songs.

Tricky Words (TW)

Tricky words are those words which cannot be sounded out using the Jolly Phonics sounds. The only way these words can be read and spelt correctly is by learning them and having plenty of practise. I will be introducing a new tricky word to your child each day, with the intention that your child is more likely to be able to read and spell each of the words correctly. I have sent home with your child the order in which I will be explicitly teaching the Tricky Words, a word book and laminated cards.



Oral Language

Each week your child will present a talk to the class. Oral presentations increase children's confidence and encourage questioning, describing, explaining and public speaking skills. Please help your child to prepare for the weekly task. Children can bring in an item or photo to assist them with their talk.

Show and Tell topics for Term 2, 2017

- Week 2 My favourite music/song
- Week 3 My favourite shape
- Week 4 Something from your garden
- Week 5 A family photo
- Week 6 Your feedback to the incursion
- Week 7 My special place
- Week 8 Talk about and describe your favourite type of weather
- Week 9 Your favourite clothes/food/activities during winter
- Week 10 Free Choice

Handwriting

The children will participate in 1 session of formal handwriting each week. The focus will be on the letter formation of lower and uppercase letters, pencil grip and fine motor skills.

ABCDEFGHIJKLMNOPQRSTUVWXYZ
YZ

abcdefghijklmnopqrstuvwxyz

Reading

Please ensure your child brings their reader to school EVERYDAY. They will not be able to borrow a new reader unless they have returned the previous one.

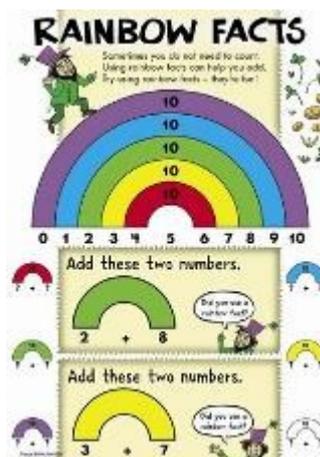
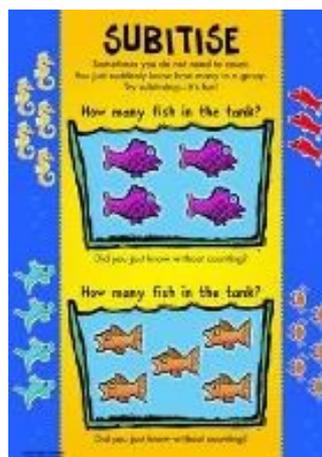
Children change their reader on
MONDAY, WEDNESDAY and FRIDAYS only.

NUMERACY

This term the children will continue with **number and algebra**. The children will participate in hands on activities to develop their counting skills. They will continue to learn the 'secret codes'. The secret code is the name given to a range of mental strategies created by Ann Baker (Natural Maths). Each strategy has a code that is used by students when solving problems eg. subitising, rainbow facts (any numbers that add up to 10), doubles (identifying objects which occur in pairs).

The children will also participate in activities involving measurement. They will use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language.

The children are working collaboratively with the children from Room 4 during maths rotations. It is great to see their social skills and organisation skills developing.



HEALTH & PHYSICAL EDUCATION

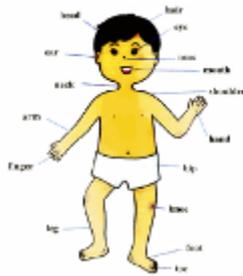
The Physical Education program at Parafield R-7 School provides students the opportunity to participate in a wide range of physical activities through the learning of sporting skills. This term we will continue to develop and strengthen students' fundamental motor skills through taking part in sporting activities and games that look at improving coordination and strengthening fine and gross motor skills, while learning new sporting activities. Many games will allow students to work cooperatively with others and promote both individual growth and positive social skills.

The P.E. program will allow sufficient time in each unit to provide opportunities for students to acquire an understanding of body control and manipulation to be able to demonstrate and show progression in ball handling skills. Students will practice individually and work with others to refine their range of manipulative ball skills including throwing, catching, bouncing, shooting, dribbling and marking to assist them to confidently participate in basketball related games, as well as modified Touch Football games.

Learning to play team games is essential for students to become aware of the spatial requirements needed for safe play, to learn to self regulate their emotions and to learn to conduct themselves safely.

During Term 2, the Health Education curriculum will cover the areas of 'Our Body', 'Emotions/Feelings' and 'Friendship' Students will learn about the five senses, how to look after their body and use good hygiene and the importance of being active and taking part in physical activities to keep their body healthy. It is important for students to discuss and learn about differences in body shapes, size, strength and abilities in order to accept that it is 'normal' to be different.

Students will also be learning 'Social & emotional' skills by looking at different facial expressions and body languages and understanding how we can read other peoples' facial and body expressions to get a sense of how they are feeling. This encourages students to seek out healthy, reciprocal friendships and supports discussions on the topic of 'emotions/feelings'.



Melanie Waugh
P.E. & Health Specialist Teacher

SCIENCE

 During term 2 we will learn about weather. Room 5 children, together with the children from Room 4, will participate in activities, experiments and observations about weather. Children will discuss the impact that weather has on their everyday life eg. food, clothing, leisure and feelings. Children will also learn poems and songs about weather.

MUSIC

This term the class will focus on tempo and dynamics. They will understand that these change within musical pieces. They will identify and play a change in tempo and dynamics within songs and within classical music. They will also continue to sing various new songs and will revise some old favourites! The class will also focus on group and partnership dancing.



DRAMA

This term the class will focus on hot seating. They will develop an awareness of characterisation and will also participate in a range of team games and activities which encourage turn taking and co-operation.

Selena Britz
Music & Drama Specialist Teacher

HASS (Humanities and Social Sciences)

Throughout this term the children will be exploring and learning about Aboriginal culture. In week 5 the children will experience a virtual reality incursion which will take the children beyond the four walls of the classroom and into the land of the dreaming. More information to come.



If you would like to speak with me about any issues, concerns or feedback I am available before and after school.

I look forward to continuing to work with you, supporting you and your child throughout the year.

Regards,
Cecilia Hector
Learning Community 5 Teacher



Name.....

I have received Room 5's Term 2 Newsletter sent home on Friday, 5th May, 2017.

Signed.....